

TEACHERS — WHITES

1984

JANUARY — Sept.

ARGUS 11/1/84

(322)

CITY



Miss Joan Hoskyn Davies (Picture by Cape Archives).

Call for men at college

Education Reporter

THE Cape Town Chamber of Commerce has added its support to the campaign to have male students admitted to the Cape Town Teachers' College in Mowbray.

This is the first time the public sector has joined the more than decade-long campaign by

teacher organisations and other educationists in the Western Cape to have the college opened to men.

There are no training facilities for white English-speaking male primary school teachers within the English sphere in the region.

Educationists have claimed the lack of local training facilities was largely responsible for the small number of English male teachers entering the profession.

In a letter to Mr Jan van Eck, a Progressive Federal Party provincial spokesman on education, Mr B Macleod, director of the chamber, said opening the training college to men would help

attract more males to the teaching profession.

"A larger intake of male students would also contribute towards reducing the pressure on the present teaching complement at schools and thereby improve teaching standards generally," the letter said.

Mr Macleod said it was essential in an age of high technology and specialisation that school-leavers were fully equipped to meet demands imposed on them in the work place or in furthering their studies at technikon or universities.

"Failure to so prepare school-leavers not only

places them at a disadvantage in the competition for jobs, but it becomes a further cost burden on the economy which we can ill-afford when the accent must at all times be on maximising productivity," he said.

"This is especially so in South Africa with our unacceptably high rate of inflation.

"For these reasons alone the chamber would strongly support the principle of opening up the Cape Town Teachers' College to male students and expresses the hope that the Provincial Council will give its approval to this being down without further undue delay."

Death of archivist

Staff Reporter

MISS Joan Hoskyn Davies, former chief of the Cape Archives depot, has died at her Vredehoek home. She was 74.

Miss Davies, the first woman in South Africa to be appointed chief of an archives depot, retired

nine years ago after joining the service in 1935.

She was appointed chief of the Cape depot in 1966 — a position she held until her retirement.

A funeral service will be held at 3.30pm today in the Church of the Ascension, Devil's Peak.

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Male³²² teacher²⁰⁴ crisis^{11/184} grows

By GERALD REILLY

THE critical shortage of English-speaking male teachers in the Transvaal will worsen this year, according to the secretary of the Transvaal Teachers' Association, Mr Jack Ballard.

Mr Ballard was commenting on the fact that only 19 men and 160 women graduated from the Johannesburg College of Education this year after the four-year diploma course.

And, according to the rector of the Johannesburg college, Professor R Conacher, of the 652 first-year students enrolled at the college this year, only 58 are men.

Mr Ballard said the number of male teachers who qualified last year would not compensate for those who left the teaching profession. The shortage of English-speaking male teachers could therefore only become more serious.

The situation in the Cape appeared to be different and a number of students with excellent matric results were unable to gain admission to the Cape college, Mr Ballard said.

"We believe if transfers could be more speedily arranged there might be a possibility of relieving the crisis in Transvaal schools with Cape teachers," he said.

It was possible that transfers would become easier after the new education dispensation was instituted.

Meanwhile, the Transvaal would continue to struggle with a crippling shortage of men teachers.

Mr Ballard said the lack of English-speaking male teachers in Natal was probably as serious as in the Transvaal.

"The general shortage of well-qualified English-speaking teachers is bad enough, but something urgent needs to be done to find more men."

By Sue Leeman,
Pretoria Bureau

The Cabinet's recent decision that women teachers should be allowed the option of retaining their posts after they marry will be implemented by the Transvaal Provincial Council during its current sitting.

Introducing the draft amendment, the MEC for Education, Mr Fanie Schoeman, said the plight of the woman teacher intending to marry would be relieved.

322 New deal for women teachers in Transvaal

Before the Cabinet decision, which came into effect on January 1 this year, woman teachers were required to resign voluntarily on marrying.

In terms of the amend-

ment to be debated this session, a woman teacher will be obliged to give the Transvaal Education Department three months' notice of her impending marriage.

If she chooses to relinquish her post on marrying, the date of her marriage will be accepted as the end of her period of service.

Figures given by Mr Schoeman during the past provincial session indicate that the province has a woman teaching force of well over 17 000.

Carl Tont REGUS 13/2/84 (32)

'No pay cheques for many teachers since December'

By MAGGIE ROWLEY
Education Reporter

MANY teachers at coloured schools in the Peninsula, who have not received salary cheques since early December, are existing on loans.

The Directorate of Coloured Education, which falls under the Department of Internal Affairs, has blamed the delay in salary payments on principals, saying they did not submit the necessary documents according to the department's instructions.

Teachers interviewed at 12 schools in the Peninsula claimed an average of five members on each staff had not received their salaries at the end of January. Most received their cheque for December on the last day of school last year.

NEW APPLICATIONS

They said it was not only new appointees — whose salaries take six weeks to come through — who had been affected, but also teachers who had been at the same schools for years.

The major problem appears to lie with temporary teachers who have to renew their applications each year.

Those who were on temporary staff who had not yet received their salaries said they had submitted their application forms to their principals last year to avoid late payment.



Mr Franklin Sonn

'Bring those responsible to book'

Education Reporter

THE PRESIDENT of the 20 000-strong Cape Teachers' Professional Association (CTPA), Mr Franklin Sonn, has called on the Department of Internal Affairs to "bring to book" those responsible for delaying the payment of teachers' salaries.

Mr Sonn said the CTPA had taken the matter up with the department on a number of occasions recently.

He said he did not think the fault lay solely with the principals.

All the teachers interviewed said they had been borrowing money to get through this month.

Another teacher, with five years' service, said

owing to "bureaucratic bungles" she had not received her salary cheque on four occasions.

"The beginning of last year was the worst. I did not get paid a full salary for the whole first term. Apparently the department did not have copies of my BA degree and Higher Education Diploma, although I handed them to the headmaster the first week I was there.

"Consequently, I was paid about R200 a month, which is the salary given to a school-leaver with a senior certificate. I resigned at the end of the term as I could not live on that salary, and only after another couple of weeks and many hours at the department did I get my money."

Mr Noel Eales, press liaison officer for the Directorate of Coloured Education, said it was the department's objective to pay all teachers' salaries timeously "as far as it is practically possible".

"To ensure that its objective is reached, the directorate arranged as far back as 1982 that documents for the appointment of temporary teachers be dispatched direct to head office," he said.

He said departmental instructions were directed to all school principals on November 7 1983 and again on November 30.

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The senior superin-
tendent of Kalafoing
Hospital, Dr C Joubert,
said eight pupils were
treated for teargas inha-
lation.

Violence flared last
Wednesday following a
boycott of classes by
most of Atteridgeville's
high school pupils that
began last month.

Among the boycotting
students' demands are
that pupils not re-ad-
mitted when schools re-
opened be accepted and
that "excessive" corpor-
al punishment be abol-
ished. — Sapa

Coloured voters roll is half full

Staff Reporter

LESS than half of the eligible voters for the coloured general elections planned for later this year have registered, according to figures given by Labour Party secretary, Mr Fred Peters.

Of 1456 549 potential voters, 674 287 were on the voters roll at the end of March, 1983.

Registration is compulsory for everyone over the age of 18.

Mr Peter Marais, leader of the People's Congress Party, said he had objected to an early election because the majority of eligible voters were not registered.

Mr Fred Peters said unregistered voters could apply for registration cards from the Department of Internal Affairs Electoral Office, Administration of Coloured Affairs, Private Bag 9089, Cape Town 8000.

The last time registration cards were sent out to coloured people was in 1979. Anyone who had moved since then had to re-register.

People who were not sure whether they were registered could send in their names and addresses to the Labour Party office in Athlone to be checked against the voters roll, even if they voted for another party, Mr Peters said.

Teachers await January salaries

Education Reporter
SEVERAL teachers employed in schools falling under the Directorate of Coloured Education have not been paid since December and are having to rely on friends and family to help them out.

The press liaison officer for the directorate, Mr N Eales, said yesterday that he did not know how many teachers were involved. It appeared the affected teachers were whites.

He said the problem had arisen because the directorate employed white teachers on a temporary basis each year. It was up to school principals to send in the necessary forms to ensure that salary pay-

ments coincided with the new year.

While the directorate had notified and reminded principals of their obligation to send all documents concerning the appointment of teachers to head office before the end of the school year, the directorate's instruction had not been heeded by many school principals, Mr Eales said.

This had meant that documents for the appointment of teachers with effect from January 1 were still being received "at this late stage".

Mr Eales said arrangements were being made for these teachers to receive their salaries "as soon as practically possible".

Policeman praised

Staff Reporter

A POLICE sergeant who swam off Three Anchor Bay to save a drowning woman has been commended by the Commissioner of Police, General Johan Coetzee.

On September 3 last year, Sergeant J van Lill rushed to the scene when he heard in the Sea Point charge office that a woman was drowning.

He strapped on a life-belt and swam through the icy water in an attempt to reach the woman, who periodically

disappeared under the water in a gully about 40m from the beach.

Sergeant Van Lill fought a strong current to bring her back to shore, but it was then established that the woman had already died.

"It is evident that this member, well aware of the danger to which he exposed himself, acted undauntedly to save a life," General Coetzee said.

He said Sergeant Van Lill's conduct was praiseworthy.

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Too late for classification DEATHS

HEATH. — Dorothy left us on February 13, 1984, to join her late husband, Sydney, in God's company. Pat, Ron, Pam, Lynn and Eric will miss mom's loving and generous nature. Funeral at 10.30am, on Thursday, February 16, at the Congregational Church, corner Marais Road, Sea Point. Instead of flowers, donations accepted to the Leo Heath Memorial Fund.

LUKAS. — Peter, aged 55 years, passed away suddenly on February 8, 1984. Deeply mourned by his wife Mildred, daughter Shirley, son Henry, and relations. Service at Goodall and Williams, Wasserfall and Hardick Chapel, Main Road, Observatory, on Wednesday, February 15, at noon; thence to Klip Cemetery. Arrangements Goodall & Williams, Wasserfall & Hardick. Phone 47 1150.

MAC SYMON. — May, our dear granny, May passed away very peacefully on Monday, February 13. Lovingly remembered by Bobby and Phyllis, Graeme and Stephanie, Fiona and Bob, and Stuart and Margaret.

MAC SYMON. — May. Deeply beloved mother of Bobby and May passed away peacefully on Monday, February 13, 1984. Funeral arrangements later.

MAC SYMON. — May, our darling mother and granny, passed away peacefully on Monday, February 13, 1984. Always remembered with love and admiration by Mary and Kenneth, John and Alicia, Robyn and Clive, and Andrew, Robert, and Christine.

SMITH. — Victoria Kate (Kittie). Deeply mourned by her loving fam-

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'Free enterprise to blame for teaching crisis'

By Jean Hey,
Education Reporter

South Africa's free enterprise system was largely to blame for the crisis in English education, a director of AECI, Mr SA Anderson, told Benoni parents and pupils last night.

Speaking at a public meeting organised by the Association of English-medium Schools, Mr Anderson said free enterprise had allowed the salary gap between the teaching profession and commerce and industry to become so wide that teaching was no longer an attractive option.

According to the latest SA Chemical Institute salary survey, 26 to 30-year-old graduates working in education fields earned about 25 percent less than

their private-sector colleagues.

In the free enterprise system career choices were made by the individual, Mr Anderson said. As long as the teachers' salaries, social status and job satisfaction failed to match that of other professions, the crisis in English education would continue.

The country suffered from a lack of English-speaking teachers, he said.

"Only through better education and training can productivity be increased at the rate necessary to reduce our excessively high inflation rate and keep us competitive in world terms."

URGENT NEED

Several facts underlined the urgent need for English-speaking teachers:

- About two-thirds of the teachers in the Transvaal's English schools were Afrikaans-speaking.
- Only 13 percent of the students in the Transvaal's teacher training colleges were English-speaking despite the proportion of pupils being twice that.
- By the year 2000 high-level manpower needs in South Africa would be three times that of today.
- By that time more than 300 000 teachers of all races would be needed to achieve the acceptable teacher/pupil ratio in schools for all races.
- This meant an extra 7 500 extra teachers a year were needed — over and above those required to replace normal leavers and retirements from the profession.

Viljoen told of restless teachers

CAPE TOWN 28/2/84

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Education Reporter
A GROUNDSWELL of restlessness had become evident among teachers and salary increases for the profession had to be treated as a matter of urgency, the Federal Council of Teachers Associations told the Minister of National Education, Dr Gerrit Viljoen, in Cape Town yesterday.
In a statement released after the "fruitful

2 1/2-hour meeting" the chairman of the council, Mr J F Stonier, said their delegation informed the minister of the "urgent" situation "in unequivocal terms".
He said Dr Viljoen reiterated the government's undertaking to give teachers' salaries "highest priority during the 1984-5 financial year".
The delegation made

strongest appeals" for an early announcement on the matter and stressed the need to finalize a date for implementation of the salary adjustments.
This was a matter that was "urgently" necessary even though details of an increase might not be available, he said.
The federal council pointed out that restless-

ness in the profession was being "aggravated by the fact that no specific announcements or dates are being given".
The minister had been asked to treat "with the utmost caution" any suggestion of dealing in this matter with "individual sections of the educational family" before the others.
"Positive and encouraging progress" had

been made in discussions on creating machinery to enable the profession to participate fully in educational planning, said Mr Stonier.
Other matters discussed included the financing of education and the question of legislation following the government's White Paper on provision of education.

tioned in the previous paragraph (aa).

(2) Yes.

(3) and (4) The Director General of the SABC has informed me that he made the following points to the Honourable Member for Gardens in a letter dated 30 January 1984.

"The TV2 and TV3 transmitter network development is still in a relatively early stage. Priority is given to providing coverage over greater areas without necessarily covering isolated pockets. In this regard, TV2 and TV3 transmitters were generally not added to existing TV1 gap filling stations covering white areas. In due course, as the TV2 and TV3 transmitter networks are expanded, attention will be given to gap filling, where necessary. In this regard, the Gardens area will also come under consideration. You will, however, appreciate that development of this nature has to be done in strict accordance with a carefully compiled priority list.

It is true that a differentiation in licence fees was used during certain stages of the TV1 network development. This was feasible at that time, because it was then still possible to employ a system of area demarcation. The application of the system was, therefore, still practical.

The possible re-introduction of differentiated licence fees was since investigated on a number of occasions. In each instance it was found that the proper application of such a system was really not a proposition.

In this regard it has to be remembered that the FM and Television networks have developed to an extent where one now has to deal with pockets, i.e. relatively small local areas with reception problems, situated within larger areas, generally covered by a transmitter. Differently situated, such an environment is terribly difficult, if not impossible.

I do not agree with your statement that "it is unfair that people should pay the same TV licence fees but not be able to get the same service".

It has to be kept in mind that the Act stipulates that a television set, not a television channel, has to be licensed.

(32) Howard
*3. Mr R M BURROWS asked the Minister of National Education:

(1) Whether a report has been submitted to the Committee of Heads of Education on the conditions of service of women teachers; if so, when;

(2) whether he will release this report to (a) the public and (b) representative teacher organizations; if not, why not; if so, when?

*THE MINISTER OF NATIONAL EDUCATION:

(1) Yes. The 139th Report of the Inter-departmental Advisory Committee on Educational Services (IACES), which investigated better conditions of service for women and which had to revise the 69th Report of the IACES, was approved by the Committee of Heads of Education (CHE) on 13 October 1983.

In accordance with section 2(1)(f) of the National Education Policy Act, 1967 (Act 39 of 1967), the report was co-ordinated with the Administrators and the National Education Council.

(2) (a) No. The report will not be made available to the public as the reports of the advisory committees of the CHE are confidential and intended for internal use by the CHE in the performance of its duties, namely to advise the Minister.

In a press statement released on 1 December 1983, I furnished full particulars of the new policy and indicated how the service contracts of the female teaching personnel would be affected after marriage. It is my intention to announce at an early date a new co-ordinated policy in con-

nection with the so-called quota system of male and female staff.

(b) Yes. An abridged version of the report will soon be made available to the Federal Council of Teachers' Associations in South Africa.

(32) Howard
*3. Mr K M ANDREW asked the Minister of Defence:

(1) Whether, with reference to his reply to Question No 8, standing over, on 7 March 1984, any persons accompanied the Members of the Provincial Council for the electoral division of Modderfontein on her visit to the operational area in South West Africa from 10 to 12 June 1983; if so, how many members of the public accompanied her;

(2) whether any of these persons were resident in the electoral division of Modderfontein at the time; if so, (a) how many and (b) what was the nature of the position each of them held in the community?

THE MINISTER OF DEFENCE:

(1) The member for the Provincial Council for the electoral division of Modderfontein was one of 55 persons who visited the operational area in South West Africa over the period 10 to 12 June 1983.

(2) Yes.

(a) 23.

(b) One industrialist; three Rapport-Ores; one city councillor; three ministers of religion; two executives of companies; two executive members of the Women's Agricultural Association; four leaders of church organizations; two senior civil servants; one mem-

ber of the Chamber of Commerce; two members of the Afrikaans Sakekamer; one training official of apprentices; one school principal.

Mr K M ANDREW: Mr Speaker, arising out of the hon the Minister's reply, could he tell us whether any of those people from Modderfontein had assisted him or the NP during the general election of 1981? [Interjections.]

*THE MINISTER: Mr Speaker, I have already replied to that question two or three times. However, I shall do it once again. In this regard I should like to refer the hon member to Question No 8 of 2 March this year, to Question No 7 of 14 March this year, and to question No 13 of 16 March this year. He should also read the replies to the supplementary questions thereto. I think he will find all the information therein.

I want to make it clear once again that persons who are invited to visit the operational area are invited there because of the part they play in their community or in certain organizations; also on account of the support and the donations they give to the SA Defence Force. That is the criterion that is applied when persons are invited to the operational area. People are not invited there because of their political affiliations or on account of their membership of a political party, nor because of possible help they may have rendered to a party during an election. That is not the criterion that is applied. In saying that, of course, I do not mean that persons who are invited to the operational area do not belong to political parties or are apolitical. That is not how it is done at all. However, that is not the norm which is applied when people are invited there. People are invited to the operational area on account of the part they play in their respective communities. The purpose of these visits is, after all, to acquaint people with the operation area in order to show them what spirit prevails there or, as it is in English, "to win the hearts and minds of people". It is therefore aimed at bringing about the correct relations among population groups there.

In the second place persons are invited there to give moral support to those in the

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322 Hansard Q. Col. 683
3224 Teachers 20/3/84
556. Mr K M ANDREW asked the Minister of National Education:

- (1) Whether the regulations governing the (a) employment and (b) conditions of employment in the provincial education departments of married White women teachers are the same as those applicable to single White women teachers; if not, (i) why not and (ii) (aa) what is the purport of the regulations applicable to married women teachers only, and (bb) how many married women teachers are involved, in each of these departments;

- (2) whether these regulations are to be amended; if not, why not; if so, (a) when, and (b) in what respects, in respect of each of these departments?

The MINISTER OF NATIONAL EDUCATION:

In connection with the conditions of service relating to single White women teachers in the provincial education departments, discussions were held with the Administrators and an agreement was reached whereby a female teacher who held a teaching post before her marriage, could retain the post after marriage. This arrangement came into effect as from 1 January 1984.

685

WEDNESDAY.

Other aspects of employment/conditions of service of married and single female teachers are presently being co-ordinated with the Administrators. When co-ordination has been concluded, the Provincial Administrations will amend their ordinances and/or regulations accordingly. Once this has been done, there will be no difference in the regulations/conditions of service applicable to White women, married or single, in the teaching profession.

RSM 10/4/84 (322)

Pay rise delay angers 60 000 white teachers

By GERALD REILLY
Pretoria Bureau

SOUTH AFRICA'S 60 000 white teachers are angry over the delay by the Minister of National Education, Dr Gerrit Viljoen, in announcing their "much-promised" new deal.

They have warned that when the economic upswing started, and the demand for skilled workers in the private sector increased, the teaching profession would face a worsening personnel crisis unless adjustments to salaries were granted soon.

And the demand would be particularly for teachers with scientific and mathematical backgrounds — the areas in which the critical shortage of teachers was most serious.

With the rest of the public sector, teachers were given 12% increases from January, but the Government, teachers have claimed, has not yet honoured its commitment to equate teachers' salaries with those in the public and private sectors.

Dr Viljoen said recently that teachers' pay would be adjusted during the current financial year.

The chairman of the Federal Council of Teachers' Associations, Mr John Stonier, said the council had asked the Minister, at a meeting in February, for an early decision on increases.

The Minister had promised that teachers' salaries would be adjusted this year.

"We are hoping for an announcement from Dr Viljoen when his vote comes before Parliament at the end of this month or early in May," Mr Stonier said.

The secretary of the Transvaal Teachers' Association, Mr Jack Ballard, said yesterday: "Teachers have waited for nearly three years for increases which would bring them more into line with salaries in the public and private sectors."

They wanted to know urgently the extent of the increases and when they would become effective.

The principle of professional differentiation — which has meant big increases in the public sector — had not yet been applied to the teaching profession.

Part of the Roux Venter Committee's recommendations on salaries had been implemented, but there had been a three-year delay in implementing them fully.

Until this was done, teachers' salaries would lag far behind those of officials with comparable qualifications in the public and private sectors.

There is speculation that increases of 25%, and higher, for teachers would be announced soon. The huge Budget allocation of R4 200-million for education must include provision for solid rises for teachers.

Women teachers to get better deal

(Cont from Page 1)
tions in special cases or on the grounds of special local circumstances.

Dr Viljoen said: "Some of the other important recommendations which I have approved relate to contributions to pension funds, membership of the Unemployment Insurance Fund, financial assistance, medical aid benefits, promotion and housing benefits.

"I have granted approval for

the responsible authorities to be negotiated with in all cases where different conditions of service apply to male and female teaching staff, so that the differences can be eliminated."

He said an important implication for women who chose to continue teaching in a permanent capacity after marriage was that they would "rightly be expected to perform all the duties, even after school hours, that are normally expected of their unmarried colleagues."

Improved benefits for women teachers

Political Staff

THE Government has announced a new deal for women teachers in which the quota system will be changed and fringe benefits improved.

The Minister of National Education, Dr Gerrit Viljoen, said this afternoon the changes resulted from a report of the Committee of Heads of Education.

Education departments would phase in the new co-ordinated system from next year until it was fully in effect from January 1987.

Dr Viljoen said: "In both primary and secondary schools, 10 percent of teaching posts below the level of head of department will be reserved for the appointment of students who are completing their training and for teachers who are available for temporary appointment (or, in the Transvaal, are members of the permanent relief staff)."

Of the remaining posts in primary schools, 20 percent will be reserved for men and 20 percent for women. In secondary schools, the figure will be 30 percent. The balance may be filled by both men and women.

The head of education concerned may authorise exceptions. (Turn to Page 3, col 2)

REMOVE DISCRIMINATION

He said: "Certain recommendations which I have approved will considerably improve the position of women — and particularly married women — in education."

The principle of a quota system would be upheld but the new deal would remove discrimination against married women and reduce the percentage of reserved posts.

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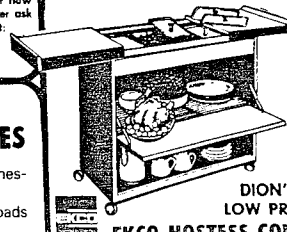
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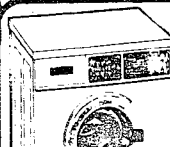
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Quota boost for women teachers

Carl Timb 11/4/84 322

Political Staff

THE phasing out of discrimination against married women teachers was taken a further step yesterday with the introduction of a new quota system.

The Minister of National Education, Dr Gerrit Viljoen, announced at a press conference yesterday that the new system removed discrimination against married women, while the percentage of reserved posts was also being reduced.

In addition he said he had approved recommendations as far as married women teachers were concerned with regard to:

- Contributions to pension funds.
- Membership of the Unemployment Insurance Fund.
- Financial assistance — the rendering of service and taking over of bursaries.
- Medical aid scheme benefits.
- Promotion.
- Housing benefits.

Dr Viljoen said with regard to these matters he had given permission for negotiations to take place with the relevant authorities or departments where differences between male and female staff exist, "so that the differences can be eliminated".

Parity

He further reiterated the government's stand on remuneration that parity in principle had been accepted and was already being applied at post level 3 and upwards. Further implementation of the principle would receive attention "as soon as financial circumstances in the country permit".

The new quota system will be phased in from the beginning of 1985 with full implementation scheduled for January 1 1987.

In terms of the new quota system:

- In both primary and secondary schools 10 percent of teaching posts below the level of heads of department will be reserved for appointment of students completing their training and for temporary teachers or, in the case of the Transvaal, relief teachers.

- For permanent appointments in primary schools, 20 percent of posts will be reserved for men, 20 percent for women and the rest may be filled by either.

- For permanent appointments in secondary schools, 30 percent of posts are reserved for men, 30 percent for women, while the rest may be filled by either.

Shortcomings

- Departure from the quota system may be authorized by a head of education in cases where schools are mainly for boys or girls, schools with less than 100 pupils, special and clinic schools, junior primary schools, schools with both primary and secondary departments and where local conditions warrant it.

The minister said the old quota system had two shortcomings. Firstly it discriminated against married women and secondly it was applied differently by the various education departments.

Three of these departments — National Education and departments in the Cape and Orange Free State — restricted the maximum percentage of married women appointed to permanent posts, while the Transvaal set minimum percentages at schools for the appointment of men only and for women, whether married or single.

Reacting to the announcement, Mr Roger

Burrows, a Progressive Federal Party spokesman on education, said he was totally opposed to the quota system "to achieve an educational aim".

He said that undoubtedly more men were needed in education, but that a quota would not bring them in — "improved salaries and service conditions may".

Eight percent

Citing Natal as an example, Mr Burrows said it was ridiculous to apply a 20 percent quota for men in primary schools when only eight percent of such posts were held by men at present.

Mr Burrows welcomed the possible improved service conditions for married women and expressed the hope that they would come into effect soon.

However he added that "only improved salaries and a greater professional autonomy will attract more men and women of the highest calibre to the profession".

The PFP spokesman on education in the Cape Provincial Council, Mr Jan van Eck, said that by removing the restrictions on the appointment of married women teachers, "the massive contribution which is made daily by married women to the education of our children is acknowledged".

He said the announcement had to be welcomed and it would also increase the professional status of the teaching profession.

With regard to the lack of men teachers, he said the quota system would not solve this problem and other steps would have to be taken "to make the profession more attractive to men so that maintaining a quota system will become redundant".

AKGUS 11/4/84

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CITY NATIONAL

Teachers welcome abolition of quota

Education Reporter
WHITE teachers' organisations and educationists have welcomed the abolition of the old quota system which discriminated against married women teachers.

They have also emphasised the need for the re-

moval of other disparities between men and women teachers.

The Minister of National Education, Dr Gerit Viljoen, yesterday announced that the quota system which allowed married women in the Cape to hold only 15 percent of permanent posts would be scrapped and

replaced by a new system placing the appointments of men and women on the same footing.

However, many educationists have expressed concern that the new system — which will be phased in from next year with a deadline of January 1, 1987 — also involves the reservation of

posts which they believe should be scrapped.

They have also expressed concern that the new system will not effectively recruit and retain men in the profession.

"Only competitive salaries will do that," said Mr Alan Powell, president of the SA Teachers' Association (Sata).

Sata had repeatedly expressed the unequivocal view that appointments should be on the basis of merit alone and therefore welcomed the move.

"While we note the Government's willingness to negotiate parity on other conditions of service, we draw little comfort from the fact that parity of salaries at post levels one and two (all posts below that of deputy-head) remains merely an accepted principle.

"Principles do not pay bills or encourage confidence in a profession. It is cold comfort to women teachers that parity of salary is accepted in principle when most of them continue to be paid less than their male counterparts," he said.

Under the new quota system 10 percent of teaching posts below the level of head of department in both primary and secondary schools are reserved for the appointment of students and temporary teachers.

In addition 20 percent of all posts in primary schools will be reserved for men and 20 percent for women, while the rest may be filled by either sex.

In secondary schools 30 percent of the posts will be reserved for men, 30 percent for women and the rest may be filled by either sex.

Sata expresses reservations about the implications of the 10 percent staffing quota which must be kept open for first-year and temporary

teachers, as "this could lead to schools being unable to appoint experienced teachers in vital subject areas".

The chairman of the SA Onderwysersunie (SAOU), Mr H E Franzsen, welcomed the new dispensation for married women teachers as it was in agreement with the broad principles of the organisation.

"The minister emphasised a number of matters dealing with conditions of service where disparity between men and women still exists. The SAOU trusts that these matters, especially equal pay and equal housing benefits, will be set right as soon as possible," he said.

Contribution

Mr Jan van Eck, a Progressive Federal Party spokesman on education, said that by removing the restrictions on the appointment of married women teachers, the new system acknowledged "the massive contribution which is made daily by married women to the education of our children".

"It will also increase the professional status of the teaching profession by removing non-educational factors such as marital status in appointments."

He warned that the shortage of male teachers would not be solved by maintaining a quota system. Other solutions needed to be found.

"Unless this is done the profession will become more and more woman-dominated, bearing in mind that the number of reserved male posts has been considerably reduced and that the directors of education can waive the quotas and allow the appointment of women in posts reserved for men but for which men are not available," he said.

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KLM (322)
Teachers'
19/4/84
union on
the cards

By THELMA TUCH

A TRADE union for white teachers to negotiate salaries and conditions of service could soon be registered by the Government.

The application for the registration of the SA Teachers' Guild was published in last Friday's Government Gazette.

The application will be registered if there are no objections within 30 days.

At a Press conference yesterday, the chairman of the SA Teachers' Guild, Mr John Lambson, said strike action and political involvement was excluded from the guild's constitution.

Mr Lambson was the chairman of the former Transvaal Educators Society, formed as a Right-wing alternative to the Transvaal Teachers Association.

He said an application for affiliation to the Trade Union Council of South Africa (Tucsa) would be made.

The general secretary of Tucsa, Mr Arthur Grobbelaar, said yesterday the education union would be accepted if its constitution met with the council's criteria for membership.

Mr John Stonier, the chairman of the Federal Council of Teachers Associations — which negotiates with the Government — said yesterday that he regretted the formation of splinter groups.

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S. Times
22/4/84

Teachers out in salary cold

322
Business Times Reporter

TEACHERS are wondering when the 23% increase in the education budget will show on their pay slips.

They are the only public servants who have not been lifted out of the pay doldrums by the Government's recent image-building campaign — and they may yet have some waiting.

Their case for improved salaries rests with the Commission for Administration, personnel watchdog of the public service, which says it is still looking at the pay position.

Proposals by the commission must be approved by the cabinet before teachers and lecturers take home more money. Educationists have complained that they are the Cinderellas of the public service.

In February, top dogs in the public service — directors of departments and above — were awarded increases backdated to the beginning of the year. This was also part of the government's pay differentiation programme and over and above the general 12% pay increase received by all government employees in January.

Cheap houses

With most public servants paying no more than 4% interest on housing bonds up to R50 000, pay boosts have helped many of them to overtake unsubsidised private-sector workers.

Teachers are a notable exception, although housing subsidies make their pay packages more attractive than those of many at private schools and institutions.

Cash allocated to education is divided among government departments and provincial administrations. Apart from Gerrit Viljoen's Department of National Education and the Education and Training Department, Internal Affairs receives a large chunk for coloured and Asian education and the four provinces are included in the R4 200-million budget.

Guild¹⁹⁸ applies³²² to join¹⁷ Tucsa^{Stew}

Own Correspondent^{26/4/84}

CAPE TOWN — The recently formed South African Teachers' Guild has applied for registration as a national trade union.

The guild is headed by Mr J R Lambsdson, former head of the Transvaal Educators' Society (TES) which was dissolved earlier this year. TES consisted of conservative teachers who broke away for the Transvaal Teachers' Association over ideological differences.

Mr Lambsdson said the guild had approached the Trade Union Council of South Africa (Tucsa) to become a member.

It looked as if there would be no problems there, he said.

Many former members of TES have now joined the guild which Mr Lambsdson claims has a membership of 80 or 90.

Mr Lambsdson said the guild hoped to attract all white teachers in South Africa and would deal only with salaries and conditions of service.

He said this was in direct contrast to the majority of teachers' organisations which pledged to work towards greater teacher unity on all matters affecting education.

"We will leave politics to the professionals and social issues to the existing organisations of each race group," he said.

White teachers who were members of other teachers' organisations would be permitted to join. "There will be no overlap," he said.

The application for registration appeared in the Government Gazette of April 18 and any teachers' organisation opposing its registration has until mid-May to do so.

TEACHERS' UNION

Fm 27/4/84
322

SA's first trade union for teachers could be registered next month. It could also be the first labour union whose constitution expressly rules out strike action.

This follows a gazetted application to register by the 100-member SA Teachers' Guild (SATG), which was formed a few months ago. The Federal Council of Teachers' Associations (FCTA) has "regretted" the formation of the new "splinter" group.

The Guild, which consists of essentially the same members as the recently dissolved Transvaal Educators' Society (TES), has "only one objective. To negotiate competitive salaries and conditions for all teachers and thus enhance the status of the profession," says SATG chairman John Lambson, who also headed the shortlived TES.

Further, says Lambson, the union will be "completely apolitical." SATG membership is open to all white teachers at the moment, although applications from other race groups could possibly be considered "at a later stage," he says.

Lambson has his eye on the 21 000 white teachers (of a total 69 000) who, he says, do not belong to any association. Because of the "narrowness" of the objectives of the teachers' associations, Lambson hopes that those who are association members will remain so and join

his union as well.

The Guild has applied to the Trade Union Council of SA (Tucsa) for membership, and Tucsa general secretary Arthur Grobbelaar has indicated that he is well disposed.

Explaining his opposition to the formation of the Guild, Transvaal Teachers' Association (TTA) chairman Jack Ballard says he can see no need for it, in view of the national FCTA's "outstanding" work for teachers.

The associations, which are not unions, would much prefer a "professional body" to deal with their salaries and conditions, says Ballard. He feels that the guild is merely "another platform" for the TES, which he says was an unrecognised body with very few members.

The FCTA is already "pretty far down the road" in its negotiations with Minister of National Education Gerrit Viljoen to form a national body embracing teachers of all race groups.

However, the formation of the SATG is a "national issue" and will be more fully considered when the FCTA meets early in May. Since the teacher associations are not trade unions, says Ballard, he doubts that they are entitled to lodge objections to the SATG's registration.

Teachers' ³²² warning to govt

By NOEL BRUYNS

IN A strongly-worded statement, the South African Teachers' Association (SATA) yesterday warned the government of teachers' dissatisfaction, anger and cynicism over promised salary increases.

The statement, released in Cape Town, referred to substantial salary increases for cabinet ministers and many public servants.

'It also contained a veiled threat of industrial action should no announcement of salary and post adjustments be made soon.

'New deal'

At a meeting of the General Committee of the SATA in Cape Town at the weekend, delegates from all the major centres in the Cape confirmed the widespread dissatisfaction and anger of members of the teaching profession at the continued failure of the relevant ministers to detail promises of salary adjustments.

"Since the failure of the government to implement fully the agreed-on three-stage new deal for teachers of April 1981, the profession has had to stand aside while the process of professional differentiation practised in the public service has granted substantial salary adjustments to many public servants in comparable professions.

"Cabinet Ministers, Members of Parliament, the entire public service 'upper structure' have received considerably increased salary packages over and above the 12 percent granted to all public servants from January 1, 1984," the statement said.

Different ministers had promised a salary revision. However, these promises had not helped teachers meet escalating costs and had not encouraged professional pride. Once any economic upswing de-

veloped, the drain of teachers into commerce and industry would increase rapidly.

Teachers had, during this time, exercised admirable restraint because of repeated pleas of the government based on the problems of flood, drought and fluctuating gold prices.

"The SATA and other teachers' associations in the Republic have spent considerable time, effort and money on communicating the need for restraint and professional conduct to their members. The continued absence of the announcement of salary and post adjustments has seriously damaged the credibility of the SATA and some other associations with their members.

"Recently a Teachers' Union for the Witwatersrand was established in terms of a notice in the Government Gazette. The government would be unwise to misread these signs," the statement said.

Debates

The SATA called upon the ministers of Internal Affairs and of National Education to ensure that a positive statement concerning the salary and post structures of the teaching profession emerges from the Parliamentary debates on their respective budgets on May 3-4 and May 7-8.

"In the strongest possible terms we wish to assure the Minister of National Education that reaction to a further delay will be immediate and could result in permanent and incalculable harm to the teaching profession in this country," the association warned.

The very least it would accept was confirmation of the date and degree of salary adjustments.

Urgent telegrams to the effect were sent to both ministers concerned.

'Major salary rises for teachers soon'

Argus Correspondent

PRETORIA. — Teachers can expect major salary increases soon.

According to reliable sources, the report of the committee of heads of education on salary structures has been completed and recommends substantial increases.

The Cabinet will now have to take a decision on its recommendations.

BUDGET VOTE

An announcement could be made as soon as the Minister of National Education, Dr Gerriit Viljoen's budget vote, which comes before Parliament on Monday and Tuesday.

The minister told the Assembly yesterday the

Government regarded the question of salary parity of teachers and that of other comparably qualified public servants as a matter of urgency.

Answering questions, he said he hoped to be able to give more specific replies "as soon as possible".

"This is a matter of absolute urgency," said Mr E Niemeyer, president of the Transvaal Teacher's Association.

"A statement must be made in the next few days. I hope it will be made during the education debate on Monday and Tuesday," he said.

Because salaries had been an issue for such a long time, rumours had been circulating which could "cause damage."

● Teachers' salaries 'matter of urgency' — Page 14.

Profession warns of permanent and incalculable harm if pay increase is insufficient

Hopes are high that the "new deal" promised to teachers eight months ago will be re-vailed in Parliament this week (Monday or tomorrow) when the Minister of National Education, Dr Gerrit Viljoen, delivers his education budget for 1984.

But teachers are tense and sceptical as they await the news. Their cry for better pay has rung out over decades, and the Government promise of a better deal is almost perennial. The grievances remain basically the same with variations only in minor details.

Yet despite the dissatisfaction over pay, salaries for most white teachers have increased by an average of 17 percent a year since 1979 — while inflation has averaged 13 percent. White teachers are, therefore, better off today than they were five years ago.

In 1980 staff — from principals to primary school teachers — threatened to resign or to "go slow". Many were prepared to strike, and hundreds left the profession for better paid jobs. The Prime Minister, Mr P W Botha, assured teachers they would get a substantial pay boost that April.

His assurance failed to appease the profession. In March thousands of Transvaal teachers swarmed into Johannesburg to attend their biggest protest meeting in 40 years. The then Minister of National Education, Mr Punt Janse, was accused of misjudging the reactions of teachers. He was called on to resign by the Progressive Federal Party in the Transvaal Provincial Council.

A few months later, he was replaced by Dr Viljoen. When details of the 1980 increases eventually emerged, most teachers were bitterly disappointed. Despite the introduction of a 13th cheque, most teachers re-

Teachers have high hopes for new deal,

Bitterness over unfair pay has steadily increased since the revision of teacher salaries in 1981. Yet in real terms, teachers are better off today than they were then. Education Reporter JEAN HEY reviews the battle teachers have fought since the beginning of the decade.

How the salaries have risen since 1979

This table indicates salary increases since 1979 for 80 percent of teachers (those who have a matric and four years' training).

MEN

1979 — R460 to R712
1980 — R542.50 to R812.50
1981 — R657.50 to R1065.00
1982 — R756.25 to R1 249.75
1983 — no pay increase
1984 — R847.00 to R1 396.88

WOMEN

1979 — R390 to R637
1980 — R462.50 to R712.50
1981 — R567.50 to R972.50
1982 — R652.75 to R1 119.75
1983 — no pay increase
1984 — R731.08 to R1 254.12

veal Education Department's pay problems. By July 1980, teachers were appealing for interim pay increases to halt the drain to the private sector.

But the Government rejected their demands and applications at teacher training colleges reached a record low.

In the last three months of 1980, Transvaal teachers were resigning at a rate of 21 a day.

Educationists warned that unless there was an "immediate" 25 percent increase, the Government could expect a "resignation landslide".

The Vendor Committee's Report into teachers' salaries brought to the Government's attention just how serious the teaching crisis was. It also highlighted the serious pay backlog teachers suffered.

As a result, teachers were offered a minimum 20 percent increase in 1981.

Teachers hailed the news of the substantial pay boost with relief and enthusiasm. The wage gap between qualified teachers of all races was

also eliminated. This, however, offered little comfort to the 80 percent of black teachers who did not have the required matric and three years' training to qualify for equal pay.

And while the colour gap closed at some levels, sexual discrimination continued unchanged.

Women teachers have waged a long and bitter struggle against sexual discrimination. At least 80 percent of the women still earn more than men with the same experience and training.

In an effort to attract men to teaching, the Government introduced a controversial quota system in 1977 whereby a certain number of posts were reserved for men.

Now 1984 has brought a welcome relaxation of the quota system, although educationists throughout South Africa express unconditional condemnation of it and have called on the Government to scrap the system altogether.

teachers' salaries with funds from their parent/teachers' associations. Teacher euphoria of 1981 soon turned to anxiety when it became evident that another pay boost for teachers was not to be for a long time.

Since then, South Africa's 63 000 white teachers have only received the public service increases — 15 percent in 1982 and 12 percent at the beginning of this year.

"The rise is a mere morsel to keep the pang of hunger at bay," said the secretary of the Transvaal Teachers' Association, Mr Jack Ballard. Last year teachers were again complaining of their salaries lagging far behind those of other public servants and the private sector.

Only a substantial pay increase for all teachers could quell the "groundswell of discontent," warned the Federal Council of Teachers' Association (FCTA). In reply, the Government promised teacher salaries would be given "the highest priority" in the financial year of 1984/85.

The big boost for education in the latest Budget — which increased its allocation by 23 percent to a record R4 200 million — has encouraged many educationists to predict Dr Viljoen will be true to his word.

But the delay has turned teacher restlessness into anger. Criticism is again rife and teachers are tired of speculating whether the 23 percent increase in education will be reflected on their pay slips. Their professional organisations have given the Government a final warning in no uncertain terms: a further delay will cause an immediate reaction from teachers that could result in permanent and incalculable harm to the teaching profession.

Cape Times
8/5/84
322
Viljoen
speaks on
salaries

HOUSE OF ASSEMBLY.

—An announcement on salary adjustments for teachers would be made as soon as possible, the Minister of National Education, Dr Gerrit Viljoen, said yesterday.

But he emphasized that no decision could be taken before completion of two investigations into teachers' pay scales.

Speaking during debate on his portfolio, Dr Viljoen said he was not prepared to accede to the implied demand of the South African Teachers Association.

The association said last week it would consider action if no announcement was made within a week.

Dr Viljoen said he had recently held talks with the Federal Council of Teachers' Associations on salary improvements. Good progress had been made, he added. — Sapa

Teachers 'at end of tether'

CARL TRAVIS 8/5/84
322

Own Correspondent

PRETORIA. — Anger among the teaching profession is mounting at the continued delay in announcing the promised substantial salary adjustment.

In Parliament yesterday, the Minister of National Education, Dr Gerrit Viljoen, again acknowledged the gap between salaries in the public service and those in the teaching profession.

However, he gave no indication about the extent of the long-delayed increases or when they would come into operation.

Spokesmen for teachers' organizations said teachers had reached the end of their tether and unless a specific announcement on improved salary structures was made by the minister, "a critical situation" would be reached.

The secretary of the Transvaal Teachers' Association (TTA), Mr Jack Ballard, said yesterday: "What the profession wants to hear urgently is when and how much."

The TTA and other teaching organizations wanted their salary scales equated with those in the public ser-

vice, which had been substantially boosted by the application of the principle of "occupational differentiation".

The principle had only been partially applied to teachers.

Teachers were angered by the unexplained delays in honouring undertakings given the profession three years ago, Mr Ballard said.

"We are being inundated with inquiries from teachers, many of them irate."

He said the profession wanted the balance between public service earnings and teachers' earnings in 1981 to be restored.

This would mean substantial increases for teachers.

Asked whether teachers would consider strike action as a last resort, Mr Ballard said this was possible, but until now strike action had been resisted by the teacher bodies.

Last week, a SA Teachers' Association spokesman warned that while strike action was not on the agenda at this stage, meetings would be held throughout the country if the government did not fulfil its promise of a new deal for the profession.

Brand protests at road curbs

Municipal Reporter

THE City Engineer, Mr Jan Brand, has protested strongly at a "sudden crippling reduction" by the Provincial Administration in this year's proposed spending on the metropolitan transport five-year programme for roads.

A report containing Mr Brand's protest was before the City Council's Utilities and Works Committee yesterday.

In his report, Mr Brand recommended that the "very serious" effects of the cut should be brought to the attention of the Provincial Administration and the government.

Capital estimates

The committee supported Mr Brand's stand and recommended that representations be made to the Province and the Central Government to reconsider the decision.

The cutback, from R23 395 000 to R11 765 000, was a reduction of more than 50 percent on a programme which conformed with draft capital estimates already reduced to essentials, Mr Brand said.

Almost the entire programme for road improvement and especially for public transport infrastructure in the City and metropolitan area had been eliminated by the cut.

"The practical effect on Cape Town for the next financial year is that only two contracts, both nearing completion — Vanguard Drive "S" contract 4 (R130 000) and Keurboom Parkway contract 4 (R1 000 000) — are included."

A further R4 710 000 had been allocated to projects being undertaken by the Province and South African Transport Services to which the council was contributing, he said.

"Of a total capital expenditure of R6 385 000 only R1 130 000 has been provided for projects undertaken by the City Council," he said.



Residents of Frere Court in move the charred remains, yesterday afternoon. An 8 burnt to death and her hu

Six Cape winners in Olympiad

Staff Reporter

FIVE Cape pupils were among the ten highest scorers in this year's National Science Olympiad, according to Mrs Juliette Peires, a mathematics teacher at Herzlia High School in Highlands Estate, Cape Town.

Her school was among the first to hear the results because one of the Herzlia matric pupils, Davin Milun, had attained ninth position.

The first ten were: Maynard Handley of Hilton College in Natal, Thomas Brown of Verwoerdburg High,

Wine farmer dies at 53

Staff Reporter

A WELL-KNOWN wine farmer, Mr Calla van der Merwe, of the farm Merwida, near Rawsonville, died on Sunday morning in Tygerberg Hospital after a short illness. He was 53.

A service will be held at noon tomorrow at the Ned Geref Kerk at Goudini, near Rawsonville.

Mr Van der Merwe will then be buried at the Van der Merwe family churchyard.

He leaves his wife, Cecile, three daughters and two sons.

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Teachers promised statement on salaries 'as soon as possible'

AN announcement on salary adjustments for teachers would be made as soon as possible, the Minister of National Education, Dr Gerrit Viljoen, said in the Assembly.

He emphasised, however, that no decision could be taken before the completion of two investigations into pay scales for teachers.

Speaking during debate on his portfolio, Dr

Viljoen said he was not prepared to accede to the implied demand of the South African Teachers' Association for an announcement this week.

The association said in a statement last week it would be forced to consider action if no announcement was made within a week.

Dr Viljoen said he had recently held talks with the Federal Council of Teachers' Associations on salary improvements. This was demonstrated by the fact that the total amount allocated to education in the Budget, as well as the percentage increase over the last year was higher than that for defence spending.

Commenting on a speech by Mr Roger Burrows (PFP Phunetown), Dr Viljoen said the Government had decided after talks with the federal council not to introduce different pay scales for teachers of different subjects.

However, representatives of the country's universities had said they were in favour of greater flexibility in this regard. They had asked for the

right to pay higher salaries to individuals who showed exceptional merit or where market conditions demanded greater remuneration.

The Government had therefore decided to allow this practice as long as the money spent on higher payments did not exceed that allowed for salaries in the State subsidy formula.

Donations received by universities could also be used to improve salaries, the minister added. —

'Tragedy for education'

Parliamentary Staff

IT was "an enormous tragedy" for South Africa that education under the new constitutional dispensation would still be subject to apartheid, the Assembly was told.

The present annual allocation for each child for the various race groups "was R27,1, compared R25,1 for Whites and R12,2 for Blacks.

Mr Horace van Rensburg (PFP Breytenburg) said this was a rejection of the most valuable recommendation of the De Lange committee on education and had come as a disappointment to thousands of teachers, parents and others of all races.

"This crass form of discrimination cannot be tolerated any longer," Mr van Rensburg said.

Replying to points raised during the debate, the Minister of National Education, Dr Gerrit Viljoen, said it was wrong to use the expenditure per child as a starting point in considering education



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**Teachers
angry at
delay in
pay rises**

By GERALD REILLY
Pretoria Bureau

ANGER is mounting in the teaching profession at the continued delay in the announcement of their promised substantial salary adjustment.

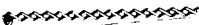
The Minister of National Education, Dr Gerrit Viljoen, yesterday acknowledged once more the gap between salaries in the public service and the teaching profession, but gave no indication of the extent of the long delayed increases or when they would come into operation.

Spokesmen for teachers' organisations said teachers had reached the end of their tether, their patience was exhausted, and unless a specific announcement on a vastly improved salary structure was made by the Minister, "a critical situation" would be reached.

"What the profession wants to hear urgently is when and how much," the secretary of the Transvaal Teachers' Association, Mr Jack Ballard, said yesterday.

The TTA and other teaching organisations wanted their salary scales equated with those in the public service, which had been substantially boosted by the application of the principle of "occupational differentiation". The principle had only been partially applied to teachers.

Asked whether teachers would consider strike action as a last resort, Mr Ballard said this was possible, but until now strike action had been resisted by the TTA and other teacher bodies. But last week an SA Teachers' Association spokesman warned that while strike action was not in the agenda, meetings would be held throughout the country if the Government did not fulfil its promise of a new deal for the profession.



By GERALD REILLY
Pretoria Bureau

REM 10/5/84 (322)

'Action' warning on teacher's pay

THE Federal Council of Teachers Association has warned the Government of a possible eruption of discontent in the profession unless there is soon clarity on the burning issue of salaries.

In a statement in Pretoria yesterday which reflected the growing anger and impatience in the profession at the continual delay in announcing pay adjustments, the chairman of the council, Mr John Stonier, said:

"Unless the whole issue is clarified and the date of implementation announced very soon, the negative climate which has been building up steadily might erupt into action of some kind."

Although Mr Stonier did not spell out the type of eruption, there are rumblings of strike action in the profession.

Last week the SA Teachers Association said strike action was not on the agenda at this stage.

The Association added, however, meetings would soon be held

around the country if the Government did not fulfil its promise of a new deal for the profession.

Mr Stonier said the council's standing committee discussed the whole issue again with the Minister of National Education, Dr Gerit Viljoen, in Cape Town earlier this week.

The Minister's assurances in the Assembly that the Government was aware of the urgent need for competitive salary structures would completely satisfy teachers, who were currently lagging behind comparable Government sectors to the tune of about 30%.

Mr Stonier said the council was happy over the Government's

awareness of the necessity for an improved competitive salary structure.

That the matter was receiving attention was now a matter of parliamentary record.

The unanimity of Government and opposition representatives on the urgency and importance of a fair deal for educators gave the Government a strong mandate to deal radically with the issue.

Mr Stonier said the Federal Council appealed to all educators to ensure the last phases of the creation of a new salary and post structure would be conducted in a spirit of mutual trust and goodwill.

Teachers in pay uproar

By GERALD REILLY
Pretoria Bureau

SEETHING discontent among the country's teachers is as rife now as it was three years ago, during the profession's battle with Government for salary increases.

Discontent, too, is widespread among university and technikon staff, also impatient to hear what kind of a deal the Government is planning.

Teachers have threatened the Government with mass protests unless a quick and precise announcement on salaries is made soon, one source said.

Four years ago, the discontent among teachers broke out in threats of "go slows" and refusals to carry out extra-mural activities. This has again become a real threat, according to education sources.

It was then that hundreds of teachers resigned to find better paid work in the private sector.

Teachers' organisations had at that time considered forming trade unions, which would have allowed for a more militant, and many believed, a more effective bargaining position.

The chairman of the Federal Council of

Teachers' Associations, Mr John Stonier, said the assurances of the Minister of Education that the Government was aware of the urgent need for competitive salaries would not completely satisfy teachers.

The secretary of the Transvaal Teachers Association, Mr Jack Ballard, confirmed the explosive level of discontent.

Referring to a statement issued this week by the federal council warning of "some kind

of action" unless the date of implementation of the new salaries was announced "very soon", Mr Ballard said:

"Most teachers would consider a month ample time for the Minister and the Cabinet to make up their minds about the increases."

Mr Ballard said much of the discontent in the profession would diffuse if the Minister announced the precise date of implementation of increases.

As it was, teachers and their associations were totally in the dark.

He added that resignations from the profession had been tempered by the recession.

"But had the economy been expanding, teachers would have resigned in large numbers and a very serious situation would have resulted".

Teachers 'cynical' over delays in salaries deal

A 11/5/84
322

Staff Reporter

OFFICIAL delays in the announcement of a new deal for teachers have made them more cynical of Government policy-makers, says a Cape teachers' organisation.

The South African Teachers' Association (Sata) said it did not want to protect Dr Gerrit Viljoen, the Minister of National Education, from "the anger of our members", but urged members "to exercise restraint if they wish to express themselves at public meetings".

A statement issued through Sata's president, Mr A S Powell, said: "We believe that the unfortu-

nate delays... have eroded the security of teachers and increased the cynicism our members feel toward the bureaucratic structures concerned with determining how much the financial worth of teachers is to the community."

PRIORITY

Sata noted that Dr Viljoen "and all other party political speakers" had named education as their priority.

"Yet we wonder how it is that Government speakers could admit in the same breath that teachers are being paid far less than people with commensurate qualifications, and that the situation has been allowed to deteriorate since 1981."

The statement said Sata was aware that negotiations by the Federal Council were lengthy, "especially on the time scale occasioned by the Government's actions".

Sata also rebuked Dr Viljoen for criticising the organisation for speaking out on the delays over an official announcement of improved salaries, "when it is clearly our right to ask questions and issue statements".

conducted and/or (b) are conducting an investigation into the activities of the Afrikaner-weerstandsbeweging, if so.

(2) whether he made an announcement to this effect on or about 2 May 1983;

(3) whether the results of this investigation have been made known to him, if so,

(4) whether these results will be made public; if not, why not; if so, when;

(5) whether he will make a statement on the matter?

THE MINISTER OF LAW AND ORDER:

(1) and (2) The hon member is referred to my statement as reported in Hansard, column 83 of 2 May 1983 during the debate of the Standing Committee on the Police Vote, and my reply to the late Mr Pitman's Question No 11 of 22 June 1983, when I stated that the activities of the Afrikaner-weerstandsbeweging are continuously receiving the attention of the South African Police.

(3), (4) and (5) I am not prepared to disclose particulars of the information furnished to me by the Police or to make a statement on the matter.

Exchange

Number of waiting applicants

Algoa Park

448

Bethelsdorp

152

Boosyen Park

2

Nature and expected time of completion of work necessary to provide relief

Cable work and extension to exchange; during first half of 1985
Cable work; during second half of 1984
Cable work in progress

For written reply:

Port Elizabeth: telephones

806. Mr T ARONSON asked the Minister of Posts and Telecommunications:

(a) How many applications for telephones in Port Elizabeth were received during the latest specified period of 12 months for which figures are available, (b) how many of these are outstanding and (c) what steps are being taken to eliminate the backlog?

THE MINISTER OF POSTS AND TELECOMMUNICATIONS:

(a) 18 772 during the period 1983-04-01 to 1984-03-31;

(b) 2 510; and

(c) to eliminate the existing backlog, which also includes applications received before the above-mentioned period, various exchanges have to be extended and cable works have to be carried out. The number of waiting applicants at each exchange, the nature of the work necessary before they can be provided with service and, except in cases where the provision of the services is awaiting the completion of cable works already in progress, the expected time of completion of the work, appear below:

Exchange

Number of waiting applicants

Nature and expected time of completion of work necessary to provide relief

Charlo

28

Greenbushes

4

Hunters Retreat

10

Newton Park

1

North End

32

Parsons Hill

39

Port Elizabeth Central

32

Sidwell

653

Summerstrand

1

Swartkops

702

Threescombe

1

Walmir

13

Zwile

392

Teaching profession: salaries

875. Mr R M BURROWS asked the Minister of National Education

What (a) qualification categorization for salary purposes in employment in the teaching profession and (b) salary scale is applicable to (i) a male person entering the profession upon completion of a four-year diploma course at a South African college of education followed by two years of military service, (ii) a male person entering the profession with an MA degree in physics from Oxford University in England, (iii) a female person entering the profession upon completion of a BA degree and a teacher's diploma at a South

African University and (iv) a male person entering the profession upon completion of his two years of military service followed by his obtaining a BSc degree and a teacher's diploma at a South African university?

THE MINISTER OF NATIONAL EDUCATION:

(i) (a) Category D.

(b) Scale: R9 075 × 621—10 317 × 780—14 997. Notch: R10 317 plus a 12% pensionable allowance of R1 239 payable as from 1 January 1984.

(ii) (a) Category C, on condition that

the B-degree includes at least one course in chemistry. (Only the B-degree is recognised for category purposes as M-degrees are obtained at Oxford University without any further study).

(b) Scale: R7 833 × 621—10 317 × 780—13 437. Notch: R7 833 plus a 12% pensionable allowance of R942 payable as from 1 January 1984.

(iii) (a) Category D.

(b) Scale: R7 833 × 621—10 317 × 780—13 437. Notch: R7 833 plus a 12% pensionable allowance of R942 payable as from 1 January 1984.

(iv) (a) Category D.

(b) Scale: R9075 × 621—10 317 × 780—14 997. Notch: R10 317 plus a 12% pensionable allowance of R1 239 payable as from 1 January 1984.

Howard
Savage 15734 1231
876. Mrs H SUZMAN asked the Minister of Law and Order:

(a) How many persons were charged with offences relating to sabotage in 1982.
(b) how many of them were (i) acquitted, (ii) convicted of sabotage, (iii) convicted of lesser offences and (iv) still awaiting trial at the end of 1983 and (c) for what period was each of these persons detained before being charged?

The MINISTER OF LAW AND ORDER:

- (a) One.
(b) (i) None.

(ii) One.
(iii) and (iv) Fall away.

(c) 233 days.

Howard
Answer: office building 899, Mr B B GOODALL, asked the Minister of Defence:

(1) Whether Armscor intends to construct or acquire a new office building; if so, (a) where, (b) when is it anticipated that it will be completed or acquired, (c) what will be the total cost involved and (d) how many (i) offices will be provided and (ii) employees will be accommodated in this building.

(2) whether there will be any surplus office space in this building; if so, what will be done with this space?

The MINISTER OF DEFENCE:

(1) Yes.

(a) On the site known as Portion 81 of the farm WATERKLOOF 378-JR and Portion 329 (a portion of Portion 82) of the farm GARSTFONTEIN 374-JR and the ERASMUSHUIS, situated on the Eastern side of Pretoria.

(b), (c) and (d) The project is still in the initial planning stage and the date of completion, total cost and exact number of offices have not yet been determined. Approximately 1 500 employees will be accommodated in the building.

(2) No.

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High failure rate in teacher exams

AKG: 16/5/84

~~AKG~~ 322

Provincial Staff
OF the 707 provincial teachers who wrote Afrikaans and English first language bilingualism examinations last year, 72 percent failed.

The failure rate among the 40 teachers who wrote the second grade language examinations was 60 percent.

Of the teachers who took oral bilingualism examinations, 25 percent failed the Afrikaans and English first language, and 45 percent failed the second language tests.

Few passed

Figures provided in the Provincial Council yesterday by Mr Willem Bouwer, MEC in charge of education, showed that only 117 teachers of 547 passed the English first language bilingualism examinations, and only 84 of the 160 passed the Afrikaans first language tests.

Of the 18 teachers who wrote the Afrikaans second language written ex-

amination, only five passed, while 11 of the 22 teachers who wrote the English second language examination passed.

A total of 22 of the 301 teachers who wrote the English first language oral examination passed, while 78 of the 99 who

wrote the Afrikaans first language oral examination passed.

Six of the 15 who wrote the Afrikaans second language oral exam passed it and all five teachers who wrote the English second language oral exam passed.

Of the 402 teachers who offered Afrikaans as a subject at English-medium primary schools, only 53 spoke it as a home language, while 90 of the 95 teachers who offered Afrikaans at English-medium high schools spoke it as a home language.

LOYDS
STEREO
CENTRES



Y327/04



DE LUXE
DIGITAL CLOCK
RADIOS

- 15 cm fluorescent
- 45-minute sleep

54⁸⁸

LOYDS

CLOCK RADIO/
CASSETTE
RECORDERS
Model J295

98⁸⁸

STEREO
RADIO



RADIO/
ERS Model C-730

with stereo reception
and condenser mike
switch to radio/alarm
mode repeat/alarm

"Prefects too are often pawns of the system, becoming feared bully boys. This explains the demand that they be replaced by elected SRCs. The authoritarian attitude in the schools breeds fear, resistance and violence, brutalizing generations of schoolchildren."

According to the Black Sash, the credibility of Bantu Education has been eroded, causing a wedge between "parental aspirations and pupil resistance".

Lasting solution

Parents deplored the boycott because, they claimed, it ruined their children's chances of securing a better future livelihood and station in life.

A lasting solution would only be found if black education were equal to its white counterpart. Other pupils would always think their education was intended to serve the aspirations of the oppressor.

Finally, the Black Sash recommended immediate implementation of the De Lange Commission's recommendations, and that television be used to upgrade black education.

is asked to call ☎ 931-6101.

Teachers call for new wage deal

Education Reporter
THE president of the Suid Afrikaanse Onderwysersunie (SAOU), Mr H E Franzen, has called on the authorities to announce salary increases for teachers by October 1 and to make the increase retrospective to July 1 "at least".

Mr Franzen's call, made in a statement released yesterday, was the latest move in the on-going battle among the organized white teaching profession for an increase that will close the gap that has widened in recent years between teachers' salaries and those of public service employees.

Teacher organizations around the country have reported increasing anger among their members.

The authorities have been accused of failing to honour undertakings to restore the balance that existed in 1981 between teachers' salaries and those of public sec-

tor employees.

While ministers have promised that a salary revision will take place, as yet there has been no indication when an announcement can be expected.

Mr Franzen called on the members of his organization to show "patience and understanding". Other organizations have called on members to show "restraint" and "professional conduct".

He said the issues of a new post structure and better promotion opportunities were crucial to achieving a proper deal for teachers.

It was therefore in the interests of teachers to wait for a package which included all aspects rather than to be granted a salary increase only.

He hoped the authorities would announce the increases by October 1 and that they would be retrospective to July 1 "at least".

to the fact that the government is banishing diseases such as TB and Kwashiorkor into these homelands, thus washing its hands of any responsibility for the thousands of deaths which occur annually from these causes?"

● If you would like to comment on television programmes or on any television issues, phone ☎ 24-2233 ext 216 tonight.

TV 2 review

THERE were no prizes last night.

Ezodumo and the series on the way of life of the people in the townships surrounding Grahamstown were possibly worth watching.

Children were much better off, with Ikhuva Labantwana and Superman.

Art occupied most of prime-time viewing. The series that traced the history of township art will be sorely missed, even by those with little appreciation of art.

A profile on the brilliant contemporary artist Percy Sedumedi was stimulating, although Linda Davids, obviously at sea, was the wrong choice to interview him.

JOE GUWA

Rebuke on library

Municipal Reporter
RONDEBOSCH City Councillor Mr Arthur Wienburg has taken issue with the ward's Ratepayers' Association over some of its objections to converting the Town Hall completely to library use.

In a statement yesterday, Mr Wienburg said the association represented a small minority of ratepayers in the ward and was not in touch with the vast majority of residents.

"We fought long and hard for first prize, which was a free-standing library, but we have decided to accept the conversion of the Town Hall," he said.

"The people of Rondebosch gave the highest priority to a new library centrally situated and accessible to the public. The conversion of the Town Hall will meet all these requirements."

"Residents feel we should get on with the conversion now rather than wait and fight for another 30 years."

Too late for classification

DEATHS

JAMES — Phillip Thomas, passed

'No' to health bonds

SAFETY REPORTER
A PROPOSAL that "health bonds" be sold to raise funds for improving and expanding the country's overtaxed health service was turned down by the Provincial Council during the first day of its current sitting yesterday.

The opposition spokesman on health, Dr John Sonnenberg, of Green Point, proposed the motion, saying that the rising demand for health care could no longer be met by the State alone.

He suggested that health bonds, like defence bonds, could be a means of raising money voluntarily from the population.

"Many people in this country who, for a variety of reasons, do not wish to purchase Bonus Bonds might be willing to invest in health bonds, knowing that the proceeds would be solely devoted to health and welfare purposes."

In reply, the MEC for hospital services, Mr P J Loubser, proposed an amendment which called for the matter of alternative sources of finance for health to be referred to the Browne Commission into health services.

SATV says sorry

JOHANNESBURG. — SATV last night publicly apologized for the "misuse" of a photograph in a news report on the activities of the ANC in Swaziland, broadcast on December 16, 1983.

Over the photograph, which was taken by Mr David Goldblatt, was superimposed a drawing of a man and the letters "ANC."

The original photograph was entitled "an elder of the Dutch Reformed Church walking home with his family" and was taken in 1968 at Carnarvon. — Sapa

PLETTENBERG BAY EXTRAVAGANZA

Long Weekend special package
31st MAY at the
FORMOSA INN HOTEL

We invite you to experience a hassle-free fun-filled weekend. Our package includes 3 memorable nights, bed and breakfast

THURSDAY 31st MAY

Cabaret evening in SPORTSMAN'S a la carte restaurant, with hilarious BARRY HILTON, exotic MISS BLISS and singer JOHNNY PLAYER.

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Telegram urges Govt to increase salaries

By Jean Hey,
Education Reporter

The Transvaal Teachers' Association (TTA) sent a telegram to the Minister of National Education today voicing its dismay at the Government's silence on salary increases and calling for immediate action.

The telegram from the 4 000-strong TTA asks Dr Gerrit Viljoen to inform teachers immediately as to when their salary increases will be introduced.

"Only an announcement by Dr Viljoen can stop a further drain from the profession. His announcement would also help in recruiting new teachers whose applications to register at teacher training colleges must be in by June," said Miss E Niemeyer, president of the TTA.

The TTA's decision to send its telegram was made at an executive committee meeting this weekend, when it was also decided to lodge a formal complaint against the formation of a teachers' union. This follows the recent application for registration of the South African Teachers' Guild.

HARMFUL IMAGE

"A union runs against the concept of a profession and we feel it would harm the image of teaching," said Miss Niemeyer.

She added that the TTA was satisfied with the work of the Federal Council for Teachers' Association (FCTA), which negotiates white teachers' salaries and conditions of service.

"The disadvantages of a trade union far outweigh its advantages, if any, for the teaching profession," she said.

22/5/84

TTA objects to teachers' ~~trade~~ trade union 322

Pretoria Correspondent S for

The Transvaal Teachers' Association (TTA) has lodged a formal objection to the registration of the South African Teachers' Guild as an official teachers' trade union.

The objection was lodged with the Department of Manpower after the chairman of the Guild, Mr John Lambson, made an application — published in the Government Gazette — to have his organisation registered as the first teachers' trade union.

"TTA urges its members to consider fully the implications of industrial action and unionism before supporting such a cause," said a statement released by the association after a meeting of its executive this weekend.

It described the formation of the union as "harmful to the status of the profession" and said it fully supported the negotiations of the Federal Council of Teachers' Associations with the Minister of Education concerning conditions of service for teachers.

A trade union could do nothing more for its members than what the Federal Council was presently doing, the association said.

Reacting to the statement, Mr Lambson questioned whether the TTA had obtained the views of members on the subject.

He said to enable teachers to take an informed decision, a television or radio debate should be held.

"Our guild will act on the basis of negotiation, not confrontation."

There were already teachers' trade unions in Australia, New Zealand, Canada, Britain and America, he added.

"We have one aim and that is to improve the salaries and conditions of service of our members," said Mr Lambson.

Natal teachers leaving over pay

Mercury

322 23/5/84

Pietermaritzburg Bureau

TEACHERS in Natal are not just thinking about resigning over their low salaries — many are actually leaving the profession, says the president of the Natal Teachers' Society, Mr Dave Ryman.

He was approached by the Mercury yesterday for comment on the speech in Parliament by former Natal Teachers' Society secretary Roger Burrows, in which the MP said the growing frustration within the profession could lead to demonstrations, strikes and resignations.

Mr Burrows also called on the Minister of National Education to give the growing number of disillusioned teachers some indication of when they could expect their first salary increases since 1981 to be announced.

Mr Ryman said teachers in Natal agreed with the kind of statement Mr Burrows was making in Parliament.

He said this was borne out by the increasing difficulty the Education Department was having in finding staff, particularly men, for its high schools.

Telegrams

And with the expected upturn in the economy, when salaries in other sectors would rise even higher, the exodus from the teaching profession could be expected to increase, Mr Ryman predicted.

He revealed that his society had sent two telegrams to the minister, Dr Gerrit Viljoen, in the past two weeks, expressing their grave concern about his inability to even set a target date for making an announcement as to what salary increases might be forthcoming.

Referring to a comment made recently by the Nationalist MP for Gezina, Mr K D Swanepoel, that a statement on teachers' salaries would be made in the near future, Mr Ryman said teachers had learned from bitter experience that 'the near future' needed careful definition.

Natal's Director of Education, Mr Willie van Rooyen, said much of the difficulty in filling posts at high schools stemmed from the recently introduced quotas of male and female teachers, whereby a minimum percentage of male teachers was required at both primary and high schools.

CPK Times 24/5/84
322

PFP glee on teachers move

By HILARY VENABLES

THE Progressive Federal Party had the time of their lives in the Provincial Council yesterday when they were given the chance to point out to members on the other side how slow they had been to agree to the PFP's long-standing plea for married women teachers to be allowed to keep their jobs.

The debate on a draft ordinance amending the education ordinance to give married women teachers the same status as their male counterparts afforded the PFP much amusement.

Both the leader of the opposition, Mr Herbert Hirsch of Sea Point, and the opposition spokesman on education, Mr Jan van Eck, related with glee the objections

Nationalist members had made to the step.

These ranged from the traditional "woman in the kitchen" argument to the claim that at least one teachers' training college would have to close down as a result.

Mr Hirsch said there was still an "enormous amount of male chauvinism" in the education department and called for the scrapping of the quota system operating in teachers' colleges and for the elimination of the male/female wage gap.

Mr Van Eck said that if steps were taken to make the profession more attractive to men, the quota system would be unnecessary.

The draft ordinance was approved unanimously.

EL teachers call for action over salaries

Dispatch
25/5/84
322

EAST LONDON — Frustration, discontent and concern was expressed at a meeting held here last night of members of the East London branch of the South African Teachers' Association, local school staff, parents and members of school committees.

The president of the East London branch of the South African Teachers' Association (SATA), Mr John Badenhorst, chaired the meeting which was held at Hudson Park Primary to discuss and decide on positive action which could be taken to voice the general discontent about teaching staff salaries.

"We do not want salaries that equal those of the private sector. What we want are salaries on a par with the rest of the civil service," Mr Badenhorst said.

He pointed out that throughout teaching's historical background in South Africa there had always been a "double standard" of teacher unrest promoting government promises.

He said that even though in 1980 the government had taken action to alleviate the unrest with a promised three year process to eliminate the backlog and promote professional differentiation in

teaching, by 1983 nothing substantial had occurred.

"No action regarding teachers' professional differentiation was taken. Only a general civil service salary increase was promoted."

Mr Badenhorst said because of this trend, three points of "deep concern" to SATA over the country's educational system had arisen.

Because of the "broken promises", teacher apathy and disenchantment had resulted in a drop in the efficiency and effectiveness of the education system. The living standards of teachers had also been eroded which in turn was reflected in the child's attitude towards the teacher as a model.

Mr Badenhorst said of deepest concern was the erosion of the effectiveness of the country's standard of education.

"The most able of our pupils are now turning their backs on teaching as a profession. We are losing the cream of our future, which will most certainly result in long term damage to this country."

He mentioned two Cape teachers who were leaving the profession to work in other government departments. One would receive an im-

mediate rise in annual salary of R8 000, the other an immediate rise of R4 000.

Another example of the teachers' "plight" which he gave was that a constable in the South African Police Force, with six months training, would receive a higher salary than a teacher with four years of university training.

Discussion following from the floor called for immediate, positive and drastic action. The result was four steps of action which will be taken by the East London branch of SATA on behalf of all local teaching staff in an attempt to alleviate the bitter discontent.

The first was a statement which will be sent to the general committee of SATA:

"The ordinary members of SATA can no longer support the general committee's refusal to consider meaningful positive action. The East London branch instructs the committee to establish what legal steps may be taken by teachers to place pressure on the negative processes for salaries and to take action to implement the above steps before July 31, this year."

The second is a telegram which will be sent to the Minister of Education, Dr G. Viljoen,

urging him to voice his commitment to the issue by announcing a date on which teachers' salaries will be revised.

The East London branch of SATA also plan to engage a speaker from the newly formed Teachers Guild to speak on and advise action which could be taken.

Finally, a meeting of all local school principals and representatives of the different school committees was planned for further discussion on the issue. — DDR

Row over

Political Correspondent

A TRANSVAAL member of Parliament, Dr M H Veldman, has been trying to get teachers in his constituency to spy on their colleagues to determine their political affiliations.

The attempt has been condemned by PFP national education spokesman Mr Horace van Rensburg as being reminiscent of what happened in Nazi Germany and "what happens behind the Iron Curtain".

Mr van Rensburg is trying to establish in what areas similar tactics are being used by the National Party to sniff out their opponents.

Dr Veldman sent out a letter to selected people at various schools in his Ruttenberg

MP's bid to recruit

informers

constituency requesting the recipients to determine the attitude of their colleagues as soon as possible. The letters were on parliamentary letter heads and were dated March 6 1984.

In his letter he said suggestions about dealing with the "doubters" would be appreciated.

Attached to the letters was a schedule asking for the names of the schools, the names, addresses and telephone numbers of the teachers, as well as whether they favoured the National Party, the Conservative Party or another party.

In an interview Dr Veldman said he saw nothing wrong with the letters. He rejected any suggestion that they were an intrusion of

privacy, although he conceded that some teachers may have interpreted his actions in that way.

But, he added, "I'm not worried about that".

His actions have also angered Transvaal teachers and the president of the Transvaal Onderwysers' Vereniging, Dr M Maree, was due to meet Dr Veldman at the weekend.

Dr Maree could not be reached for comment.

Mr van Rensburg said: "For an MP to use his position of authority to ask teachers in his constituency to tell him of the political affiliations of teaching colleagues is deplorable."

"To officially ferret out the political affiliations of teachers smacks of witch-hunting of the worst form."

"It must be remembered that they are employees of the State and are concerned that their political affiliations may militate against them as far as jobs and promotion are concerned."

Mr van Rensburg called on the Prime Minister to severely reprimand Dr Veldman as this type of behaviour "is intolerable in a democratic society".

Dr Veldman said he was trying to establish who was uncertain about Government policy because "of the way it is being dishd up by other parties". He said he wanted to be able to contact these people to explain the policy correctly.

can times 29/5/84
322

PFP warns of teacher action

By HILARY VENABLES

TEACHERS may be forced to resort to "some kind of public action" if their salaries are not drastically improved soon, the PFP spokesman on education, Mr Jan van Eck, warned the Provincial Council yesterday.

Speaking during the debate on the education budget vote, Mr Van Eck said the fact that teachers were earning far less than the parents of most schoolchildren was undermining teachers' status in the eyes of pupils.

This had especially affected the dwindling number of male teachers who, as main breadwinners, had to leave the profession for more lucrative salaries elsewhere.

He said the only way to attract more men to the teaching profession would be to improve the status of teachers.

It was up to people in the highest echelons of the profession, and particularly those in the Department of Education, to "hold the name of the profession high".

He slated the Director-General of National Education, Dr P S Meyer, for remarks made in a speech earlier this month in which, according to Mr Van Eck, he "unambiguously" stated that "most teachers are stupid".

Mr Van Eck challenged the MEC for education, Mr Willem Brouwer, to say publicly what he thought of Dr Meyer's speech.

He said more authority should be given to principals and college rectors and blamed the school-inspector system for undermining the status of these people.

He also called for more promotional opportunities for teachers and said they should be allowed more time to teach and further studies.

'Give teachers a better deal'

Provincial Staff

UNLESS teachers were given a better deal soon, there should be no surprise if they "resort to some kind of public action", Mr Jan van Eck (PFP Groote Schuur) said in the Provincial Council.

The Opposition spokesman on education said last night: "The salary position of teachers at present is indeed shocking and disgraceful.

"That people who are, generally speaking, so highly trained and are educating the leaders of tomorrow should be paid what they are is a disgrace.

"For the Minister of National Education merely to say that investigations are still taking place and that an announcement will be made in due course is not good enough. Teachers cannot make budgets meet on promises."

Mr van Eck said the last attempt to improve teachers' salaries had been in 1981. Since then other sectors of the public service had received salary increases, but not teachers.

"It is estimated that, compared to 1981, teachers are about 20 percent behind other similarly qualified people in the public sector."

Salaries should be revised regularly instead of waiting for a crisis situation to develop. The status of the profession should be enhanced, including promotional opportunities.

The Government was committed to "separate schools for each population group", Mr Willem

Bouwer, MEC in charge of education, said in a policy speech to the council.

"The Government remains committed to the Christian character and the broad national character of education.

"The Government affirms that in terms of its policy of separate schools for each population group, a separate education authority or department is necessary for each population group, but acknowledges that there is a need for co-ordination.

"The Government accepts the principle of free choice of the individual and parents in regard to educational supervision and the choice of career, but within the framework of separate schools for each population group."

Mr Herbert Hirsch (PFP Sea Point), leader of the Opposition, criticised Government policy for creating what he termed "cloistered" education, with children divided not only between races but also between language groups.

In white education, parents were not sufficiently involved in the education of their children.

Mrs Di Bishop (PFP Gardens) asked the Province to refrain from building white schools in District 6 for the present. Vacancies existed for pupils in Gardens and Woodstock schools.

Mr J J Eksteen (NP De Kuilen) said schools which were under-used should be consolidated. There should be co-operation between communities and schools in providing sports facilities.

The debate on the education vote is due to continue today.

Go-ahead for men to enter Mowbray teachers' college

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Provincial Staff

ENGLISH-speaking male student teachers will be admitted to Cape Town Teachers' Training College from the start of 1985, the MEC in charge of education, Mr Willem Bouwer, announced in Cape Town.

Mr Bouwer told the Cape Provincial Council last night that the admission of English-speaking students at Paarl Teachers' College would also be reconsidered. Cape Town Teachers' Training College in Mowbray is now open to English-

speaking women teachers only.

Mr Jan van Eck (PFP Groote Schuur), Opposition spokesman on Education, has repeatedly asked for a "new deal" for male English-speaking teachers in the Peninsula, which has the highest concentration of English-speaking people in the Cape.

Mr Bouwer said a survey had been made this month of 45 schools in the Cape, Parow and Stellenbosch school board areas, including private schools, on the admission of males as day students at Cape Town Teachers' College.

Of the 29 candidates who said they were interested in becoming primary school teachers, 25 gave preference to the Cape Town college, two to Paarl and two said they would attend either college.

Mr Bouwer added: "I have decided that male students may be admitted to the first year of the course for the Diploma in Education at Cape Town Teachers' College as from 1985 for a probationary period of three years.

"During this period the position will be reviewed

should it become necessary.

"The quota of the college will have to be maintained or adapted should the quotas of the other colleges be changed."

He said it was a "guiding principle" that the admission of males had to be a viable proposition and that no capital expenditure or additional posts were involved.

Mr van Eck said the opening of Cape Town Teachers' College would help improve the balance between male and female teachers.

WEDNESDAY, 30 MAY 1984

*Indicates translated version.

For oral reply:

Used oil

*1. Mr D J N MALCOMESS asked the Minister of Transport Affairs:

(a) What steps have been taken by the South African Transport Services in respect of its used oil in Cape Town since the negotiation of the contract referred to in his reply to Question No 2 on 18 May 1984 and (b) what estimated quantity of used oil is generated monthly by the Transport Services in Cape Town?

†THE MINISTER OF TRANSPORT AFFAIRS:

(a) In order to effect a saving in the running cost of the incinerator in the harbour, the used oil, which included contaminated paraffin and contaminated white spirits, was used as a substitute for and supplementary to conventional fuel for the incinerator. This practice was stopped some time ago and approximately 15 000 litres used oil have since been made available for removal by the contractor.

(b) Approximately 30 000 litres per month in respect of this contract. It should be pointed out that it is a condition of the contract that Transport Services cannot guarantee the provision of any specified quantities of oil nor does it accept responsibility if no oil is available during any period of the contract.

Ciskei: excision of land

*2. Mr P R C ROGERS asked the Minister of Co-operation and Development:

(1) Whether finally has been reached in respect of the excision of portions of land belonging to Ciskei and inter-

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1400

sected by the East London/King William's Town freeway; if so, what is the nature of the arrangement decided upon in this regard; if not.

(2) whether any progress has been made in regard to the matter; if not, why not; if so, (a) what progress and (b) when is it anticipated that finally will be reached?

†THE MINISTER OF CO-OPERATION AND DEVELOPMENT:

(1) and (2) The RSA Government and the Government of the Republic of Ciskei conduct discussions on a regular basis about *inter alia* land matters which are attended to continually by an implementation committee. This implies that only minor border adjustments are made for the sake of better consolidation. The matter to which the hon member refers is receiving attention. As the discussions about this stage give more particulars.

National servicemen: discount on transport

*3. Mr P A MYBURGH asked the Minister of Transport Affairs:

(1) Whether the South African Transport Services have entered into an agreement with the South African Defence Force in regard to the issuing to national servicemen of cards entitling them to discount on rail transport; if so, (a) what is the nature of the discount and (b) (i) when and (ii) by whom are these cards issued to such servicemen;

(2) whether this card also entitles national servicemen to a discount on air travel; if not, why not; if so, (a) what is the nature of the discount allowed and (b) to which flights does the discount apply?

†THE MINISTER OF TRANSPORT AFFAIRS:

Yes, Tripper Cards are issued to national

1401

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servicemen doing their initial two-year period of military service.

(a) 50 per cent discount on all first and second class rail fares, excluding journeys on the Blue Train, Drakensberg Express, Day-Light Sitter and the Trans-Sit. The concession is also valid on first class suburban journeys except season tickets.

(b) (i) On application by the SA Defence Force.

(ii) SA Transport Services. However, the Defence Force is responsible for the distribution thereof.

(2) (a) and (b) No, a separate agreement exists whereby national servicemen doing their initial two-year service, qualify for a discount of 40 per cent of the full fare on domestic flights between 0900 and 1600 and after 1900.

†Mr P A MYBURGH: Mr Speaker, arising out of the hon the Minister's reply, can he tell the House how long after national service has commenced, he expects the cards can be made available to national servicemen?

†THE MINISTER: Mr Speaker, as soon as the national serviceman has received his call-up instructions and has been notified of the date on which he has to commence with his national service, he receives a number, after which he can immediately make a reservation. There have in fact been delays, but we have tried to rectify the situation. As soon as a national serviceman applies therefor and he can prove that he indeed is a national serviceman, he receives the special discount.

Always: seat occupancy

*4. Mr P A MYBURGH asked the Minister of Transport Affairs:

(1) What is the average annual seat occupancy ratio on South African Airways domestic flights in the Republic;

(2) whether consideration has been given to providing greater incentives to national servicemen making use of off-peak period flights; if so, what what result; if not, why not;

(3) whether he will consider offering increased discounts to such servicemen making use of such flights; if not, why not; if so, (a) when (b) what will be the nature of these discounts and (c) in respect of which flights will they be offered?

†THE MINISTER OF TRANSPORT AFFAIRS:

(1) 61 per cent.

(2) Yes, discount on air fares for national servicemen was increased to 40 per cent with effect from 1 April 1984.

(3) No. Further reductions can, for economic reason, not be considered at this stage. However, national servicemen are at liberty to make use of the late night flights which were introduced between the major cities at a discount of 50 per cent.

(a), (b) and (c) Fall away.

Mr Speaker, I really regret that we have to sit tonight. The Official Opposition, however, did not want to help and now we have to spoil our weekend by sitting till 22h50 tonight. [Interjections.]

Handwritten: 32 Teachers employed in K... 1902
*5. Mr S S VAN DER MEERWE asked the Minister of Internal Affairs:

Whether while male or female teachers attracted to Coloured and Indian schools can qualify for (a) membership of the (i) pension fund and (ii) a non-industrial fund connected, (b) a housing loan and (c) a housing subsidy; if not, why not, in each case?

†THE MINISTER OF INTERNAL AFFAIRS:

(a) (i) and (ii), (b) and (c) Yes, pro-

vided, of course, they comply with the prescribed conditions of the different schemes, which are applicable to everybody in the civil service.

†Mr S S VAN DER MERWE: Mr Speaker, arising out of the hon the Minister's reply, can he tell us whether that also applies to persons who are forced to hold a temporary post at a school owing to the fact that they are not appointed permanently?

†The MINISTER: Mr Speaker, in general the position of a temporary employee of course differs in regard to housing schemes, etc. The regulations which exist in regard to the various schemes, cover all the particulars. I cannot furnish all the particulars of the cut. One will therefore have to consult the specific regulations in any case.

Handwritten: Orange Free State, Indians 30/5/84
 †Mr H D K VAN DER MERWE asked the Minister of Community Development:†

(1) Whether his Department has received any (a) applications and (b) representations to proclaim group areas for Indians in the Orange Free State; if so, who made the applications and representations;

(2) whether any applications in this regard were granted; if not, why not?

THE MINISTER OF COMMUNITY DEVELOPMENT:

(1) (a) and (b) No.

(2) Falls away.

†Mr H D K VAN DER MERWE: Mr Speaker, arising out of the hon the Minister's reply, can he tell us what the Government's attitude will be if such an application is in fact received? [Interjections.]

†The MINISTER: Mr Speaker, the hon member for Risik apparently wants to submit an application. He should submit his application so that I can react to it. [Interjections.]

†Mr H D K VAN DER MERWE: Mr Speaker, further arising out of the hon the Minister's reply, can he tell us what is the Government's attitude in regard to agricultural land for Indians in the Free State? [Interjections.]

†The MINISTER: Mr Speaker, the position in regard to the making available of land to Indians and the occupation thereof by Indians has not changed at all. It is still the same as before.

†Mr H D K VAN DER MERWE: Mr Speaker, all I am asking the hon the Minister is to give me a clear reply to my question. What is the Government's attitude in this regard? [Interjections.] What is the Government's policy in regard to the making available of agricultural land and of group State? [Interjections.]

†The SPEAKER: Order!

†The MINISTER: Mr Speaker, the Government's attitude is exactly the same as it has been up to now. However, the hon member's question does not arise out of his original question. [Interjections.]

Cape Town: archives building

*7. Mr K D S DURR asked the Minister of Community Development:

(1) Whether a decision has been taken on the future of the current archives building in Queen Victoria Street, Cape Town; if not, (a) why not and (b) when is it anticipated that a decision will be taken; if so,

(2) whether this building will be preserved after it has been vacated by its present occupants; if so,

(3) whether he will consider taking steps to have this building proclaimed a national monument; if so, (a) what steps and (b) when?

THE DEPUTY MINISTER OF COMMUNITY DEVELOPMENT:

(1) No.

(a) The possible utilization of the archives building by the South African Library, Cape Town is being investigated;

(b) as soon as the investigation in collaboration with the Department of National Education has been completed.

(2) Yes.

(3) Yes.

(a) The National Monuments Council will be requested to advise whether the proclamation of the building as a National Monument can be recommended to the Minister of National Education;

(b) immediately.

Roseland Street Prison

*8. Mr K D S DURR asked the Minister of Community Development:

Whether, with reference to his reply to Question No 7 on 9 May 1984, he will consider taking steps to have the Roseland Street facade of the old Roseland Street prison building proclaimed a national monument; if so, (a) what steps and (b) when?

†The DEPUTY MINISTER OF COMMUNITY DEVELOPMENT:

Yes.

(a) The National Monuments Council is being approached to ascertain whether the proclamation of the facade of the old Roseland Street gaoi can be recommended to the Minister of National Education;

(b) as soon as possible.

Handwritten: Koesterfontein farm school 30/5/84
 †Mr K M ANDRÉ asked the Minister of Education and Training:

(1) Whether the Koesterfontein farm school in the Magaliesberg area has been deregistered; if so, (a) why and (b) when;

(2) whether the principal of the school was informed of the school's having been deregistered; if not, why not, if so, (a) when and (b) in what manner;

(3) how many (a) pupils and (b) teachers are affected by the deregistration of this school;

(4) whether alternative arrangements have been made for the affected pupils to attend other schools; if not, why not; if so, which other schools are involved;

(5) whether the teachers at this school have been transferred to other schools; if not, why not; if so, to which other schools;

(6) whether the (a) principal and (b) teachers at this school have been paid for (i) March and (ii) April 1984; if not, when were they last paid in each case;

(7) whether they will receive back-pay once they have been transferred to other schools; if not, why not; if so, when;

(8) whether any other land is available nearby for the establishment of a farm school; if so, where;

(9) whether there are any school buildings on this land; if so, what is the nature of these buildings; if not,

(10) whether this Department will provide funds for the construction of school buildings on this land; if not, why not; if so, when?

Teachers' slate 'stupid' tag

Education Reporter

A ROW is developing over claims that the Director-General of National Education, Dr P S Meyer, implied in an address he delivered to the Federation of Inspectors of Education earlier this month that most teachers were stupid.

Adding its voice to earlier protests, the South African Teachers Association (Sata) yesterday released a statement deploring "the unfortunate implication inherent in a section of the address delivered by Dr Meyer".

While Dr Meyer has denied he said teachers were stupid, Sata's statement quotes him as comparing the poor quality of teachers in the United States with those in South Africa.

"In his reference to the findings of the Commission of Excellence in Education in the USA to the effect that 'most teachers are drawn from the lowest 25 per cent (according to achievement) of the country's high school pupils' Dr Meyer said 'I doubt if the circumstances in South Africa

are much more favourable'."

Sata believed the comparison was unjustified and the resultant negative image created of the profession was "incorrect and particularly ill-timed" in light of current negotiations over teachers' salaries.

Sata called upon Dr Meyer to repudiate the impression created by his speech.

The Suid Afrikaanse Onderwysersunie (SAOU) and the Transvaal Onderwysersvereniging have also issued statements objecting to the comparison.

The SAOU statement said many members had expressed unhappiness and had felt the implications of the comparison had damaged the image of the profession.

Mr Jan van Eck, who was quoted as having said that Dr Meyer made an "unambiguous" statement that "most teachers were stupid", denied having attributed those exact words to Dr Meyer.

"I said that was the only possible conclusion one could draw from his statement," Mr Van Eck said.

Cap. Times 7/6/84 (322)

SATA demand: Threat to strike

By DIANE CASSERE

A MASS meeting of about 800 members of the South African Teachers Association last night called for a strike which — if details of the promised new salary deal are not disclosed by the end of July — will in effect put a stop to all extra-cur-

ricular school activities.

After a lively 1½-hour meeting at Rondebosch Boys' High School, at which proposals from the floor were alternatively cheered, booed or greeted with loud applause, the teachers settled at the last minute on the following proposal:

"This body requests that if details of the new salary deal promised by the Minister of Education, Dr Gerrit Viljoen, are not released by the end of July, it will call on the executive committee of SATA to ask all principals and teachers to refrain from all extra-curricular duties in schools until the new deal promised has been fully implemented."

The motion will now go to SATA congress in Durbanville next month when it will be put to the other branches by the executive committee. Only four of the 13 branches were represented at last night's meeting.

SATA represents English-speaking teachers in the Cape.

The proposal refers to promises made by the authorities in 1981 that teachers would be given a new salary structure and that their pay cheques would be brought in line with those of other members of the public service.

The president of SATA, Mr A Powell, opened the meeting with an address reminding the teachers of the 1981 promises, which were that:

- There would be a new structure of education;

- There would be a new salary structure for teachers;

- The minister would announce a date for the implementation of the structures.

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Teacher anger over pay growing

By Jean Hey, Education Reporter

The Transvaal Teachers' Association (TTA) is under tremendous pressure from its 4 000 members to launch a full-scale public protest against the Government's silence on teachers' salary increases.

Boy dies at school

Pretoria Correspondent

Johan Laas (16), a Std 9 pupil at Waterkloof High School, died of a heart attack at his desk at about 1 pm yesterday.

The headmaster, Mr Pieter Martins, said today: "When we saw emergency help didn't work we rushed him to a doctor about three minutes from the school.

"The doctor said he had died on the spot."

In Std 5 Johan had an open-heart operation. A week ago he developed bronchitis.

His father, Dr J B W Laas, died of a heart attack last year.

Abandoned baby claimed

A baby which was found in the veld earlier this week has been collected from the Vanderbijlpark Hospital by his mother.

A hospital spokesman said the week-old boy was discharged yesterday.

The child was found on Tuesday wrapped in a blanket in the veld off Helena Lochner Street, Vanderbijlpark.

In September last year the Minister of National Education, Dr Gerrit Viljoen, told teachers to expect improved salaries early in 1984.

They are still waiting, despite several telegrams to the Minister.

This week the TTA sent Dr Viljoen a letter spelling out teachers' grievances and emphasising that the matter was urgent.

The president of the TTA, Miss Elizabeth Niemeyer, told The Star yesterday the TTA would decide in the next 10 days whether to stage a public protest.

"Members phone our office continually to voice their anger," she said.

The loudest protest seemed to come from young male teachers who were eager to see the TTA take public action.

A public meeting was the TTA's most likely form of protest, but Miss Niemeyer voiced strong disapproval of this measure.

"We want professional recognition and I fear a public protest might defeat the very cause we are fighting for."

No spokesman for the Transvaalse Onderwysersvereniging was available for comment.

Afrikaans teachers have in the past joined their English-speaking colleagues in public protest against poor salaries.

By Zenaide Vendeiro
Thieves this week broke into one of the Houghton hideouts used by the Stander gang and made off with towels and linen belonging to Andre Stander and Allan Heyl.

The Houghton Drive house, leased by the gang in January, will be auctioned on Saturday.

Mr Raymond Matuson, the owner, said the thieves tried to cut around the lock on the kitchen door.

"It looks like they gave up on the lock because

Stander hide robbed of lin

they then smashed the window in the door to get in," he said.

The burglars were frightened off by a security guard before they could make off with the valuable furniture and artworks in the living and dining rooms.

Mr Matuson revealed yesterday that gang lead-

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Rugby team walk-off has town in a tizz

Northern Transvaal
Bureau

PIETERSBURG — The town is a buzz after the walk-off of a visiting school rugby team during a match against Capricorn High School at the weekend.

Spectators were shocked when the Louis Trichardt High School team players walked off 10 minutes before the end of the match. At that

plained that the Louis Trichardt coach, a linesman for the match, was coaching his team during the match, and that he indicated the players should leave the field.

The players walked off shortly after Capricorn had scored a try. One of the Louis Trichardt players then ran up and kicked the ball over while a Capricorn player was preparing to take the conversion kick.

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CAPE TIMES 8/6/86 (322)

Pay deal action: PE teachers vote

Own Correspondent

PORT ELIZABETH. — Port Elizabeth teachers last night voted to stop all extra-curricular work if the Minister of National Education failed to announce a new salary deal for the profession by the end of July.

The ultimatum follows a similar decision on Wednesday by 800 teachers in Cape Town at a mass meeting organized by the South African Teachers' Association, which represents Cape-based English-speaking members of the profession.

Last night's vote was carried by most of the 200 teachers, school committee members and parent-teachers' associations present at a general meeting of SATA.

The teachers' ultimatum comes in the wake of government promises made in 1981 but yet to be fulfilled, that teachers would be given a new salary structure and that their pay would be brought in line with that of the civil service.

The motion passed at the Cape Town and Port Elizabeth meetings will come before a SATA congress in Durbanville next month, when it will be put to the other branches by the executive committee.

PE teachers set
to join boycott

Argus Bureau

PORT ELIZABETH. — Members of the South African Teachers' Association (Sata) have voted to join their Cape Town colleagues in boycotting extra-curricular work unless they receive a better salary deal.

More than 200 teachers voted overwhelmingly in favour of the motion last night after being addressed by Sata national president Mr Allan Powell.

Mr Powell said teachers "had come to the end of their tether" and could no longer accept the Government's vague promises.

"We hear speech after speech in Parliament on how much we are admired, but we still haven't seen evidence of this admiration in our salary cheques," he said.

Row over rise for teachers

322 254 157 S. Times 6/1/80

AN announcement of a general salary increase of 14 percent for the more than 200 000 teaching personnel at universities, technikons, colleges and schools for all race groups is imminent, according to a reliable source.

But representatives of teaching staff have told the Sunday Times that they would consider such an increase as "very disappointing".

It might lead to even more frustration and dissatisfaction after the long delays in the announcement of salary adjustments which prompted several organisations this week to issue threats of militant action.

Teachers and academics have anxiously been waiting for news on their adjustments since the Minister of National Education, Dr Gerit Viljoen, promised them improved earnings for early in 1984.

They are the only group of public servants who have not yet been catered for in the Government's new salary differentiation scheme.

Teachers' patience has been increasingly taxed, culminating this week in a threat by the SA Teachers' Association, which represents all White English speaking teachers in the Cape, to consider a work-to-rule strike, and refusing to carry out any extra curricular duties at schools if the new deal has not been fully implemented by the end of July.

In Johannesburg, the Transvaal Teachers' Association, with 4 000 members, is thinking of launching a huge public demonstration in protest against the delay in announcing salary increases.

The president of the TTA, Miss Elizabeth Niemeyer,

Minor increases will not satisfy us say representatives

By WIM VANVOLSEM

said that a decision on a full-scale public protest would be taken within the next ten days.

Reacting to this threat, Dr Viljoen said this week that he realised the urgency of the matter and that an announcement would be made "as soon as possible".

A spokesman for the Department of National Education said that proposals made by RECES (Research Committee on Education Structures) and CES (Committee on Education Structures) were being considered by the

Government which will then decide on a salary structure after consultation with the Treasury.

The Sunday Times understands, however, that an announcement is imminent and that the figure the Government has decided on is 14 percent.

But Professor C Wait, of the University of Port Elizabeth and chairman of the Committee of University Teaching Associations, said that if the figure was correct it would be "very disappointing".

"We are expecting a minimum of 30 percent based on the research done by Prof Joubert Botha, of the Uni-

versity of the Witwatersrand, from which it is clear that even a 50 percent increase would not be asking for too much," he said.

He added that the matter was in the Minister's hands and that his association was "awaiting the news anxiously".

The chairman of the Federal Council of Teachers Association, Mr J L Stonier, told the Sunday Times: "People in the field are getting very angry, but I realise that the Minister is aware of it."

"What can be done is being done and teachers have been asked to be patient."

"But teachers are always expected to be patient and this is leading to frustration," he said.

He didn't know whether the profession will be happy with a 14 percent increase.

Disappointing

"We are expecting nothing less than anything in the region of 20 percent," he said.

On the possibility of protest, Mr Stonier said that each Teachers' Association was free to decide for themselves or make statements about how they felt about matters affecting them.

A spokesman for the newly established SA Teachers' Guild said in Johannesburg that they would not support any strike actions although they fully understood the frustrations of teachers.

'Standard of education in jeopardy because staff is tired and overworked'

PRGUS 12/6/84

Low salaries force us to 'moonlight', say teachers

Education Reporter
TEACHERS are being forced to "moonlight" by taking extra jobs to make ends meet, members of the South African Teachers' Association claim.

At a meeting last week, speakers from the floor said the quality of education in the classroom was in jeopardy because some teachers were "tired and overworked" from holding down other jobs.

They also expressed concern that the low salaries were causing the profession to lose the best teachers and discouraging people from entering its ranks.

It was for these reasons that the promised salary increases and improved salary structures, which it was hoped would allow for more promotional posts, should be implemented without further delay, they said.

"Uncompromising"

It was also for these reasons that teachers were now taking an "uncompromising stance".

Last week both the Peninsula and Port Elizabeth branches of the Sata threatened to withdraw extra-curricular activities unless the Minister of National Education, Dr Gerrit Viljoen, gives details of the promised and long-awaited new deal for teachers before the end of July.

Extra-curricular activities would be withdrawn until such time as the new deal, promised

in 1981, was implemented, they said.

The chairman of the Atlantic branch of Sata, Mr David Screen, said it was impossible to gauge how many teachers were forced to do extra jobs.

"But it is fairly common for teachers to offer extra lessons or do consultancy work. While they have no option until their salaries improve, this will inevitably have a detrimental affect in the classroom because these teachers cannot then give their all," he said.

Mr Screen said the wives of many male teachers were forced to go out to work shortly after the birth of their children.

"There is no choice in the matter. They cannot afford the option of the mother being at home with the children as it is impossible for a family to come out on a teacher's salary," he said.

Great restraint

Teachers had shown great restraint in recent years but all they had been given in return "was a kick in the teeth."

"Other areas of the civil service have made more noise and got further."

"In 1981 teachers were promised a new deal which would raise us above people of the same qualifications in the civil service. And the only thing that has happened since then is for us to fall further and further behind."

"We have been forced to change our tactics," he said.

Teachers to meet on pay calls

CAPE TIMES 13/6/82 322

Education Reporter

THE FEDERAL Council of Teacher Associations has called an extraordinary meeting of its affiliates for Friday in the wake of increasingly angry demands from teachers around the country for the authorities to announce a salary adjustment.

A statement released yesterday by the chairman of the council, Mr John Stonier, expressed "anxiety" following press reports that teachers had held meetings to express their unhappiness on the matter, and reports that further meetings were planned as a demonstration of dissatisfaction.

Teachers' anger over the failure of the Minister of National Education to announce a pay rise has been mounting, with the demand being voiced repeatedly for an increase that will put salaries for the profession on a par with those in the rest of the public service.

'14pc increase'

Teachers have been promised an increase that will put them in the same position relative to other public service salaries that they were in in 1981, but so far there has been no firm indication of when this will be announced and when it will become effective.

A Sunday newspaper report said it had information that an announcement of a 14 per cent increase for all teachers in the country

satisfaction among the members of the various teacher bodies, and at meetings last week members of the South African Teachers' Association called for action if an announcement had not been made by the end of next month.

The Transvaal Teachers' Association is considering launching a public demonstration in protest at the delay in the announcement of an increase.

Doubled bills

The Federal Council meeting will take place in Pretoria on Friday and any decision taken there will affect the response of the affiliate organizations to the mounting crisis.

Meanwhile, public servants have been granted pay increases which in some instances have doubled the salary bills of government departments, while they also receive fringe benefits which put them at a massive advantage over the man-in-the-street.

Static rate

While the housing bond rate has gone up for everyone else, public servants still have a static rate of 4.5 per

Prince William talks to press, poses with Mom and Dad, See colour picture, page 3



The scene of the accident
Lebowa and his wife

Everything's OK

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Specials

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"A late Parow Afro-Gothic museum would look more in place in Bellville Wood."

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THE FEDERAL Council of Teacher Associations has called an extraordinary meeting of its affiliates for Friday in the wake of increasingly angry demands from teachers around the country for the authorities to announce a salary adjustment.

A statement released yesterday by the chairman of the council, Mr John Stonier, expressed "anxiety" following press reports that teachers had held meetings to express their unhappiness on the matter, and reports that further meetings were planned as a demonstration of dissatisfaction.

Teachers' anger over the failure of the Minister of National Education to announce a pay rise has been mounting, with the demand being voiced repeatedly for an increase that will put salaries for the profession on a par with those in the rest of the public service.

'14pc increase'

Teachers have been promised an increase that will put them in the same position relative to other public service salaries that they were in in 1981, but so far there has been no firm indication of when this will be announced and when it will become effective.

A Sunday newspaper report said it had information that an announcement of a 14 percent increase for all teachers in the country was imminent. Teachers have indicated, however, that they are expecting a much more substantial increase.

The organized teaching profession has warned of growing dis-

satisfaction among the members of the various teacher bodies, and at meetings last week members of the South African Teachers' Association called for action if an announcement had not been made by the end of next month.

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Doubled bills

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Static rate

While the housing bond rate has gone up for everyone else, public servants still have a static rate of 4,5 percent.

The Commission for Administration, which monitors the position, said recently that Prime Minister Mr P W Botha's promise to rationalize the public sector did not imply that there would be salary cuts or static salary levels.

The commission said he had merely promised to make the service more efficient.



The scene of the accident near Paarl yesterday in
Lebowa and his wife died and two people w
picture, pag.

crack of dawn



"A late Parow Afro-Gothic museum would look more in place in Bellville Wood."



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Staff Report

KUPUGANI, a non-profit na-
cheap but nutritious foods, said
three of the 84 lines of foodstu-
on the list of items exempt f

The firm is a major distributor of powdered milk, dehydrated vegetables and other high protein foods. The products it distributes were margarine, milk powder, and wheat meal.

A spokesman for the organization supplied crèches, old-age homes, schools and some day-hospitals. Some of these institutions were excluded because they were registered

However, the vast number of institutions in the Cape Flats area, purchases from the firm and would increased 10 percent GST effective

Kupugani director Mr Gee said canned meats, soya products and hydrated vegetables were the items the poor had access to in the town. The distance from markets in rural areas to facilities such as refrigerators was too far.

- Leading article, page 10
- Quick guide to the new

322

4/16/84

Viljoen's promise

Announcement on teachers' pay soon

By TOS WENTZEL, Political Correspondent

THE Government was studying recommendations on teachers' salaries from two advice bodies and an announcement would be made as soon as possible, the Minister of National Education, Dr Gerit Viljoen, said today.

Dr Viljoen was addressing following recent sharp demands by teachers' associations for an announcement to be made.

The Federal Council of Teacher Associations (FCTA) has called an extraordinary meeting of its affiliates for Friday.

Dr Viljoen said the Government realised the urgency of salary adjustments in the teaching profession.

An investigation had for a considerable time been undertaken by the existing ministerial advice bodies, the committee on education structures and the research committee on education structures.

All sectors of education were represented in these bodies.

'Speculative'

Today a spokesman for the Minister's office could not give an indication of when an announcement could be expected.

He said recent reports that there would be a 14-percent increase were purely speculative.

The South African Teachers' Association (SATA) and the SA Onderwysersunie (SAOU) today withheld comment on Dr Viljoen's statement until after the extraordinary meeting of the Federal Council on Friday.

Mr Alan Powell, president of SATA, said they remained committed to the negotiating process which involved the Federal Council.

Boiling point

The Argus Johannesburg Correspondent reports that the simmering discontent among teachers over poor salaries may soon reach boiling point and explode in a mass of protest meetings, go-slow strikes and a refusal to do extra-curricular work.

In a Press statement released yesterday the management committee of the FCTA expressed alarm at threats by teacher organisations to take drastic action.

'Unprofessional'

In spite of telegrams to Dr Viljoen from teacher organisations urging him for further information, they have heard nothing more on the matter.

The president of the Transvaal Teachers' Association (TTA), Miss E. Niemeyer, said recently that members blamed the TTA for the delay.

"We are losing credibility among our members daily — although we have done all we can to get the official channels to prompt a Government announcement," she said.

See

Louw attacks SATA teachers

CAPE TIMES
14/6/84

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By MARTINE BARKER
Education Reporter

THE ADMINISTRATOR of the Cape, Mr Gene Louw, yesterday entered the growing row over the delayed pay deal for teachers with a scathing attack on the South African Teachers' Association (SATA) for passing "provocative resolutions".

In a statement which also criticized the president of SATA, Mr Alan Powell, the Administrator accused SATA of being "highly unprofessional" in "seeking a public platform from which to broadcast its threat of a boycott on participation in extra-mural activities".

He made an "urgent appeal" to those who had passed "provocative resolutions" at SATA meetings to withdraw them.

Mr Louw's statement came a week after SATA area meetings in Cape Town and Port Elizabeth following demands from members that the possibility of action be examined. Teachers called for a boycott of extra-mural activities if no announcement had been made by the end of July.

Mr Louw's statement suggested that a boycott would degrade the teaching profession and would "punish the child in a dispute about personal financial interests".

"Is this also the message being conveyed to the pupil if he cannot have his way? After all, there are orderly chan-



Mr Gene Louw

which have in fact been used extensively over the past year or more and are being used continually."

In his personal capacity and on behalf of the MEC for education, Mr Willem Bouwer, Mr Louw said he wished to express his "extreme displeasure" at the conduct of Mr Powell in making "inflammatory remarks" such as that teachers had come to the end of their tether, the profession was being sold down the river and that the government

"I consider it an extremely poor show that Mr Powell, as a responsible leader in matters educational, is using his leadership in this fashion and allowing his audience to be roused in this way with the further allegation, which is devoid of truth, that the Minister of National Education is guilty of a breach of trust."

"I find it presumptuous that resolutions are passed which lead to confrontation with the authorities and which seriously injure the professional status and image of the teaching profession," Mr Louw said.

"Irresponsible threats and abusive language" did not "suit" teachers and did not further their case. Teachers had a good case which he supported, and as much effort was being devoted to the matter as possible, said Mr Louw.

● A spokesman for SATA said last night the association would comment on Mr Louw's statement when it had had time to study it.

● The Minister of National Education, Dr Gerrit Viljoen, said yesterday



Zola Budd

Zola

From IAN HOPKINS LONDON. — A 17-year-old British athlete Zola Budd has withdrawn from the major pre-Olympic championships in Edinburgh, Scotland, after losing to American runner Mary Decker in the 5,000 metres race on June 28.

The 18-year-old Scottish-born British national has entered to make her "unofficial" 5,000 metres record of 17.01.8 sec "official".

Zola's unofficial record when she was a 17-year-old one of the most successful world athletics became some seven seconds better than the "official" record of 17.08.6 set by American Mary Decker.



The straining tug-of-war team of the S.A. annual police championships held in the Office team pulled off an easy overall victory over the police "trekkers", v

37 release to appear

CAPE TIMES 14/6/84

From TONY WEAVER, editor of Stellenbosch

Teachers

By MARTINE BARKER
Education Reporter

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● A spokesman for SATA said last night the association would comment on Mr Louw's statement when it had had time to study it.

● The Minister of National Education, Dr Gerrit Viljoen, said yesterday salary recommendations were being considered and an announcement would be made as soon as possible.

'Regrettable'

● Mr Jan van Eck, FPP provincial spokesman on education, said last night it was regrettable that Mr Louw had deemed it fit to attack SATA and its president.

SATA was an organization which had acted in a most restrained and responsible way during the present salary crisis.

Instead of attacking the organization, Mr Louw should have used his high office to convince the Minister of National Education that teachers should, as a matter of urgency, receive a just salary deal.



The straining tug-of-war team of annual police championships held at the Office team pulled off an easy victory over the police "trekkers".

37 released to appeal

From TONY WEAVER WINDHOEK. — The 37 Swapo members and friends detained by security police at a braai-leis on Saturday were released last night after appearing in court at 8pm.

The 37, who were held at five prisons 300km apart, appeared briefly in the Magistrate's Court at a late-night sitting before Mr K A S Boonzaaier.

No charges were put and they were immediately released on their own recognizances.

Solitary

They will appear again on July 13 when it is believed they will be charged with contravening the Prohibitions and Notification of Meetings Act.

Some of the ex-detainees could also be charged with breaking their restriction orders.

Mr Anton Lubowski, a Windhoek advocate and graduate of the univer-

sities of Swakopmund and Cape Town, declared his ship of Swakopmund, said he had been here for a long time.

Five other including the president of Nathaniel were also here.

Fifteen of the executives of Swapo, with the top-secret tentation center-east of Others were Dordabis, 16 Windhoek; a east of Wind Karibib, 200 Windhoek.

Released attorney M. Ruppel said "I am OK, all party conf in not very ple He said it.

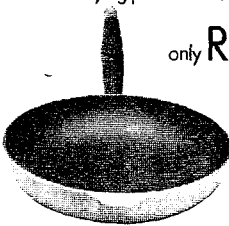
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Louw's attack on teachers condemned by Opposition

BR 645
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Education Reporter

THE "vehement" attack on the South African Teachers' Association (Sata) and its president by the Administrator of the Cape, Mr Gene Louw, would fuel the growing crisis over the delayed salary deal, Opposition spokesmen have warned.

The Sata executive committee is to hold an urgent meeting today to "consider the implications" of Mr Louw's statement, the president of Sata, Mr Alan Powell, said.

In his statement Mr Louw deplored Sata for using a public platform to pass "provocative resolutions".

Mr Alan Powell was singled out in the attack.

"SATA ACTED UNPROFESSIONALLY"

Mr Louw's statement comes a week after Peninsula and Port Elizabeth branches of Sata passed resolutions threatening to withdraw extra-mural participation if the new salary deal was not announced by the end of July.

Mr Louw, who said teachers had his "full support" in calling for a better deal, accused Sata of acting unprofessionally, and urgently appealed to teachers to drop proposals that would result in a boycott of extra-mural activities.

Mr Louw said Sata represented the majority of English-speaking teachers in the Cape, but only about 20 percent of all teachers in the Cape Education Department.

"EXTREME DISPLEASURE" AT CONDUCT

Singling out the Sata president for attack, he said that both he and Mr Willem Bouwer, the MEC in charge of education, expressed "extreme displeasure" at Mr Powell's conduct and for using such phrases as "teachers had come to the end of their tether" and the profession was being "sold down the river".

He expressed his "esteem" for the secretary of Sata, Mr Clive Roos. It is to his credit that he gave a strong warning about his association's irresponsible conduct.

The Administrator said that teachers had "a good case, which is enjoying the attention of many people. It certainly has my maximum support as well as that of the Cape Education Department".

"GRATEFUL TO SILENT MAJORITY"

"I am very grateful to the silent majority who are curbing their impatience in such an orderly fashion, knowing that everything possible is being done to create an improved salary and structure plan for their respected profession."

Mr Jan van Eck, PFP MPC, said it was "regrettable" that Mr Louw had deemed fit to attack Sata and Mr Powell.

"If Mr Louw was properly informed about the level of dissatisfaction among teachers, he might have thought twice before attacking an organisation which has done no more than air the feelings of teachers.

"Attacking a teachers' organisation which merely reflects the discontent of the teachers will not end the dissatisfaction. On the contrary, it might even increase it," he warned.

Mr van Eck said that if Mr Louw thought it was only English-speaking teachers who were dissatisfied he was wrong.

All teachers, Afrikaans and English-speaking, are deeply dissatisfied with the way they are being treated.

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Mr Herbert Hirsch, leader of the Opposition in the Cape Provincial Council, said: "Mr Louw's statement displays a regrettable lack of understanding as to how deeply and seriously teachers — all teachers, not only Sata members — feel about this failure to give adequate recognition to their status."

● Asked for his response to the criticism of his statement, Mr Louw said today he had had a number of telephone calls from parents and teachers supporting what he had said.

"I reiterate that I have not criticised, but unreservedly supported, the merits of the claim for an improved salary structure for teachers.

"What I have done is to express in the strongest possible terms my extreme displeasure at the methods used to attain this goal.

"Teachers alternatively booing and cheering and passing boycott resolutions at open meetings is the worst possible example to the scholars of our province."

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SATA: Attack 'deplorable'

Cape Times
15/6/84
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By MARTINE BARKER
Education Reporter

IN the escalating row over a new pay deal for teachers, the executive committee of the South African Teachers' Association (SATA) yesterday condemned as "deplorable" the manner in which the Administrator, Mr Gene Louw, had made a public attack on the organization and its president earlier this week.

An emergency executive meeting yesterday morning discussed Mr Louw's attack, which upbraided the SATA for holding "inflammatory public meetings" and for passing "provocative resolutions".

His criticisms followed area meetings in Cape Town and Port Elizabeth last week where teachers passed resolutions calling on their colleagues to withdraw participation in extra-mural activities if a salary adjustment for the profession had not been announced by the end of July.

'Inaccuracies'

The SATA executive has asked for an interview with Mr Louw at which it hopes to "deal with the numerous inaccuracies and misconceptions in his statement".

Yesterday, while Opposition spokesmen and teachers criticized Mr Louw's initial attack, Mr Louw issued a second statement saying he did not criticize but supported "unconditionally" the merits of teachers' claims for an improved salary structure.

"I have, however, expressed my extreme displeasure, which I would like to repeat in the strongest possible terms, at the method used to attain this goal. I have based my comment not only on press reports but on fact.

"Teachers cheering, booing, applauding and



Mr Gene Louw

passing resolutions to boycott the extra-mural activities of innocent schoolchildren at open meetings is setting the worst possible example to the scholars of our Province.

"I am grateful for the positive approach and sensible concern of many parents and English-speaking teachers who have conveyed to me the fact that they dissociate themselves from the actions of the SATA.

"I sincerely hope that further rousing representations in public will be discontinued until the Minister of National Education has been given a fair opportunity to make an announcement, as he has undertaken to do at the earliest possible opportunity.

"Everybody is aware of the fact that the only delaying factor is one of finance in the worst possible financial year we have experienced for several decades," said Mr Louw.

The SATA executive expressed its "full confidence" in the leadership of the president, Mr Alan Powell, "and the responsible way in which he has handled the salary issue". Mr Louw accused Mr Powell of making "inflammatory remarks".

The SATA executive said the meetings of teachers referred to by Mr Louw had been called by the executive "in response to the demands of its branches".

"This is consistent with the democratic nature of the association. At the meetings the president brought members up-to-date on the salary issue and stressed the SATA's commitment to working through the established channels, ie the Federal Council."

A motion had been formulated for reference to the SATA annual conference "in response to the extreme anger expressed by a majority of members at the continued delay".

This was in keeping with "the normal method by which the Executive received a formal mandate from its members".

The executive noted "with regret" that the Administrator had based his response "on press reports which do not necessarily present the whole picture".

Debate

"In view of the fact that the Executive of the SATA has referred the matter of salaries and possible action to its Conference, it has no wish to enter into further public debate until then," said the statement.

The leader of the opposition in the Provincial Council and official PFP spokesman on education, Mr Herbert Hirsch, described Mr Louw's attack on the SATA as "distressing, disturbing and unfortunate, to say the least".

Failure by leaders such as Mr Louw publicly to recognize and acknowledge the cardinal role teachers play in society could harm the status of the profession and the whole society, he said.



Pop star Boy George (right) meets his sculptor at Madame Tussaud's waxworks. Judith Craig. The work went on pu

Cape Times 15/6/84
From page 1
they made contact with the runaway.

At 9.12am Mr and Mrs Botha — he wearing his usual buttonhole, she in a sealskin coat and cap — came down the steps of the aircraft. The waiting ministers set up a spatter of applause which was almost immediately drowned out as the field-guns started a thunderous 19-shot salute, to the accompaniment of startled shrieks from parts of the crowd.

What almost no-one realized was that at that moment the police were notified that a bomb had been planted in the domestic-arrivals building, but this hoax was dealt with in an unobtrusive manner.

Medi
to CC

Own Correspondent
PRETORIA. — country's 230 registered medical schemes are raising their membership subscriptions from beginning of July.

The chairman of Representative Association of Medical Schemes, Mr J Ernstzen, said yesterday that conditions benefits varied from scheme to scheme, most were talking of increases of between 15 and 20 per cent.

One scheme had decided to raise subscriptions by 16 1/2 per cent. Reasons for the

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Hospital plan for 3 Arts area

By PETER DENNEHY
A CONSORTIUM has proposed to build a medical centre which would include a 264-bed

formed Church — hopes to construct a home for the aged, according to the committee report.

Three blocks of flats,

Teachers: Mystery pay deal

Cape Times 18/6/84

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By MARTINE BARKER
Education Reporter

THE MINISTER of Internal Affairs, Mr F W de Klerk, last night announced that an improved pay package for all the country's teachers has been approved by the government — but the new deal will be implemented only on December 1 and as yet there are no details of what the package will contain.

It is understood, however, that the increase, which will apply to all educators at all educational institutions, is likely to be as high as 20 percent.

In his statement, issued last night on behalf of the three ministers responsible for education — Dr Gerrit Viljoen (National Education), Mr B J du Plessis (Education and Training) and himself — Mr De Klerk said the "considerable extent of the improvements" meant that an earlier date for implementation would be possible "only if part of the total pack-

age were provisionally sacrificed".

The three-part package would consist of a general salary increase, an improvement in promotions opportunities and the extension of salary parity between men and women to post-level two.

Full details were expected to be sent to executive teacher bodies "by the end of July", he said.

The statement follows heated demands from teachers for an announcement of what they can expect from the improved pay deal

they were promised last year.

At meetings in Cape Town and Port Elizabeth last week, teachers passed resolutions calling on their colleagues to withdraw participation in extra-mural activities if an announcement had not been made by the end of July.

The annual conference of the South African Teachers Association will discuss possible action when it meets in Cape Town in 10 days' time.

Same footing

Teachers have been expecting an increase that would put them on the same footing as the rest of the public service, which has received substantial improvements in the past few years.

Mr De Klerk said the remuneration of posts in the top structure formed part of the top-structure adjustment already carried out for the rest of the public sector and would be implemented retrospectively from the date al-

ready set for the public sector as a whole.

He said an increase was "essential" to close the gap between educators and the rest of the public sector.

Lowest

● Present salaries are lower than any others in the public service — a male teacher with four years' training at a tertiary-education institution earns R1 181 a month after five years of teaching experience. His female colleague with the same qualifications and experience earns R1 035 monthly.

After eight years' experience a male teacher with four years' training would rise to a maximum salary of R1 399 monthly and if he obtained the maximum number of merit awards available to him (any teacher may be awarded only three merit increases in his career) the highest salary he could expect would be R1 632 a month.

Qualifications

Improvements in his pay deal could thereafter come about only if he obtained further qualifications.

For a woman, the maximum without merit increases would be R1 254 monthly, and with the three merit increases she could expect to earn a maximum of R1 472 a month.

● The Federal Council of Teachers' Associations meets today in Pretoria for an extraordinary meeting on the salary issue.

● SATA: Attack 'deplorable', page 2

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Public service pay revision at an end

Political Staff

THE substantial revision of public service pay scales which have cost the country millions of rands had come to an end with the increases being awarded to teachers, Mr F W de Klerk, Minister of Internal Affairs said today.

Because of concern "about certain economic problems" facing the country, Mr de Klerk warned that for the foreseeable future a "very conservative approach" would be followed with public service salaries.

Mr de Klerk also appealed to the private sector to co-operate in balancing its needs and interests with the public sector when the economy showed an upward swing.

"We need each other and with the necessary goodwill the two sectors can assist each other to the benefit and prosperity of our country."

He pointed out that the country had a "limited source of trained manpower" from which the public and private sectors had to draw.

"The State is deeply conscious that a strong private sector is essential for the prosperity of the country. Consequently it is policy not to man the public sector at the cost of the private sector.

"The State only wishes to ensure that it enjoy a reasonable share of the skilled manpower available."

He emphasised that "what is now being done for educators is in no way the beginning of a new cycle.

"The programme of occupational differentiation cannot be interrupted."

TEACHERS believe they are to get increases ranging from 20 to 25 percent following the announcement from the Minister of Internal Affairs, Mr F W de Klerk, of new pay and working conditions to be implemented from December 1.

Speculation is that salaries are to go up retrogressively from 20 percent for the highest brackets — around R500 a month more — to 25 percent for the lowest — up to R200 a month more.

These increases are generally in line with teachers' demands that their salaries be brought up to the levels in the rest of the civil service. Parity was reached in 1981, but teachers' pay has slipped behind badly since then.

However, some teachers said their profession was on average 30 percent behind, and that latest indications were the gap was being narrowed but not closed.

Parity

Others noted that parity between the sexes had still not been reached for ordinary classroom teachers, most of whom are women.

Mr Patrick Samuels, president of the Teachers' Association of South Africa (Tasa), said Tasa was encouraged by the fact that Mr de Klerk's statement was issued jointly on behalf of departments controlling education for all race groups.

This indicated the Cabinet's leaning toward the principle of pay equality.

Mr Samuels also welcomed the fact that pay parity between the sexes had been extended to Levels 2 and 3, including all heads of departments, deputy headmasters and principals of small schools.

He said Tasa, which represents teachers at all Indian schools, was disappointed that sexual parity had still not been reached at Level 1, made up of ordinary classroom teachers, most of whom are women.

Mr Herbert Hirsch, leader of the Opposition in the Cape Provincial Council, said Mr de Klerk's statement was encouraging, but added that no final judgment could be made until more details were forthcoming.

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Staff Reporter
Rakus 15/6/84
**Teachers' pay may
rise by 20 to 25%**

NATIONAL/INTERNATIONAL

there will be highlights of the Nissan Currie Cup rugby match between Northern OFS and Northern Transvaal at Welkom.



A VIEWER complained last night that SATV seemed to think that Johannesburg was "the whole world".

"We are getting a great deal of news and comment on the cold weather in the Transvaal, but no mention is made of the glorious weather the Cape has been basking in for the past few days. This is yet another example of Johannesburg being the whole world according to SATV," said Mr Harry Smith of Pinelands.

"Darts is a great TV attraction overseas and yet it is ignored by SATV, much to the disappointment of the many darts enthusiasts playing at club level throughout South Africa. So what about the world championships, SATV?" asked Mr L E Edwards of Lansdowne.

"Deirdre Cohen's voice is most unsuitable for reading the weather report," said Mrs Lauren Windsor of Newlands.

Commenting on a news item, Mrs R Querido of Mouille Point said: "It horrifies but does not surprise me to learn of the great number of children who are suffering from poor sight in South Africa. Young parents these days seem to be oblivious of the harm they are doing by failing to protect the eyes of their small children from direct sunlight. Parents wear sunglasses yet seem unaware that their baby in its pram is often unshielded and squirming in discomfort. A campaign should be launched without delay to make people aware of this danger."

Prime Minister, Mr P W Botha, to ask for reconsideration of the implementation date.

The council's rejection of the implementation date is strongly supported by the Transvaalse Onderwysersvereniging and the South African Teachers' Council.

In a statement after the federal council's four-hour meeting, the president, Mr John Stonier, accused the government of going back on its promise to implement increases earlier this year.

He said the council was now in serious dispute with the government. The decision of the cabinet did not square with the government's undertaking on salaries given in September last year.

● Teachers' pay: PFP raps govt, page 4

● No pay rise for public service, page 4

"We are disturbed that no further announcement has been made," Mr Sonn said.

● In Pretoria, the Federal Council of the South African Teachers' Association (Sata) last night rejected the December implementation of the new salary deal as unacceptable.

The council wants an interview with the

Soweto day: UN chief speaks

From RICHARD WALKER

NEW YORK — South Africa's current internal policies were only making matters worse, the United Nations Secretary-General, Mr Javier Perez de Cuellar, charged yesterday in a statement marking the eighth anniversary of the Soweto violence.

"End repression, release political prisoners and seek a solution through consultations among the representatives of all the people of SA," he said.

The UN chief had his message read to a meeting to mark Soweto day, formalized as the annual International Day of Solidarity with the Struggling People of South Africa.

Messages at the meeting were delivered by all the world's geo-political groupings except the West. The 50-nation African bloc protested against the European reception accorded Mr P W Botha.

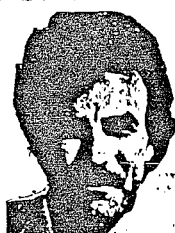
Tom 'Magnum' Selleck back

Staff Reporter

AFTER an absence of almost a year, Tom Selleck last night returned to the small screen to entertain thousands of television viewers as the laid-back private detective in the new "Magnum PI" series.

The series replaced the musical Western series, Seven Brides for Seven Brothers.

Many viewers must have been delighted at the ingenious way last night's episode put forgotten names to familiar



faces as the burly Magnum — who hasn't lost any of his charm and wit — unravelled a death from 50 years before.



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Teacher salaries: Call for details

Education Reporter

TEACHER representatives and Opposition spokesmen have welcomed the government's pay deal for teachers but have called for full details to be released urgently to prevent an escalation of uncertainty and dissatisfaction among teachers.

Mr Franklin Sonn, president of both the United Teachers' Association of South Africa and the Cape Teachers' Professional Association, said the deal had "pleasing features". However, he expressed Utasa's "profound dismay" that an announcement of increases for under-qualified teachers had not been made.

It is reliably learnt that the increases for teachers presently earning above R6 591 annually will be between 20

To page 2



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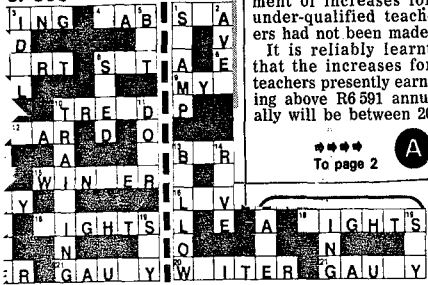
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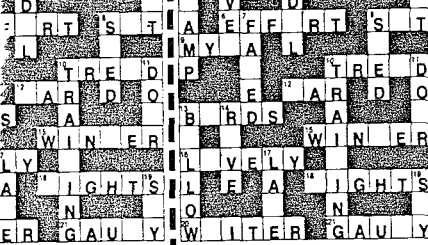
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Teachers' pay: PFP raps govt

CAPE TOWN 16/6/84 322

Political Staff

THE Official Opposition yesterday slammed the government for delaying the long-awaited pay increases for teachers to December 1.

They also accused the government of consistently bungling its handling of salary increases for teachers.

While welcoming the announcement that teachers would be getting a general salary increase, Mr Horace van Rensburg, chief PFP spokesman on education, warned:

"The government must understand that teachers have reached the end of their patience, and this further

inordinate delay is going to cause extreme irritation and frustration in their ranks."

He urged the government to finalize all the details "as a matter of considerable urgency" and to communicate these details to all teachers' representative organizations without delay.

In a statement released in Cape Town, Mr Van Rensburg said it was clear that the government had consistently bungled their handling of budgeting provisions for salary increases for teachers.

The government had known for a very long time that it would have

to provide substantial salary increases for teachers during 1984, yet it was apparent that they made no provision in this year's budget for this expenditure.

He called on the government to ensure that in future all salaries and conditions of employment of teachers were reviewed annually in the light of inflation and changing circumstances — and that they were adjusted on an annual basis.

He called on the government to take South Africa into its confidence about the full implications of the proposed salary increases.

"If the government is financially embarrassed, they should tell South Africa about it.

"If it is necessary to increase taxation to meet the proposed increases, South Africa has the right to know what the government's intentions are," he said.

Pleased

Mr Van Rensburg said the PFP was pleased that the new service package announced for educators made provision for additional promotional opportunities in order to afford a larger number of teachers the chance to move to senior positions which were subject to better pay.

However, it was unfortunate that the government had delayed this step for such a long time.

He also welcomed the steps that have been taken to extend salary parity between men and women but urged the government to remove all remaining forms of discrimination based on sex without further delay.

Wolf Power was not
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aid he would not
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sture until the stich-
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Too late for classification

DEATHS

BENDEMAN. — George Darrell, aged
22, of 2 Vrede Flats, Davenport
Road, Vrededorp, passed away
tragically on Friday, June 15, after
a motorcycle accident. Will always be
remembered by his Mommy, Hilda,
sisters, Brenda and Karin. Cremation
service Wednesday, June 20 at
3.20pm at Matiland Crematorium
Chapel. Arrangements Goodall and
Williams, Wasserafall and Hardick,
Phone 97 5251.

MUELLER. — Inger, passed away
peacefully on June 17. Deeply
mourned by her daughters Pamela
and Barrie and their families. Ar-
rangements Goodall and Will-
iams, Wasserafall and Hardick,
Phone 47 1150.

SIEBRITS. — Maude Helene (nee
Dietrich), passed away peacefully on
June 15, 1984. Deeply mourned by
children, grandchildren, great-grand-
children and family. Service at Mat-
iland Crematorium on Wednesday,
June 20 at 2.40pm. Donations in lieu
of flowers may be sent to Tape Aids
for the Blind, PO Box 258, Claremont
7700. Arrangements Goodall and
Williams, Wasserafall and Hardick,
Phone 47 1150.

Teachers dismayed at December pay rise

CAPE TOWN 18/6/84
322

Education Reporter
THE SOUTH African
Teachers' Association
has expressed its "com-
plete dismay" at the an-
nouncement that teach-
ers will receive their
long-awaited increase
only on December 1.

A statement released
this weekend by the
president of Sata, Mr
Alan Powell, added to
the mounting anger and
disappointment ex-
pressed by teachers
since the authorities an-
nounced last week that
teachers would receive
increases — but only in
December.

Mr Powell said the im-
plementation of the new
pay package had been
delayed "despite re-
peated reassurances
given since September
1983 that the promised

redress would be effec-
ted early in the new fi-
nancial year".

In the past three years
teachers' salaries have
fallen behind those of
other civil servants.

While details of the
pay package have not
been released, it is
known that all teachers
will receive increases of
at least 20 percent and
that a new post struc-
ture has been approved
to create promotion op-
portunities for teachers.

The increases are ex-
pected to put teachers
back on roughly the
same footing as the rest
of the public service.

Mr Powell warned
that many of the "ex-
cellent features" of the
package would be negat-
ed by the December
starting date, which

would provide no relief
from "the immediate ex-
treme financial pres-
sures felt by our mem-
bers".

While the new post
structure would im-
prove the career pros-
pects of many teachers,
"we stress, however,
that much of the excel-
lent work is under-
mined by the unaccepta-
bly-late starting date".

The Suid Afrikaanse
Onderwysersunie
(SAOU), which repre-
sents Afrikaans teach-
ers in the Cape, has
called a special meeting
of its executive for this
morning to discuss dis-
satisfaction about the
December implementa-
tion date.

On Friday, the Feder-
al Council of Teacher
Associations declared
itself to be in "a serious
dispute with the govern-
ment" and said it would
seek a meeting with the
Prime Minister on the
matter.

In an unusually public
move, the South African
Teachers' Council for
Whites also added its
voice to criticism of the
December implementa-
tion date, saying it had
received news of this
with shock and disap-
pointment.

Muslims declare role in new deal 'haraam'

Staff Reporter

MORE THAN 3 000 Mus-
lims agreed yesterday to
a resolution declaring
participation in the gov-
ernment's new dispen-
sation "haraam" (unlaw-
ful by religious law).

The rally was held at
the Primrose Park
Mosque, Athlone, and
was organized by Mus-
lims Against Oppres-
sion. Several Muslim
leaders, including
Sheikh Abdul Hamid
Gaber, Imam Hassan
Solomons, Maulana
Farid Essack — who
chaired the meeting —
and Mr Ebrahim Rasool
spoke out against the
"injustice of the new

dispensation".

A small group of pro-
testers belonging to a
group called Qiblah,
which opposes the affilia-
tion of the Muslim Ju-
dicial Council with the
United Democratic
Front as "un-Islamic",
disrupted the meeting.
They were later forcibly
removed.

Rally officials
claimed that about
10 000 people attended.
Letters of support from
the UDF, the Cape Ac-
tion League, the Board
of Social Responsibility
of the Anglican Church
and the Clothing Work-
ers' Union, among
others, were read out.

Blast victim culprit?

PRETORIA. — Police here said yesterday there was
a possibility that an unidentified black man who was
killed in an explosion in the Magistrate's Court
building in Bethal in the Eastern Transvaal on
Saturday night might have been responsible for the
blast.

Witnesses said that on Saturday night a black man
carrying something in his hands had apparently
been seen jumping over a wall at the building sec-
onds before the explosion.

The man was thought to be the one killed in the
blast. There were few people in the area at the time.
Police have not yet established what type of explo-
sives were used to trigger the blast, which they said
caused only slight damage to the single-storey build-
ing.

Witnesses said the roof of the building was slight-
ly damaged and several windows were shattered by
the explosion, which was heard over a wide area. —
Sapa

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Afrikaans teachers want pay rises sooner

APC 18/6/86
(322)

Staff Reporter

AFRIKAANS teachers in the Cape today identified themselves with the "shock and disappointment" expressed by their English-speaking colleagues at the late implementation of new pay scales for teachers.

After a special meeting, the executive of the Suid Afrikaanse Onderwysersunie (SAO) pledged to throw all its weight behind efforts of the Federal Council of Teachers' Associations (FCTA) to bring the pay increases forward.

The Minister of National Education, Dr Gerrit Viljoen, said yesterday that although he sympathised with teachers, the Government could not afford to implement the increase — an average of 22 percent — before December.

The SAO said it could not understand how the Government could have ignored the conciliatory stand of the FCTA when it accepted that the increase could not be implemented last April, but gave October 1 as an absolute deadline.

The organisation, which represents 10 000 Cape Afrikaans teachers, said the delay in the pay rise had caused "deep unhappiness and bitterness" among teachers that could have a "direct negative impact" on children's education.

The standing committee of the FCTA was to meet Dr Viljoen today. The pay dispute was not on the agenda, but teaching circles said the FCTA's demand for a meeting with the Prime Minister was a hot potato that could not be avoided.

● Heated debate expected at Cape teachers conference — page 6.●

enemy of the West".

Memory

Staged by the UN Special Committee Against Apartheid with the declared intention of stirring American public opinion, the four-day North American Conference on Action Against Apartheid opened with Senator Kennedy attacking present US policies.

Both the senator and Mr Jackson called for economic sanctions — Mr Jackson sought a "strictly enforced timetable" for the withdrawal of all US business from South Africa and Senator Kennedy's list of "real measures" included a ban on new investment in the Republic.

...with nor solve any of the major political problems facing the regime".

Commonwealth Secretary-General Mr Shridath Ramphal maintained that South Africa was merely "refining apartheid and deepening its foundation".

Zambia's President Kaunda sent special envoy Mr Daniel Lisulo to call for the "ostracism and isolation" of South Africa.

Opening the conference, the UN Secretary-General, Mr Javier Perez de Cuellar, renewed a 1960s call by the late Mr Dag Hammarskjöld and offered "all appropriate assistance" if South Africa would follow "a new course".

Lowest-paid teachers 'to get 30pc pay rise'

CAPE TOWN 19/6/86
322

From MARTINE BARKER

GEORGE. — The president of the Cape Teachers' Professional Association, Mr Franklin Sonn, announced last night that he had been given official confirmation that South Africa's lowest-paid teachers were to receive a 30 per cent salary increase.

Mr Sonn announced this during his presidential address to the

CTPA congress being held here.

It was announced last week that teachers would receive increases that were expected to put them on the same footing as the rest of the public service. No details of the new pay package were released, but it was widely believed the increase would be between 20 and 25 per cent.

Earlier, Mr Sonn had criticized the authorities for not making provision for teachers in the lowest categories in their initial announcement.

Last night he said teachers would receive 'increases on a sliding scale that would guarantee all teachers with four or more years' post-matric training a 20 per cent increase.

Salaries between category C (three years' training after matric) and the lowest category, A3 (Std 6 and three years' training) would be increased on a sliding scale from 20 per cent to 30 per cent.

He pointed out that the 12 per cent allowance granted civil servants in January this year would be calculated for teachers on the basis of their new salaries when the increases came into effect.

Officials had reiterated that the date for implementing the new package would be December 1. Many teacher organizations have warned that teachers were extremely dissatisfied with this aspect of the package.

Opinions

● Teachers in South Africa should promote the democratization of the education system, Mr Randall Petani, president of the Joint Council of Teacher Associations of South Africa (Jocetasa), said at the conference last night.

Mr Petani said it was necessary that children in high school be free to express opinions, thus allowing greater understanding of student grievances.

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Too late for

FIND IT

'Worst paid to get the biggest rises'

GEORGE — The president of the Cape Teachers Professional Association (CTPA), Mr. Frank Sonn, said last night he had been officially assured that South Africa's lowest-paid teachers would receive a 30% pay rise.

He made the announcement in his presidential address to the CTPA congress here.

It was announced last week that teachers would receive increases that were expected to put them on the same footing as the rest of the public service. No details of the new pay package were released, but it was thought increases would be between 20% and 25%.

Mr. Sonn said teachers would receive increases on a sliding scale that would guarantee that teachers with four or more years' training after matric a 20% increase.

Salaries between category C (three years training after matric) and the lowest category, A3 (Six and three years training) would be increased on a sliding scale from 20% to 30%.

He pointed out that the 12% allowance granted civil servants in January would be calculated for teachers on the basis of their new salaries when the increases came into effect.

Officials had reiterated that the rises were effective from December — a source of contention with many teacher organisations.

The congress was told that teachers should promote the democratisation of the education system.

Mr. Randall Petani, president of the Joint Council of Teacher Associations of South Africa, said it was necessary that high school children be free to express opinions to enable greater understanding of pupil grievances. — Sapa

MRW 25/6/84
322
**Opposition
slates
Horwood on
teachers pay**

THE Parliamentary Staff the Minister of Finance owed the country an explanation why he did not make adequate provision for the increase in teachers' salaries in the main budget. Mr Horace van Rensburg (FFP Bryanston) said today. Earlier the Minister said R150-million was needed in the supplementary budget to cover the recently announced improvements to the service benefits package of teachers. Mr van Rensburg said the Government had known for years that 'substantial' increases for teachers would be needed this year.

CONFLICT

The failure to provide for these increases in the main budget had caused 'unnecessary stress' to the teaching community and had given rise to conflict between the State and teachers.

Various cabinet ministers, including the Minister of Finance, the Minister of Internal Affairs and the Minister of National Education, replied to the opposition's accusations on teachers' salaries.

Mr van Rensburg said the government's handling of the affair had done 'incalculable harm' to the teaching profession and school children because teachers had been distracted from their teaching duties for many months. In addition some of the finest teachers had left the profession because they could not afford to stay.

These teachers were now lost to the teaching profession because the recently announced increases, which come into effect in December, would not bring them back.

"NO IDEA"

The Minister owed the country an explanation, not only for the delay but also for the ham-handed way he had handled the budget.

Replying, Mr Horwood said the Treasury had no idea "until a few weeks ago" what increase was needed for teachers.

There was no way in which he could give a "meaningful figure" in the main budget. The matter had been the subject of a 'thorough investigation' and after it had been completed it had been presented to the cabinet and the Treasury.

Mr van Rensburg's criticism showed an "ignorance of sound budgeting procedures", he said.

White teachers start annual conferences

Cape Times 26/6/82 322

Education Reporter

MEMBERS of the white teaching profession in the Cape start their annual conferences tomorrow uncertain of the final position regarding the new salary deal the government has promised.

The South African Teachers' Association (Sata) will be holding its conference in Cape Town and the Suid Afrikaanse Onderwysersunie (SAOU) conference opens in Vredendal tomorrow night.

While the Federal Council of Teachers' Associations, to which both Sata and the SAOU are affiliated, will meet the Prime Minister on the issue early next month, it is certain that unhappiness over the late date for implementing the new deal will be expressed at the conferences.

A controversial resolution at the Sata congress calls on the association to review its support for the SA Teachers' Council for Whites, the statutory council for teachers, which is racially segregated.

● The SAOU will bring the salary issue on to its agenda with a resolution expressing unhappiness that salary changes are made known to the press before teachers are informed.

ARGUS 26/6/84 322

De Lange: Call to all teachers

Education Reporter

A CALL on teachers to protest against the Government's failure to implement certain key aspects of the 1981 De Lange Report on education will be made at the annual conference of the South African Teachers' Association this week.

The three-day conference, which begins on Thursday in Durbanville, will focus on education in a changing society.

A resolution put forward by the Atlantic branch calls on teachers to protest strongly against the Government's failure to waive the Group Areas Act where it interferes with education, in spite of the De Lange Report's recommendations that this be reviewed.

In another of the 57 resolutions before the conference, the Atlantic branch reiterates the association's belief that apartheid is detrimental to education and reaffirms its strong support for a single ministry of education.

The Cape Town branch has put forward a motion urging the Government to eliminate the discrepancies between per capita expenditure on school children of different races.

Speakers at the conference include Professor Frances Wilson of the University of Cape Town, Professor H Gillmore of Stellenbosch University, Dr Eric Landau from Tel Aviv and Dr James Gallagher, president of the World Council for Gifted and Talented Children.

CAPE TOWN 28/6/84 (322)
Cost of teachers' salaries

Political Staff

HOUSE OF ASSEMBLY. — The cost of the recently announced teachers' salary increases will amount to R1 100 million a year, according to a reply given to Mr Roger Burrows (PFP Pinetown) by the Minister of Internal Affairs, Mr F W de Klerk.

Defending the decision to implement salary increases only from December 1, the minister said had the increases been brought into effect from October it would have cost the government R337 million instead of an estimated R150 million.

The cost if the increases had been earmarked for November would have been R281 million.

Teachers reject date for increases

322
28/6/84
P. 34

Post Correspondent

VREDENDAL — The Suid-Afrikaanse Onderwysers Unie (SAOU) today unanimously rejected the implementation date of December 1 for the new teachers' salary dispensation.

At the start of its 80th annual congress here SAOU delegates also aligned themselves with a decision by the federal council to request a meeting with the Prime Minister, Mr P W Botha, on July 4 to discuss teachers' salary issues.

Mr Hennie Franzsen, chairman of the SAOU, called on teachers not to upset the meeting with the Prime Minister and to give the federal council a chance to state its case.

He stressed, however, that if the meeting was not successful the SAOU would not stop there.

He also pleaded with teachers not to be influenced by people who "shout and make a noise" but to work within the correct channels.

The SAOU expressed its gratitude to the Government for 12% salary increases in January, 1984.

In reply to a question from the floor why the implementation date was given as December 1 for the new salary dispensation, Mr Johan Botha, secretary of the SAOU said the only reason he could give was the Government's reason — the weak economic climate.

● The director of the Cape Education Department, Mr H A Lambrechts, said school committees should not be given school inspectors' reports.

Speaking at the opening of the 97th congress of the South African Teachers Association in Durbanville, Mr Lambrechts said the issue was receiving urgent attention.

Until now, school committees have had access to the reports.

Mr Lambrechts said they had contributed to "much window dressing" and the practice should be abolished.

Instead, school committees should be issued with only a concise report to inform them of the standard of teaching in their schools.

He said the reports were a professional matter and he believed that only principals, teachers and the education department should have access to them.

Teacher call for 'partner' role

Education Reporter
THE chairman of the Suid-Afrikaanse Onderwysersunie, Mr H E Fransen, has called for the organized teaching profession to be given statutory recognition as "full partners" with the authorities in the planning and control of education.

Mr Fransen said this last night in his opening address to the eighth annual conference of

the SAOU in Vredendal. He said the Minister of National Education had given an assurance that the organized teaching profession would be consulted before any further legislation on matters contained in the government's White Paper on education.

The White Paper contains the government's response to the De Lange Commission on

education in South Africa.

This week a new Act, which defines the government's general education policy according to the principles set out in the White Paper, became law.

Mr Fransen said teachers could not be expected to be content if the organized teaching profession was consulted only when the authorities considered it necessary.

"This, in my view, is not enough," he said.

He called on parents to take greater responsibility in the education of their children and not to expect schools to fulfill their duties.

Family life

Family life was the primary form of education and some parents were not aware of their responsibilities. Some simply ignored their responsibility while others had the wrong values.

Mr Fransen said parents had to be involved in school education.

They should be able to choose the teachers for their children by choosing the school, as well as by being involved in the school's selection and dismissal of teachers.

He called for parent representation to be formalized at a school level as well as on a regional, provincial and national level.

Muslim leaders' critic praised

Staff Reporter

CITY Muslims expressed support yesterday for the criticism levelled at local Muslim leaders by a University of Cape Town academic.

Dr Taj Hargey, lecturer in Middle East and Islamic history at UCT, recently criticized the Ulama (religious leaders) and the Muslim Judicial Council (MJC) in the Cape for being responsible for the "sociopolitical servility" of South African Muslims.

Responding to the publication of a report on Dr Hargey's lecture, more than a dozen readers telephoned the Cape Times yesterday to express support of the academic's critical analysis, delivered in a lecture at UCT's extramural studies department.

Mr F Salie of Lansdowne said: "I congratulate Dr Hargey on his attack on the Muslim leadership. It is high time the whole situation was exposed."

Mr James Kibby of Rosebank said: "While I am not a Muslim, I have many friends who are, and I would like to express my great disappointment at the cover-up perpetrated by the Ulama."

Mr S Davids of Salt River said: "I tend to agree with Dr Taj Hargey in his statements on the practices of the Muslim leadership in this country. The younger generation should accept his statement as constructive criticism and get all this corruption out of society."

Mr H Cogil of Athlone said: "All the mujahideen (those who strive in the path of Allah) of South Africa support Dr Hargey's bold stand."

Last night the president of the MJC, Sheikh Nazeem Mohamed, said the council would issue a statement after the details of Dr Hargey's lecture had been studied.

HENSILWOODS

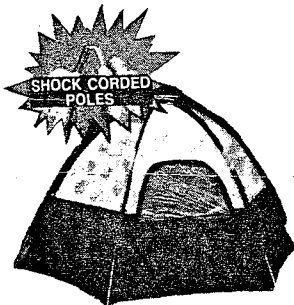
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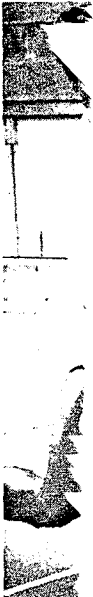
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UNBEATABLE PRICES
CARPETING

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Ivan Lendl - passionate



Tim M.

Rape of girl, 17: Man held

Tel

'Committees should not see inspectors' reports' ^{Meus} 28/6/66

Education Reporter

SCHOOL committees should not be given school inspectors' reports, Mr H A Lambrechts, director of the Cape Education Department, said today.

Until now, school committees have had access to the reports.

Mr Lambrechts said they had contributed to "much window-dressing" and the practice should be abolished.

Instead, school committees should be issued with only a concise report to inform them of the standard of teaching in their schools.

The issue was receiving urgent attention, Mr Lambrechts said at the opening of the 97th congress of the South African Teachers' Association in Durbanville.

He said the reports were a professional matter and he believed that only principals, teachers and the education department should

have access to them.

The concise report he suggested for school committees "should be drawn up in such a way that school committees do not interfere with professional matters".

In the past two years the department had considered changing the role of inspectors of education and shifting the emphasis from control, prescription and enforcement to consultation, guidance and persuasive leadership.

Mr Lambrechts said he believed it would be unwise to abolish the inspectorate system. Alternative systems he had studied overseas were unimpressive.

"I am not implying that in our own system there is no room for improvement.

"On the contrary, I would say we should not cling desperately to outmoded inspection procedures that cannot be defended on professional grounds," he said.

Fire those who don't try — teachers' chief

ARGUS 28/6/84
376

Education Reporter

VREDENDAL. — There should be methods for communities to get rid of teachers who did not strive for educational goals, Mr H E Franzsen, chairman of the Suid Afrikaanse Onderwysersunie, has told a teachers.

Emphasising the role of the parents in education Mr Franzsen said at the opening the SAOU's annual congress in Vredendal last night, Mr Franzsen said parents had to have the opportunity to appoint teachers "who have the right world and life philosophy, whose teaching satisfies the demand of a scientific Christian practice and whose way of life can be a real role model for the child.

"Mechanisms should be available for the community to get rid of teachers who do not strive for these educational goals."

For this task to be executed responsibly structures should exist to ensure that the highest level of professional correctness was maintained.

"We therefore plead for the formation of national parent organisations for different cultural groups that liaise in an organised way on both provincial and national levels and which agree to differ with each other," he said.

While parents in the Cape had a limited amount of statutory say through school committees and school boards, there was room for greater involvement.

For parents to have a say at the highest levels, they should co-operate to set up successful structures for education.

"Educational structures will vary from group to group because each group has its own unique circumstances and because their norms and philosophy of life differ.

"It is therefore the task of the community, which includes the parents, to help set up their own structures so their own goals in education can be reached.

● The SAOU today unanimously rejected the implementation date of December 1 for the new teachers' salary dispensation.

At the start of its 80th annual congress here SAOU delegates also aligned themselves with a decision by the federal council to request a meeting with the Prime Minister, Mr P W Botha, on July 4 to discuss teachers' salary issues.

Mr Hennie Franzsen, chairman of the SAOU, called on teachers not to upset the meeting with the Prime Minister and to give the federal council a chance to state its case.

He stressed, however, that if the meeting was not successful the SAOU would not stop there.

He also pleaded with teachers not to be influenced by people who "shout and make a noise" but to work within the correct channels.

The SAOU expressed its gratitude to the Government for 12 percent salary increases in January 1984.

'SA entering new era of political change'

11/6/65
28/6/84
322

Education Reporter

SOUTH Africa was entering a new era of political change and there appeared to be a genuine commitment on the Government's behalf, Mr P Naicker, of the Teachers' Association of South Africa said today.

Addressing the Sata conference in Durbanville, Mr Naicker said that if this was just "a change of convenience, a superficial commitment to change, it will soon show up".

"And then what we thought to be firm and strong will crumble and collapse." Mr Naicker said problems in South Africa were not merely educational.

"But unless there is a fundamental commitment to bringing about a fair, open and equal system, blacks will again be denied the human dignity that is the right of every man, woman and child."

"EDUCATION REVOLUTION"

Mr Randall van den Heever, the newly elected deputy-president of the Cape Teachers Professional Association, told the conference that in spite of the strong hold the Government had on education, an "education revolution is slowly and surely sweeping through this country."

"The day is not far off when we will see a brotherhood of teachers under a just and equal system," he said.

He said the association's strong stand on teachers' salaries had the fullest support of his organisation.

Sata support for the education charter drawn up by the Joint Council of Teachers' Associations of South Africa — representative of all coloured and African teachers bodies — was an enormous step towards the ideal of unity in the teaching profession.

SATA to investigate implementing action

Cmk TCB 29/6/84 (321)

By MARTINE BARKER
Education Reporter

THE general committee of the South African Teachers' Association is to investigate "urgently" the implementation of "effective action" by teachers if their "legitimate demands" for an earlier salary increase are not met.

In a resolution passed yesterday by the 97th annual conference of the SATA, delegates declared the government's decision to implement salary increases on 1 December as "unacceptable".

The resolution, which overtook an earlier proposal that the general committee be asked to investigate a "strike of extra-mural activities", caused heated debate over the effect it would have on the meeting on July 4 between the Federal Council of Teachers' Associations and the Prime Minister.

The Federal Council has requested the meeting with the Prime Minister in an effort to have the December implementation date of the recently-announced salary deal for teachers brought forward.

After voting not to hold the debate in committee, delegates speaking for the motion emphasized that it was not a call to action, but said the possibility of action, including strike action, had to be examined as a realistic method of backing up teachers' demands.

It was also a supporting "weapon" with which the SATA could equip the Federal Council when it met the Prime Minister.

Other delegates who objected to the resolution said the Federal Council needed the trust of the association to carry out its negotiating task at this stage, and not threats of action. Passing the resolution before July 4 could torpedo the teachers' case, said one.

In spite of objections, the resolution was passed by an overwhelming majority.

In a separate resolution, the conference decided unanimously to "convey to the minister" its "anger" that the delay in the implementation of a new deal had "compelled the profession to resort to humiliating public agitation to gain its rights".

In addition, the resolution expressed their "deepest dismay" that long-term damage had been done to education in South Africa.

In a third resolution, the conference rejected the designation of education as an "own affair" under the new constitution and reaffirmed the SATA's "strong support" for a single ministry of education in South Africa.

Proposing the resolution, Mr David Screen, chairman of the Atlantic branch, called for the SATA to take a stand based on the policy it had agreed on in recent years, namely that apartheid was detrimental to education.

CPA's Times 29/6/84 322

'Profound responsibility' of educators

Education Reporter

WHILE educators might feel satisfied that the new constitution ensured they would be consulted at various levels of government, they had a "profound responsibility" to consider how to achieve a democracy which enabled all people of the country to participate.

This was said last night by the president of the South African Teachers' Association (SATA), Mr Alan Powell, in his presidential address on the theme of the association's 97th annual conference, 'Education in a Changing Society'.

Comparing the changes taking place in the United States and South Africa, he said that while in the US the trend was from a "representative" to a "participating" democracy, "most South Africans do not see themselves as taking part in any decision-making process".

Curriculum

There was a grave danger in changing societies that educators could do the "wrong thing", he said. Social changes were so rapid that there was a possibility children were being prepared for a society that no longer existed.

It was true that the school time-table and

curriculum had been designed to meet the needs of an earlier time which might no longer exist.

'Partners'

Mr Powell said it might be time the SATA, which had already stated its objection to apartheid in education, formulated an alternative system and initiated research to establish whether or not such alternatives would be the best solutions to the problems they were designed to help.

● Opening the conference yesterday morning, the Director of Education in the Cape, Mr H A Lambrechts, said future education developments would require policy-makers and teachers in the field to work together as "partners".

Speaking on the changing role of the schools inspectorate, Mr Lambrechts said that while he had not been impressed with overseas alternatives to the system, there was room for improvement in South Africa.

"We should not cling desperately to outmoded inspection procedures that cannot be defended on professional grounds."

Eventually all the "trappings that smack purely of prescription, control and enforcement" would have to go.

SAOU reject pay deal date

From JOHN VAN DER LINDEN

VREDENDAL. — The Suid-Afrikaanse Onderwys Unie (SAOU) congress here unanimously accepted a motion supporting the executive committee's refusal to accept December 1 as the date for the new salary deal.

The motion was adopted soon after a call by the chairman of the SAOU, Mr H E Franzsen, not to agitate further on the salary issue but to allow the Federal Council of Teachers' Association to follow the accepted channels.

He said the Federal Council would have talks with the Prime Minister on July 4.

A motion calling on the Federal Council to give urgent attention to the implications of the proposed fringe-benefits law was also passed.

House loan subsidy

Miss J Du Toit, the representative from Riversdal, called on the Department of Education to subsidize house loans for teachers living in boarding houses and official residences.

She said the increasing cost of housing resulted in many hostel personnel leaving to buy their own homes. The shortage of live-in teachers had become a problem, she said.

The same applied to those required to live in official homes. When they retired they had no homes of their own, unlike their colleagues who had bought subsidized homes.

● The Prime Minister, Mr P W Botha, is to be made an honourable citizen of Vredendal on September 28.

By receiving this award, which is part of the town's 21st celebrations, Mr Botha becomes the first person to be honoured in such a way.

Teachers' call to waive school Group Areas

325
2/7/84

Education Reporter

THE annual conference of the South African Teachers' Association (SATA) has called unanimously on the government to waive the Group Areas Act where it interferes with education.

The resolution, passed by the conference on Saturday, follows the government's rejection of the recommendation of the De Lange Committee on Education Provision that the Act be ignored where education facilities are concerned.

Proposing the motion during the last day of the SATA's 97th annual conference, Mr D Screen, chairman of the Atlantic branch, said black children had to attend poorly-equipped, poorly-staffed and poorly-maintained schools, which were so overcrowded that double sessions were necessary.

A few kilometres away many fully-equipped white schools were half-empty.

Call to scrap quota system

In a second unanimous resolution the conference "strongly requested" the Department of Education to remove the quota system.

The conference objected "in principle" to the system whereby the department prescribed the number of black pupils private schools could admit. The proposer, Brother Joseph O'Neil of the Diamond Field Branch, said it forced schools to become active participants in the government's apartheid policy.

The motion called on the department to abolish the system or at the very least, to introduce a uniform quota for all private schools.

In a third motion the conference urged the government to eliminate the "gross discrepancies" between its per capita spending on school children of the various race groups. This would enable the public to see the government was implementing its oft-stated policy of equalizing education opportunities.

Argue 3/7/84

White teachers reject apartheid bars in education

Education Reporter MAGGIE ROWLEY sums up a teachers' conference

IN 1983 the South African Teachers Association — representing 4 000 white English speaking Cape teachers — decided for the first time it should criticise matters affecting education adversely "even if these were political or controversial in nature".

After heated debate, its annual conference passed a motion declaring apartheid detrimental to education and calling for a single ministry of education.

In doing so the teachers took a major step towards uniting with their black colleagues and moved further away from their conservative Afrikaans-speaking counterparts who believe education and politics are — and should be — separate issues.

This year, the SATA annual conference in Durbanville reaffirmed its view and rejected the designation of education as an "open affair" under the new constitutional dispensation.

Three other motions of a "political nature" were also passed. These called on the au-

thorities to waive the Group Areas Act where it interfered with education, to eliminate gross discrepancies in the per capita expenditure of pupils of different race groups and to abolish the quota system for admission of pupils other than white to private schools.

Although the SATA is outspoken on political issues affecting education, its policy to date has been to work for change within existing Government structures, including the SA Teachers Council for Whites — the statutory council of teachers which is racially segregated.

A resolution requesting that the association review its support for the council was withdrawn by the proposer after the SATA representative on the council, Mr C B Gilbert, reported back to the conference during a committee session.

While debate was actively encouraged on contentious issues, the proposer felt the position of this motion on the order paper was "inappropriate" as time did not allow for necessary discussion and that con-

ditions at the conference were "not conducive to full and free debate".

Mr Roger Cope, a former general secretary of the SATA, said he was withdrawing the motion on these grounds only and not on the basis of information given to the conference by Mr Gilbert.

"I would have liked to debate what he said but this is not the correct time. By delaying it for a year, we hope it will make the debate more meaningful," he said.

Delegates' opinions on contentious issues were often divided.

This diversity was evident during heated debate on the salaries issue before the conference called on the SATA general committee to investigate "effective action" if their demands for the December 1 implementation date for the new salary deal to be brought forward were not met.

This motion was an amendment to an earlier one calling on the General Committee to investigate "the implementa-

tion of a strike from extra-mural activities" if their demands were not met.

Some delegates felt the amended motion was not strong enough.

One delegate said the extent of teachers' anger was shown at meetings in Port Elizabeth and Rondebosch last month where teachers called on principals and teachers to stop extra-mural activities until the new salary deal was implemented if the Minister did not release details of it before the end of July.

Another delegate said there was much disillusionment over "teachers' apparent lack of ability to fight for their rights" and that the SATA should reflect the strong feelings of members and should not be seen to be "ineffective" in presenting them.

One angry delegate said members were disappointed that their elected representatives had not got the message from the rank and file that they were unhappy and angry, and accused them of "watering down" and "always backing

away from the feelings at a grass-roots level".

"My worry is that our elected officials will start losing their support. If they are not going to start taking strong action we will want them out and others, who will, in."

"We trust our leaders but they must realise there are strong feelings underfoot which they must grasp at and not back away from," he said.

The Federal Council — the recognised negotiating body for white teachers — is to meet with the Prime Minister on July 4 to discuss the salary issue and the implementation date of the new deal.

Some delegates felt it was important that the Federal Council should have the motion as a "sop" at its disposal when it met with the Prime Minister.

Others felt the case of teachers was strong enough and hanging threats over the Prime Minister's head might harm

their case. They felt the salary issue was "an emotive matter" and delegates should "play responsibly within the rules".

Outgoing president of the SATA, Mr Alan Powell, said he hoped no one would go home "feeling that the leadership was 'insensitive to how the rank and file' felt about the issue."

"What is important for the rank and file to understand is what the leadership understands of the implications of such action. To say that we know how strong the feelings of the rank and file are but the leadership must exercise its responsibilities as well," he said.

While many of the delegates were content at the outcome of the conference, there were others who were not. Their future satisfaction will depend on, among other things, the outcome of the July 4 meeting with the Prime Minister and any consequent action by the SATA if their demands are not met.

Teachers will soon hear new pay details

By Sue Leeman,
Pretoria Bureau

Some teachers will receive almost 25 percent more in their pay packets from December, when long-awaited new pay structures for the profession come into effect.

And better promotion opportunities could mean an extra 5 percent on top of that, bringing teachers' salaries into direct competition with the private sector for the first time in years.

Teachers should be told of the new deal within the next week.

The general secretary of the Transvaal Teachers' Association, Mr Jack Ballard, confirmed today that basic pay increases would vary between 21,9 percent for the upper grades, and 24,9 percent for the lower grades.

All salary increases will be backdated to October, though back pay for October and November will be paid out only next April.

Mr Ballard said that, in addition, almost 3 000 new promotion posts had been created in the Transvaal alone, and 1 000 in each of the other provinces.

He said most new posts had been created at Post Level 2, creating more promotion chances for the average teacher.

The new posts would be advertised. No-one would be able to just walk into a new position, he added.

"Qualifications will be very important," he said.

Other features of the new promotion structure include:

- The upgrading of some schools, giving headmasters and some senior staff further pay rises.

- Some principals will qualify for Post Level 6, which is reserved for the heads of larger schools.

It is understood that teachers in this category will in future have a basic salary of R36 000, plus allowances.

- Women who qualify as heads of department will receive the same salary as men.

- There will be a significant number of new senior assistant posts at most schools.

- New teachers are expected to receive R175 a month more than at present.

Sta
20/8/84

Teachers in 322 Transvaal back race unity spirit

By Susan Fleming

The Transvaal Teachers' Association (TTA) agreed at its 80th congress this weekend in Sandton to support the spirit of a charter aimed at promoting unity among teachers of all races.

The conference delegates also supported a motion that the TTA serve on a steering committee to investigate further moves toward teacher unity.

The charter was drawn

up at a multiracial conference held in Cape Town in April by the black and coloured teachers' association, the Joint Council of Teachers' Associations in South Africa (Joctasa).

The TTA delegation at the Joctasa conference was in a dilemma as it had no mandate to accept the spirit of the charter or to be represented on the steering committee.

The delegates decided it would be in the interests of the TTA to be on

the committee and so became members without conference's mandate.

The TTA's formal support this weekend was important, said the president of the TTA, Miss Elizabeth Niemeyer.

"We have never had a stand on teacher unity before and although we have discussed it this is the first time we have had a mandate from conference," she said.

"We are more concerned with looking at teacher unity than with rejecting apartheid. We cannot condemn apartheid as it would be detrimental to the standard of education for all South Africans."

AMENDMENT

Miss Niemeyer added that the TTA served its members in educational matters and that politics played a minor role.

Another accepted motion called for an amendment to the TTA's constitution which would enable all teachers, regardless of race, to join the association.

Previously, teachers had to be employed by the Transvaal Education Department (TED) or a body registered with the TED before they were allowed membership.

"In the new dispensation teachers' registration will become a general affair and so anyone will be able to join our association," Miss Niemeyer said.

● See Page 4.

TEACHERS — WHITE

1985 — 1986

TED promises action on teachers' salaries delay

(322) 3 Jan 29/1/85

Education Reporter

The Transvaal Education Department (TED) has taken special measures to ensure that most teachers' salaries are paid before the end of the month.

The TED said those teachers who were not paid at the end of the month would be paid "as soon as possible".

A delay at the beginning of the year in appointing staff to TED schools caused real fears that many teachers would not receive their pay cheques before mid-February.

The president of the Transvaal Teachers' Association (TTA), Miss Elizabeth Niemeyer, said the TED often paid teachers later than normal during the first term.

"The staffing at schools is usually finalised towards the end of January and it takes a couple of

weeks for the TED to work out the January salary cheques. This happens every year — it is nothing new," she said.

According to the director of the TED, Mr J D V Terblanche, most appointments have been finalised with the exception of a small number of vacancies which have recently occurred.

Mr Terblanche was unable to say how many vacant posts were available.

Although some teachers will have to wait a few weeks for their pay cheques this month, back-pay from October and November last year will be paid in April or May.

Last year teachers received their first increased pay cheques. Some teachers had as much as 25 per cent more in their pay packets, bringing teachers' salaries into competition with the private sector for the first time in years.

Warning on teaching posts for students

322
D. Rispalib
2/2/85

PORT ELIZABETH — Student teachers may battle to secure posts and fulfil their bursary obligations as a result of the steady decline in the number of available teaching posts in the Cape Province, Dr Francois Knoetze, the deputy Director of Education in the Cape, said yesterday.

Dr Knoetze was speaking at the official academic opening of the Port Elizabeth Teachers' College.

He said there had been a drop in enrolment at primary schools in the province of almost 1 603 a year. Reasons were the decreasing birth rate among whites and their movement to the Transvaal, where enrolment was increasing by about one per cent annually.

"It is difficult to forecast when this decline will reach saturation point or stabilise, but it means that, at the present rate of decrease, some 40 to 50 fewer

primary school teachers are required each year," he said.

Dr Knoetze said a second factor which affected teacher training was "the provision, since 1984, of more liberal opportunities for married women teachers to remain in the profession".

A more stable female teaching corps was established by retaining married teachers in a permanent capacity, but this would also result in greater competition for trainee teachers, he said.

"I'm not suggesting that this competition is a bad thing, but it may easily happen that students who have completed their studies will not be able to fulfil their bursary obligations because they are unable to obtain posts."

Dr Knoetze said a possible advantage was that many graduates would have to apply for

posts in remoter areas of the province.

A third important factor was the teacher/pupil ratio which became favourable in the Cape with the introduction of new staffing scales in 1977, he said.

Dr Knoetze said research had revealed ratios of one teacher to every 24.22 pupils in junior primary standards and one to 26.7 in senior primary standards.

The Cape Director of Education, Mr J. Fourie, said there was a need for diversification in the South African education system.

At the opening of the University of Port Elizabeth academic year, Mr Fourie said that despite the growing need for practical skills, the South African system had always been geared to preparing pupils for university. — DDC.

'Protects pupils and staff'

Teacher body backs TED probe

322
19/2/85 Stan

By Sue Leeman
Pretoria Bureau

The Transvaalse Onderwysersvereniging (TO) has come out in support of questionnaires currently doing the rounds which ask school principals and their deputies for highly personal information, including details of their political affiliations.

Replying yesterday to allegations by the PFP leader in the provincial council, Mr Douglas Gibson, the TO said the questionnaires were part of a security strategy to protect both pupils and teaching staff and that the Transvaal Education Department (TED) had the full support of the organised teaching profession in this respect.

Mr Gibson told the provincial council last week that the practice was "an impertinence" and an invasion of privacy.

He also slammed the TED for allegedly telling inquiring newspaper reporters that it had not issued the forms.

Apart from political affiliations, the forms also require principals to give details of family members and friends. There is a warning that the giving of false information is a criminal offence.

The TO said no one was forced to fill in the questionnaires and added that it had received no complaints about the forms.

It also questioned whether the privacy of the individual "can be made such an absolute that it takes precedence over the interests of a community and the safety of pupils".

● Afrikaans teacher bodies countrywide have joined forces in forming a new umbrella organisation — the Federasie van Afrikaanse Onderwysersverenigings (FAO) — to lobby for them with the Government.

The new federation takes the place of the old Suid-Afrikaanse Onderwysersbond, which was not officially recognised and met only occasionally.

R300-million austerity plan shocks public workers

Anger grows over cash cut-backs

Staff Reporters

Public servants, teachers and nurses — already reeling from price and tax shocks this year — have reacted with anger and indignation to the announcement of sweeping measures to slash Government staff expenditure by R500 million.

The Federal Council of Teachers' Associations (FCTA) has slammed the Government decision to cut bonuses. And the SA Nursing Association has warned that the latest cuts could affect the quality of medical care.

The president of the Public Servants' Association, Dr Colin Cameron, said the measures were a great shock to State employees, particularly because of the high inflation rate.

The latest measures to cut Government staff expenditure, coupled with the fringe benefits tax and soaring interest rates, would hit employees hard, he said.

Yesterday President Botha announced a six-point plan to reduce expenditure which will come into effect on April 1. It includes a cut in 13th cheques, scrapping of free transport, a reduction in merit award increases and the abolition of half the vacant Government posts.

The kwaZulu Cabinet members have shown up President Botha's three percent cut in MPs' salaries by resolving to cut their own pay by more than 35 percent.

A statement today from the office of Chief Minister Gatscha Buthelezi said there was no money for even essential projects, so the Cabinet had resolved to cut salaries by 35.83 percent until the economic situation improved.

Closer to home, the Randburg and Sandton municipalities have undertaken to co-operate in the cost-saving drive.

The indiscriminate scrapping of nurses' service posts will have a negative effect on the quality of patient care which nurses are expected to provide, the SA Nursing Association has warned.

Nurses' hours

The executive director of Sana, Mrs Susan du Preez, said the scrapping of vacant student posts was particularly unacceptable.

"We may have temporary vacancies because of a poor student intake, but we want student posts to be increased to cater for nursing needs in the next 20 years," she said.

Nurses supported the Government's efforts to increase productivity, but if the measures entailed adding to the hours already worked by nurses then it did not agree, said Sana, because this would not necessarily lead to greater productivity.

In a statement today, FCTA chairman Mr John Stonier said the Government had yielded to pressure from the private sector, and by reducing the remuneration packet for the State service had deviated from the undertaking that public servants would be paid on a market-related basis. He said the organised teaching profession did not want to be seen as a collaborator in the plan.

Competitive pay

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Competitive pay

Mr Stonier said the council and representatives of teachers' associations from all population groups would meet in Durban later this week to discuss a programme of action.

There is concern that the cuts could affect the standard of education in schools. Teachers regretted the cuts at a time when their salaries were competitive with the private sector for the first time in years.

Local authorities, including provincial departments and municipalities, will also be asked to implement cuts. Provincial departments have still to hear how the cuts will affect them.

Members of provincial councils, like their parliamentary counterparts, have accepted a three percent cut in salaries.

The leader of the Progressive Federal Party in the Transvaal Provincial Council, Mr Douglas Gibson, said his party supported the measure. "Any gesture which will bring it home to the Government that South Africans are earnest in demanding action against inflation is supported. People have tolerated an inflation rate for too long."

10. 10. 1981

criticise pay cuts

Pretoria Bureau

5/10/81
The Federal Council of Teachers' Associations (FCTA) has criticised the private sector for putting pressure on the Government to make public sector pay cuts.

It was high time the private sector disciplined itself in the way that it demanded the government be controlled, said a FCTA statement released after a meeting in Durban yesterday.

"The unilateral way in which the private sector views State expenditure has done a disservice to the country," it said.

The council has called on President Botha to arrange an urgent meeting with public sector representatives to discuss the growing dissatisfaction over the State's austerity measures.

"In the interests of labour relations a telegram has been sent to Mr P W Botha calling for an urgent meeting," the statement said.

Mr Botha was expected to reply to the teachers later today.

Sort yourselves out, fellas!

AN appeal to the Labour Party and Sacos to iron out their differences, to avoid further disrupting education, was this week made by Mr. Carl Smith, president of the Cape Teachers' and Professional Assistants' Association of South Africa.

Mr. Smith's appeal followed the closure last week of two Uitenhage senior secondary schools by the Minister of Education, Mr. Hendrickse. Mr. Carter Ebrahim. Subsequently there was a boycott of classes by pupils at nearly all of Port Elizabeth's senior secondary schools.

SPORTS FIELDS

The two Uitenhage schools were closed down after pupils had started boycotting classes because of dissatisfaction with the running of sports fields by the local management committee.

At a press conference last week to explain why the schools had been shut down, the Rev. Allan Hendrickse (chairman of the Ministers' Council of the House of Representatives) and Mr. Ebrahim said they had acted after discipline at the schools had been totally disrupted.

They said that the unrest at the schools had little to do with the Pupils' Grievances but was a case of Sacos against the Labour Party.

EDUCATION

Mr. Hendrickse said that the boycott was an orchestrated attempt by vandalism and violence to hit at the Labour Party. They said that their decision to close the two schools had only been taken after they had

conflict in such a manner as not to affect our schools. We feel confident that these bodies will agree that education is one of the most important liberatory forces for any oppressed people and must therefore never be jeopardised.

NOT CHANGED

"We therefore urgently appeal to the Minister of Culture and Education to reopen the schools in Uitenhage without further delay," he said.

E Cape pupils still out on boycott — official

Consulted with the schools principals and senior education officials.

In his statement on Monday, Mr. Smith said that it was clear that the conflict between Sacos and the Labour Party was imperilling the education process of children.

"As concerned parents and teachers we earnestly appeal to these bodies to conduct their

He urged the education authorities and the Sacos leadership to get together and iron out their differences in such a manner as to take the heat off schools and schoolchildren.

Mr. Eddie Bridell, education liaison officer, said on Monday morning that the situation with schools in the Uitenhage and Port Elizabeth areas had not changed.

In Port Elizabeth pupils and students at nine senior secondary schools and at the Dover College were still boycotting classes.

Mr. Bridell said that the department had sent a senior official to the area in an attempt to break the deadlock at the schools.

The Eastern Cape Principals' Association said in a statement that it had misgivings about the way in which the schools' boycott in the Port Elizabeth-Uitenhage area was being handled.

SETTLEMENT

The association said that from experiences gained from the 1976 and 1980 school boycotts they were convinced that actions like the closure of schools, police action on school grounds and the readmission of pupils based on screening, was not conducive to an early settlement of the problem.

"The situation debars the recognition that we are dealing with young people imbued with high ideals. We will not be coerced by strong arm tactics.

"We want to make an earnest appeal to all involved — students, parents and teachers — to seek solutions that will restore a measure of normality in schools as soon as possible.

Teacher chief's plea to Sacos, Labour on schools

C. Hendell 9/8/85

322



● SONN — "Education must never be jeopardised."

Pay cuts reopen teachers' fight with Government

322 5 for 11/3/85

For decades there has been friction between the Government and the teaching profession about pay — and the cut in service bonuses from 8.3 percent to 5.5 percent of the annual salary came at a time when teachers' pay was competing with the private sector for the first time in years.

Last year, when teachers received their first increased pay cheques, some salaries had increased by as much as 25 percent.

The cuts have also come at a time of increased interest in the teaching profession. At the beginning of the year the Johannesburg College of Education and Goudstad College turned away hundreds of student teachers.

JCE had to turn away about 350 students at registration day, while Goudstad refused entrance to about 200.

The Federal Council of Teachers' Associations has slammed the Government's decision to cut public service bonuses.

The president of the council, Mr John Stonier, said the Government had yielded to the private sector in a drastic way and that the council could not support the plans.

The rift between teachers and the Government, which closed with last year's improved pay deal, was reopened last week by the State President's decision to cut public service bonuses. The proposed cost-cutting plans have been slammed by the teaching profession. Education Reporter Sue Fleming reports.

"The Government has yielded to pressure from the private sector and by reducing the remuneration packet in the public service, has deviated from the undertaking that public servants would be paid on a market-related basis.

"The organised teaching profession does not want to be associated as a collaborator on these measures," Mr Stonier said.

The council called on President Botha last week to arrange an urgent meeting with public sector representatives to discuss growing dissatisfaction over the State's austerity plans. By last night, President Botha had still not replied to the call.

Mr Stonier said last night from Cape Town that the council would put cost-cutting proposals suited to the needs of education, to the State President.

"We would like our comment and expertise on this issue to

be considered. The third cheque is part of the total salary package given to teachers and tampering with this has obviously caused restlessness in the profession.

"Where there was previously calm among teachers there is now great unhappiness," he stressed.

Another aspect of concern was the decision to reduce the merit award system to 10 percent instead of 25 percent of staff.

Mr Douglas Gibson, leader of the PFP in the Provincial Council, said measures aimed at recognising merit or promoting efficiency should be the last item to receive the chop.

For the first time in many years, teachers had reached a stage where they received fairly decent salaries.

"I hope these cost-cutting measures will not adversely affect the future of teaching," Mr Gibson said.

SAOU rejects govt measures

Cape Times 12/30/5

240 322 305
Education Reporter

THE Suid-Afrikaanse Onderwysersunie (SAOU) yesterday added its voice to growing protest among the teaching profession at the government's recently announced measures aimed at increasing productivity and generating savings in the public sector.

In a statement released after an extraordinary meeting of the SAOU executive committee yesterday morning, the chairman, Mr J T Kritzinger, said the SAOU found the measures unacceptable. They were not a satisfactory solution to the financial difficulties facing the country.

They also made no allowances for the unique circumstances and needs of the education sector, and in the long run they would be damaging to the education of children in South Africa, he said.

The executive committee understood the financial dilemma facing the government, but was deeply unhappy over the fact that the government found it necessary to make cuts at such short notice, particularly since the improved salary deal for educators was implemented only in October last year.

Referring to a telegram sent by the umbrella organization of the white organized teaching profession, the Federal Council of Teachers' Associations, to the State President, Mr P W Botha, calling for an urgent meeting between the authorities and employee organizations in the public sector, Mr Kritzinger said it was of the utmost importance that such a meeting be agreed to.

Reiterating a view which was expressed by other teacher organizations last week, Mr Kritzinger said it appeared the government had given in to pressure from the private sector.

"It is high time the private sector made the same demands of itself as it does of the State," he said.

The companies develop the campsites with funds which the Department annually provides for this purpose or which they obtain from other sources. With the establishment of the new Regional Councils for Cultural Affairs, committees of these councils will take over this function on the same basis.

Howard Q. 6.1.535
 7. Mr R W HARDINGHAM asked the Minister of Agriculture and Water Supply:

What amount was advanced in loans granted by the Division of Financial Assistance of his Department for the purposes of housing for farm workers in the latest specified period of 12 months for which figures are available?

*THE MINISTER OF AGRICULTURE AND WATER SUPPLY:

R3 251 591.00 (1984-01-01—1984-08-24). The Scheme for this type of assistance was temporarily suspended on 24 August 1984 until at least 31 March 1985.

Provincial education departments

*8. Mr R M BURROWS asked the Minister of Education and Culture:

(1) Whether the provincial departments fall under the (a) control or (b) supervision of his Department; if not, why not;

(2) whether it is the intention of the Government to bring the provincial education departments under the (a) control or (b) supervision of his Department; if not, why not; if so, when;

(3) whether decisions taken by (a) him and (b) the Committee of Heads of Education are binding on the provincial education departments; if not, why not; if so, to what extent?

THE MINISTER OF EDUCATION AND CULTURE:

(1) (a) and (b) No. Section 84 of the

Provincial Government Act, 1961 (Act 32 of 1961) is still in force. The general policy which is to be followed in respect of education in schools, is determined in terms of section 2 of the National Education Policy Act, 1967 (Act 39 of 1967) by the Minister after consultation with the Administrators.

(2) (a) and (b) The position of provincial education departments is under consideration.

(3) (a) Yes, in so far as it is applicable to policy announced in terms of the National Education Policy Act, 1967 (Act 39 of 1967); and

(b) yes, in so far as the advice given by the Committee of Heads of Education in terms of the National Education Policy Act, 1967 (Act 39 of 1967), is accepted and announced by me in terms of the said Act.

Teachers: security questionnaires

*9. Mr R M BURROWS asked the Minister of Education and Culture:

(1) Whether teachers in (a) his Department and (b) the provincial education departments are required to complete security questionnaires; if so, (1) why and (2) to whom are the completed questionnaires finally returned;

(2) whether certain teachers in his Department are excepted from having to complete these questionnaires; if so, (a) why and (b) which teachers have to complete them;

(3) whether any teacher organizations have raised objections in this regard; if so, which organizations;

(4) whether any teacher in his Department has objected to this procedure; if so, how many;

(5) whether any teachers have refused to

complete all sections of these questionnaires; if so, how many;

(6) whether any action is taken against teachers refusing to complete all sections; if so, (a) what action and (b) why;

(7) whether any teachers have failed to gain security clearance; if so, why;

(8) whether any action has been taken against these teachers; if so, (a) what action and (b) why?

*THE MINISTER OF EDUCATION AND CULTURE:

(1) (a)(i) and (2) Yes, principals and deputy principals of all schools are required to complete the forms for purposes of security clearance in respect of themselves in view of security measures at educational institutions with a view to safeguarding people and property at such institutions;

(1) (b) the Department of Education and Culture does not have such information in respect of the Provincial Education Departments since this is regarded as a domestic affair;

(1) (ii) The Department of Budgetary and Auxiliary Services, Administration; House of Assembly;

(3) (4) and (5) no;

(6) falls away;

(7) As far as can be determined, none;

(8) falls away.

Johannesburg North: pensions

*10. Mr P G SOAL asked the Minister of Health Services and Welfare:

(1) Whether any persons resident in the Johannesburg North constituency applied to his Department for pensions in 1984; if so, how many;

(2) whether any of these persons were refused pensions; if so, (a) how many and (b) why in each case;

(3) what types of pensions are paid out by his Department?

THE MINISTER OF HEALTH SERVICES AND WELFARE:

(1) Statistics per constituency are not kept because of the expenditure involved to do so.

(2) (a) and (b) Falls away

(3) Old-age pensions, War Veterans pensions, Pensions for the Blind and Disability pensions.

Johannesburg North: hospitals/nursing homes

*11. Mr P G SOAL asked the Minister of Health Services and Welfare:

(1) Whether there are any hospitals and/or nursing homes in the Johannesburg North constituency which fall under the Department; if so, (a) what are the names of such (i) hospitals and (ii) nursing homes and (b) what total amount of beds do they have;

(2) whether his Department pays any subsidies to the hospitals and/or nursing homes; if not, why not; if so, what total amount is paid in such subsidies?

*THE MINISTER OF HEALTH SERVICES AND WELFARE:

(1) (a) and (b) Yes. One hospital only, called "Sandton Clinic" which is privately owned and which is registered as such by the Department of Health Services and Welfare for 395 beds.

(2) No. The hospital is privately owned.

Mr P G SOAL: Mr Speaker, affixing out of the reply of the hon the Minister, taking into consideration that I attached to the question a list of the suburbs in my constituency and that

The companies develop the campuses with funds which the Department annually provides for this purpose or which they obtain from other sources. With the establishment of the new Regional Councils for Cultural Affairs, committees of these Councils will take over this function on the same basis.

Howard O. G. 535
Farm workers: housing 185

*7. Mr. R. W. HARDING (DAM) asked the Minister of Agriculture and Water Supply:

What amount was advanced in loans granted by the Division of Financial Assistance of his Department for the purchase of housing for farm workers in the latest specified period of 12 months for which figures are available?

*THE MINISTER OF AGRICULTURE AND WATER SUPPLY:

R3 251 591.00 (1984-01-01—1984-08-24). The Scheme for this type of assistance was temporarily suspended on 24 August 1984 until at least 31 March 1985.

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(2) whether it is the intention of the Government to bring the provincial education departments under the (a) control or (b) supervision of his Department; if not, why not; if so, when;

(3) whether decisions taken by (a) him and (b) the Committee of Heads of Education are binding on the provincial education departments; if not, why not; if so, to what extent?

THE MINISTER OF EDUCATION AND CULTURE:

(1) (a) and (b) No. Section 84 of the

(5) whether any teachers have refused to

complete all sections of these questionnaires; if so, how many.

(6) whether any action is taken against teachers refusing to complete all sections; if so, (a) what action and (b) why?

(7) whether any teachers have failed to gain security clearance; if so, why.

(8) whether any action has been taken against these teachers; if so, (a) what action and (b) why?

*THE MINISTER OF EDUCATION AND CULTURE:

(1) (a)(i) and (2) Yes, principals and deputy principals of all schools are required to complete the forms for purposes of security clearance in respect of themselves in view of security measures at educational institutions with a view to safeguarding people and property at such institutions.

(1) (b) the Department of Education and Culture does not have such information in respect of the Provincial Education Departments since this is regarded as a domestic affair;

(1) (a)(ii) The Department of Budgetary and Auxiliary Services, Administration, House of Assembly;

(3) (4) and (5) no;

(6) falls away;

(7) As far as can be determined, none;

(8) falls away.

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(1) Statistics per constituency are not kept because of the expenditure involved to do so.

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*THE MINISTER OF HEALTH SERVICES AND WELFARE:

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(2) No. The hospital is privately owned.

Mr. P. G. SOAL: Mr. Speaker, arising out of the reply of the hon. the Minister, taking into consideration that I attached to the question a list of the suburbs in my constituency, and that

Labour backs down on schools

ON Monday the two Uitenhage schools that were closed by the Department of Education and Culture after discipline had broken down, were once again reopened and all pupils will be unconditionally re-admitted.

And in what is seen as a backdown by the Labour Party controlled education department, the Minister of Education and Culture, Mr Carter Ebrahim has also reversed his earlier decision to transfer three teachers at one of the affected schools to other parts of the country.

Trouble started at the Uitenhage Senior Secondary School and the John Walton Senior Secondary School at the beginning of February when pupils, dissatisfied with the running of sportsfields in the area by the local coloured management committee, starting boycotting classes.

Matters came to a head two weeks ago when both schools were closed.

DISCIPLINE

The Rev Allan Hendrickse, Chairman of the Council of Ministers, said at the time that discipline at the schools had broken down and that shutting the schools was the only way out.

The schools' closure resulted in pupils at all of Port Elizabeth's secondary schools and the Dower College boycotting classes in sympathy with Uitenhage's pupils.

Then came the transfer of three teachers from the John Walton Senior Secondary School and this caused further rumblings among pupils and teachers.

VOLATILE

A volatile situation was diffused last Thursday when Mr Hendrickse announced that the Uitenhage schools would be reopened on Monday, pupils readmitted without having to sign any undertaking, and the three teachers to remain at their posts.

Mr Hendrickse said in a statement that he and Mr Ebrahim, Minister of Education and Culture, had had another look at the situation in Uitenhage.

"We now appeal to parents, teachers and pupils to act in the interests of the school at all times," Mr Hendrickse said.

An assurance had been received from teachers at both schools that they would be able to control pupils and assist in maintaining discipline.

Mr Hendrickse said at a news conference last week that this meant the principles themselves had to tighten up discipline as they had to do at all times.

REVERSAL

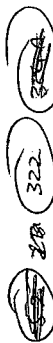
He said that the reversal of the Labour Party's stance was more the result of representation from responsible quarters and what was in the best interest of education and the community than giving in to demands of pupils.

● A spokesman for the education department said on Monday that the situation at Uitenhage and Port Elizabeth's was returning to normal.

At the Uitenhage Senior Secondary School, the Gambol Street Secondary School and Dower College pupils and students continued their boycott of classes on Monday morning but were negotiating with principals and education authorities.

There were normal classes at five schools while at the rest pupil attendance was between 40 and 90 percent.

C. Herald 16/3/85



(4) whether he will make a statement on the matter?

THE MINISTER OF TRANSPORT AND FAIRS:

(1) No.

(a) (i) and (2) to (4) Fall away.

Handwritten: Q 61/791 Eastern Cape Region: certain person employed dismissed 12/1/85
 619. Mr D J N MALCOMES asked the Minister of Transport Affairs:

(1) Whether a certain person, whose name has been furnished to the South African Transport Services for the purpose of the Minister's reply, is or was employed by the Eastern Cape Region of the South African Transport Services;

(2) whether he was dismissed, if so (a) on what date, (b) by whom and (c) what are circumstances surrounding his dismissal?

THE MINISTER OF TRANSPORT AND FAIRS:

(1) Yes.

(2) (a), (b) and (c) No, the person concerned was arrested on 16 November 1984 on a charge under the Internal Security Act (Act 74 of 1983). Although he was released on bail on 19 November 1984 he only reported back for duty on 5 December 1984 by which time he had already been regarded as having absconded. It is normal practice to regard employees who are absent from duty for more than six days without informing his controlling officer of his whereabouts, as having absconded.

Pinehlands: pollution of rivers/streams/canals

Whether his Department took any action in 1984 in regard to the pollution of rivers, streams and canals which flow through Pinehlands, if so, (a) what action, (b) in respect of which rivers, streams and canals and (c) with what results?

THE MINISTER OF WATER AFFAIRS:

No, but regular monitoring of the Elsiebank River, which flows through the Pinehlands residential area and drains areas including the Prow and Groenwood industrial areas was undertaken. Analyses of the samples taken revealed no unusual results which pointed to pollution and no action was thus required.

(a), (b) and (c) Fall away.

Handwritten: Q 61/792 Own Affairs (322) 2/1/85

Unmarried/married women teachers

54. Mr R M BURROWS asked the Minister of Education and Culture:

(1) Whether there are any differences in the conditions of service for unmarried and married women teachers in (a) his Department and (b) the provincial education departments, if so, (a) what are these differences and (b) why do they exist;

(2) whether he or his Department has received any representations concerning any single female teachers living together with males in consequence of these differences, if so (a) from whom and (b) what was the nature of the representations and (i) his response thereto;

(3) how many (a) married and (b) unmarried female teachers were there on the (i) 1 January and (ii) temporary staff of his Department as at the latest specified date for which figures are available;

(4) whether he will make a statement on the matter?

THE MINISTER OF EDUCATION AND CULTURE:

(1) (a) and (b) The conditions of service of married and unmarried female teachers are in the main the same. The marriage of a female teacher, however, brings about that continued employment/service retention is subject to certain conditions. In the following instances different conditions of service apply to married and unmarried female teachers:

(i) Accrualment leave is only granted to married female teachers.

(ii) Only unmarried female teachers appointed in a temporary capacity and earning less than R18 000 per year are admitted to the unemployment insurance fund in terms of the Unemployment Insurance Act.

(iii) Married female teachers whose husbands are members of a medical fund are, in terms of the Medical Schemes Act, not admitted to the PSMAA.

(iv) Both married and unmarried female teachers who are declared breadwinners qualify under specific circumstances for a 100% housing loan as well as for the payment of a housing subsidy and the cost of transfer.

(v) Departments which provide a permanent relieving service do not normally appoint married female teachers on the permanent relieving staff as their marital circumstances bind them to one area and their husbands are subject to transfer.

(2) No, and (a) and (b)(i) and (ii) fall away.

(3) (a) and (b)(i) and (ii) in view of the fact that the conditions of service of single and married women teachers are in the main the same, no statistics are being kept in this connection; and

(4) No.

THURSDAY, 21 MARCH 1985

†Indicates translated version.

For written reply:

General Affairs:

Representations from certain association

517. Mr P G SOAL asked the Minister of Transport Affairs:

(1) Whether he or any member of his Department has received any representations from a certain association, the name of which has been furnished to the Minister's Department for the purpose of his reply; if so, (a) when, (b) what was the (i) nature of the representations and (ii) response thereto and (c) what is the name of the association concerned;

(2) whether scheduled air carriers will be allowed to operate in the Republic as an alternative to the South African Airways; if not, why not; if so, (a) under what circumstances and (b) where will they be allowed to operate;

(3) whether he will make a statement on the matter?

644. Dr A I HORRAINE asked the Minister of Water Affairs:

- (4) whether he will make a statement on the matter?

THE MINISTER OF TRANSPORT AFFAIRS:

- (1) No.

(a), (b) and (2) to (4) Fall away.

Hammond Q 61: 791
Eastern Cape Region: certain person employed/dismissed 20/3/85

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- (2) whether he was dismissed; if so, (a) on what date, (b) by whom and (c) what are circumstances surrounding his dismissal?

THE MINISTER OF TRANSPORT AFFAIRS:

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It is normal practice to regard employees who are absent from duty for more than six days without informing his controlling officer of his whereabouts, as having absconded.

Pinelands: pollution of rivers/streams/canal

644. Dr A L BORAINÉ asked the Minister of Water Affairs:

Whether his Department took any action in 1984 in regard to the pollution of rivers, streams and canals which flow through Pinelands; if so, (a) what action, (b) in respect of which rivers, streams and canals and (c) with what results?

THE MINISTER OF WATER AFFAIRS:

No, but regular monitoring of the Elsieksraal River, which flows through the Pinelands residential area and drains areas including the Parow and Goodwood industrial areas was undertaken. Analyses of the samples taken reflected no unusual results which pointed to pollution and no action was thus required.

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Hammond Q 61: 792
Own Affairs: 323/85

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- (3) how many (a) married and (b) unmarried female teachers were there on the (i) permanent and (ii) temporary staff of his Department as at the latest specified date for which figures are available;

- (4) whether he will make a statement on the matter?

THE MINISTER OF EDUCATION AND CULTURE:

- (1) (a) and (b) The conditions of service of married and unmarried female teachers are in the main the same. The marriage of a female teacher, however, brings about that continued employment/service retention is subjected to certain conditions. In the following instances different conditions of service apply to married and unmarried female teachers:

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- (iv) Both married and unmarried female teachers who are declared single teachers, qualify for the same circumstances for a 100% housing loan as well as for the payment of a housing subsidy and the cost of transfer.

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- (2) No, and (a) and (b)(i) and (ii) fall away.

- (3) (a) and (b)(i) and (ii) in view of the fact that the conditions of service of single and married women teachers are in the main the same, no statistics are being kept in this connection, and

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- (3) whether he will make a statement on the matter?

Teachers take softer stand against Govt austerity cuts

Pretoria Bureau

The Federal Council of Teachers' Associations has toned down its original stand against civil service cuts following a meeting this week with the State President and a number of Cabinet Ministers.

The council had initially rejected the austerity measures out of hand, saying they did not present a lasting solution to the country's economic problems and could be detrimental to education.

After this week's meeting, however, the council and Finance Minister Mr Barend du Plessis had

again explained the need for the cuts and the council had noted that the measures were "unavoidable" in the 1965/65 financial year.

The statement said it welcomed the Government's optimism that the cuts would be a one-off event.

The council contended that it had not changed its original stand and would continue to hold talks with the various education ministers regarding the special needs of the teaching profession.

Representatives of the South African Nursing Association (Sana) met the Transvaal Director of Hospi-

tal Services, Dr Henrie van Wyk, in Johannesburg yesterday to talk about nurses' problems as a result of the austerity drive.

High on the agenda was a request by Sana for a reversal of the recent decision that nurses must work an extra 2½ hours a week without extra pay. Sana said this was not increasing productivity as intended.

Dr van Wyk replied that this measure had been very important in increasing productivity.

He added that his department had launched a "scientific project" in some hospitals to investigate all the ways of increasing productivity.

322 5/4w 28/3/85

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The series pokes gentle
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Teacher sues for R5 000

Supreme Court Reporter

THE principal of Vredenburg High School had called the security police and told them about a teacher at his school who had played "Adam Small tapes" and was friendly with a teacher who was later dismissed for homosexuality, the Supreme Court heard yesterday.

Colonel S J Gilbert, commander of the Bolland security police, told the court that the initial telephone call was made by the principal, some day in April 1982, "later than the 20th".

He was giving evidence in a R5 000 defamation suit brought by Mr Nico Deetlefs, a former Afrikaans teacher at Vredenburg High, against the headmaster, Mr Johann Schreuder.

Mr Deetlefs alleges that Mr Schreuder told the school committee on April 20, 1982, and on another occasion, that he had been visited by the security police in connection with Mr Deetlefs. Mr Deetlefs failed to gain promotion to departmental head.

Another officer, Colonel J L Griebenouw, told the court he was told Mr Deetlefs had "played an Adam Small tape with inciting contents", and had been friendly with another teacher who had been dismissed for homosexuality.

The hearing was postponed sine die.

Mr Acting Justice E L King presided. Mr A H Veldhuizen, instructed by M J Strydom and Co, appeared for Mr Deetlefs. Mr A H Smit, instructed by Ernst, Strauss and Haasbroek, appeared for Mr Schreuder.

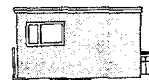
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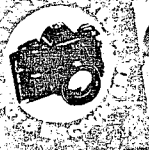
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(b) (i) Lt Gen J J Geldenhuys.

(ii) Dr W J de Villiers, Cmdt P G Marais and Lt Gen R F Holtzhausen.

(c) 30 March 1984.

(d) Only R11 582 of the estimated amount of R74 000 has been spent on subsistence and travelling costs and remuneration of non-SA Defence Force members of the committee, and officers on the Permanent Force Reserve who have been called up to assist the committee.

(e) 30 March 1985.

(2) (a) and (b) No, the hon member is referred to the reply to Question No 7 on Tuesday, 19 February 1985. The committee has not yet submitted any interim reports.

322
National servicemen teachers
8.1.1595 24/5/85
Howard
913. Mr R M BURROWS asked the Minister of Defence:

Whether any national servicemen are teaching in civilian schools in (a) South Africa and (b) Namibia at present; if so, how many in each case as at the latest specified date for which figures are available?

The MINISTER OF DEFENCE:

Yes, as on 14 May 1985.

(a) 84 in the Republic of South Africa including the National States.

(b) 87 in South West Africa.

Notes:

1. National servicemen are only utilized at Black and Coloured schools and not all of them are qualified teachers.

2. On the date given there were also 28 national servicemen at schools in the TBVC States.

Own Affairs:

Pre-primary schools

77. Mr R M BURROWS asked the Minister of Education and Culture:

(1) Whether his Department has laid down any requirements or norms for the establishment and/or inspection of pre-primary schools; if not, why not; if so,

(2) what are his Department's requirements in respect of (a)(i) indoor and (ii) outdoor space per pupil, (b) the teacher/pupil ratio, (c) the number of pupils per (i) toilet cubicle and (ii) wash-basin and (d) tuition fees and grants?

The MINISTER OF EDUCATION AND CULTURE:

(1) The Department of Education and Culture did not lay down requirements or norms for pre-primary schools because it does not administer such schools. When the functions of the provincial education departments have been transferred to this department, a co-ordinated policy for these schools will be considered.

QUESTIONS UNDER NAME OF MEMBER

Andrew, Mr K M—

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Barnard, Dr M S—

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Health Services and Welfare, 171, 333, 756, 763

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Finance,

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Boraine, Dr A L—

Communications,

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Constitutional Development and Planning,

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Co-operation,

Development and Education, 7, 628, 1118

Health and Welfare,

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Justice,

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Law and Order,

29, 203, 256, 594, 893, 894

Manpower,

7, 8, 82, 86, 93, 99, 145, 204,

256, 378, 379, 381, 486, 603, 604,

605, 612, 615, 652, 701, 702, 706,

707, 810, 863, 933, 935

Atkinson, Mr T—

Public Works,

1147

City Council and/or (b) any other specified body; if so, (i) when, (ii) from whom and (iii) what was (aa) the nature of the requests and (bb) its response thereto.

- (2) whether the Cape Town City Council previously had control of these pools; if so, (a) why, (b) when and (c) (i) when and (ii) why was control transferred to this Development Board;

- (3) whether this Development Board has reached a decision regarding this request; if not, why not; if so, what is the decision?

THE MINISTER OF CO-OPERATION, DEVELOPMENT AND EDUCATION:

- (1) (a) Yes.

- (b) No.

- (i) 1 March 1985.

- (ii) The City Council of Cape Town.

- (iii) (aa) That the City Council of Cape Town take over on refundable basis the maintenance and control of the Langa and Guguletu Swimming Pools.

- (bb) The request is still under consideration.

- (2) Yes.

- (a) Because the City Council of Cape Town was previously responsible for the running and administration of Black townships in its area.

- (b) From the time these pools were constructed more than 20 years ago till 1973.

- (c) (i) The City Council of Cape Town continued after 1973 to undertake the maintenance

only of these pools on a refundable basis since the City Council was better equipped to provide this service. The City Council withdrew this maintenance service due to the 1976/77 riots.

- (ii) Control and maintenance functions were transferred to the then Administration Board in terms of the Black Affairs Administration Act, 1971 (Act 45 of 1971).

- (3) No final decision has yet been reached. The Development Board is in the process of restoring these pools and is also investigating three alternatives in respect of the maintenance of these pools, namely by (i) rendering the maintenance service itself, (ii) entering into an agreement with the City Council of Cape Town, or (iii) obtaining the services of a private contractor.

Mr K M ANDREW: Mr Speaker, arising out of the reply of the hon the Minister, does he have any idea whether this decision is likely to be made before the next summer starts in October/November?

The MINISTER: Mr Speaker, we have requested the development board to make sure that those pools are available at the beginning of the new season.

White male persons

*11. Mr B B GOODALL asked the Minister of Constitutional Development and Planning:

How many White male persons over the age of 85 years were there in the Republic as at the latest specified date for which figures are available?

The MINISTER OF LAW AND ORDER (for the Minister of Constitutional Development and Planning):

According to the Population Census of 6 May 1980, the number was 5 727.

Chiropractors/homeopaths

*12. Dr M S BARNARD asked the Minister of Co-operation, Development and Education:

- (1) Whether there are any faculties for the training of (a) chiropractors and (b) homeopaths at any university controlled by his Department; if so, at which specified universities, if not.

- (2) whether such faculties are to be established at any university controlled by his Department; if not, why not; if so, (a) at which universities and (b) when?

THE MINISTER OF CO-OPERATION, DEVELOPMENT AND EDUCATION:

- (1) (a) and (b) No.

- (2) No. To date no requests in this regard have been received from any university or other body.

Unemployment Insurance Fund: married Howard women teachers 20/1/85

*13. Mr R M BURROWS asked the Minister of Manpower:

- (1) Whether, with reference to his reply to Question No 25 on 4 July 1984, the investigation into the inclusion of married women teachers as contributors to the Unemployment Insurance Fund has been completed; if not, (a) why not and (b) when is it anticipated that the investigation will be completed.

- (2) whether any organizations were consulted in this regard; if so, which organizations.

- (3) whether the (a) memorandum and (b) recommendations referred to in the above-mentioned reply will be made public; if not, why not; if so, when.

- (4) whether he will make a statement on Manpower.

The MINISTER OF MANPOWER

- (1) No.

- (a) Before a final decision can be taken on the withdrawal of Government Notice 2117 of 1 September 1980, a Provisional Notice has to be published in the Government Gazette and in various newspapers, setting out the fact that temporary married women teachers who are at present excluded from contributing to the Unemployment Insurance Fund will be regarded as contributors as from a to be determined date. Interested parties who may have any objections to the inclusion of such married women teachers as contributors are invited in the Provisional Notice to submit objections in writing within a period of 30 days of the publication of the Provisional Notice. The Provisional Notice is presently being prepared by the Department of Manpower for publication.

- (b) Not known at this stage.

- (2) Yes. The Administration: House of Representatives (Department of Education and Culture) and the Administration for Indian Own Affairs (Department of Budgetary and Auxiliary Services).

- (3) (a) and (b) The memorandum submitted to the Unemployment Insurance Board is an internal office document prepared by the Department of Manpower for the information of the Board and as the deliberations of the Board are of a strictly confidential nature the memorandum and recommendations of the Board will not be made public.

- (4) No, not at this stage.

MONDAY, 17 JUNE 1985

3	a3	R4 458	25
	a2m	R4 998×690-6 198×690-8 958×750-9 708	162
	a2	R4 998×690-6 198×690-8 958×750-9 708	358
	a1	R4 998×690-6 198×690-8 958×750-10 458	248
	A	R8 958×750-11 958	15
	B	R8 708×750-12 708	
4	a3	R4 998	—
	a2m	R6 198×690-8 958×750-11 208	55
	a2	R6 198×690-8 958×750-11 208	121
	A	R6 888×690-8 958×750-11 958	108
	B	R9 708×750-12 708	21
	A	R10 458×750-12 708×903-13 611	
5	a3	R6 198	—
	a2m	R7 578×690-8 958×750-12 708	49
	a2	R7 578×690-8 958×750-12 708	90
	A	R8 268×690-8 958×750-12 708×903-13 611	217
	A	R11 208×750-12 708×903-14 514	82
	B	R11 958×750-12 708×903-15 417	

Provision of Education in the Republic of South Africa: White Paper

Mr. R. M. BURROWS
Minister of National Education

THE MINISTER OF NATIONAL EDUCATION:

(1) Yes.

- (1) Whether he has established the data base and approved the set of rules referred to in paragraph 4.4.3(d) of the White Paper of the Provision of Education in the Republic of South Africa, 1983; if not, why not; if so, (a) when and (b) which organizations currently make use of this data base;

(a) Information was collected on an individual basis for the first time in 1980 in order to establish an individual data base for educators at educational institutions for Whites.

- (2) whether every organization which agreed to this set of rules is allowed access to this data base; if not, why not;

- (3) whether any requests have been received for access to this data base to be made available to members of Parliament; if so, (a) from whom and (b) what was the response thereto;

- (4) whether his Department intends to make this data base available to members of Parliament; if not, why not;

- (5) whether he will make a statement on the matter?

MONDAY, 17 JUNE 1985

of the education sectors associated with CES/RECES.

- (b) The data base is at present only used in investigations undertaken by CES/RECES.

- (2) No. Neither the acceptance of the rules nor the use of the data base have been negotiated with these organisations.

(3) No.

- (4) Since the individual data base contains confidential information supplied by individuals, this data base will only be made available to those organisations mentioned in 1(a) for internal official use.

Some of the information contained in the aggregated information data base, is tabled in Parliament annually by departments of State responsible for education.

- (5) Yes. It is envisaged that negotiations concerning the use of the data base will take place within the following few months.

State Revenue Fund: staff

1010. Mr. R. M. BURROWS asked the Minister of Home Affairs:

- (1) Whether the investigation by the Commission for Administration into a system of organized consultation in respect of conditions of service and remuneration structures for staff remunerated from the State Revenue Fund has been completed; if so, (a) when and (b) which organizations were consulted in this regard; if not, (i) why not, (ii) which organizations are to be consulted and (iii) when it is anticipated that the investigation will be completed;

- (2) whether any document outlining this system of organized consultation has been devised; if not, why not; if so,

(3) whether this document (a) has been public; if not, why not; if so, when;

- (4) whether he will make a statement on the matter?

THE MINISTER OF HOME AFFAIRS:

(1) No.

(a) Falls away.

(b) Falls away.

- (i) It is a comprehensive project which is being executed together with numerous other projects of high priority.

(ii) All government institutions with an interest in the matter, as well as the formally and informally recognized staff association.

(iii) End of 1985.

- (2) No. The investigation has not yet been completed.

(3) Falls away.

- (4) No. As from 1 July 1985, the designated Minister of Administration and of Economic Advisory Services, will have to decide on this matter.

Gratuitous
1045. Mr. D. J. N. MALCOMESS asked the Minister of Transport Affairs:

- (a) How many employees of his Department who retired from service in the 1984-85 financial year were paid gratuities and (b) what total amount was paid in respect of such gratuities in that year?

THE MINISTER OF TRANSPORT AFFAIRS:

- (a) 107.

Aug 25/88 322

'Allow foreigners permanent posts'

Education Reporter

QUEENSTOWN. — The Cape Department of Education is to be asked to allow foreign teachers to occupy permanent posts in South African schools.

A resolution to this effect was adopted by the South African Teachers' Association (Sata) at its congress here.

Experienced immigrants from Zimbabwe and Zambia helped to ease a shortage of teachers in the Eastern Cape but could not get recognition of their worth because they were not South African citizens, said Miss Gwen Jones of Sata's general committee.

Many were middle-aged, with families, and had been principals and inspectors before coming to South Africa. Five years was a long time to wait for citizenship, while stuck at the lowest point of the salary scale, she said.

The congress decided to ask the education department to allow foreign teachers with two years' service in South Africa to occupy permanent posts, on probation, at the recommendation of the principal and school committee.

● A motion passed by a large majority reiterated calls for married women teachers to be granted housing subsidies.

Agas 25/6/85 322

Cape backs federal body

From GAYE DAVIS, Education Reporter
 QUEENSTOWN. — English-speaking teachers in the Cape have pledged full participation in a new federation of white teachers' associations.

Delegates at the 98th congress of the 4 000-strong South African Teachers' Association (Sata) yesterday voted in favour of the proposed Teachers' Federal Council.

The new body will amalgamate the South African Teachers' Council (SATC), statutory registering authority for white teachers, and the Federal Council of Teachers' Associations (Fedco), umbrella body of the nine white teachers' organisations in South Africa and SWA/Namibia.

It will be the management body of the white organised teaching profession and legislation to establish it will go before Parliament next year.

Proposing the motion, Mr Roger Cope of Port Elizabeth said the Teachers' Federal Council (TFC) still embodied "elements of racial exclusivity repugnant to the principle of Sata". However, although short of Sata's ideal, it was the only "force of change" which could work.

The decision to take part in the new body was carried with no opposing votes and only a handful of abstentions among the 220 delegates. However, the congress instructed Sata representatives to "press unremittingly" for the attainment of Sata goals "as established at previous conferences".

Delegates are due to reaffirm today Sata's support for a single Ministry of Education.

A detailed report-back on year-long negotiations for the amalgamation was given in committee by a Sata representative on the SATC, Mr Brian Gilbert, and reporters were excluded.

APL 7/15 25/6/88
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Foreign teachers: Permanence call

Own Correspondent
QUEENSTOWN. — South African teachers yesterday voted to allow teachers from African states to occupy permanent and promotable posts in the Republic.

A motion was passed at the South African Teachers' Association (Sata) conference here to put the request to the Department of Education.

The proposer, Miss G Jones, of the general committee, said South Africa was very short of teachers and could use teachers from Zimbabwe, Zambia and other African states. "They are often highly competent and promotable staff," she said.

A motion urging the Federal Council of Teachers' Associations

to press for the exemption of school books from general sales tax was passed by a large majority. The motion was proposed by Mr Patrick Knowles, of the East London branch, who said school books were exempted from sales tax in Britain, Ireland and New Zealand.

He said the Book Sellers' Association had already approached the government to ask that school books be exempted from sales tax.

Another motion adopted requested the department to extend the existing housing-subsidy scheme to married women teachers who have gained parity with men through promotion and whose husbands do not qualify for housing subsidies.

ASB shelves 'no gays and thieves' call

Staff Reporter

STELLENBOSCH — A motion calling on school authorities to keep "homosexuals, lesbians, alcoholics, kleptomaniacs and others" out of the teaching profession was shelved after heated debate during the Afrikaaner Studentebond congress.

"Let us clean up the mother profession and restore its dignity," was the call by delegate Mr Arrie Henn.

Argument against the motion accepted the validity of the principal that minors should be protected from the sort of behaviour cited by Mr Henn but discrimination on the basis of these categories would create a dangerous and absurd precedent.

Delegates also felt problems might be handled by the school involved where and when they occurred and without empowering a Government body or institution of higher education to discriminate on the basis of subjective and sometimes indefinable criteria.

The motion, possibly in revised form, will be brought up later in the congress.

A motion that the ASB should recognise with gratitude its successful conference with the Inkatha Youth Brigade and that the body should make efforts to involve other youth groups in similar dialogue was accepted with one abstention after debate.

ASB president Mr Marthinus van Schalkwyk stepped down from the chair to enter the debate.

"We all live together in this land and we must talk together," he said.

Unanimously accepted by delegates was a motion that "youth leaders" should actively seek to represent South Africa to youth leaders like themselves when overseas.

Politics: 'Teacher *Cape Times 20/7/88* bodies are involved'

Staff Reporter

TEACHERS' organizations should not assume the role of the government or that of a party-political organization but many were directly or indirectly involved in the politics of the day, the secretary of the Federal Council of Teachers' Associations in South Africa said yesterday.

Mr J F Steyn, who is also director of Transvaal Education Services, was speaking on the present and future role of teachers' organizations in South African education on the second day of the national education conference at the University of Cape Town.

"The sovereign province of the teachers' organization is deter-

mined by goals directly linked to education," he said, but it was true that "teachers' organizations in South Africa are in many cases directly or indirectly involved in the politics of the day".

Some organizations would deny the fact, and others maintained that because the political systems "rule and regulate" the education system, they had a responsibility towards education to fulfil a broader function.

The matter would have to be urgently considered by teachers' organizations as it affected the roots of their existence. Attention would also have to be given to criteria for a code of conduct for professional practitioners of the teaching profession.

ATIONAL

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Cadet system should be scrapped, say teachers

Education Reporter

THE cadet system in white schools should be scrapped because increasing militarisation will not help build a peaceful and just society, a group of city teachers has urged.

The call is contained in a resolution passed unanimously at a meeting of about 100 teachers to consider "education in a state of emergency".

The resolution also calls for a single education system, the release of pupils in detention and an end to "the harassment and victimisation" of teachers and students who encourage open discussion of alternative viewpoints.

It was taken in the light of further polarisation of communities by the state of emergency, continuing unrest in schools and on campuses and because Christian national education and the media were "promot-

ing an ignorance of the realities of South African society".

"A free, democratic education is the unqualified right of all citizens of this country," the resolution said. "Unequal and racially divided education systems are one of the root causes of the crisis in which we find ourselves."

It called for students and teachers to "discuss together urgently" how to contribute

towards creating a realistic awareness of society.

The meeting was convened by a group of teachers and chaired by city teacher Mr

Gareth Rossiter.

"While young black students fight in the townships for a better future, we prepare our students for a state of siege," he said.

"Our pupils are cut off from the realities of their country

and discussion on crucial issues and the imparting of balanced information is stifled.

"The credo of the South African Teachers' Council (the registering authority for white teachers) demands that we remain silent.

"But doesn't our silence make us agents of the very system that is tearing our country apart? What kind of future are we presenting for young people?" he asked.

Wounded

teacher is out of hospital

13/9/85
STNR
322
A white teacher who was wounded with 10 pupils at a Soweto school yesterday after police used shotguns and rubber bullets, was discharged from hospital.

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High... in Pinville,
were... at Baragwanath
wan... tal after the
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her Mrs
An... of Race-
vie... was ad-
mi... with Rand
Ho... tal with birdshot
wounds in her back and
head.

A hospital spokesman said she was not seriously injured.

"Birdshot can cause profuse bleeding, but the nature of the wound is not serious," he said.

Mrs Bester was transferred later to Milpark Hospital in Johannesburg and discharged this morning.

A spokesman for the Police Directorate of Public Relations in Pretoria said today that the matter was being investigated.

He said police took action against rioters after unrest at the school.

He declined to give further comment.

A pupil gave a different version to the police.

She said police had been at the school earlier in the day while pupils were milling outside their classrooms. They left after questioning some pupils.

Later a group of youths from a Diepkloof school arrived and took out some pupils were still in the classrooms. They burnt something in a bin and left.

Police arrived in a van and opened fire with shotguns and rubber bullets on people in the school yard, said the pupil.

Pupils begged white teacher's protection

By Susan Fleming,
Education Reporter

STAR **322**
When "troublemakers" recently stormed a Soweto school and threatened to disrupt classes, young frightened pupils begged their white teacher to protect them.

The woman teacher, who asked that her name should not be used because she fears she may be victimised, said the children had pleaded with her to stay with them and not to seek refuge in the staffroom.

AFRAID OF TROUBLEMAKERS

"The children, who were aged between 12 and 14, were scared the troublemakers would come inside and cause trouble. I told them to put their books in the roof where they could not be seen. Then I said that I would go and seek safety in the staffroom.

"They would not let me out of the classroom and begged me to stay and protect them. Obviously I could not leave them," she said.

Although moved that the children felt a strong bond with her, the teacher was frightened by this and many other incidents. It made her think of her responsibility to her own child and husband.

The teacher is thinking of giving up her post in Soweto and has applied to the Transvaal Education Department for a position at a white school.

She started teaching in Soweto about four years ago after she could not find a post at a white school.

"Until the boycotts and unrest started this year I had been very happy. The children used to try so hard and when they got good results I found it really rewarding. But this year, everything changed.

"Many of the children no longer come to school and some days it is unsafe for a white person to go into the area. How can I possibly achieve anything when the classes are continually disrupted?"

The uncertainty of not knowing

30/9/85
whether she would be able to go to school because of unrest was also disturbing.

"A Government minibus picks us up just outside Soweto and often we wait for hours before being given the go-ahead to go to school. There are other times when we are told to go home and come back a few days later when things have calmed down — I cannot go on with this uncertainty," she said.

The teacher said she was very sad at the thought of giving up her post.

"I really do not want to leave the school. I have grown to love the children very much and will miss them terribly. But what choice do I have? My husband is very worried that something will happen to me, my family keeps telling me to find another job and I have a responsibility towards my child."

Like many other teachers, she said she panicked after Mrs Anna Bester, a white teacher, was wounded with 10 pupils when police opened fire at a Soweto school a few weeks ago.

"Sometimes I don't know whether to fear the actions of the pupils or the police. It would be so easy to be caught in a cross-fire with the police and get hurt."

She recalled an incident when police fired teargas into the school grounds.

"We all ran into the staffroom to get away from the teargas. The pupils helped us in there and one of them ran around closing all the windows so that we would not be affected by the gas."

PART OF THEIR LIVES

"The children are so used to it now that teargas has become a part of their daily lives," she said.

The teacher said it was unlikely that many pupils would pass their exams at the end of the year because of the "disruptions".

"How can anyone expect these children to pass? Quite often only 10 pupils from a class of 50 turn up to school."

WHITE SHOT

**Six
pupils
injured
as cops
open
fire**

A WHITE school-teacher and six pupils were shot when police opened fire at rioting mobs at a Soweto high school yesterday, according to a police spokesman.

The shooting was at about lunchtime when Mrs A E Bester

SOWETAN Reporter

(50) and six pupils were wounded when police opened fire on an unruly mob at the Musi High School in Pimville, the spokesman said.

Mrs Bester was admitted to the South Rand Hospital with a bullet wound in the chest.

A hospital spokes-

man said that Mrs Bester was in a fair condition.

The wounded pupils were taken by ambulance to the Baragwanath Hospital.

According to a reliable source, the trouble started shortly after 11am when police arrived at the school and asked a group of school-children why they were not attending classes.

Police apparently ordered the pupils back into the classrooms, but they refused. The pupils started singing *God Be With Us*.

"The children did not sing anything political and the police left the school premises," said the source.

About half an hour later a teacher noticed thick, black smoke billowing from what she thought was a classroom. She went to investigate and found a rubber dustbin burning outside a classroom.

"Police must have seen the smoke billowing and probably thought the school had been set on fire."

In your SOWETAN on Monday

- IT is a MUST that you do not miss your copy of The SOWETAN on Monday. As always, we are cooking some goodies for you.
- You have been waiting all week for Monday Blues, Elliot Makhaya's column, that will blow those blues away. You can read the latest on Elliot and his boozing buddies.
- Of course, there's also On the Line, Aggrey Klaaste's crispy and punchy column. He has visions of heaven and hell. Very funny indeed.
- Our popular daily column, Focus, puts the spotlight on President Ronald Reagan's policies towards South Africa. The SOWETAN had an exclusive interview with Herman Nickel,

America's ambassador to South Africa.

- Iwisa Kaizer Chiefs, who have not been doing as well as their supporters would wish, have promised to break the unbeaten run in league matches that Durban Bush Bucks has been enjoying.

This makes the Chiefs-Bush Bucks encounter at Ellis Park on Sunday a grudge match. We will be carrying a match report and match analysis on Monday.

- Another big game is the one between Orlando Pirates and Arcadia at the Super Stadium on Sunday.

Don't miss your copy of The SOWETAN on Monday.

Fewer posts in Natal for teachers

Pietermaritzburg
Bureau

FEWER teaching posts in Natal's white schools are likely to become vacant for newly qualified teachers next year because of an expected decrease in resignations in the teaching profession. 3/10/65

Mr J W J van Rooyen, director of the Natal Education Department, said those expected to be hardest hit would be prospective primary school teachers.

He attributed the expected drop in teacher resignations to the economic situation and said it was still too early to say how many posts would be filled by newly qualified teachers.

'We could be under some pressure to place new teachers in primary schools.'

He said that while there were no major shortages in the high schools, he did not expect to have the same difficulties there as in the primary

schools.

Turning to the problem of finding jobs for new primary school teachers, Mr van Rooyen said this was also influenced by a decline in pupil population of between 1 percent and 5 percent in various parts of Natal.

Figures

This drop in population trend had not yet reached high schools, he said.

Mr van Rooyen said he would not release any figures as 'these announcements tend to create unrest among the teachers' over an issue which was not simple.

He said structures were being developed for next year to accommodate the transition where individual schools would advertise for teachers as was being done in other provinces.

At the moment the Natal Education Department in Pietermaritzburg posts all its teachers to the province's white Government schools.

Petitions teacher to be reinstated

28/10/85
Mercury
322

Pietermaritzburg Bureau

A TEACHER who was suspended after placing petitions in his staff room protesting against the Government's withdrawal of passports from Stellenbosch students, has been reinstated and is expected to return to his post this week.

Mr Simon Windeler, a teacher of English at Mukuma Secondary School, Imbali, was suspended on October 18 when headmaster, Mr A P Bresler, discovered three 'pro-communication petitions', expressing disappointment that the Matie students were stopped from meeting with ANC youths in Lusaka earlier this month.

Mr Windeler said at the

time the headmaster had ignored his apology and told him that he had been indefinitely suspended.

An elated Mr Windeler told the Mercury this weekend that Mr Roger Burrows, MP, PFP spokesman on education, had informed him that his suspension had been lifted.

'Mr Burrows told me my apology had been accepted for having "undermined the authority of the headmaster" by not having cleared the petition with him first.

'I think it is time for educators to take a stand in support of communication and negotiation, realising that apartheid obstructs the quest for true education,' Mr Windeler said.

CAPT. T...
30/10/85

White teachers launch Edasa

Education Reporter

A GROUP of white teachers concerned at the increasing militarization at schools and the state of emergency has formed the Education for an Aware South Africa group to combat "indoctrination" at white high schools.

The group formed after the initial imposition of a state of emergency on July 21, consists of about 100 mostly high school teachers who decided to work against the general ignorance in white schools about the chronic situation in the townships.

A spokesperson who did not want to be identified said the organization was "completely non-racial, non-sectarian, non-sexist and welcomes anyone who agrees with our aims".

"We work in an apartheid education system and felt the need to do something practically in our schools to create an awareness among pupils," she said.

"This is especially necessary in the white community where children are not encouraged to think politically, let alone talk about politics. Also, there is subtle indoctrination in the teaching of subjects such as history."

Edasa's constitution calls for a single, non-racial educational system. It has already passed a resolution against the cadet system and militarization at schools.

So far 14 schools have been informed about the group and 12 have responded positively.

The group compiles alternative education and awareness packages to provide support for member teachers.

The packages will later be used to start an awareness resource centre.

Many teachers soon to be jobless

By Susan Fleming,
Education Reporter

Scores of teachers — most of whom are married and employed in a temporary capacity by the Transvaal Education Department — will have to leave their jobs at the end of the year to make way for newly qualified teachers under contract with the department.

Some of the English-speaking teachers face losing their jobs to Afrikaans-speaking graduates next year.

The surplus of white teachers — caused chiefly by the declining white pupil population and the drop in teacher resignations — is one of the main reasons why these temporary teachers have been axed.

Several English-speaking teachers have complained bitterly to *The Star* that their posts will be taken

Mrs X can't support her family

Education Reporter

Mrs X is a married woman who has been teaching in Transvaal Education Department schools for several years.

Since Mrs X got married a few years ago, she has been employed in a temporary capacity and nearly every year she has lost her post.

Mrs X, who asked not to be named, is one of many teachers who face this problem each year. This year when she was told she would lose her job, it was a lot more

over by Afrikaans-speaking counter-parts.

One English-speaking primary school teacher, who was told recently she would lose her job at the end of the year, said four teachers at her school would be replaced by newly qualified Afrikaans teachers.

"I am disgusted and disappointed that an Afrikaans-speaking person will take over my job and teach English children — it seems very unfair," she said.

"It is so degrading to

threatening — Mrs X's husband was retrenched a few months ago.

"My temporary post has expired once more and because of the lack of posts for next year, I do not know if I will be re-employed. I am the breadwinner in our family.

"We have only just survived on my small teacher's salary and if I do not get a post next year, we will be in a terrible predicament."

Mrs X said she had applied through the *Government Gazette* several times for a permanent post, but she had never been successful.

Another teacher, who lost her job last year to an Afrikaans-speaking student, faces the same fate this year.

"This year I only got a term in the second term and I have been told I will not have a job again next year. I need the money very badly and I do not know what I will do if I do not have a post next year," she said.

Several teachers complained they had to "beg" the TED for a post.

"It is so degrading to

have to beg for a job. You literally have to go on your hands and knees," said one teacher.

According to a teacher living on the East Rand, many teachers were offered posts out of town.

"A married friend of mine was friendly offered a post at a school in Sabie. She obviously refused the post as it would have involved leaving her husband. When she refused to move, the TED insisted that she pay back her loan —

who were under contract to the department, he said.

"In exceptional cases where no English-speaking teachers are available, Afrikaans students may be requested to make their services available at English-speaking schools," he said.

Mr Terblanche said preference for teaching posts was given to final-year contract students and those who were on permanent relieving posts, adding that temporary appointments expired at the end of each year.

But once all the final-year students had been placed, attention was given to the appointment of other teachers — including married women, he said.

Mr Terblanche added that teachers appointed in a temporary capacity were encouraged to obtain permanent appointments.

It was not TED policy to replace English-speaking teachers with their Afrikaans-speaking counterparts

speaking counterparts

speaking counterparts

speaking counterparts

speaking counterparts

speaking counterparts

The Star 4/12/86

Workless teachers will face grim 1986

By Susan Fleming,
Education Reporter

The Transvaal Education Department (TED) and members of various teachers' organisations have been meeting over the past few weeks to discuss the chronic shortage of posts for white teachers in 1986.

Scores of teachers — mostly married women — will not have posts next year. This shortage of jobs is a direct result of the declining white population, the high emigration rate, and a drop in resignations.

The general secretary of the Transvaal Teachers' Association, Mr Jack Ballard, said he had met the TED three times to discuss the crisis.

"The TED is concerned about what is happening, and we will have to work out a solution to this serious problem," he said.

The placement and training of teachers is under review. Mr Ballard said a working committee was being established to investigate the surplus.

He said he received up to five calls a day from teachers who will not have positions next year.

"The situation is far worse than in previous years, and I get a steady flow of ephone calls from teachers. Some of

the cases are really sad.

"For example, I have had some calls from widows who are the sole breadwinners. What will they do if they do not have posts next year?"

Mr Ballard said newly qualified teachers who were not under contract to the TED would be particularly hard hit in 1986.

He urged all teachers to apply for posts through the *Government Gazette* as soon as possible.

"Some teachers prefer to be employed in a temporary capacity because they can give 24 hours' notice if they wish to leave.

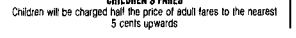
"This is very short-sighted, and I believe it is essential that teachers apply for permanent posts through the *Government Gazette*," he said.

Despite the surplus of white teachers, there is still a chronic shortage of qualified staff in black schools.

"We should look at the overall picture of teachers and recognise that we have a dire shortage of teachers in one area and a surplus in the other. The overall picture is extremely worrying."

He said the transfer of white teachers to understaffed black schools had not been discussed with the TED yet.

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Colleges not used fully

HOUSE OF ASSEMBLY
— Allowing white teacher training colleges to remain half-empty while black institutions were overcrowded was an under-utilisation of facilities, Finance Minister Barend du Plessis said yesterday.

If government decided to rectify this situation it was "free to do so" but the matter was not his responsibility as Finance Minister, Du Plessis said during debate on the Second Reading of the mini-Budget.

He was replying to a question from Ken Andrew (FFP Gardens).

Du Plessis said government remained committed to providing equal education for all races. It was true that six times more was spent on white education than on that of blacks. — Sapa.

The complaint by the South African Defence Force is unresolved up to now.

Own Affairs:

Universities for Whites: Black students

3. Mr P R ROGERS asked the Minister of Education and Culture (a) How many foreign Black students were enrolled at universities for Whites in the Republic as at the latest specified date for which figures are available; (b) what was the country of origin of each such student and (c) at which university was each enrolled?

The MINISTER OF EDUCATION AND CULTURE:

Number of students	Country of origin	University
8	Trankei	Cape Town
3	Bophuthatswana	Cape Town
1	South West Africa	Cape Town
1	Zimbabwe	Cape Town
6	Lesotho	Cape Town
2	Botswana	Cape Town
2	Other African Countries	Cape Town
77	Trankei	Natal
6	Bophuthatswana	Natal
10	Venda	Natal
2	Ciskei	Natal
7	South West Africa	Natal
1	Zimbabwe	Natal
3	Lesotho	Natal
4	Swaziland	Natal
2	Other African Countries	Natal
1	Countries in Europe	Natal
5	Trankei	OFS
3	Bophuthatswana	OFS
1	Lesotho	OFS
9	Other African Countries	OFS
1	Trankei	Port Elizabeth
2	Bophuthatswana	Port Elizabeth
1	Countries in Austria-lasia and Oceania	Port Elizabeth

1	Malawi	Pretoria
1 501	Trankei	South Africa
1 218	Bophuthatswana	South Africa
484	Venda	South Africa
371	Ciskei	South Africa
344	South West Africa	South Africa
446	Zimbabwe	South Africa
61	Lesotho	South Africa
34	Botswana	South Africa
64	Swaziland	South Africa
12	Zimbabwe	South Africa
71	Other African Countries	South Africa
5	Countries in Europe	South Africa
12	Countries in Asia	South Africa
3	Countries in North America	South Africa
1	America in Austria-lasia and Oceania	South Africa
1	Trankei	Stellenbosch
2	Bophuthatswana	Stellenbosch
1	South West Africa	Stellenbosch
10	Trankei	Witwatersrand
6	Bophuthatswana	Witwatersrand
4	Venda	Witwatersrand
1	Ciskei	Witwatersrand
2	South West Africa	Witwatersrand
12	Lesotho	Witwatersrand
9	Botswana	Witwatersrand
18	Swaziland	Witwatersrand
3	Bophuthatswana	Rhodes
6	Ciskei	Rhodes
1	South West Africa	Rhodes
2	Lesotho	Rhodes

This information is for 1984.

Bursaries

4. Mr P R ROGERS asked the Minister of Agriculture and Water Supply whether the Department awarded bursaries for study at (a) agricultural colleges and (b) universities in 1986; if so, (i) in respect of which (aa) agricultural colleges and (bb) universities; (ii) how many bursaries were awarded at each specified agricultural college and university and (iii) what total amount was made available in each category?

THE MINISTER OF AGRICULTURE AND WATER SUPPLY:

(a) Yes.

(i)

(aa) Grootefontein
Cedara
Elsenburg
Pretoriusburg
Pretoriusburg
Olen

(ii)* Bursaries for current year not yet allocated

(bb)	Pretoria.....	4
	Stellenbosch.....	7
	OFS.....	8
	Natal.....	5
	Port Elizabeth.....	1
	Cape Town.....	1
(iii)	Agricultural colleges.....	R 5 000
	Universities.....	R117 600

* The bursary scheme for agricultural colleges is not similar to that in respect of the universities. Amounts allocated are actually grants.

Financial assistance, application for

5. Mr P R ROGERS asked the Minister of Agriculture and Water Supply:

(a) How many applications have been received for financial assistance in terms of the Promotion of the Density of Population in Designated Areas Act, No 87 of 1979, since its commencement; (b) how many applications were successful and (c) in respect of what date is this information furnished?

THE MINISTER OF AGRICULTURE AND WATER SUPPLY:

(a) 912
(b) 457.

THE MINISTER OF EDUCATION AND CULTURE:

(a) 3.
(b) 3 as on 21 February 1986.



OSWALD MTSHALI . .
holding fort.

Staff still absent at Pace College

THE entire white teaching staff — and two black teachers — at the prestigious Pace Commercial College in Jabulani, Soweto, continued their stayaway despite an order by the board of governors that they should report to school yesterday.

The stayaway started last Wednesday following an attack on a vehicle belonging to a white teacher and one belonging to the school on the previous day.

The reason for the attacks has not been established and the board will meet tomorrow to discuss the matter.

Stayaway

The teachers involved in the stayaway are 16 in number, including the headmaster, Mr Rex Pennington.

Deputy headmaster Mr Oswald Mtshali has been left holding the fort with a skeleton staff of 12 black teachers.

It is claimed that some of the white teachers came to the school on Sunday and took teaching material which included typewriters and two computers.

The caretaker of the college confirmed this.

When The SOWETAN visited the school yesterday classes continued normally despite the shortage of teachers.

Pupils

Mr Mtshali said: "We can assure parents that we will continue to teach their children despite being understaffed."

He said the pupils were well behaved, cooperated with the teachers and were showing that they are responsible.

He said he could not understand why the white staff was continuing with the stayaway.

time pegged the profit margin of municipalities on the rendering of services; if so, what are these profit margins?

- (2) whether any control is exercised to ensure that municipalities do not (a) exceed these profit margins and (b) circumvent the limiting of profit margins by accounting methods; if not, why not; if so, what is the nature of the control exercised in each case?

THE MINISTER OF FINANCE:

- (1) No. Neither rigid directives nor legislative powers in respect of the profit margin on the trading services of local authorities (which are autonomous bodies and where the principle of devolution of authority is applied) are used by the Central Government. The former Croeser Working Group, however, did recommend as a guideline that local authorities should in the normal provision of services not realise a surplus of more than 10% on trading services. This guideline was approved by the Cabinet during June 1981 and is contained in the Croeser Working Group Report of 6 May 1982, which is at the disposal of all local authorities.

- (2) No. The Department of Finance only exercises macro financial control over the capital and revenue budgets of local authorities.

Note:

- (i) A rate of increase on the capital and revenue budgets of local authorities is determined annually by the Minister of Finance in order to co-ordinate and guide public sector expenditure.
- (ii) The power for local authorities to determine tariffs on trading services is derived from provincial ordinances.
- (iii) Local authorities have in fact a standard financial code as a manual for financial management. This control function is undertaken by the Provincial Audit Division.

Own Affairs:

4/3/86 308
HANSARD G.C. 308
Mr. B. F. STEWART asked the Minister of Local Government, Housing and Works:

How many accommodation units for aged White persons (a) had been built in the Durban municipal area with financial assistance from the State as at 31 December 1984 and (b) were so built in this area in 1985?

THE MINISTER OF LOCAL GOVERNMENT, HOUSING AND WORKS:

Since financial assistance is rendered for the erection of old age homes and flats for the aged, as well as the acquisition and conversion of existing buildings to old age homes, and flats for the aged, a distinction is made between such homes and flats built and acquired respectively.

- (a) Until 31 December 1984.

- (i) Old Age Homes erected accommodating 1 161 persons.
- (ii) Existing buildings converted to Old Age Homes accommodating 493 persons.

- (iii) Flats erected to a total of 162 units.

- (iv) Existing buildings converted to flats to a total of 55 units.

- (b) Period January 1985 until 31 December 1985

- (i) Old Age Homes erected accommodating 38 persons.

- (ii) Flats erected to a total of 10 units.

4/3/86 309
HANSARD G.C. 309
Mr. H. D. K. VAN DER MERWE asked the Minister of Education and Culture:

Whether the Government has appointed

ed a commission of inquiry to inquire into the opening of residences of Afrikaners universities to members of all population groups; if so, (a) when and (b) who are the members of the commission?

THE MINISTER OF EDUCATION AND CULTURE:

No, and

- (a) and (b) fall away.

Mr. H. D. K. VAN DER MERWE: Mr Speaker, arising out of the hon the Minister's reply, I would like to ask whether he is aware that the rector of the University of Stellenbosch has said that Stellenbosch was ready now to open its residences to non-White students?

Mr Speaker, the hon member's question is not relevant to the question which is under discussion.

Mr. H. D. K. VAN DER MERWE: Mr Speaker, further arising out of the hon Minister's reply, I want to know whether he can give the categorical reply today that it is the policy of the Government that residences at Afrikaners universities will not be opened to non-Whites?

Mr Speaker, that is also irrelevant to the question which is under discussion. If one looks at the question on the Question Paper, it is very obvious that the hon member's question is irrelevant.

Mr. H. D. K. VAN DER MERWE: Mr Speaker, the hon the Minister must not try to avoid the question. [Interjections.] It seems to me that hon NP members are so nervous that they do not want to give me a chance to speak. [Interjections.] I now again ask the hon the Minister whether he can give the House the assurance that the residences of Afrikaners universities will not be opened to non-Whites. [Interjections.]

Mr Speaker, the hon member for Rissik has every right to put the question which he has just put again at the later stage. In the meantime I just want to tell the hon member for Rissik that in terms

of the Constitution and the policy of the Government the principle of provision of services has been built in for several years. Over the years it so happened at various universities that under certain conditions the opportunity was given to people of colour to attend the university. This takes place in terms of the policy of provision of services.

Mr. H. D. K. VAN DER MERWE: Mr Speaker, must I now come to the conclusion that the residences will be opened to non-White students in terms of the principle of the provision of services? [Interjections.]

4/3/86 310
HANSARD G.C. 310
Mr. K. M. ANDREW asked the Minister of Education and Culture:

Whether any teacher training colleges for Whites were (a) built and/or (b) extended by his Department or any provincial education departments during the latest specified period of 10 years for which figures are available; if so, (i) what are the names of these colleges, (ii) where are they situated, (iii) when were they built and/or extended, (iv) what was the total capital cost of these buildings and/or extensions and (v) what total number of students concerned?

THE MINISTER OF EDUCATION AND CULTURE:

- (a) Yes.

- (i) Teachers' College and two hostels.

- (ii) Port Elizabeth.

- (iii) 1978;

- (iv) R3 964 274;

- (v) 350.

- (b) Yes.

- (i) Oudstroom Onderwyskollege and two hostels; Durban Onderwyskollege; Edgewood College

of Education: Pretoria College of Education: Two blocks of flats were bought and a prefabricated building was erected to be used as hostels.

- (iii) Outdormoom:
Durborn;
Pretoria.

(iii) 1978:
1979-83:
1975-83:
1980.

(iv) R1 166 065;
R3 200 000;
R7 200 000;
R1 652 002.

- (v) 226;
500;
1 200;
247.

Sharing of facilities/premises

*5. Mr. K. M. ANDREW asked the Minister of Education and Culture:

- (1) Whether, during the latest specified period of 12 months for which figures are available, his Department or any of the provincial education departments received any requests from any other education departments to use or share any (a) school and (b) teacher training college (i) premises and/or (ii) facilities which (aa) were not being used and (bb) were being underutilised at the time; if so,

- (2) (a) what are the names of these schools and colleges, (b) what was the nature of these requests, (c) on what dates were these requests made and (d) what was the response thereto in each case?

THE MINISTER OF EDUCATION AND CULTURE:

- (1) No; and
(2) falls away.

Mr. R. M. BURROWS: Mr. Speaker, arising out of the hon. the Minister's reply, may I inquire from him whether this in fact includes the governments of the national states and also whether his department has received any requests from the governments of the national states to utilise any of the underutilised facilities?

The MINISTER: Mr. Speaker, I request the hon. member please to Table the question.

Transfer of certain matters report
4/3/86
6. Mr. R. M. BURROWS asked the Minister of Education and Culture:

- (1) Whether he has received a report on the possible transfer of certain matters relating to the administration of education to the Department of Budgetary and Auxiliary Services; if so,
(a) what is the date of the report, (b) by whom was it drafted and (c) what administrative matters is it proposed to transfer;

- (2) whether the proposals in this report include the transfer of certain areas of present provincial education departments; if so, which areas;

- (3) whether he has considered this report; if so, when;

- (4) whether the report has been discussed with the education community; if not, why not; if so, (a) with which bodies has it been discussed and (b) what was the response thereto in each case;

- (5) whether any organisations have made representations regarding a possible transfer; if so, (a) which organisations, (b) when and (c) what was (i) the basis of their representations and (ii) his response thereto;

- (6) whether he will make a statement on the matter?

THE MINISTER OF EDUCATION AND CULTURE:

- (1) No, as indicated by the Minister of the Budget on 20 February 1986 the rationalisation of the functions of the departments of the Administration is being attended to. In this regard I wish to quote my colleague, the Minister of the Budget:

"I am charged with responsibility for the proper overall financial and personnel management within the Administration: House of Assembly."

This I will do with due regard to the need for maximum management autonomy of the various departments forming part of our Administration."

As is clear from the above the matter is receiving attention;

- (2) to (4) fall away;
(5) no; (a) to (c) fall away; and
(6) no.

Mr. R. M. BURROWS: Mr. Speaker, arising out of the hon. the Minister's reply, I am aware that the suggested movement of staff to the Department of Budgetary and Auxiliary Services represents a direct contradiction to the principle of education referred to in the White Paper on education in regard to which the Government has accepted the principle that administrative functions will be devolved and not centralised. I should like to ask the hon. the Minister whether he is aware of that contradiction.

Transfer of schools
7. Mr. R. M. BURROWS asked the Minister of Education and Culture:

- (1) Whether, with reference to his reply to Question No. 4 on 18 February 1986, the school authorities and/or parent committees of special schools have been or are to be consulted regarding the transfer of these schools

to provincial education departments; if not, why not; if so, when.

- (2) whether he has received any representations from any (a) teacher organisations, (b) parent bodies, (c) schools and (d) other organisations or persons regarding a possible transfer of special schools; if so, (i) from which bodies or persons, (ii) when and (iii) what was (aa) the nature of these representations and (bb) his response thereto;

- (3) whether he has obtained expert educational advice on the transfer; if not, why not; if so, from whom?

THE MINISTER OF EDUCATION AND CULTURE:

- (1) Further to my previous reply to Question No. 4 on 18 February 1986, it is once again confirmed that all schools catering for the education of Whites will fall under one department. It is therefore not a question of transferring schools to the provinces but transferring certain executive functions to them. The transfer of such functions to and from the provincial education departments is under consideration. Consultation with representatives of the relevant parent bodies and boards of management took place on several occasions and such consultation is an on-going process.

- (2) (a) to (d) no;
(3) (a) to (iii) fall away;

- (4) yes, the specialists in the field of education at the Department of Education and Culture, the provincial education departments and the schools.

*8. Mr. R. M. BURROWS asked the Minister of Education and Culture:

- (1) Whether, with reference to his reply to Question No. 1 on 18 February

19/3/80
Parents' Meeting
WEEKLY 50/322
on school crisis

THE Soweto Parents' Crisis Committee will next week address a public meeting of white teachers on the topic "Education in Crisis — what can we do?"

The meeting will be held at 8pm on Wednesday, March 19 at the University of the Witwatersrand Central Block, Lecture Theatre 38. It is being called by the National Education Union of South Africa (Neusa) to gather white teachers together to respond to the educational crisis.

Speakers will include Michael Gardiner, former Neusa president, from the Johannesburg College of Education, and a teacher from Alexandra township.

Neusa was formed in Johannesburg in 1980 as an organisation to help teachers respond to the growing crisis in the schools. As a nonracial organisation it has grown enormously over the past year, with branches even in the rural areas of the Eastern Cape, Natal and the OFS. The growth in the Cape was largely due to the efforts of teachers such as the late Matthew Goniwe. As a teachers' group, it had support from students, with some schools in the Eastern Cape, Cradock and Soweto demanding that their teachers join Neusa.

In the Transvaal, Neusa has branches in Pietersburg, Mamelodi/Atteridgeville and in Soweto.

'Toti court: Microcosm of SA tensions

By CARMEL RICKARD
in Durban

MANY of the tensions and divisions in South Africa are being played out in the Scottburgh Circuit Court, where Andrew Sibuliso Zondo is standing trial for planning a limpet mine in Amanzimtoti last Christmas.

Five people died in the blast and scores more were injured.

As they gave evidence, survivors of the blast spoke movingly about the effect on their lives of the explosion and the wounds they sustained.

Several of them broke down and wept uncontrollably as they recalled the incident.

The father of a girl killed in the blast was so overcome that, as he wheeled his son — confined to a wheelchair since the explosion — from the court, he hugged at Zondo and punched him on the head.

Zondo jumped backwards to avoid the attack and narrowly missed falling down the stairs to the cells. During the rumpus a white man in the public gallery, referring to Zondo, yelled, "Kill him".

The following day, in stark contrast, Zondo's father, the Reverend Aiken Zondo, gave evidence about his son's mental condition.

He said he had been "mentally deranged" in 1983 after he was picked up by police.

His son was under a lot of strain after he joined a "certain organisation" and disappeared at the start of his matric year.

His father said the family had some idea that he was planning to "leave home".

"We tried almost every day to change his mind. He did not want to go away. He did not want to go to school."

"He phoned to say good-bye to his mother the day before he left. He was crying and shedding tears. The next day he phoned and I spoke to him. He was crying tears and said he hoped he would come back."

The next time the family had contact with him was after he had been charged and — was — being — held — in custody.

The chief state witness — who may not be named — told the court that the Toti bomb had been planned in retaliation for a Lesotho shooting incident, allegedly by South Africans, which claimed nine lives earlier in December.

He said he did not know the exact source of the order that the realisation should come "within four days", but he believed it was from Umkhonto we Sizwe, the ANC's military wing.

The witness said that the two of them had taken the limpet mine to Amanzimtoti in a sports bag. At the centre, they had bought cakes and soft drinks which they had eaten off the top of a rubbish bin in the arcade.

When they had finished, Zondo had put the food papers into the sports bag, then taken "these things" out and dropped them into the bin.

He said he did not see exactly what he had put inside the bin, but had heard a sound "like a stone hitting against metal".

Asked what he thought would happen as a result of their action, the witness said: "I thought that when the bomb detonated people would die and the building would collapse."

"That afternoon the two had missed the news of the blast."

Mr X said: "He told me that our brothers hit in Lesotho were nine, but at Amanzimtoti there were only four dead. He seemed disappointed with the news."

A feature of the trial has been the tight security — the strictest yet seen at such a case in Natal.

This could explain the lack of the usual symbols seen in political trials. There are virtually no black people apart from police-attending the case. No-one stands as the accused is brought in, or sings while waiting for the hearing to start.

There have also been allegations of assaults on Zondo by Scottburgh jail warders. The complaints were brought to the attention of the judge by Zondo's defence counsel and Justice Ray Leon has ordered an urgent investigation.



At the New Brighton funeral of seven alleged ANC members, three white women in UDF T-shirts join mourners at the graveside. In clenched fist salutes. The coffins are draped in ANC flags.
Picture: ADIL BRADLOW

Now white schools call for mixing

By MOIRA LEVY
Cape Town

A QUIET revolution is slowly taking place in white education in the Western Cape. Parents and teachers at a growing number of schools are adding their voices to a call to open schools to pupils of all races.

This follows a decision last month by parents at Cape Town's prestigious SACS College to welcome all pupils irrespective of race.

And this week organised teachers in Education for an Aware South Africa (Edasa) circulated a petition among pupils, staff and parents at several Cape Town high schools demanding "open schools in an open society".

Teachers are to stage placard demonstrations on several main roads today.

Pamphlets demanding that schools be opened to all races, and highlighting the national education crisis, have been distributed to schools and homes throughout the white suburbs.

An Edasa official said school committees at an unspecified number of schools were presently debating opening their doors to all pupils.

She said that she knew of at least four schools that had received calls from concerned parents living in other group areas requesting that their children be admitted, in the wake of last year's class boycott.

"But there is no point talking about opening schools without the Group Areas Act being abolished. For a start you simply cannot separate education and politics," she said.

Schoolteacher Gareth Rossiter, who is a member of the Edasa co-ordinating committee, said Edasa calls for the opening of schools and the abolition of all apartheid legislation that "blocks the vision of a normal and democratic education system".

"Edasa stresses the need for all who share a vision of an open society to assert our right to work towards a nonracial democratic system," Rossiter said.

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- (2) In respect of what date is this information furnished?

THE MINISTER OF CONSTITUTIONAL DEVELOPMENT AND PLANNING:

- (1) (a) Old age pension 266 332
War veterans pension 1 475
Pension for the blind 4 500
Disability grants 121 536

- (b) (i) 2 898 (4 735 children).
(ii) 6 706 (14 493 children).
(2) 1 March 1986.

Own Affairs:

Teacher training colleges
Mr P R C ROOSENS asked the Minister of Education and Culture:

- (1) How many teacher training colleges for Whites are there under the control of each provincial education department;

- (2) what is the potential capacity of each specified college in respect of (a) male, (b) female, (c) English-medium and (d) Afrikaans-medium students;

- (3) how many students (a) applied in 1986 for admission to, and (b) are currently enrolled at, each such college;

- (4) whether students of other population groups applied for admission to any of these colleges; if so, how many students of each population group applied for admission to each specified college as at the latest specified date for which information is available;

- (5) whether any students of other population groups are currently enrolled at such colleges; if so, how many students of each population group are enrolled at each specified college;

- (6) in respect of what date is this information furnished?

THE MINISTER OF EDUCATION AND CULTURE:

- The replies to questions (1) to (6) are furnished in respect of each province separately.

Orange Free State

(1) Name of College of Education	(2) Potential Capacity			(3) 1986 Applica- tions re- ceived	Number registered
	(a) Men	(b) Ladies	(c) Eng. & Af.		
Bloemfontein- terse On- deryskol- lege	150	600	750	653	125

- (4) Yes, 3 Blacks.

- (5) None.

- (6) 28 February 1986.

Cape

(1) Name of College of Education	(2) Potential Capacity				(3) 1986 Applica- tions re- ceived*	Number registered
	(a) Men	(b) Ladies	(c) Eng. & Af.	(d) Af. †		
Barkly	0	150	150	132	45	31
House	150	300	450	303	85	80
Cape Town	124	226	350	193	45	24
Oudshoorn	298	252	550	451	110	99
Paarl	100	250	350	233	80	63
Port Eliza- beth	126	424	550	345	105	102
Wellington						

* Applications are selected centrally and not for a specific college. The figures reflect the quota for each college as at the latest intake.

† Although Cape Town is predominantly English medium, Wellington, Paarl and Oudshoorn predominantly Afrikaans medium and Barkly House and Port Elizabeth dual medium, each college has the right to enroll students from the other language group.

Dennooord } In the final stage of conversion to Colleges for Con-
and } tinued Training
Graaff-Reinet } (non-residential)

- (4) None.
(5) None.
(6) 28 February 1986.

Natal

(1) Name of College of Education	(a)	(2) Potential Capacity (b) Ladies (c) Eng (d) Afr	(3) 1986 Applica- tions re- ceived	(4) Total number of students	(5) Number registered		
Natal Train- ing College	140	140	280	—	213	248	52
Durbanse Onder- wyskollege	310	310	—	620	392	254	105
Edgewood College of Education	600	600	1 200	—	602	633	149

(4) Yes.

(4) Yes.

	Black	Indian	Coloured	Total
Natal Training Col- lege	4	—	1	5
Durbanse Onder- wyskollege	13	2	1	16
Edgewood College of Education	15	9	3	27

(5) None.

(6) 28 February 1986.

Transvaal

(1) Name of College of Education	(2) (a) Men (b) Ladies (c) Eng (d) Afr (Total)	(3) 1986 Applica- tions re- ceived	(4) Number registered (First- year)
Potential Capacity	(a) Men (b) Ladies (c) Eng (d) Afr (Total)	(a) Men (b) Ladies (c) Eng (d) Afr (Total)	(a) Men (b) Ladies (c) Eng (d) Afr (Total)

College of
Education
for Further
Training

See exposition hereunder

Onderwys- kollege Pre- toria	652	1 008	—	2 200	2 015	1 412	476
------------------------------------	-----	-------	---	-------	-------	-------	-----

(1) Name of College of Education	(2) (a) Men (b) Ladies (c) Eng. (d) Afr. (Total)	(3) 1986 Applica- tions re- ceived (First- year)	(4) Total number students (First- year)
Onderwys- kollege Goudstad	287 613 — 1 500	584	327
Onderwys- kollege Pretoria	380 820 — 1 400	464	317
Onderwys- kollege Pretoria Col- lege of Education	330 900 2 500 —	704	544
Onderwys- kollege Pretoria Col- lege of Education	58 189 550 —	185	122

College of Education for Further Training

(a) Hostel accommodation available
Men: 80
Ladies: 90(b) Quota students (full-time equi-
valent) 1 325. No separate quotas
for the two language groups.(c) Number of students (full-time
equivalent) on 28 February
1986:Africans—1 248—Academic
year for full-time students ex-
tends to 1 April 1986
English—372—Academic year
for full-time students extends to
1 April 1986

* includes tele-tuition.

(d) Number of applications received
for 1986. First registration 1 220
(full-time equivalent).(e) Number who registered in 1986:
First registration 896 (full-time
equivalent)(f) Number of applications from
persons of other races: 11.(g) Number of registered students of
other races: None.(h) Prim Ed. students who are regis-
tered at Wits University and attend a
few lectures at Johannesburg College
of Education:Blacks
Coloureds
Indians
Total

(i) 28 February 1986.

Supplementary reply to Question 57 on 9 April 1986, put by Mr P R C Rogers (col 988):

231 18/4/86
Mr P R C ROGERS asked the Minister of Education and Culture:

- (4) whether students of other population groups applied for admission to any of these colleges; if so, how many students of each population group applied for admission to each specified college as at the latest specified date for which information is available;
- (5) whether any students of other population groups are currently enrolled at such colleges; if so, how many students of each population group are enrolled at each specified college;
- (6) in respect of what date is this information furnished?
- (7) How many teacher training colleges for Whites are there under the control of each provincial education department;
- (8) what is the potential capacity of each specified college in respect of (a) male, (b) female, (c) English-medium and (d) Afrikaans-medium students;
- (9) how many students (a) applied in 1986 for admission to and (b) are currently enrolled at, each such college;

THE MINISTER OF EDUCATION AND CULTURE:

The replies to questions (1) to (6) are furnished in respect of each province separately.

Orange Free State

Name of College of Education	(1)	Potential Capacity	(2)	Total number of students	1986	Number registered	(3)
Bloemfonteinse Onderwyskollege	(a) Men	(b) Ladies	(c) English and (d) Afrikaans				
	150	600	750	653	375	125	
(4) Yes, 3 Blacks.							
(5) None.							
(6) 28 February 1986.							

(1)

(2)

(3)

Name of College of Education

Potential Capacity

(c) English and (d) Afrikaans

(a) Men (b) Ladies

Total number of students

1986

Number registered

Barkly House
Cape Town
Oudshoorn

0
150
150
300
450
350

132
85
193

45
85
45

31
80
24

(1) Name of College of Education

Potential Capacity

(3)

(a) Men (b) Ladies (c) English and (d) Afrikaans

Total number of students

1986

Number registered

Paarl
Port Elizabeth
Wellington

298
100
126

252
250
424

550
350
550

451
235
345

110
80
105

*Applications are selected centrally and not for a specific college. The figures reflect the quota for each college as at the latest intake.

†Although Cape Town is predominantly English medium, is Wellington, Paarl and Oudshoorn predominantly Afrikaans medium and Barkly House and Port Elizabeth dual medium, each college has the right to enroll students from the other language group.

Deaneoord and Graaff-Reinet: In the final stage of conversion to Colleges for Continued Training (non-residential).

(4) None.

(5) None.

(6) 28 February 1986.

Natal

Name of College of Education	(1)	Potential Capacity	(2)	Total number of students	1986	Number registered	(3)
Natal Training College	(a) Men	(b) Ladies	(c) English and (d) Afrikaans				
Residential	140	280	—	213	248	52	
Telokwe	—	—	—	—	—	—	
Durbanse Onderwyskollege	310	310	—	468	468	468	
Edgewood College of Education	600	600	1 200	392	254	105	
(4) Yes.				602	633	149	

Natal Training College

Black Indian Coloured Total

123

127

Durbanse Onderwyskollege

310

310

468

468

468

Edgewood College of Education

600

600

392

254

105

(6) 28 February 1986.

122

Coloured

Transvaal

Name of College of Education

(1)

Potential Capacity

(2)

(3)

(a) Men (Res-
dence)
(b) Ladies
(c) English
(Total)
(d) Afrikaans
(Total)

Total number received (First-year)

1986
Number re-registered (First-year)

College of Education for Further Training... See exposition hereunder

Onderwyskollie Pretoria	652	1 008	—	2 200	2 015	1 412	476
Onderwyskollie Goudstad	287	613	—	1 500	1 522	584	327
Onderwyskollie Potchefstroom	380	820	—	1 400	1 362	464	317
Johannesburg College of Education	330	900	2 500	—	1 978	704	544
Pretoria College of Education	58	189	550	—	493	185	122

College of Education for Further Training

(a) Hostel accommodation available—

Men 90
Ladies 90

(f) Number of applications from persons of other races: 11.

(g) Number of registered students of other races: None.

(b) Quota students (full-time equivalent): 1 325 (no separate quotas for the two language groups).

(4) Onderwyskollie Pretoria: None.
Onderwyskollie Goudstad: 1
Black, 1 Chinese.
Onderwyskollie Potchefstroom: None.

(c) Number of students (full-time equivalent) registered on 28 February 1986:

Johannesburg College of Education: 20 Blacks.
Pretoria College of Education: 40 Blacks, 1 Chinese, 1 Indian.

(d) Number of applications received for 1986. First registration 1 220 (full-time equivalent).

(5) None.

(e) Number who registered in 1986. First registration 896 (full-time equivalent).

(f) 28 February 1986.

(B) Prim. Ed. students who are registered at Wits University and attend a few lectures at Johannesburg College of Education:
Blacks 3
Coloureds 1
Indians 1
Total 7

*Includes tele-tuition.

QUESTIONS UNDER NAME OF MEMBER

Andrew, Mr K M—

General Affairs:

Constitutional Development and Planning, 203, 204, 205, 206, 346, 374, 479, 482, 483, 534, 536, 537, 546, 549, 733, 814, 816, 952, 953
Education and Development Aid, 213, 295, 585, 586, 653, 656, 657, 659, 894, 896, 898, 957, 1004, 1015, 1016, 1094

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State President, 1066

Transport Affairs, 294, 700

Own Affairs:

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Bamford, Mr B R—

General Affairs:

National Education, 928

Barnard, Dr M S—

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Constitutional Development and Planning, 647
Education and Development Aid, 958
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Law and Order, 997

Own Affairs:

Education and Culture, 344

Barnard, Mr S P—

General Affairs:

Finance, 175

Borlase, Dr A L—

General Affairs:

Law and Order, 787
Manpower, 28, 92, 135

Burrows, Mr R M—

General Affairs:

Administration and Economic Advisory Services, 198, 1131
Constitutional Development and Planning, 103, 180, 456, 603
Defence, 217
Education and Development Aid, 695, 1082, 1083, 1085
Finance, 436, 866
Justice, 345, 419
Law and Order, 288, 289, 1011
National Education, 199, 301, 608, 670, 702, 716, 932
National Health and Population Development, 429, 457, 1117

Own Affairs:

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Health Services and Welfare, 207

Croule, Mr P C—

General Affairs:

Transport Affairs, 239, 579, 745

Dalling, Mr D J—

General Affairs:

Administration and Economic Advisory Services, 334, 731, 861
Agricultural Economics, 128
Communications, 139, 148, 245, 333, 637
Constitutional Development and Planning, 363, 367, 373, 535, 727
Defence, 125
Education and Development Aid, 166, 413, 494

10-year plan — many issues need urgent action

Education Reporter

MANY urgent education issues were not financial and could not be left to the implementation of a 10-year plan, the president of the South African Teachers' Association (Sata), Mr John Ince, said.

Responding to the Government's proposed 10-year plan to upgrade education, Mr Ince said Sata welcomed the planned increase in total education expenditure and the recognition of the needs of departments experiencing huge financial backlogs.

For too long, education had been "at the mercy of apparently ad hoc, short-term decision-making, largely dependent on situations of crisis and confrontation", he said.

HEAVY PRICE

"These ad hoc decisions have seldom compensated for the long-term price paid in terms of trust and human relations in this country."

But he said Sata — the official body representing English-

speaking teachers in the Cape — questioned "any suggestion" of limiting the planned expenditure if the economy failed to grow at the expected rate.

Education spending remained an investment which in the long term would generate development and economic expansion.

Many "urgent issues in education" were not tied only to financial considerations and could not wait for a plan which would take as long as 10 years to implement, he said.

The "urgent need for credibility" would not be met as long as education remained racially based.

Opening white teachers' colleges could result in nearly 3 000 more teachers a year, while the removal of racial criteria for the subsidisation of private schools would further demonstrate the Government's commitment to equal education and the devolution of decision-making, he said.

White teachers 'must reject education system'

By Glenda Spiro

White teachers were urged to participate in the struggle for a people's education at a forum called by the National Education Union of South Africa (Neusa) at the University of the Witwatersrand last night.

A member of the Soweto branch of Neusa, Mr Aubrey Matshingi, called on about 70 teachers who attended the forum, to "isolate the apartheid regime" by making it difficult to implement its policies.

"We are rejecting apartheid education and we want people's education as the alternative."

"There are schools in the townships which are no longer run by the Department of Education and Training. They are run by teachers, parents and pupils as they would be in a people's education — an education for a future democratic, non-racial South Africa."

He said the Education Charter Campaign was aimed at uniting people of all races.

A rally organised by the Education Charter Campaign will be held at 11 am at the Jabulani Stadium in Soweto on Republic Day. Speakers will include Mrs Winnie Mandela and Mrs Albertina Sisulu.

Many teachers may lose posts

24/11/16
322

By CATHY SCHNELL

UP to 77 teachers could be retrenched in Port Elizabeth by the end of the year because of the rapidly dwindling number of children at white schools.

The secretary of the Port Elizabeth School Board, Mr S Grobbelaar, said today 74 primary school teachers and three high school teachers could be affected.

He stressed the figure was not as gloomy as it appeared as the final number to be retrenched had not yet been finalised.

He said the figures given were the maximum and need not reflect the actual number which could be much lower.

"In all probability, only half this number will be retrenched in the end," he said.

He said negotiations with headmasters were still underway and were still in the final stages of the retrenching process.

Some of those teachers retrenched at the end of this year. This would give the teachers two terms to look for other jobs. The position would be reviewed again next year.

Mr Grobbelaar said he had heard there was widespread trimming of staff in the Cape Province, particularly in the plateau and regions.

The general secretary of the South African Teachers Association (Sata), Mr Clive Roos, said the Department of Education was sympathetic to the retrenching of teachers in the Cape Province.

Mr Grobbelaar said he had heard there was widespread trimming of staff in the Cape Province, particularly in the plateau and regions.

The general secretary of the South African Teachers Association (Sata), Mr Clive Roos, said the Department of Education was sympathetic to the retrenching of teachers in the Cape Province.

Mr Grobbelaar said the rapidly dwindling number of school children in Port Elizabeth was a major reason for the proposed retrenchments.

The number of white primary school children at the beginning of this year had dropped by 919 compared to the beginning of 1983.

And this year there were 2 000 fewer primary school children in Port Elizabeth than in the beginning of 1983.

These figures indicated that the decline in the number of primary school children was growing.

Couples having smaller families was also a contributing factor.

Mr Grobbelaar said he had heard there was widespread trimming of staff in the Cape Province, particularly in the plateau and regions.

The general secretary of the South African Teachers Association (Sata), Mr Clive Roos, said the Department of Education was sympathetic to the retrenching of teachers in the Cape Province.

ARKS 24/6/84 (322)

White teachers slam apartheid

Education Reporter

GRAHAMSTOWN. — White Cape teachers will debate today whether to follow their black and coloured colleagues out of "own affairs" education structures.

Members of the South African Teachers' Association (Sata) tabled a motion urging the move "in view of Sata's complete rejection of apartheid" at the organisation's annual congress here yesterday.

Earlier the deputy president of the 20 000-strong Cape Teachers' Professional Association (CTPA), Mr Randall van den Heever, called on Sata to "seriously consider" withholding participation in structures "designed to perpetuate apartheid education".

The CTPA is the largest affiliate of the Union of Teachers' Associations of South Africa, umbrella body of the organised coloured teaching profession which last week decided to quit Government education bodies.

Mr van den Heever challenged Sata to:

- Re-examine its links with Afrikaans-speaking teachers' bodies

which refused to denounce apartheid;

- Decide whether it was "serving the ends of peace" by continuing its membership of the white Federal Council of Teachers' Organisations;

- Step up its resistance to the proposed white "own affairs" teachers council; and

- Seriously consider withholding participation in structures designed to serve and perpetuate apartheid education.

Acid test

The acid test of courage and goodwill was a willingness to profess that all South Africans had enough in common to negotiate — if given the chance — a "truly reformed" society based on equal citizenship, he said.

- Cape teachers are to ask the director of education to affirm the right of principals and school committees to choose who speaks at their schools.

A motion to this effect was carried by an overwhelming majority at the congress yesterday.

The issue was discussed in committee and reporters were excluded.

Sata teachers call for 'more contact'

From GAYE DAVIS
Education Reporter

GRAHAMSTOWN. — The crisis in black schools could leave black people with nothing to build on, said the president of the Cape African Teachers' Union (Catu), Mr DD Vinqi.

He told delegates at the South African Teachers' Association's annual congress here that at some schools in the South-Western Cape pupils refused to allow teachers to teach history because the pupils rejected the syllabus.

Little education was taking place at some schools.

"We do not know what is going to happen when we reopen on July 1," he said.

RAY OF LIGHT

A "ray of light" in the situation was that parents had been made more aware of the need to be involved in education.

He urged contact between children and teachers from white schools and those of black schools "so we can broaden our horizon".

"Sata's voice would perhaps have more meaning if its members had first-hand experience of conditions in schools next door. After all, we are teaching the same children who will have to live together in this South Africa of ours."

Congress resolved unanimously to call on all Sata members to make "every possible effort" for their schools to make contact with schools and

associations of other race groups.

Cape teachers want senior certificate results sent to schools before they are released to the Press and would prefer them published during the day rather than early in the morning.

Concern was expressed about drunken, unruly gatherings of pupils waiting outside newspaper offices for the release of results soon after midnight, as well as the need for "professional handling" of pupils who failed the exam.

Motions requesting that full senior certificate results be sent to all schools before their release to the Press and asking the Cape Education Department to consider their being published in midday editions of newspapers only were carried by a large majority of delegates.

SUBSIDIES

In terms of a motion adopted yesterday Sata will again ask that single women teachers be allowed to retain their housing subsidies after marriage — as their male colleagues do — if their husbands do not already have subsidies.

The congress also called on the Government to allow schools to admit pupils of all races and decided to launch a campaign to promote the right of school committees to open their schools if their local communities wished to do so.

AKGUS
25/6/86 (322)

EDUCATION

Natal teachers reject white federal council

The Argus Correspondent

DURBAN. — The Natal Teachers' Society has rejected the proposed whites-only Teachers' Federal Council.

A motion passed at the society's annual conference in Durban said: "The conference proposes that as a demonstration of our total rejection of apartheid education and as an indication of our commitment to non-racial education in a free and open society we do not take up our seats in the proposed whites-only Teachers' Federal Council."

The motion was proposed by Mr Paul Londal and was carried by a strong majority.

Mr Londal said the question of withdrawal would have to be a symbolic one, as in reality the NTS could not withdraw from the TFC.

"We will be bound into the council by an Act of Parliament and by law we will have to pay membership fees," he said. "The question then is not whether or not we withdraw but whether or not we take up our seats."

He said the need for a referendum had become more and more apparent and circumstances made it imperative for the NTS to take the decision.

"I believe time has run out and in the interests of peace in this land and for the sake of our children we must act now," he added.

322

SPM 16/1/80

De Klerk's education council gets low marks

The Transvaal Teachers' Association has slammed a council set up to advise National Education Minister Mr F W De Klerk on education issues as "overloaded with Afrikaans academics of the most conservative kind".

The South African Advisory Council for Education, set up late last year to counsel Mr De Klerk on general policy, finance, educational standards and salaries, does not have a single

representative from the English universities.

A spokesman for Mr De Klerk's department said yesterday: "I can't say why there are no English representatives on the council. The Minister saw fit to appoint any."

He said the council was set up to be broadly representative of

points of view in society.

The TTA says in the latest South African Council for English Education newsletter: "No racialism is given token recognition by the appointment of officials from the black, coloured and Indian departments of education who will faithfully reflect the views of their respective de-

partments."

The representative from the African Teachers' Association is believed to have resigned from the council after a decision by black teaching bodies to opt out of Government committees.

Among the educationists are people representing "parents" and "business interests" — a

Mrs Ina le Roux from Natal and Mr Louis Krige, general manager of the Deciduous Fruit Board.

"Perhaps we should be hearing by the knowledge that Mrs le Roux has a thorough knowledge of the Voortrekker Movement," the TTA says.

The composition of the council "leaves one with the impression that it would be unwise to expect this body will make any significant contribution to the process of change so urgently needed in this country."

The National Education spokesman said the council "could be one-sided" but was not an elected or public body.

'Buy back' pension advice to teachers

Mercury Reporter

THE Natal Teachers' Society is urging teachers to take advantage of the controversial 'buy back' pension scheme, which can more than double their pension and greatly increase their gratuity.

The scheme, which allows members of State pension funds to 'buy back' service to the age of 16, has been criticised as being partly to blame for the country's largest State pension scheme, the Government Services Pension Fund, being under-funded by R7,6 billion, or 49%.

An article in the August issue of NTS News gives the case study of a teacher who managed to increase her pension by R840 a month by buying back. She also gained an additional R6 126 gratuity.

The teacher, born in 1926, joined the Natal Education Department in 1969 on an annual salary of R2 520. She is due to retire at the end of the year.

Based on her current salary of R21 322 a year and 18 years' service, she would have received a R25 792 tax-free gratuity and a taxable pension of R611 a month.

However, an NTS financial adviser urged her to buy back pensionable service, thus increasing her gratuity to R63 044 and her pension to R1 451 a month. The cost of buying back the years of pensionable service amounted to R31 126, deducted from the new gratuity, leaving R31 918.

NTS president Mr Hylton Johnstone said yesterday that the NTS had been unaware that the pension fund was in trouble when its August newsletter was drafted and had still not been informed officially.

However, until the buy-back scheme was dropped, the NTS would continue to advise members to take full advantage of the pension fund, as it was one of the few perks teachers had to compensate for their poor salaries.

WEEKLY MAIL
26/9/83

Third white to face ANC charges

By JO-ANN BEKKER

ROCKLYN WILLIAMS, a 26-year-old teacher who has been in detention for five months, appeared in the Johannesburg Magistrate's Court on Monday charged with being a member of the African National Congress and recruiting others to the banned organisation.

Williams, who was arrested in his flat in Braamfontein, Johannesburg, on April 24, is the latest in a series of young whites to face charges related to ANC activities.

Steven Marais, who is mentioned in Williams' charge sheet as an ANC member, is currently facing charges of terrorism. The state has also linked Marais with Marion Sparg, who is facing charges of treason for allegedly bombing several police stations.

Mike Vermeulen, whom the state claims Williams tried to recruit, is presently detained under Section 29 of the Internal Security Act, which allows for interrogation.

The state claims that during a meeting with the two men early last year, Williams gave Marais a document he had compiled outlining the prospects of recruiting white workers to the ANC.

At the same meeting, Williams allegedly suggested "the ANC should bomb the military police stations and thereby gain sympathy for the ANC".

According to the charge sheet, Williams subsequently went to Harare where he received instructions from the ANC. On his return he trained Vermeulen in counter-surveillance and establishing meetings with other ANC members.

He also allegedly gave Vermeulen instructions to try to obtain a copy of a sensitive computer programme written for the SA Defence Force by Vermeulen's brother.

Williams is charged with participating in ANC activities from January 1979 to February this year. Alternately, he is charged with advocating, advising or defending the achievement of ANC objects or acts.

According to the charge sheet, Williams met ANC members Marius and Jeannette Schoon in Botswana in March 1979. (Jeannette Schoon and her child were subsequently killed in a parcel bomb explosion in Angola.)

He accepted ANC instructions to investigate and encourage anti-conscription feeling in the SADF and to distribute a publication called "Resister".

In 1983 Williams allegedly accepted ANC instructions to observe and document the extent of anti-conscription feeling in the army, gather information about people sympathetic to the ANC, and "further the anti-conscription campaign on behalf of the ANC". The state claims in 1984 he prepared a document on the conditions and morale of South African soldiers and handed it to the ANC.

The hearing was postponed.

SACS commission seeks ways and means

W/Lc Arts 22/9/86

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Battle for open schools

By FRANS ESTERHUYSE
Political Staff

THE battle of some State-controlled schools and teachers' organisations against official school segregation is continuing in the form of repeated Government refusals to allow such schools to open their doors to all races.

The Government's refusal earlier this year to allow South African College School (SACS) in Cape Town to open to all races has already led to a new move by the school to prepare for non-racial education in spite of the Government's present attitude.

The chairman of SACS, school leaver Professor E.J. Whittaker, said a commission had been appointed to examine ways and means to implement the will of parents so that this could be achieved. He said the Government allowed it.

Vote in favour

The commission included four members of the school committee, with representatives of teachers and of the parent-teachers association.

The Government's refusal was conveyed by the white 'own affairs' Minister of Education and Culture, Mr Piet Claas, to a SACS delegation in May this year after 80 percent of parents from SACS



junior and secondary schools had voted in favour of opening the schools.

Professor Whittaker said this was the first time as far as he was aware that parents had voted in favour of opening the schools.

Working document

Mr Allan Powell, chairman of the English-speaking Teachers' Association, said the working document on open schools, sent about 14 000 teachers in three provinces, said members of the association believed local communities should be allowed to choose.

Mr John Stoner, president of

Private schools, most of which have opened to all races with the exception of those that their system of non-racial education was working well.

Confirming this, the chairman of the Association of Private Schools, Mr Peter Loveday, said that the schools were doing well, mixed classrooms on well together and there were no problems and no friction.

Mr Ken Andrew, MP for Gardens and an education spokesman of the Progressive Federal Party, said that the Government's refusal to allow English-medium private schools had chosen to be multi-racial.

Teachers 'must try harder for new schooling'

By Susan Fleming, Education Reporter

Most delegates at the weekend Transvaal Teachers' Association's (TTA) annual conference at the Johannesburg College of Education believed teachers should be more active in creating a new schooling system.

TTA president Professor Rod Connacher said: "We must take a definite stand about various national issues."

Many delegates were reluctant to pass motions on some aspects of the education system. For example, the conference voted for opening the association to all teachers but against discussing a motion asking the TED to desegregate schools.

It was decided to appoint a committee, to report back to an executive committee meeting in three months, to examine some of the proposals and motions at the conference.

'SIGNIFICANT INDICATION'

The motion to change the TTA's constitution to grant membership to all races was first tabled at an association conference in 1984. This year it was passed unanimously.

Professor Connacher said: "The decision to open the TTA to all races is a significant indication of the attitudes members now have. We must also remember that this decision was not spontaneous — it has been widely debated."

All speakers stressed the importance of desegregation. Professor Robert Schrire, head of the political science department at the University of Cape Town, said there was no educational justification for segregated schools and suggested they be controlled regionally rather than racially.

He believed multiracial schools would not cost the Afrikaner his heritage and suggested that foreign business could help finance a new education system.

Mr Railton Loureiro of the executive committee of the Natal Teachers' Society said integrated schools were inevitable.

"The Afrikaner has the right to insist on segregated schooling for his children ... but does not have the right to force segregation on any other group."

When schools finally "opened", Mr Loureiro said, classroom standards would drop. "This is not a major problem. At present standards are measured by matriculation passes, passes from class to class each year. In the 'parochial world of teachers this looks very good — in the real world it doesn't mean much."

"The correlation between achievement at school and life success is low and getting lower."

Concern was expressed about the "tough" TED line in disciplinary matters.

Retiring TTA president Mr Hugo Ackermann said there had been a marked increase in members seeking legal advice.

TTA to take clearer stand on education

The Transvaal Teachers' Association (TTA) plans to take a far clearer stand on national educational issues, says the newly elected president of the TTA, Professor Rod Connacher.

Professor Connacher, who is also rector of the Johannesburg College of Education (JCE), was elected TTA president at the association's annual conference at JCE at the weekend.

"Any association will suffer if it does not take a stand on issues. I think you sap the vigour out of an association if you do not take up a lead," he said.

Professor Connacher said the TTA would have to take "more direction" in the future. "One of my roles will be to inform members of issues so they can make informed decisions about the future."

EDUCATION, NOT POLITICS

Although he intended to articulate the TTA's educational principles, Professor Connacher said he would not do this in a "politically emotive manner".

For example, the TTA would support the creation of a single, nonracial education department for educational reasons rather than political, he said.

The time for examining and analysing South Africa's education problems was over and teachers were now anxious to solve the education crisis.

"Never has the teacher had such a vital and exciting role to play," Professor Connacher said.

Regardless of policy decisions, it would be the teacher who would "make the difference".

"Teachers help children to confront the issues facing us. After all, it is the children who have to decide on the future," he said.

TED 'tough' on teacher discipline

The Transvaal Education Department (TED) has taken a "tough line" in disciplinary matters, said the outgoing president of the Transvaal Teachers' Association, Mr Hugo Ackermann.

Speaking at the TTA's 82nd annual conference at the weekend, Mr Ackermann said there had been a marked increase in the number of members seeking legal advice in matters arising from their employment.

"This sudden increase is attributable to the tough line being taken by the TED in disciplinary matters which formerly were resolved by heads of schools to the satisfaction of all concerned," he told the conference.

Mr Ackermann said that a "remarkable" number of inquiries into alleged cases of insubordination was discernible.

"The unity and resolution of our association will be of the utmost importance in dealing with this new management style," he said.

The general secretary of the association, Mr Jack Ballard, said some teachers had no knowledge of the Education Ordinance regarding misconduct.

TEACHERS - WHITE

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Cape Times 6/19/86 322

SATA backs all-race schools

By BARRY STREEK
Political Staff

THE South African Teachers' Association (SATA), the Cape Town-based teacher body, has called for government schools to be opened to all races.

SATA, which represents mainly English-speaking teachers in the Cape, has also called for the 205 000 vacancies in government schools, including 23 000 vacancies in hostels, to be filled by black pupils.

The SATA publication Educational Journal says in an editorial in its latest issue: "In committing ourselves to open schools in an open society we are posing a question: What does it mean to be a South African in the late 1980s?"

'Important statement'

The editorial said the SATA conference had "stated unanimously that we can no longer be South Africans and be educated separately.

"This is an important statement and an essential one, even though it is a negative statement".

The adoption of a report on

open schools represented in positive terms "the first steps on a long road to a viable South African education".

"However, as educators who are committed to preparing pupils to be better people for a better future, we have a responsibility to offer a vision of education which will win the assent and support of all South Africans."

Mutual respect

However, merely opening white schools to all races would not solve the education numbers problem.

"We will not solve this country's education problem of sheer numbers by opening white schools," the editorial said.

However, the adoption of the report on open schools suggested an awareness of "the urgency of the need for a commitment to an open society in South Africa" and of "the urgency of the need for English-speaking educators to indicate to other groups exactly where we believe our commitment should lie".

It also suggested an awareness that "our present education sys-

tem has failed to engender the mutual respect for one another's cultures which is one of the primary rationalizations for the 'own affairs' apartheid system" and that "we have begun a search for a truly South African education for all South Africans", the editorial said.

New impetus

SATA's support has added new impetus for the campaign to open government schools to all races.

Recently Mr Ken Andrew, MP for Gardens, said that 88 percent of English-speaking parents wanted some schools open to all races and that 84 percent of private schools were already open to all races.

Correspondence colleges and universities were also open to all races, while the children of black diplomats and other 'special' cases, including businessmen, had been allowed to attend white schools.

However, the Minister of National Education, Mr F W de Klerk, recently refused to open government schools to all races, even where parents had requested this.

1.

SATA plea for schools to be open

322
Eve Post
6/10/86

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— Sapa

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Teachers call for opening of state schools

Sata: 205 000 vacancies can be filled by black pupils

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nessmen, had been allowed to attend white schools.

The Minister of National Education, Mr F. W. de Klerk, recently refused to open government schools to all races. — Sapa

(scribble)

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DP 10/86

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Teachers urged to 'double pensions

DURBAN — The Natal Teachers' Society is urging teachers to take advantage of the controversial "buy back" pension scheme that can more than double their pension and greatly increase their gratuity.

The scheme, which allows members of State pension funds to "buy back" service to the age of 16, has been criticised as being partly to blame for the country's largest State pension scheme, the Government Services Pension Fund, being under-funded by R7,6 billion, or 49 percent.

Last month the Progressive Federal Party's finance spokesman, Mr Harry Schwarz, called for it to be scrapped.

An article in the August issue of *NTS News* gives the case study of a teacher who managed to increase her pension by R840 a month by buying back.

She also gained an additional R6 126 gratuity. According to the article this is not unusual.

The teacher, who was born in 1926, joined the Natal Education Department in 1969 on an annual salary of R2 520. She is due to retire at the end of the year.

Based on her current salary of R21 322 a year and 18 years' service, she would have received a R25 792 tax-free gratuity and a taxable pension of R611 a month.

However, she was advised by an NTS financial adviser to buy back pensionable service and, in doing so, increased her gratuity to R63 044 and her pension to R1 451 a month. The cost of buying back the years of pensionable service amounted to R31 126 and was deducted from the new gratuity leaving R31 918.

NTS president Mr Hylton Johnstone said the NTS had been unaware that the pension fund was in trouble when its August newsletter was drafted.

But until such time as all Government employees were told to cut back, or the buy-back scheme was dropped, the NTS would continue to advise members to take full advantage of the pension fund as it was one of the few perks teachers had to compensate for the poor salaries they were paid. — Sapa.

Teachers ^{N/M} may boycott ^{28/10/86} white council ⁽³²²⁾

Political Reporter

THE new, whites-only Teachers' Federal Council will be launched in Durban on Friday, but the Natal Teachers' Society will probably boycott the body.

At the NTS annual conference in June, an overwhelming majority of delegates passed a motion that the NTS should not take up its seats in the TFC, to demonstrate its total rejection of apartheid and to indicate its commitment to non-racial education in a free and open society.

A few delegates who opposed the motion said the NTS should call for non-racial education from within the TFC and the NTS would become powerless by excluding itself from the body.

The guest speaker at the conference, former Progressive Federal Party MP Dr Alex Boraine, told the delegates that withdrawing from 'apartheid structures' should never be seen as surrender but a positive strategy.

'It is uncomfortable, inconvenient and lonely. If withdrawal can lead to new alliances and becomes a

symbol of greater unity, then it can bring us out of our impasse,' Dr Boraine said.

The TFC will be an amalgamation of the South African Teachers' Council for Whites (SATCW) and the Federal Council.

It will consist of representatives of the major teachers' societies and associations, will negotiate about salaries and conditions of service, apply professional discipline and keep a register of teachers.

'Own affair'

On Friday the TFC office-bearers will be elected and the staff, who will be headed by the Federal Council Chief Director, Mr Johann Lemmer, will be the former SATCW staff.

Mr Lemmer said according to the 1983 constitution professional discipline of teachers was an 'own affair' and the TFC would be primarily concerned with the professional interests of white teachers.

He said the TFC would co-operate with non-white teachers' organisations about education matters which were 'general affairs'.

Bank teller jailed

Teachers forming new nationwide body

Federal Council to be constituted today

CAPE TOWN — A single council to represent the merged interests of the organised white teaching profession will be constituted officially in Durban today.

Known as the Federal Teachers' Council (FTC), the new body will take over from the Federal Council of Teachers' Associations, formed in 1922, and the

South African Teachers' Council, formed in 1977.

The first meeting of the FTC will be held in Durban today.

It will take over the activities of the other two bodies and will be concerned with service conditions of teachers, professional disciplinary matters and the registration of teachers.

The following associations are represented on the FTC:

Die Transvaalse Onderwysersverenigings (TO), the South African Teachers' Association (SATA — Cape), Die Suid-Afrikaanse Onderwysersunie (SAOU — Cape), the Transvaal Teachers' Association (TTA — Transvaal), Die Oranje-Vrystaatse Onderwysersvereniging (OVSOV — OFS), the Natal Teachers' Society (NTS — Natal), Die Nattalse Onderwysersunie (NOU — Natal) and Die Suid-Afrikaanse Vereniging vir Tegniese en

Beroepsowerwys (SAVTO — countrywide).

The chairman, deputy chairman and other officials will be chosen on Friday, and the personnel of the SATC will be transferred to the FTC.

In a statement released in Cape Town this week the SAOU names its representatives on the new Council as Mr A P J Botha, Mr H R Chamberlain, Professor C G de Vries, Professor W L Nell and Mr M J L Olivier.

The statement points out that under the new constitution education is an "own affair" and therefore the FTC will represent the interests of white teachers only. It will deal with the registration of white teachers "as an interim measure" until a registration body on the "general affairs" level is established — Sapa.

TEACHERS WALK OUT OF WHITE COUNCIL

Political Reporter

NATL Teachers' Society representatives yesterday walked out of the newly formed whites-only Teachers' Federal Council, but pledged to help any moves the TFC might take in working towards a single, non-racial teaching profession.

NTS president Hyton Johnstone said the NTS under the new issues, a lot of delicate issues involved and that other TFC members had tried to have negotiations with organised teachers of other race groups.

'We believe what we are doing is a positive step to bringing about the goal of a single, non-racial teaching profession and are prepared to serve on any committee which the TFC or any other body sets up to bring about this goal,' Mr Johnstone said.

At the NTS annual conference in June, an over-

whelming majority of delegates passed a motion that the NTS should not take up its seats on the TFC to demonstrate its total rejection of apartheid and its commitment to non-racial education in a free and open society.

Mr Dudley Schroeder, who was elected the first TFC chairman at the body's launch yesterday, said he regretted the NTS's decision.

He said the South African Teachers' Council for Whites and the Federal Council, which have been amalgamated to form the TFC, were working for a single teaching profession and the TFC would continue this work.

Differ

'It is a fact that the white teachers' associations differ from one another concerning the new education dispensation and concerning the position of education within the new constitutional dispensation.

Pledge to

push for

non-racial

profession

'Some associations are currently involved in developing alternative models for education and are being developed and will be laid before the new TFC,' he said.

Mr Bruce MacMurray, a Transvaal Teachers' Association (TTA) member in the TFC standing committee, said the TTA had decided to take up its seats in the TFC to bring about change from within the body.

'If a single registering body has not been sorted out within a year, we will review our position,' Mr



The first chairman of the Teachers' Federal Council, Mr Dudley Schroeder, addresses a Press conference yesterday with other TFC officials (from left) Mr Bruce MacMurray, Prof Bill Nel, Prof Hennie Marée (vice-chairman), Mr Koos Steyn and Mr Johann Lemmer (chief director).

MacMurray said.

Mr Clive Roos, a South African Teachers' Association (SATA) Cape official on the TFC standing

committee, said the SATA decision to stay in the TFC could always be reviewed by its members at its annual conferences.

'The review of our position will be linked to how best we can achieve the things we stand for. If the price of our involvement in this body is too great, such as loss of credibility, then we would probably leave,' Mr Roos said.

Ready for a gruelling race

The Natal Mercury, Saturday

u/m 11/1/36 (322)

2/11/86
SUNTIME

Teacher group quits white council

By DENYSE ARMOUR

THE withdrawal of one of South Africa's white teachers' societies from the new whites-only Teachers' Federal Council launched this week, has been praised by teaching bodies representing other race groups.

The Natal Teachers' Society (NTS), representing most white English-speaking teachers in Natal, walked out of the first meeting of the TFC in Durban on Friday in an anti-apartheid protest.

The boycott followed the adoption of a resolution at

the NTS annual conference in June, when delegates decided to demonstrate their "total rejection of apartheid education".

They agreed not to take up the seats set aside for the NTS on the new TFC.

NTS delegates attended the first meeting of the new council on Friday to vote against its constitution.

Register

Before leaving, they proposed the setting up of a working committee to investigate the restructuring of the teaching profession.

The NTS envisages a professional register of teachers along the lines of that for doctors or lawyers, who have a single register for all races.

In past years the NTS has called for a single Ministry of Education, believing "Own Affairs" education to be detrimental to children — and uneconomical.

"Teaching is a profession and should not be divided on lines of race or colour," an NTS spokesman said this week.

The new TFC chairman, Mr Dudley Schroeder, said he regretted the withdrawal.

Staff Reporter

THE South African Teachers' Association (SATA) has emphasized their "commitment to one general affairs registering authority", in spite of having taken up membership of the exclusively white Teachers' Federal Council (TFC).

SATA president Mr J L Stonier said in a statement that SATA accepted the proposed constitution of the new TFC, which represents teachers' associations in South Africa, on Friday and became a full member of the body.

Commitment to one body

"In doing so the SATA has given effect to a 1985 conference resolution in Queenstown that 'Conference resolves that ... the association participates fully in the evolving Teachers' Council/Federal Council body but instructs its representatives thereon to press unremittingly for the attainment of the association's goals as established by previous conference'.

"However, the SATA has undertaken to inform its members

fully of the implications of membership of the Teachers' Federal Council for the SATA in order to allow for informed debate on the matter at its next conference in June 1987 in Cape Town.

"This is to be seen against the background of the SATA commitment to one general affairs registering authority," he said.

SATA was "pleased" to note that the TFC stated clearly that there must exist, in accordance with the (De Lange) White Paper, a general registering body for all

Teachers' body committed to one registering authority

teachers, the statement concluded.

● The TFC has released a statement about the withdrawal of the Natal Teachers' Society (NTS) from the TFC. The NTS withdrew from the TFC because it believed that one professional council for all race groups should be established.

It also said that "an over-riding body for all teachers is a logical development out of structures developed by the South African Teachers' Council and the Federal Council".

322
CANC
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4/11/86

Teachers' body worried about new director

Mercury Reporter

IT IS claimed that the requirements laid down for those who wish to apply for the post of Director of Education in Natal, which falls vacant at the end of this year, effectively prevent any of the province's best candidates from being selected.

The Natal Teacher's Society says it fears that because of the requirements, the new director might not be flexible and democratic, with the necessary skills to negotiate.

These attributes, they believe, are particularly needed in Natal where the KwaZulu/Natal Indaba is meeting to draft non-racial second tier government for the area.

In spite of teachers in Natal saying they would prefer to see the post advertised countrywide, the criteria usually applied by the Public Service has been used and applications have been limited to people who already hold the rank of director or deputy-director.

As a result, only a limited number of people, many of whom have strong Government connections, are able to apply for the post which is to be vacated by the current director, Mr Willie van Rooyen.

The candidate tipped to take his place is Mr Attie Almesdahl, the present deputy director.

A strong objection at the failure to advertise the post

adequately, and the requirements restricting applications, was officially lodged by the NTS, who say they believe merit will not be the main criterion if the position is filled in the manner set by the Education Department.

Candidates

As an alternative, the NTS has suggested that the new Director General of Education in the province should meet the following requirements: that he be qualified academically and professionally, with several qualified staff of whom several must have post-graduate degrees under him; he must have a wide range of educational experience in this province and elsewhere; he must be a man with wide experience within the teachers' societies and have strong appeal for, and respect from, the parents and teachers of the province.

Meanwhile a number of names have been circulating in teaching circles for months as being likely candidates.

They are Prof Andre Le Roux, currently rector of Edgewood College; Mr Keith Olivier, who is a chief inspector with the Education Department, and Mr John Deane, who is a chief planner in the Education Department.

Contacted for comment, Mr Hylton Johnstone, president of the NTS said: 'We in the NTS feel very strongly

that the authorities should be looking at Natal candidates. The Public Service ruling, as it is applied, virtually rules out everyone, bar one, within the Department of Education in Natal.

'There are many capable men within the province who can ably lead us in the way we are used to and in the direction we are now moving.'

Mr Johnstone went on to say that the post was particularly important to the profession as the Minister of Education and Development Aid, Dr Gerrit Viljoen, had indicated that the post was even more powerful now as a result of the dissolution of the Provincial Council.

'The post is even more powerful now as education is controlled directly by Pretoria. As a result, we feel the person chosen to take Mr van Rooyen's post must also be sensitive to the advice of the new professional councils which are being set up, as they are representative of the wide spectrum of education users,' said Mr Johnstone.

Weather

TODAY'S OUTLOOK

DURBAN AND COASTAL

BELT: Cold with isolated

showers in the north at

first clearing from the

south and becoming warmer.

Wind moderate

southerly to southeasterly.

Teachers to talk about new council

Education Reporter

THE South African Teachers' Association's membership of the new all-white Teachers' Federal Council will be the subject of debate at its next national congress.

The association's president, Mr John Stonier, said Sata had become a full member of the new body "to meet short-term needs and work towards long-term goals".

English, Afrikaans

This was in accordance with a resolution at its national congress this year when Sata representatives were also instructed to "press unremittingly for the attainment of the association's goals".

The new body came into being with the amalgamation of the South African Teachers' Council, registering authority for white teachers, and the Federal Council of Teachers' Associa-

tions, which represents English and Afrikaans-speaking teachers.

Mr Stonier said Sata had undertaken to inform its members of the implications of membership of the new council in order to allow for informed debate at the Sata congress in Cape Town next year.

"This is seen against the background of Sata's commitment to one general affairs registering authority."

Sata was pleased to note that at the establishment of the Teachers' Federal Council it was clearly stated that a general registering authority should exist for all teachers in accordance with the White Paper issued in response to the De Lange Commission's report on education.

The Natal Teachers' Society voted against joining the federal council because it believed one professional council should be established for all race groups.

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Natal teachers call for desegregation

DURBAN. — THE Natal Teachers' Society has given its full support to a near-unanimous call by the staff of Pietermaritzburg's Natal College of Education for the institution to be opened to all races.

The society, which represents 4 400 English-speaking, mainly white teachers, appealed to the Government to take the staff's plea seriously.

NTS president Mr Hylton Johnstone said: "Opening the college to student teachers of all races seems the only right thing to do in the light of staff cutbacks in white schools. Our society has been saying for a long time that colleges should be rationalised rather than being shut down."

Mr Johnstone said he hoped the Government would give serious consideration to the petition. Similar appeals in the past had been rejected. However, it was possible the Government would now be more sympathetic to such pleas.

The Natal College of Education is one of Natal's two English-language whites-only teachers' training colleges, the other being Edgewood College of Education in Pinetown.

The Rector of Edgewood, Professor Andre le Roux, was not available for comment.

Mr Roger Burrows, Progressive Federal Party spokesman on education and former NTS secretary, said he was aware that the Government was considering allowing white colleges to be used on an agency basis by students of other races.

This could result in KwaZulu being able to apply for Government permission to enable KwaZulu trainee teachers to study at the two colleges.

Projections indicate that KwaZulu schools will need about 24 000 new teachers within the next four years.

The KwaZulu Minister of Education and Culture, Dr Oscar Dhlomo, was not available for comment.

Afrikaners

'oppose mixed schools'

Mercury Reporter

THE chairman of the Natalse Onderwysersunie, Mr Johan Benade, says his organisation is opposed to the opening of Government schools to all races.

He was commenting on recent Press articles to the effect that the English-speaking principals who are members of the Natal Teachers' Society have given their whole-hearted support to the idea of accepting children regardless of race and colour into State schools, provided standards did not suffer.

Mr Benade said the parents of English-speaking children were the ones who should make the final decision in this matter.

He maintained that a small number of English-speaking teachers secured 'all the publicity'. The findings did not reflect the views of the majority of English-speaking teachers, he claimed.

Mr Benade said Afrikaners did not want mixed schools. They had their own culture and their own language, he said.



Teachers' body has code of conduct

The Argus 322
Correspondent

DURBAN. — Lecturers and teachers who by law must register with the whites-only Teachers' Federal Council (TFC), will have to adhere to a professional code of conduct.

Lecturers at teachers' training colleges and several teachers' associations have strongly opposed the newly-formed TFC. The NTS and the Transvaal Teachers' Association have called for the creation of one, non-racial council.

The code of conduct, which was gazetted on October 31, demands among other regulations that teachers "pledge themselves as teachers and honour and obey the laws of their country".

The education credo states that teachers must practise "their calling in an awareness that education in this country is founded on the Bible".

Other portions of the code include that a teacher:

- Accepts character development as a part of the task of education and promotes the highest moral standards by word and example.

- Undertakes to guide each pupil in his pursuit of knowledge and skills so that he may become a self-supporting citizen of a democratic state.

- Accepts the principle that an educational institution serves the community and respects the customs and codes of the community as far as this is educationally justifiable.

Teachers angry about salary deductions

By Susan Fleming.

Teachers and lecturers employed by the Transvaal Education Department say they were not consulted about deductions to their salaries this month for the "whites only" Teachers' Federal Council and the organised teaching profession.

This week R2,50 was deducted from teachers' salaries countrywide as fees for the TFC.

Money was also deducted for subscriptions to professional teachers associations — forcing teaching staff to become members of organisations even though they may not have officially

signed up.

TED teachers will pay R8,80 monthly as fees for teachers' associations.

The deduction of R2,50 each month from about 64 000 white Government-employed teachers' salaries for fees to the TFC will raise about R1,9 million for the council.

The money deducted

for professional teachers' associations is pooled and equally distributed to associations recognised by Government countrywide.

The Star has received numerous phone calls from teachers and lecturers employed by the Transvaal Education Department complaining that they were not informed of the deductions.

The president of the Transvaal Teachers' Association, Professor Rod Conacher, said it was unfortunate that teachers and lecturers had not been consulted about the proposed deductions.

"There should at least have been a letter in the salary envelope explaining why the money was deducted," he said.

He was sympathetic with teachers and lecturers who opposed having to pay a subscription to the whites-only TFC and to teachers' associations

We tried to tell them — TED

The Transvaal Education Department claims that a circular was sent to schools advising them of the deductions to this month's pay cheques. But, said Director Dr P H Bredenkamp, this circular had "regrettably" not reached the schools in time.

On future salary advice slips Dr Bredenkamp said the deduction code would be specific and would explain why the money was being deducted.

Dr Bredenkamp said it was now law that teachers and lecturers had to pay fees for the Teachers' Federal Council (TFC) and to professional teachers' associations.

Teachers who were not members of teachers' associations had to pay a monthly fee determined by the Director of Education after consultation with the organised teaching profession, he said.

Teachers who were not as yet members could choose which association they wished to join. But, it was not compulsory for teachers to be active members of the Transvaal Teachers' Association or any other association.

The money collected by the TED would be distributed to the TFC and the teachers' associations concerned, he said.

TEACHERS - WHITE

323

1987

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Go-it-alone pay bid by teachers

By Kym Hamilton,
Pretoria Bureau

Negotiations for salary rises for teachers in 1987 are under way and being carried out independently of the Public Servants Association (PSA), Teachers' Federal Council chairman Mr Dudley Schroeder said in a statement in Pretoria yesterday.

He said the organised teaching profession had made comprehensive submissions on salary increases and adjustments some time ago.

Two meetings had already been held with Cabinet Ministers, and a third was envisaged.

Mr Schroeder said he was reacting to recent reports that public servants in the PSA would lobby for a 15 percent increase.

He said salaries in the public sector were determined according to fixed negotiating procedures, and the impression created by the PSA that it was the only organisation negotiating was not correct.

Mr Schroeder added that though he could not comment on the percentage increases being

sought by teachers, a figure of between 12 and 15 percent was considerably less than the inflation rate.

The PSA was not conducting final negotiations on behalf of all public sectors, and reports to this effect created the wrong impression, he emphasised.

Although general salary adjustments for all public servants would be the same, and he announced at the same time, the present policy distinguished between general increases and specific occupational adjustments to keep Government sector salaries market-related.

Earlier this week the head of the PSA, Dr Colin Cameron, said the association was hoping for pay increases comparable with those granted in the private sector — 10 to 18 percent.

He added that the PSA had already had a round of talks with the Commission for Administration. A meeting would be held soon with Minister of Finance Mr Barend du Plessis, and the Minister in the State President's Office responsible for the Commission for Administration, Mr Alwyn Schlebusch.

CTPA condemns govt action

322 29/1/87

Dispatch Reporter

EAST LONDON — The Cape Teachers' Professional Association (CTPA) yesterday condemned the rejection of an application, by a coloured teacher for a post serving three government schools in Grahamstown, as a "high-handed, authoritarian and downright racist response".

The teacher, Miss Gail Thomas, was refused the post by the Minister of Education and Culture, Mr Piet Clase, because she was not white.

Miss Thomas had been interviewed and accepted by the schools' committees and headmasters.

The PFP MP for Albany, Mr Errol Moorcroft, petitioned President P.W. Botha on behalf of the school committees, but Mr Botha upheld Mr Clase's

decision.

The deputy-president of the CTPA, Mr Randall van den Heever, said in a statement yesterday, the association regarded the matter as a "flagrant and shocking reaffirmation of the government's commitment to apartheid in education".

He said one of the key proposals of the De Lange commission in 1982, was that education had to be de-politicised in the sense that politicians should have less say over education and parents and teachers must have more control.

"The principle of freedom of association was also thoroughly motivated in the proposals of the commission. The De Lange proposals represented a fair and balanced challenge to a country desperately in need of a fundamental solution to the utter stalemate education

finds itself in.

"It is therefore a tragedy of enormous proportion that the government has adopted such a high handed authoritarian and downright racist response to the Gail Thomas challenge.

"It is clearly a political response with the coming elections in mind and has nothing to do with democratic and educational criteria.

"The fact that the government has used the Federal Teachers' Council for whites as a straw to clutch at once again, raises serious concern in our minds about the extent to which the existence of this council entrenches apartheid in education.

"We have already expressed our dismay to those white teacher bodies participating in the council," Mr Van den Heever said.

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SADF asked to help in teacher shortage

Star 30/1/87
322

By Susan Fleming

The Transvaal Education Department (TED) has asked the South African Defence Force (SADF) to allow maths and science teachers doing their national service to be seconded to TED schools.

A serious shortage of science and maths teachers led the TED to make this request to the SADF, said the director of the TED, Dr P H Bredenkamp.

A spokesman for the SADF confirmed the TED request. "The matter is currently being investigated," he said.

Dr Bredenkamp said he could

not estimate how many teachers the TED had in its employ to teach maths and science. These figures would be available in March when statistics for 1987 had been processed.

CRITICAL

At one TED school, which is short of a science teacher, the principal has written to parents informing them of the "critical" shortage of science teachers.

The principal said the situation was aggravated by the fact that few students took science degrees.

The school had advertised for science posts in the Government

Gazette and had received only one reply from a domestic science teacher.

"Consequently no appointments were made and I duly informed the department that we would require two teachers for 1987. The TED supplied only one."

The TED also plans to make science and maths more attractive subjects.

"The TED provides attractive merit grants to students who register for physics, chemistry and maths at university.

"Special student grants and leave arrangements also exist for practising teachers who wish to improve their qualifications," Dr Bredenkamp said.

"Videos as a substitute for a teacher have not been considered. Suitable software to cover all aspects of the syllabus is not available at this stage," he said.

Dr Bredenkamp added, however, that the TED had compiled video programmes to assist the science teachers in improving their capability where initial training was not sufficient.

Detention allegations — Star gagged

The Star has received allegations from parents of emergency detainees concerning incarceration of detainees at the Johannesburg Prison.

The newspaper sent details of the allegations to the Prisons Department in terms of an agreement between the South African Prisons Service and the Press.

In a telex reply, the Prison Service has confirmed one incident and denied the rest of the allegations.

However, the Prisons Services has refused to authorise The Star's publication of the allegations "in accordance with regulation R224 of 11-12-86" because the report falls within the ambit of these regulations.

6/2/87
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Lessons from Natal

Attempts to set up a non-racial professional body for teachers as an alternative to the whites-only Teachers Federal Council (TFC) are being thwarted by the politically charged atmosphere in education.

Despite the difficulties, however, the Natal Teachers Society (NTS), which seems to be directing the campaign for an open professional body, has not given up hope of achieving its aim.

Walk out

In an attempt to force the issue, the NTS walked out of the inaugural meeting of the TFC last October, claiming it wanted nothing to do with racially structured bodies in education.

Though the NTS is obliged by law to belong to the TFC, it plays no active part in its affairs and maintains only a nominal presence to meet the requirements of its constitution.

The NTS's withdrawal from the TFC caused shockwaves throughout the teaching profession. But it also received high praise for its principled stand and strong messages of support from many quarters.

NTS president Hylton Johnstone says the decision was taken, not to be "obstructionist," but to be instrumental in moving the profession towards a non-racial "top structure".

Since then, he says, the NTS has been playing the part of the honest broker trying to get the various teacher societies who support its aims to come together.

Johnstone says that in private discussions a number have signalled their willingness to participate. But invariably the leadership contends they take their mandate from the broad mass of teachers of all races whom they individually represent. Not until their constituents give their unconditional support, they say, will they be able to move forward with the discussions.

"The whole thing is riven with politics," says Johnstone, "with various conservative or militant societies threatening to boycott or walk out depending on who is or who isn't sitting around the table."

Still, Johnstone is far from despair. He says the NTS will continue to hold informal talks with other teacher societies and seek to expand the links which have already been created.

"I don't believe in any quantum leaps into nonracism," he says. "This situation has to be handled incrementally." ■

Teachers react furiously to shelving of pay rises

322
EVE Fed
10/2/67

By MICHEL DESMIDY

THE shelving of public sector pay rises until after the May 6 general election has provoked angry teachers into calling for an overhaul of the "obsolete" negotiation procedure.

The Teachers' Federal Council (TFC) has recorded its "strongest objections" to the announcement by the Minister of Finance, Mr. Barend du Plessis, in yesterday's mini-budget, and the issue is receiving the urgent attention of the council's standing committee.

However, the council has ruled out any form of "work to rule" action following reports quoting TFC chairman, Mr. Dudley Schroeder, that the council was reconsidering its negotiating position.

Mr. Schroeder said today nothing of the sort was being contemplated. "It simply means that the standing committee will discuss the whole negotiation mechanism."

The postponement of pay hikes has left the Transvaal Teachers' Society (TTS) "disappointed and almost speechless".

The society's chairman, Professor H.O. Maree, said the TTS envisaged "great unhappiness" about the omission and believed that in the light of events, the total negotiation procedure for teachers was obsolete.

In an earlier statement, Mr. Schroeder,

who is the principal of Queen's College in Queenstown, said the announcement that pay adjustments would only be considered on June 3, when the Appropriation Bill was presented in Parliament meant that the public sector was having to "pay a high price for the fact that an election takes place on May 6".

Mr. Schroeder accused the Government of deviating from a tradition followed since 1980 of introducing pay increases on April 1.

The TFC had always assumed that a general salary adjustment would take place on April 1 and no stage was there any indication that the Government intended to act otherwise, he said.

This had been reinforced by media reports, which had created high expectations that increases would be implemented from April 1. "There is little doubt that the teachers' corps will not be happy with this announcement."

"The TFC can do nothing but record its strongest objection with the Government's decision and wants to put it unequivocally that it is not acceptable as a fair arrangement."

"The standing committee of the TFC will give urgent further attention to this matter."

Mr. Schroeder said public sector employees were feeling the pinch from inflation and the high cost of living.

● See Page 7.

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of emergency was up to 6.4 after the emergency was lifted. Since the imposition of the second emergency the rate had dropped to 2.1.

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Teachers angry: No word on rises

Education Reporter *MRB us 11/2/87 388 322*

TEACHERS are incensed that salary increases for them were not announced in the mini-budget.

The South African Teachers' Association (Sata) warned in a statement that financial pressures on the education sector had increased rapidly.

It said there was an urgent need for a general salary adjustment and the resolving of critical imbalances "unique" to the teaching profession.

TALKS WITH MINISTERS

Sata, an affiliate of the Teachers' Federal Council (TFC), said it had held talks with Ministers on salary adjustments.

"These negotiations have taken account of the difficult economic circumstances and were the subject of a positive Press statement by the Minister of National Education on February 3."

Mr Dudley Schroeder, chairman of the TFC, said that public sector employees were experiencing a pressing backlog in increases. They had expected a general salary adjustment from April 1.

"ALMOST SPEECHLESS"

The TFC's standing committee would again urgently look into the matter.

Professor H O Maree, chairman of the Transvaal Teachers' Society (TTS),

said the society was "disappointed and almost speechless".

The TTS envisaged "great unhappiness" and believed that the "total negotiation procedure for teachers is obsolete".

Killing of George pensioner: Man held

Crime Reporter

A WOUNDED man has been arrested in connection with the killing of a pensioner.

The 31-year-old man had been shot in the shoulder and police said they believed he was wounded at the time of the killing.

Mr Christiaan Koekemoer, 69, was found dead in his George home on Sunday by a relative and a neighbour who broke into the house two days after they last saw Mr Koekemoer.

Mr Koekemoer was found in his bedroom. He had been shot twice.

A gun, liquor and meat were missing from the house.

Police said today a firearm had been recovered and a man would appear in court soon.

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White teachers are kept in low profile

Mercury Reporter

NUMEROUS requests by the Mercury to interview five white teachers working

at the Lamontville High School have been refused by the Natal director of education in the Department of Education and Training, Mr Peter Nicholson.

The five whites and other black teachers were employed early this year following the transfer of a number of teachers who were working at the school last year.

Mr Nicholson would not supply the number of white teachers employed by DET in Natal schools.

Class boycotts and stay-aways plagued Lamontville High last year and it eventually became the only school in Natal to be closed by DET. However, conditions are back to normal this year.

Meanwhile, a spokesman for the KwaZulu Department of Education and Culture announced yesterday that there were 276 white teachers employed at their schools.

Medical schools

13. Mr H E J VAN RENSBURG asked the Minister of Education and Culture:

How many students in each race group qualified as doctors at the end of 1986 at each specified medical school falling under the control of his Department?

The MINISTER OF EDUCATION AND CULTURE:

The information is not yet available.

Medical students

14. Mr H E J VAN RENSBURG asked the Minister of Education and Culture:

(a) What is the present estimated cost to the State of the training per student for the MB ChB degree at each of the medical schools falling under the control of his Department and (b) in respect of what date is this information furnished?

The MINISTER OF EDUCATION AND CULTURE:

(a) Estimated cost per student per annum:

R	University
6 830	Cape Town
6 606	Stellenbosch
6 649	OFS
6 506	Pretoria
6 747	Natal
6 630	Witwatersrand

(b) The estimates are based on the subsidy formula used for calculating the 1987 subsidies.

Teachers

15. Mr H E J VAN RENSBURG asked the Minister of Education and Culture:

What total number of White male teachers falling under his Department were doing their national service (a) in 1986 and (b) as at the latest specified date in 1987 for which figures are available?

The MINISTER OF EDUCATION AND CULTURE:

(a) 1 216.

(b) 1 258 (as on 13 February 1987).

Per capita expenditure

16. Mr H E J VAN RENSBURG asked the Minister of Education and Culture:

What was the *per capita* expenditure, (a) including and (b) excluding expenditure of a capital nature, on White school pupils in (i) each province and (ii) the Republic in the 1985-86 financial year?

The MINISTER OF EDUCATION AND CULTURE:

	(a)	(b)
	R	R
(i) Transvaal	2 108	1 892
Orange Free State	2 600	2 310
Cape	2 517	2 372
Natal	2 206	2 106
Department of Education and Culture	10 470	8 784
(ii) Republic	2 374	2 169

Notes:

(1) Training centres for mentally retarded children included.

(2) Private schools excluded.

Dias quinquenary celebrations

17. Mr S S VAN DER MERWE asked the Minister of Education and Culture:

(1) Whether his Department is concerned with the central committee and regional committees charged with the preparations for the Dias quinquenary celebrations; if so, (a) why and (b) to what extent;

(2) whether these committees were previously connected to any other Government Department; if so, (a) to which Department and (b) why were they transferred to his Department;

(3) whether any members of these committees are non-Whites; if so, what is the race classification of these persons;

(4) whether any of these persons have resigned from these committees; if so, (a) how many, (b) why and (c) when;

(5) whether he will make a statement on the matter?

The MINISTER OF EDUCATION AND CULTURE:

(1) Yes.

(a) the responsibility of the State for the Dias Festival has been assigned by the Cabinet to the Department of Education and Culture. Administration: House of Assembly;

(b) (i) the Department is represented in the National Dias 88 Festival Committee and the regional committee for Natal;

(ii) the Department is responsible for partially financing the national festival;

(2) Yes.

(a) the Department of National Education;

(b) the Department has no information regarding the factors which motivated the Cabinet;

(3) Yes, a Coloured, an Indian and a Black man;

(4) Yes.

(a) one;

(b) he was a departmental representative and had reached retirement age. In addition a member of the local committee in Cape Town also resigned.

(c) May 1986 and November 1986 respectively;

(5) No.

Expenditure

18. Mr S S VAN DER MERWE asked the Minister of Education and Culture:

What was the average expenditure, excluding expenditure of a capital nature, per school falling under the control of this Department in 1986?

The MINISTER OF EDUCATION AND CULTURE:

R860 613.

Old-age homes

21. Mr S S VAN DER MERWE asked the Minister of the Budget and Welfare:

What, in each category, was the *per capita* subsidy paid to old-age homes for Whites in 1986?

The MINISTER OF THE BUDGET AND WELFARE:

The maximum average subsidy payable per sub-economic aged per month during 1986/87 is as follows:

Category A	R166 83
Category B	R252 89
Category C	R481 96

Pensioners

22. Mr H H SCHWARZ asked the Minister of the Budget and Welfare:

How many White social pensioners in each specified category were there in the Republic as at the latest specified date for which figures are available?

The MINISTER OF THE BUDGET AND WELFARE:

Old Age Pensions	143 047
Blind Persons' Pensions	762

lations since 12 June 1986; if so, (i) how many in each case and (ii) in respect of what date is this information furnished?

The MINISTER OF LAW AND ORDER:

I do not consider it in the interest of the public to reveal information of this nature.

Civic halls/sports fields: security forces

572. Mr S S VAN DER MERWE asked the Minister of Law and Order:

Whether any members or units of the South African Police recently occupied any (a) civic halls, (b) sports fields and (c) other specified community facilities in Black townships for use by the Police or security forces; if so, (i) (a) how many and (b) where in each case (ii) when will each of these premises be vacated and (iii) in respect of what period is this information furnished?

The MINISTER OF LAW AND ORDER:

(a) to (c) I do not consider it in the interest of security or the public to furnish this information.

Own Affairs:

Teacher training colleges

5. Mr J VAN ECK asked the Minister of Education and Culture:

(1) (a) How many first-year Diploma of

CULTURE:

(1) (a) First year enrolments:

(i) Cape Town	72
(ii) Paarl	70
(iii) Wellington	67
(iv) Port Elizabeth	53
(v) Oudshoorn	12.

Education and Higher Diploma of Education students were enrolled at the (i) Cape Town, (ii) Paarl, (iii) Wellington, (iv) Port Elizabeth and (v) Oudshoorn Teacher training colleges as at 31 January 1987 and (b) how many of these students have (i) Afrikaans and (ii) English as their home language, as filled in on Departmental form E777;

(2) in respect of each of the above colleges as at 31 January 1987, (a) what was the total (i) capacity, (ii) enrolment and (iii) number of students enrolled for the (aa) Diploma of Education and (bb) Higher Diploma of Education and (b) how many of all year groups enrolled for the Diploma of Education and Higher Diploma of Education (i) have (aa) Afrikaans and (bb) English as their home language and (ii) are in receipt of bursaries from his Department;

(3) how many (a) full-time and (b) part-time staff members were there at the above colleges as at 31 January 1987;

(4) (a) how many students holding bursaries from his Department were studying for the Bachelor of Primary Education degree at the (i) University of (aa) Stellenbosch, (bb) Cape Town and (cc) Port Elizabeth and (ii) Rhodes University and (b) how many such students were there in each year of study of this course?

The MINISTER OF EDUCATION AND

(b)

(i) Afrikaans

(ii) English

(i) Cape Town

—

72

(ii) Paarl

66

4

(iii) Wellington

63

4

(iv) Port Elizabeth

18

35

(v) Oudshoorn

12

—

(2) (a)

(i) Capacity

(ii) enrolment

(a) Educ Dip.

(b) HDE

(i) 450

310

265

45

(ii) 550

406

327

79

(iii) 600

332

247

85

(iv) 350

220

175

45

(v) 350

136

51

85.

(b) (i) (aa) Afrikaans

923

(bb) English

481

(ii) Bursary holders 1 328;

(3)

(i) Cape Town

(a) 34

(b) 2

(ii) Paarl

47

—

(iii) Wellington

49

1

(iv) Port Elizabeth

35

2

(v) Oudshoorn

24

1:

(4) (a) (i) (aa) Stellenbosch

47

(bb) Cape Town

10

(cc) UPE

16

(ii) Rhodes 4.

81 Day 322
24/2/87 81 Day
govt pay
24/2/87
continue

GERALD REILLY

INTENSIVE talks on teachers' pay hikes continued in Cape Town yesterday.

The Federal Teachers' Council is negotiating with National Education Minister F W de Klerk and Education and Culture Minister Plet Glase for increases unrelated to and greater than those to be granted to other public sector workers.

The discussions will continue today.

It is unlikely, however, that teachers will be given details of the expected increases.

Like the Public Servants' Association, the Sata trade unions and Post Office staff associations, the teachers want their increases back-dated to April.

The public sector increases will be given in the June 3 main Budget by Finance Minister Barend du Plessis.

☐ Public Servants' League of SA officials held talks about service disparities for coloureds yesterday with a number of senior government officials.

Teachers' pay fight still on says Schroeder

Dispatch Reporter

QUEENSTOWN — Teachers are to keep on with their fight for better salaries.

This has been pledged by the chairman of the Teachers' Federal Council (TFC) and headmaster of Queen's College, Mr Dudley Schroeder.

He said the profession objected "very strongly" that no statement on higher salaries had been included in the mini-budget presented earlier this month by the Minister of Finance, Mr Barend du Plessis.

He added that a meeting had been held this week in Cape Town between the standing committee of the TFC and the Minister of National Education, Mr F. W. de Klerk.

The Minister of Education and Culture (House of Assembly), Mr Piet Clase, was also present at the meeting, at which a working document prepared at the request of Mr De Klerk was discussed.

Mr Schroeder said yesterday: "Further talks are envisaged, and will be held as soon as possible, probably not later than March 6."

Teachers had generally assumed that rises would come into effect on April 1, he added, and there was "considerable dissatisfaction" that this would not now happen.

"Teachers can be sure that the interests of the teacher and of education are given attention continuously," Mr Schroeder said.

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TED draws up 'anti-guerrilla' school strategy

AN emergency plan to combat guerrilla attacks on white schools has been launched by the Transvaal Education Department with the co-operation of the Joint Management Committee system.

The plan, outlined in three confidential documents distributed to all TED school principals and selected heads of departments, seems to indicate that the shadowy JMC web has extended beyond the townships and into the heart of white society: the government school.

If implemented, it will take the militarisation of white schooling significantly beyond cadet and youth preparedness programmes.

One of its provisions is the increased use of young teachers who have completed their national service in implementing the proposed civil-military alert system.

The plan includes frank instructions on "When may I shoot", how to drop and roll away in the event of a handgrenade attack, what to do when your principal is abducted by "terrorists" and how to avoid the distribution of "undesirable reading matter".

The 40-page "Emergency Plan for Colleges, Schools and Hostels", warns that "the present situation facing our country has made it essential that an EMERGENCY PLAN make provision for the protection and safeguarding of children, staff and black workers."

A second document, stamped "secret" and entitled "Memorandum to Heads of Education Institutions" states that the SA Police and SA

By GAVIN EVANS

Defence Force will provide the necessary protection, "but for day-to-day safety of children entrusted to their care, teachers and parents will have to assume greater responsibility."

For "selected parents and education officials" this includes carrying firearms — with the proviso that "as far as possible pupils should not be aware of the firearm."

The document states that the decision to carry firearms must be made by the principal after consultation with the mini-JMC or the SAP.

A third document entitled "Life or Death" begins with the following disclaimer: "The heading could equally well have been 'When may I shoot?', as this is a very topical question."

It states that "one cannot casually shoot someone else", but goes on to stress that "certain circumstances justify and legalise squeezing the trigger."

The *Weekly Mail* addressed several questions on the plan to the TED in Pretoria. Director of education, Dr HP Bredenkamp, said: "The security measures that were responsibly implemented at schools by the department in the interests of pupils and staff and for the protection of property are, by their very nature, not given publicity. The department therefore would prefer not to comment on this sensitive and confidential matter."

Bomb searches planned on white schools' buses

(322) (22) 16-23 4/87 W/Mail

fear its exposure would provoke hysteria," she said.

She said the plan was not being taken seriously by all principals; it was regarded as "a bit of a joke".

Among the sections of the document regarded as absurd were the curt instructions on how to respond in the event of the abduction of a principal of staff member, she said.

"If principal is abducted and ordered to give instructions to staff and pupils, make use of a code-word, as a warning NOT to follow instructions Change in form of address can be used as code-word," the document notes.

In the event of a "terrorist attack or tornado during breaks ... or during change of classes" the appropriate action suggested is for children to "drop to ground at once" and "crawl for cover (eg rocks, tree, ditch etc) and lie still until danger has past".

In a section on "conduct of hostages" the following instructions are given: "Do not be afraid of taking food and drink given to you by the terrorists. It will almost certainly have been provided by the police, and as such will not contain any harmful substances."

Some of the key provisions of the

From PAGE 1

"emergency plan" are the following:

- The appointment of a teacher as a school security officer who should address staff and pupils monthly on security matters.
 - The selection of block leaders who are to be equipped with radios.
 - A system of checking and controlling all persons and vehicles entering or leaving the school site.
 - Routine bomb searches in likely bomb sites and in school buses.
 - People opening school post should be aware of "possible undesirable reading matter" and of letter bombs.
 - Careful noting of telephoned bomb threats.
 - The provision of an emergency alarm system. When the signal is given "all concerned must drop to the ground, crawl or roll to shelter as practised".
 - Training in the use of rifles is essential and will be given by commandos.
- The TED was not prepared to comment on the *Weekly Mail's* enquiries about the role of the IMCs in drawing up the document, how widely it had been distributed or whether there was any imminent threat of guerrilla attack.

22 Border teachers facing redundancy

Enrolment figures have dropped

322
DD
13/5/87

By GARY CROMHOUT

EAST LONDON — Twenty-two teachers at Cape Education Department schools on the Border could be made redundant by the end of the year.

However, decentralisation incentives which have stimulated population growth on the Border have protected teachers from redundancies similar to those in Port Elizabeth.

The chief executive officer of the South African Teacher's Association (Sata), Mr Clive Roos, said yesterday that the artificial stimulation of the population on the Border had prevented redundancies like those in Port Elizabeth — where 67 teachers could lose their jobs.

Mr Roos was commenting in the wake of the announcement by school board secretaries that a number of primary school teachers could lose their posts.

The secretary of the School Board in East London, Mr Walter Oliver, said that notice had been given that 13 primary school teaching posts in the city were to

be abolished.

"The schools concerned may make representations to the Cape Education Department, and the number could be reduced to eight though," Mr Oliver said.

The schools affected by the proposed redundancies are Cambridge Primary with two, and Clarendon Girl's High, College Street Primary, Crewe Primary, De Waal Primary, George Randall High School, Gonubie Primary, President Primary, Voorpos Primary and Roman Catholic Boys and Girls primary schools each facing one frozen post.

The Komga Secondary School, Hoërskool Transkei and West Bank High could each also lose one teacher.

Four King William's Town teachers could lose their posts, while three posts are earmarked for abolition in Queenstown, with a further two still under

consideration by the department.

Mr Oliver said the proposed redundancies in East London had occurred because of a decrease in the number of children enrolling at primary schools.

"This decrease in numbers is only temporary. There is a growing number of pupils being enrolled at schools in East London. In 1975 total enrollment was 13 394 and in 1987 it was 15 135, an increase of 1741," Mr Oliver said.

Enrollment figures for East London schools have increased from 15 109 in 1986 to 15 135 this year.

Mr Roos agreed with Mr Oliver, but said to "talk about teacher redundancies in a country which needs cannot train enough teachers to teach its whole population is unacceptable."

He said a minimal number of teachers had been made redundant in the Province since 1985.

"Of the 15 600 teachers in the Cape, about 300 were made redundant."

Mr Roos said that another reason for the Border school's ability to maintain their enrollment was the fact that they had a good name in the country.

He said that teacher training colleges had already planned for the decrease in student enrollment because of the drop in the white population growth.

"Enrollment at teacher training colleges has been reduced to keep pace with the needs of the profession."

"It is highly questionable that there are not facilities for other races, especially blacks, but some white training colleges in the Cape are running at less than half their capacity."

He said that one of the spinoffs of the possible redundancies was that teachers from the Cape Education Department could teach at schools of other race groups.

"They will receive no preference over other race groups, and appointments will be made on merit with the best interests of the school at heart."

77 teaching posts to go

322

Tygerberg Bureau

SEVENTY-SEVEN white teaching jobs will have to be dropped in 1988 in the Parow School Board district because of a decrease in white pupil enrolment.

This was announced by chairman Mr Koos Moolman at a meeting of the board yesterday.

Thirteen high schools, 61 primary schools and three hospital schools have been advised by the Education Department to select which teaching posts should be permanently removed with effect from next year.

The board is the negotiating 14-

member body between the Cape Department of Education and white schools in the Tygerberg area.

The Parow School Board area includes Table View, Goodwood, Durbanville, Parow, Bellville, Kraaifontein and Kuils River.

Mr Moolman said decisions on which jobs should be dropped would have to be made by school principals and school committees.

Teachers who were phased out at white schools because of falling enrolment figures and who did not take up new posts, would be entitled to government pensions.

Group Areas Act

*26. Dr F HARTZENBERG asked the Minister of Justice:

- (1) Whether the Attorney-General of the Transvaal was recently requested to direct that prosecutions by suspended agents persons contravening the provisions of the Group Areas Act, No 36 of 1966, in the White residential area of Zeerust, if so, (a) (i) on what date and (ii) by whom was this request made and (b) what was the Attorney-General's response to it;
- (2) whether he will make a statement on the matter?

The MINISTER OF LAW AND ORDER (for the Minister of Justice):

- (1) I arranged for enquiries to be made at the Attorney-General, and he states that he did not receive such a request. I myself am also not aware of such a request.
- (2) Falls away.

Own Affairs:

Accommodation units

*1. Mr P G SOAL asked the Minister of Local Government, Housing and Works:

How many accommodation units for aged white persons were built in the Johannesburg municipal area with financial assistance from the State in 1986?

The MINISTER OF LOCAL GOVERNMENT, HOUSING AND WORKS:

374 units.

Parish Road Primary School

*2. Mr R R HULLEY asked the Minister of Education and Culture:

- (1) Whether the proposed Parish Road Primary School in Constantia is to be built in the near future; if not, when is it anticipated that this school will be built; if so,
- (2) whether the working plans for the construction of this school have been

finalised; if so, (a) in which financial year will construction commence and (b) how many pupils will it be possible to accommodate in this school?

The MINISTER OF EDUCATION AND CULTURE:

- (1) No, not for the present. However, when pupil numbers justify such a step, the school will be built.
- (2) Yes, (a) and (b) fall away in view of (1).

Deputy director of education: posts

*3. Mr R M BURROWS asked the Minister of Education and Culture:

- (1) Whether he has decreased or intends to decrease the number of posts of deputy director of education for the province of Natal, if so, (a) why, (b) by how many and (c) with effect from what date;
- (2) whether he has increased or intends to increase the number of posts at senior management levels in the central office of his Department; if so, (a) why, (b) how many such posts have been or are to be created and (c) with effect from what date;
- (3) whether he will make a statement on the matter?

The MINISTER OF EDUCATION AND CULTURE:

- (1) No, posts at this level are created/abolished by the Ministers' Council on the recommendation of the Commission for Administration after an evaluation of posts.
- (a) falls away.
- (b) falls away.
- (c) falls away;
- (2) no, see (1) above;
- (3) yes.

After an evaluation by the Commission for Administration of senior posts in the various provincial education departments, the Ministers' Council, acting on the ad-

vice of the Commission for Administration, decided to abolish one post of Chief Director (Deputy Director of Education) in each of the Transvaal, Orange Free State and Natal Education Departments.

In the course of establishing the Department of Education and Culture, Administration: House of Assembly as a policy-making education department, a particular need for senior managerial posts at the head office of the Department was identified. After the Commission for Administration had made the necessary evaluation, the Ministers' Council, on the recommendation of the Commission, decided to institute three additional posts of Chief Director at the head office of the Department. These posts are at present being filled in accordance with the normal procedures.

Mr R M BURROWS: Mr Speaker, may I enquire from the hon the Minister whether his department made submissions to the Commission for Administration on the functions that are to be carried out by the Deputy Director's Chief Director in his department.

The MINISTER OF EDUCATION AND CULTURE: Mr Speaker, the reply to that question is that the head office of the Department of Education and Culture has a particular obligation and responsibility regarding the extent of the functions and the responsibility attached thereto. It was submitted to the Commission for Administration, who conducted an investigation, and decisions were taken on the grounds of their findings, as was set out in the reply to the question.

Teachers' associations

*4. Mr R M BURROWS asked the Minister of Education and Culture:

- (1) Whether he or his Department has devised and/or suggested guidelines for the recognition of teachers' associations; if so, what are these guidelines;
- (2) whether these guidelines have been submitted to any bodies for comment; if so, (a) to what bodies and

- (b) what is the closing date for comment;
- (3) whether he will make a statement on the matter?

The MINISTER OF EDUCATION AND CULTURE:

- (1) Yes, draft guidelines have been drawn up but will only become available after final negotiation;
- (2) Yes.

- (a) to the Federal Teachers' Council,
- (b) 30 June 1987;
- (3) No.

Director of Education

*5. Mr R M BURROWS asked the Minister of Education and Culture:

- (1) Whether he appointed the Director of Education of Natal in an acting capacity with effect from 1 April 1987, if so, why was he appointed in this capacity;
- (2) whether, subsequent to appointing this person in an acting capacity, he appointed him in a permanent capacity with retrospective effect to 1 January 1987; if so, why was he appointed (a) in a permanent capacity and (b) with retrospective effect;
- (3) whether the Natal Education Department had an acting as well as a permanent director of education during the period 1 January to 1 April 1987; if so, (a) why and (b) what additional cost did this involve;
- (4) whether he will make a statement on the matter?

The MINISTER OF EDUCATION AND CULTURE:

- (1) Yes, to effect continuity because permanent appointments at this level are made by the Cabinet on advice received from the Commission for Administration and a final decision from the bodies concerned was not yet available;

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Experts should bargain for teachers' pay — Lambson

By Toni Younghusband

A full-time professional salary consultant should be employed by teachers' associations to represent them in salary negotiations with the Government, says Mr John Lambson, former Transvaal Teachers' Association (TTA) president.

He told The Star: "Teachers tend to think they can do anything, but what we need is to employ a professional salary consultant to represent us."

He said the salary negotiating machinery was not for an academic or a teacher.

"Several years ago we called for the appointment of a professional salary consultant but nothing was done. How can teachers meet the Minister to discuss salaries when he is accompanied by experts in the

field? They haven't a hope," Mr Lambson said.

Mr Lambson, chairman of the University Freedom of Speech Association, said in a statement it was "no use trying to shift all the blame ... on the Government. To some extent the leaders of teachers' associations are to blame for the present impasse".

About 450 TTA members met in Johannesburg on Monday to voice dissatisfaction with the 12,5 percent salary increase announced earlier this month. They called for the TTA to take a more militant stand in its salary negotiations and are demanding at least 15 percent, with perks.

Mr Lambson said Monday's meeting was little more than a repeat of a meeting held in 1980.

The TTA meets in Pretoria today and intends asking three economists to research the possibility of higher teachers' salaries.

(a) to (d) Fall away.

Teachers' Federal Council

*2. Mr R M BURROWS asked the Minister of Education and Culture:

- (1) Whether the Teachers' Federal Council is permitted to register teachers who are not White; if not, why not; if so, (a) how many such teachers have been registered; (b) what total number of applications from such teachers have been received by this Council; and (c) in respect of what date is this information furnished.
- (2) whether this Council has met with him to consider the registration of teachers who are not White; if so, (a) when and (b) what was the outcome of the meeting;
- (3) whether he will make a statement on the matter?

THE MINISTER OF EDUCATION AND CULTURE:

- (1) The Federal Teachers' Council is an independent body. The decision whether the Council can register teachers who are not White consequently rests with the Council. The Council is at present considering this matter.
- (a) None.
- (b) A few, according to the Council.
- (c) June 1987.

(2) Yes.

- (a) on more than one occasion, the most recent date on which we met the Council being 28 April 1987;
- (b) the matter was discussed but no final decisions were taken;

(3) No.

Mr R M BURROWS: Mr Chairman, arising out of the reply of the hon the Minister, can he give us an indication as to whether the legal advisers of the Council say that they can register teachers who are not White, but that the Minister's legal advisers say that they cannot register teachers who are not White?

*The MINISTER: Mr Chairman, the reply to the question is that we are having talks with the Federal Teachers' Council on this whole affair. As soon as finally has been reached, a statement on this will be made. As I have indicated, these are matters that fall under an autonomous body, the Federal Teachers' Council, and I am not prepared to debate the matters of such an autonomous body across the floor of this House.

Mr R M BURROWS: Mr Chairman, further arising out of the reply of the hon the Minister, is the Teachers' Federal Council, as I understand it is called—not Federal Teachers' Council—not governed by a statutory law of this Parliament?

*The MINISTER: Mr Chairman, of course the Federal Teachers' Council was established in terms of an Act of this House, in other words, it enjoys statutory recognition. That specific Council therefore has, as a result of the legislation, certain rights and powers which it exercises itself. [Interjections.]

Admission of non-Whites

*3. Mr R M BURROWS asked the Minister of Education and Culture:

- (1) Whether pupils who are not White are admitted to schools falling under his Department; if not, in terms of what statutory provision are they not so admitted;
- (2) whether he will make a statement on the matter?

THE MINISTER OF EDUCATION AND CULTURE:

- (1) Yes; however, in state controlled schools only children of diplomats and members of consular missions are admitted.
- (2) No.

Mr R M BURROWS: Mr Chairman, arising out of the hon the Minister's reply, can he tell us the statutory provision in terms of which children—I am referring to those who are not children of diplomats or consular representatives—are not admitted to these schools? What prevents them from being admitted?

*The MINISTER: Mr Chairman, the hon

member may put the question on the Question Paper.

Mr R M BURROWS: That is the question!

Cape Province: pupils enrolled

*4. Mr R M ANDREW asked the Minister of Education and Culture:

How many pupils were enrolled at State schools in the Cape Province in (a) 1985 and (b) 1987?

THE MINISTER OF EDUCATION AND CULTURE:

- (a) 237 062.
- (b) 229 438.

Cape Province: amount to schools

*5. Mr R M ANDREW asked the Minister of Education and Culture:

What total amount was made available to schools in the Cape Province in the (a) 1985-86 and (b) 1986-87 financial year in respect of the five categories of items referred to in his reply to Question No 2 on 9 June 1987?

*THE MINISTER OF EDUCATION AND CULTURE:

- (a) R42 673 747.
- (b) R46 848 341.

Rent control

*6. Mr R M ANDREW asked the Minister of Local Government, Housing and Works:

Whether any notices have been sent to property owners or agents in respect of changes or proposed changes in rent control; if so, (a) what notices; (b) in respect of what changes; (c) when are these changes to take effect; and (d) in terms of what statutory provisions or regulations have these changes been effected?

THE MINISTER OF LOCAL GOVERNMENT, HOUSING AND WORKS:

No, but as indicated in my press release of 17 February 1987 discussions were held beforehand with organisations and institutions which represent property owners and agents.

(a) to (d) Fall away.

For written reply:

General Affairs:

Typhoid

21. Dr M S BARNARD asked the Minister of National Health and Population Development:

How many (a) cases of and (b) deaths from typhoid were reported in respect of each race group in each province for each month in 1986?

THE MINISTER OF NATIONAL HEALTH AND POPULATION DEVELOPMENT:

- (a) Notification of typhoid cases per month per population group in each province in 1986.

Population Group	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sept	Oct	Nov	Dec
Cape Province												
Whites	2	2	0	1	0	1	0	2	5	2	1	0
Coloureds	0	2	4	1	2	1	3	2	1	0	1	2
Asians	0	0	0	0	0	0	0	0	0	0	0	0
Blacks	15	11	8	18	5	3	6	2	3	5	2	6
Natal												
Whites	0	5	1	0	1	1	0	0	1	0	0	0
Coloureds	1	0	1	0	0	0	1	2	0	3	1	2
Asians	2	4	2	4	1	0	0	3	3	5	1	0
Blacks	108	83	37	72	34	21	40	30	28	58	37	12

23/6/87 Howard

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Bid to oust whites-only body fails

Staff Reporter

AFTER a three-hour debate, a motion calling for the withdrawal of the exclusively white Teachers' Federal Council from the South African Teachers' Association (SATA) was defeated by 145 votes to 70 on Saturday night.

Dr Malcolm Venter, a spokesman for the SATA centennial conference at Wynberg Boys' High School, said: "Everybody agreed apartheid must be rejected, but it's a question of how you fight it."

The defeated motion calling for withdrawal was first tabled at last year's conference, and the Natal Teachers' Society had subsequently withdrawn from the TFC.

It was decided last year to postpone debate for a year while association members looked at the implications at local level.

The chairman of the TFC is Mr Dudley Schroeder, who is a SATA member.

Several anti-apartheid motions were passed by large majorities, including one in which SATA called for the professional registration of teachers at "general-affairs" level, rather than having racially segregated lists under "own-affairs" departments.

The government has in fact already agreed to this in principle, Dr Venter said.

In another motion, SATA reiterated its opposition to apartheid education and called for the removal of the state of emergency.

The congress rejected discrimination, racism, polarization and the use of force and enforced segregation.

SATA also made an urgent call on the Department of Education to investigate malpractices in child-care centres.

The motion on child-care centres was introduced by the principal of Fish Hoek Preparatory School, Mrs Tressa Stoner, who said the ease with which unqualified people could run child-care centres was a cause for concern.

She said some centres had become money-making rackets and there was a lack of a genuine desire to fulfil a need for these facilities.

20 teachers quit Sata — dissatisfied

Education Reporter

ABOUT 20 members of the South African Teachers' Association (Sata) have resigned because of dissatisfaction with Sata's decision to remain an affiliate of the Teachers' Federal Council, the national all-white federation for teachers.

All those who have pulled out are members of Education for an Aware South Africa (Edasa).

Sata, which held its centennial conference this week, represents white English-speaking teachers in the Cape.

Edasa spokeswoman Pam van Dyk said the organisation had noted Sata's rejection of a motion calling on it to pull out of the council in protest against apartheid education.

"This decision shows that such teachers merely pay lip service to liberalism by passing impressive-sounding motions at their conferences. But when it comes to acting on their principles they appear not to have the courage of their convictions."

Affiliates of the council include the Suid Afrikaanse Onderwysersunie, which represents Cape Afrikaans-speaking teachers, the Transvaal Onderwysersunie, the Transvaal Teachers' Association, the Oranje Vrystaat Onderwysersunie, the Natal Onderwysersunie and the Natal Teachers' Society.

Commenting on the Edasa members' pull-out, the president of Sata, Mr Richard Hawkins, said it was "their democratic right to decide which body they belong to".

MS 45 28/7/87 (328) 1554

Teachers' pay: Disparity to be removed

WOMEN teachers from Grade 2 and up would receive increases from November 1 to eliminate the disparity between their salaries and those of men, the Minister of National Education, Mr FW de Klerk, said in the House of Assembly.

Announcing this at the start of the budget's committee stage debate on his portfolio, he said this followed the recent announcement of a 12,5 percent salary increase in the public sector.

Mr de Klerk said differences in salary on Grade 2 and above had been eliminated.

"As a result of differences in salary scales between men and women at Grade 1, there are still certain salary disparities at Grade 2 and higher.

"The budget makes it possible to remove this prejudice completely and to pay equal salaries to men and women on Grade 2 and higher from November 1."

Other problem areas in education had also been identified.

The Minister said the finance available made it impossible to address all these problem areas simultaneously and that priorities would have to be established.

The relevant representative advisory bodies had already been requested to consider the matter and he would be able to announce at a later date which disparities would also be removed by November 1. — Sapa.

Teachers welcome move to equalise pay

Education Reporter

A MOVE to equalise the salaries of men and women teachers at head-of-department level and above has been welcomed by teachers' organisations.

But the chairman of the Teachers' Federal Council, Mr Dudley Schroeder, has pointed out that about 80 percent of white women teachers are employed in posts below this level and will therefore still be paid less than equally qualified men.

"This kind of discrimination must stop," he said in a statement today.

The equalisation announcement was made by the Minister of National Education, Mr F W de Klerk, during his budget vote yesterday.

"A long time"

Mr de Klerk also announced the launch of an official investigation into the post and salary structure of teachers.

This was welcomed by Mr Schroeder, who said it was a development for which the teaching profession had "relentlessly campaigned for a long time".

The chairman of the Cape Professional Teachers' Association, Mr Franklin Sonn, said the Government's "gradual move" away from discrimination against women teachers had been noted.

"It's largely the result of long and concerted efforts by teachers' organisations."

"Less than guards"

Mr Sonn urged the Department of National Education to take note that in the "coloured" teaching sector there were numerous lower-qualified women teachers whose salaries were very low.

"In some cases these teachers are being paid considerably less than security guards at their schools. This is an affront to their professional status."

Mr Sonn was not able to give examples.

However, it is understood that some of these teachers earn as little as R500, compared to R700 earned by some school security guards.

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Move towards equal pay for all teachers

Political Staff

WOMEN teachers in posts from head of department (Grade 2) upwards will receive the same salaries as their male counterparts from November 1, the Minister of National Education, Mr F W de Klerk announced yesterday.

The move was welcomed by Mr Dudley Schroeder, chairman of the Teachers' Federal Council (TFC), who pointed out, however, that 80% of all women teachers were below Grade 2.

Speaking during the debate on his budget, Mr De Klerk said differences in salary scales on Grade 2 and above had already been eliminated.

"As a result of differences in salary scales between men and women at Grade 1, there are still certain salary disparities at Grade 2 and higher.

"The budget makes it possible to remove this prejudice completely and to pay equal salaries to men and women on Grade 2 and higher from November 1."

'Non-negotiable'

Mr Schroeder said in a statement that the announcement was a clear indication that persistent representations by the TFC were succeeding.

He said the principle of salary parity for men and women was a "non-negotiable" as far as the TFC was concerned, adding that 80% of women teachers received lower salaries than their male counterparts.

Welcoming the announcement of an official investigation into the post and salary structure, he said this was something for which the TFC had campaigned relentlessly.

90% 7/18/87

80% of women teachers 'earn less than men'

322

By CLARE HARPER
Education Reporter

TEACHING bodies yesterday welcomed the government move to equalize the salaries of men and women teachers from Grade Two and above, but said that 80% of women teachers were still earning less than men with equal qualifications.

The chairman of the Teachers' Federal Council, Mr Dudley Schroeder, said: "This kind of discrimination must stop."

The regional director-general of the Department of National Education, Dr R O E Venter, said that Grade One teachers (teachers in the classroom) were further divided into 11 categories depending on their qualifications.

A typical male teacher (Category C), with a matric and three years of tertiary training, earned between R13 473 and R22 629 annually compared to their female counterparts who earn between R11 475 and R20 133.

At the top of the Grade One scale (category G) — teachers with a matric and seven years' tertiary training — male teachers earn between R18 885 and R29 613 compared with women, who earn between R16 596 and R26 715.

At the bottom of the scale (Category A3 teachers) unmatriculated, untrained male teachers earn R4 065

compared to women at R3 048.

Dr Venter said that "very few teachers" fell in the A3 category.

Teachers reach the Grade 2 level, and salary parity, when they become head of a department at a school, a senior lecturer in a technical college, a lecturer in a college of education or a senior educational specialist in an education department.

The president of the South African Teachers' Association (SATA), Mr R R Hawkins, said the association had campaigned over many years for the "elimination of all discrimination within the profession".

"This disparity has been an anomaly resulting from the salary discrimination practised at the entry level into the profession and carried into promotion posts until male and female teachers reach their common maxima.

"This correction (of salaries) is seen as only a further phase in the introduction of parity at Grade One — the level at which more than 80% of all female teachers are employed at present," he said.

The chairman of the Cape Teachers' Professional Association, Mr Franklin Sonn, said this "gradual move" away from discrimination against women teachers had been noted.

However, he urged the department to take note that there were many lower-qualified women teachers in the coloured teaching sector (such as category A3), whose salaries were very low.

between the applicant and an occupant. The Department is now being held responsible for alleged damages sustained by the applicant.

The matter has been referred to the State Attorney and is therefore *sub judice*.

(4) Falls away.

State-controlled schools: non-White pupils

*4. Mr R M BURROWS asked the Minister of Education and Culture:

- (1) Whether, with reference to his reply to Question No 3 on 23 June 1987, any non-White pupils who are not children of diplomats or members of consular missions, are admitted to State-controlled schools falling under his Department; if not, in terms of what statutory provisions are they not so admitted;

(2) whether he will make a statement on the matter?

THE MINISTER OF EDUCATION AND CULTURE:

(1) No, not according to available records. They are not so admitted in terms of

section 14 read in conjunction with item 2 of Addendum 1 of the Constitution of the Republic of South Africa, 1983 (Act No 110 of 1983), and

section 1 of the National Education Policy Act, 1967 (Act No 39 of 1967), as amended;

(2) No.

*Mr P H P GASTROW: Mr Speaker, arising from the hon the Minister's reply, could he perhaps give us an indication on what basic principle foreigners, whether in this instance they are diplomats or not, have the right to be educated in those schools, while South African citizens of the same race and ethnicity are not allowed into the schools? On what basic principle does this take place? [Interjections]

*The MINISTER: Mr Speaker, I refer the

hon member to my Hansard because I dealt with that question yesterday. If he is not satisfied with that, he may place a question in that regard on the Question Paper again.

*Mr P H P GASTROW: It had nothing to do with the principles [Interjections.]

Teachers: jobs lost

*5. Mr K M ANDREW asked the Minister of Education and Culture:

Whether any teachers in the Parow School Board area have lost their jobs as a result of the abolition of posts, redundancies, retrenchments or other reductions in staff complements; if so, (a) how many, (b) when, (c) why and (d) what was the change in pupil numbers during the same period?

THE MINISTER OF EDUCATION AND CULTURE:

Yes.

(a) 21. *4/8/87 Howard*

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(b) 31 December 1986.

(c) Due to the decline in the number of pupils, at the schools concerned.

(d) A net total increase of 124 based on the average enrolment for the first terms of 1985 and 1986; as the increase was limited to certain schools whereas a notable decrease in pupil numbers occurred at other schools, a decrease in the number of personnel was effected.

Teachers whose posts were abolished were informed unceremoniously to enable them to apply for teaching posts elsewhere. Some of them were appointed in other teaching posts.

For written reply:
Own Affairs:

Amounts spent on housing

*5. Mr P G SOAL asked the Minister of Local Government, Housing and Works:

What amounts were spent by his Department in the 1986-87 financial year on the construction of housing for Whites in (a)

Cape Town, (b) Durban, (c) Pietermaritzburg, (d) Pretoria, (e) Port Elizabeth, (f) Kimberley, (g) East London, (h) Bloemfontein and (i) Johannesburg?

THE MINISTER OF LOCAL GOVERNMENT, HOUSING AND WORKS:

- (a) 15 410 738.
(b) 3 660 047.
(c) 906 628.
(d) 17 012 174.
(e) 3 083 709.
(f) 519 042.
(g) 4 489 612.
(h) 449 122.
(i) 17 364 310.

Venterpos

*46. Mr P J PAULLUS asked the Minister of Local Government, Housing and Works:

(1) What total amount was spent by the State on effecting improvements in the White town of Venterpos in the latest specified period of five years for which information is available;

(2) whether a long-term plan for improving and extending this town has been drawn up; if so, (a) when, (b) by whom and (c) what are the particulars thereof?

THE MINISTER OF LOCAL GOVERNMENT, HOUSING AND WORKS:

(1) No funds were spent.

(2) No. A Committee of the Development and Housing Board under the chairmanship of Mr Boet van Straten has investigated the problems surrounding Venterpos incivily. The investigation is completed and the Committee's report has been submitted to the Development and Housing Board for consideration and recommendations. The moment that recommendations are made to me I will consider it further.

*Indicates translated version

For written reply:

General Affairs:

Bostonien: telephones

*230. Mr S S VAN DER MERWE asked the Minister of Communications:

(1) Whether any applications for telephones in Bostonien (Registration No 200 JO), formerly known as Machingane and situated on the border between the Republic and Bophuthatswana, were outstanding as at the latest specified date for which information is available; if so, (a) how many and (b) when were the applications received;

(2) Whether there has been any delay in installing these telephones; if so, what (a) is the nature of and (b) are the reasons for this delay.

(3) (a) To what authority do persons living in Bostonien apply for telephones and (b) where is this authority situated?

THE MINISTER OF COMMUNICATIONS

(1) Yes.

(a) 35, as at 22 June 1987.

(b) 1 during 1983, 7 during 1984, 13 during 1985, 26 during 1986, and 11 during 1987.

(2) Yes. (a) and (b) As no vacancies exist on the party lines serving the area construction work of a considerable magnitude is necessary in order to provide connections for the applicants. Owing to limited capital funds and other priorities it has not yet been possible to make provision for the work involved in a construction programme.

(3) (a) The Postmaster, Brits or the Department's Northern Transvaal Regional Office.

(b) Brits and Pretoria, respectively.

- (a) A computer system providing for the monthly payment of social pensions to Blacks and making provision for the transfer of pension benefits of social pensioners to their savings accounts at banks and building societies, has been developed and is in the process of implementation.

- (b) As soon as the various Provincial Administrations to whom the function of payment of social pensions of Blacks has been transferred, have arranged their payment structures. The necessary steps have been taken to implement the phasing in of monthly payments. The target date was 1 April 1987 for phasing in over three financial years viz 1987-88, 1988-89, 1989-90.

- (3) (a) 653 250—June 1985 (estimated);
(b) 289 119 (old age pension)—July 1987.

Mr K. M. ANDREW: Mr Speaker, arising from the hon Deputy Minister's reply, may I ask him whether the phasing in is going to take place on a regional basis or, if not, on what basis it is going to be undertaken?

†The DEPUTY MINISTER: Mr Speaker, it will take place in co-operation with the different provincial administrations. It is very difficult for me to say whether it will take place regionally, but my deduction is that it will be done by the provincial administrations in all four provinces, that is, country-wide.

Mr K. M. ANDREW: Mr Speaker, further arising from the hon Deputy Minister's reply, may I ask him the following: Given the very big difference between the number of Black people of pensionable age and the number of those receiving pensions, what steps, if any, is his department taking to make those who are not receiving a pension aware of their rights in that regard?

†The DEPUTY MINISTER: Mr Speaker, we do not have a campaign aimed at this, just as there is no such thing for the other population groups. It is left to each individual to determine for himself what his priv-

ileges are and what he is entitled to, and then application must be made in the usual way. Thereafter that application will be considered and the allocation made. We therefore do not have a specific propaganda campaign in this regard.

Expenditure on education

†Mr K. M. ANDREW asked the Minister of National Education:

What percentage of the total increase in expenditure on education for all race groups in the Republic in the 1987-88 financial year is to be spent on (a) White and (b) Black education?

†The MINISTER OF NATIONAL EDUCATION:

In the 1987-88 financial year, the increase in total expenditure on education for all race groups in the Republic, is to be spent as follows:

- (a) 17.86% of the increase is to be spent in respect of White education; and
(b) 64.18% of the increase is to be spent in respect of Black education.

Mr K. M. ANDREW: Mr Speaker, arising from the hon the Minister's reply, is that figure 17.86% of the total increase in respect of education generally, or is that the percentage increase in expenditure for White education alone?

The MINISTER: Mr Speaker, the percentages given refer to a percentage of the total increase in expenditure with regard to education as a whole.

Own Affairs:

Teachers' jobs lost

†Mr K. M. ANDREW asked the Minister of Education and Culture:

Whether any teachers in the Cape School Board area have lost their jobs as a result of the abolition of posts, redundancies, retrenchments or other reductions in staff complements; if so, (a) how many, (b) when, (c) why and (d) what was the change in pupil numbers during the same period?

The MINISTER OF EDUCATION AND CULTURE:

Yes.

- (a) 57.
(b) 31 December 1986.

- (c) Due to the decline in the number of pupils at the schools concerned.

- (d) A net total decrease of 1 289, based on the average enrolments for the first quarters of 1985 and 1986.

Teachers whose posts were abolished were informed timely to enable them to apply for teaching posts elsewhere. Some of them were appointed in other teaching posts.

Closure of schools

†Mr K. M. ANDREW asked the Minister of Education and Culture:

Whether any schools in the (a) Cape School Board and (b) Parow School Board areas are due to be closed; if so, (i) which schools, (ii) why, (iii) what is the total pupil capacity of these schools and (iv) in what manner are the school buildings in question to be utilised once these schools have closed?

†The MINISTER OF EDUCATION AND CULTURE:

- (a) Yes.

- (i) Elgin Road Primary School.

- (ii) An enrolment of between 4 and 6 pupils is expected in 1988. This does not justify the continued existence of this school after 31 December 1987.

- (iii) 150.

- (iv) The matter is being investigated.

- (b) No. (i) to (iv) Fall away.

Garrin Court, Conversion of

†Dr W. J. SNYMAN asked the Minister of Local Government, Housing and Works:

- (1) Whether this Department has received an application for the conversion

into flats of a certain building, particulars of which have been furnished to the Minister's Department for the purposes of his reply; if so, (a) when, (b) from whom and (c) what is the name of the building concerned;

- (2) whether this application has been granted; if not, why not; if so, (a) why, (b) when, (c) by whom and (d) on what conditions;

- (3) whether these conditions have been complied with; if not, why not;

- (4) whether the building has been converted into flats; if not, why not; if so, on what date was the building work completed?

The MINISTER OF LOCAL GOVERNMENT, HOUSING AND WORKS:

- (1) No. The previous Department of Community Development and State Auxiliary Services received an application to convert flats to business.

- (a) 20 October 1983.

- (b) J. B. Notelovitz on behalf of Jack Notelovitz Family Trust.

- (c) Garrin Court.

- (2) Yes.

- (a) Because the requirements of the Housing Act 1966, were complied with.

- (b) 8 December 1983.

- (c) By the former Minister of Community Development and State Auxiliary Services.

- (d) On condition that the conversion does not commence until such time as the Regional Representative has been satisfied that the applicant offered reasonable alternative accommodation to all the tenants; that the condition be brought to the attention of the tenants; and the conversion take place within 12 months from the date of the permit.

- (3) The onus for discharging the conditions in 2 (d) rests with the applicant which resulted in a dispute be-

78 white teachers lose their jobs

Political Staff

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A TOTAL of 78 white teachers in the Cape Town and Parow school board areas had been retrenched as a result of a decline in the number of pupils, the Minister of Education and Culture in the House of Assembly, Mr Piet Clase, said yesterday.

He said 57 teachers in the Cape School Board area and 21 teachers in the Parow School Board area had lost their jobs as a result of the abolition of posts, redundancies and retrenchments.

Mr Clase, who was replying to questions tabled by Mr Ken Andrew (PFP Gardens), said these positions had been abolished "due to the decline in

the number of pupils at the schools concerned".

Teachers whose posts had been abolished had been timeously informed to enable them to apply for teaching posts elsewhere. Some had been appointed in other teaching posts.

He also said one school in the area — the Elgin Road Primary School — was being closed because an enrolment of between four and six pupils was expected next year and this did not justify the continued existence of the school after the end of 1987.

The school had a capacity of 150 and the utilization of the school buildings was being investigated, Mr Clase said.

Monthly black pension system starting in '87

Political Staff

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THE monthly payment of black social pensions would be phased in over the next three financial years, the Deputy Minister of Development Planning, Mr Piet Badenhorst, said yesterday.

A computer system for the transfer of social pensions into savings ac-

counts at banks and building societies had also been developed and was in the process of implementation.

Mr Badenhorst said this in the House of Assembly in reply to a question by Mr Ken Andrew (PFP, Gardens).

Black pensions are paid every two months while others are paid monthly.

AT YOUR SERVICE

Edasa decries Clase's 'threats, allegations'

Car. Times 10/11/87 Education Reporter

EDUCATION for an Aware South Africa (Edasa) has charged the Minister of Education and Culture, Mr Piet Clase, with making "serious allegations and threats" to teachers during the debate on his budget vote last week.

Mr Clase said that schools had begun to "seriously contemplate" whether students from certain left-leaning universities and colleges should be bypassed when seeking appointments as teachers.

Edasa co-ordinator Ms Sue Philcox said last week that Mr Clase was clearly threatening white universities and colleges which trained teachers who "attacked the structures of white education" and criticized teaching methods, textbooks and syllabi.

"No educational institution can contemplate the possibility of jeopardizing the job opportunities of its students, but equally, no institution of repute can contemplate not training its students to be critically reflective," she said.

Any student or teacher who examined the fundamentals of the education system in South Africa could not fail to be critical of a system which was based on a particular religious and nationalistic viewpoint, she said.

Mentally handicapped children: training centres

*2. Mr. M J ELLIS asked the Minister of Education and Culture:

Whether (a) teachers and (b) other members of the professional and administrative staff of education departments falling under his Department may (i) be nominated to serve on and (ii) serve on the governing bodies of training centres for mentally handicapped children and special schools; if not, why not?

THE MINISTER OF EDUCATION AND CULTURE:

(a) and (b)
(i) No, it is not advisable to have members of a Department serve in a Body that has to decide on professional aspects of other members of the same Department.

(a) and (b)
(ii) Yes, in cases where appointments were made under the old dispensation and the circumstances and periods of office have not run out.

Severely handicapped children: training centres

*3. Mr. M J ELLIS asked the Minister of Education and Culture:

Whether (a) training centres for severely handicapped children and (b) special schools will be represented on the regional councils or school boards in each of the provinces; if not, why not; if so, from what date?

THE MINISTER OF EDUCATION AND CULTURE:

(a) No. State training centres for severely handicapped children are not represented in these bodies since the provincial education ordinances do not provide for their inclusion. This matter will be attended to in the proposed Education Affairs Act.

State aided training centres for severely handicapped children are not represented as they are controlled by autonomous Governing Bodies.

(b) Yes, since the establishment of special schools in Transvaal, Orange Free State and Cape, and since the amendment of the Provincial Education Ordinance in 1986 to provide for the institution of these bodies in Natal.

I may for further edification point out that in questions 1, 2, 3 and 7 the term "special schools" or "schools for special teaching" is used. These terms are not synonyms. Special schools are schools that have always been provincial schools and education and vocational guidance are given to children with learning problems but who are not handicapped. Schools for special or extraordinary education are schools for children who are physically, mentally and/or behaviourally handicapped.

Teachers of Chinese descent

*4. Mr. R M BURROWS asked the Minister of Education and Culture:

(1) Whether teachers of Chinese descent are permitted to teach in schools under the control of his Department; if not, why not; if so,

(2) whether such teachers are obliged to register with the Teachers' Federal Council;

(3) whether the Teachers' Federal Council has undertaken the registration of such teachers; if not, why not?

THE MINISTER OF EDUCATION AND CULTURE:

(1) Yes, at certain schools at this stage.

(2) No, not at present. The registration of these teachers is receiving urgent attention.

(3) Not yet, to my knowledge. Negotiations with the Teachers' Federal Council on this matter are at present under way.

Statistics on housing

*5. Mr. K M ANDREW asked the Minister of Local Government, Housing and Works:

(1) Whether his Department keeps statistics on housing for Whites, if not, (a) why not and (b) who is responsible for keeping such statistics; if so,

(2) whether there is a (a) shortage or (b) surplus of housing for Whites in the Cape Peninsula; if so, what was the extent of the shortage or surplus as at the latest specified date for which information is available?

*THE MINISTER OF LOCAL GOVERNMENT, HOUSING AND WORKS:

(1) Yes.

(a) Falls away.

(b) With the co-operation of local authorities the Department maintains a housing data bank in so far as it concerns persons of the White population group.

(2) Yes.

(a) According to the computerised waiting list programme, 1 479 persons have as at 24 August 1987 registered a housing need. The need survey is an ongoing process and it is envisaged that the shortage will come to some 2 000 as soon as the outstanding applications for housing assistance have been compensated.

(b) Falls away.

Mr. K M ANDREW: Mr. Speaker, arising from the hon. the Minister's reply, may I ask him whether separate figures on shortages and surpluses are kept in respect of people who require subsidised housing and those who do not require subsidised housing or accommodation?

*THE MINISTER: Mr. Speaker, the survey that is being done is about income groups and age groups. I shall reply more fully to the question the hon. member has just asked me.

Rondebosch Boys' Preparatory School

*6. Mr. J W WALSH asked the Minister of Education and Culture:

(1) Whether his Department intends providing new school buildings for the Rondebosch Boys' Preparatory School; if so (a) what stage has the planning reached, (b) when will the construction work (c) commence and (d) be completed; (c) when was it first decided that the school needed additional facilities, and (d) what steps are envisaged in respect of (i) each of the buildings, (ii) the sporting facilities and (iii) the grounds at the present school site;

(2) whether there have been any delays in this regard; if so, (a) what delays and (b) why?

THE MINISTER OF EDUCATION AND CULTURE:

(1) Yes.

(a) Sketch plan stage.

(b) (i) 1990, provided that funds will be available.

(ii) 1992, provided that funds will be available.

(c) 1980.

(d) (i), (ii) and (iii) To be retained for educational purposes.

(2) Yes (a) and (b) Owing to representations received during 1980 it was decided to replace the existing school building with a new building on a more suitable site. A previously approved scheme for extensions to the existing buildings had to be discarded.

The proposed new building was researched and designed in co-operation with the National Building Research Institute, which resulted in the planning stage being much longer than normal.

In addition, there were protracted negotiations to obtain a suitable new site.

Answered 25/8/87

Answered 25/8/87

CAPE TOWN 26/8/87

Ambush cop: 'No time to give warning'

Staff Reporter

A POLICEMAN who was instructed to set an ambush during student unrest in Bellville in 1985 yesterday told the Supreme Court things happened so fast that there was no time to issue a warning.

This was said in cross-examination by Warrant-Officer Paulus Kruger who, with Constable Ernest Villet, has pleaded not guilty to murdering Miss Sarah van Wyk and attempting to murder three other Bellville South residents on August 29 last year.

The state alleges that on August 29, 1985, the two policemen, armed with shotguns, were positioned at a T-junction at the corner of Industry Road and Armada Crescent in Bellville South from where "obstructions and burning objects" had been removed earlier.

W-O Kruger told the court earlier that he had been instructed by Captain Ockert van Schalkwyk, former head of the Bellville riot police unit, to form a "surprise party" and "eliminate"

people who had been causing "chaos" during the unrest.

Asked by Mr Justice C T Howie if he understood what Captain Van Schalkwyk meant when he said "eliminate", W-O Kruger said he did not know the meaning of the word but understood that he should arrest people and even use firearms to effect an arrest.

In reply to a question whether firearms were the last resort in crowd control, W-O Kruger said police used teargas launchers, shotguns, the R1 rifle and plastic bullets.

He had had firearm practice with side arms, shotguns and the R1. At times he had seen shotguns being used but he had not seen people being seriously injured or shot dead.

The defence closed its case and the hearing continues today.

Mr Justice Howie was assisted by Mr A van Niekerk and Mr J P van Niekerk. The Deputy Attorney-General, Mr H C Klem SC, appeared for the state with Mr W Downer. Mr D Uijts, instructed by Keith Hamblin and Co, appeared for Constable Villet. Mr A H Veldhuizen, instructed by the State Attorney, appeared for W-O Kruger.

Teachers must stop sitting ^{31/8/87} on the fence ^{822 Star} — educationist

By Zenaide Vendeiro,
Education Reporter

Reform in education could not take place without reform in society, leading educationist Dr Ken Hartshorne said last week.

Addressing the Transvaal Teachers' Association (TTA) congress in Johannesburg, Dr Hartshorne said education did not exist in a vacuum.

"We have to avoid the trap of seeking a purely educational solution to a problem that has social, economic and political dimensions."

Teachers could not sit on the fence, he said. They had to make a choice about the future — whether to work, overtly or covertly, for the continuation of apartheid or whether to commit themselves to work for an anti-racist and democratic system in South Africa.

Dr Hartshorne, who helped compile the De Lange Commission report on education, said the perception of whites that the crisis in black education was over because children had returned to school was incorrect. None of the fundamental problems had been addressed.

Blacks were still concerned about the quality of their education, having a say in that system and putting an end to structures in which white domination had been maintained.

Dr Hartshorne criticised teachers for their "deafening silence" when colleagues were detained and their apparent lack of understanding of the difficult conditions facing black and coloured teachers.

In other criticisms of white teachers and the TTA, Dr Hartshorne referred to:

- A TTA statement urging teachers to be loyal to their employers and another which said they should put the needs of children above those of the State. He said the principles were contradictory. Teachers owed their loyalty and responsibilities to the children, parents and the communities in which they lived and not to the departments of education.
- Teachers' silence about the waste of resources in South Africa. He said there were thousands of places in white teachers' training colleges and schools while black education was "bursting at the seams and undergoing stresses and strains".
- Their silence on attacks against English-speaking universities.
- Their concern with service conditions before issues such as the nature of curricula.
- The slow progress in uniting teachers' associations into one body across barriers of race and colour.
- The TTA's continued membership of the whites-only Teachers' Federal Council while professing to favour organising the teaching profession into a unified South African professional council.

"I become very sad when I see teachers being ruled by prejudice, even worse by cynicism and, in these days, by what I describe as tired despair," said Dr Hartshorne.

Appointment of teaching staff

Mr R M BURROWS asked the Minister of Education and Culture:

Whether, in appointing persons to the teaching staff of schools falling under the control of his Department, management bodies are permitted, in considering candidates, to deviate in their selection from the determinants for appointment and promotion as laid down in the Public Service Act; if so, (a) in which matters and (b) in terms of what statutory provisions may they so deviate?

THE MINISTER OF EDUCATION AND CULTURE:

- (a) Appointment of CS educators takes place in terms of Provincial Education Ordinances and not in terms of the Public Service Act.
- (b) Falls away.

Pre-primary school teachers' salaries

Mr R M BURROWS asked the Minister of Education and Culture:

- (1) Whether he intends bringing about, (a) directly or (b) through the provincial directors of education, the cessation of the direct payment of salaries of pre-primary school teachers who do not teach pupils in the pre-school year immediately preceding the Sub-standard A year; if so, why?
- (2) whether he will make a statement on the matter?

THE MINISTER OF EDUCATION AND CULTURE:

- (1) (a) and (b) No, no such action is being contemplated.
 - (2) No.
- Mr R M BURROWS: Mr Speaker, arising out of the reply furnished by the hon. the Minister, can the hon. the Minister give us the assurance that none of the directors of the four provincial departments has taken steps to curtail the employment of pre-primary teachers in the department?

THE MINISTER: Mr Speaker, my reply to that is very clear; that is the reply to the hon. member's question. I have nothing to add to that.

For written reply:

General Affairs:

Cape Town area: accommodation for aged Blacks

279. Mr K M ANDREW asked the Minister of Constitutional Development and Planning:

- (1) Whether there is any accommodation available in the Cape Town Area for aged Black persons; if so, (a) how many units and (b) where are they situated in each case;
- (2) whether any accommodation exists for aged Black persons are to be built in the Cape Town municipal area during 1987 with financial assistance from the State; if not, why not; if so, (a) how many units, (b) when and (c) where will they be built?

THE MINISTER OF CONSTITUTIONAL DEVELOPMENT AND PLANNING:

- (1) Yes.
- (a) Two units providing accommodation for 75 aged persons.
- (b) One in Langa (51 persons) One in Nyanga (24 persons)
- (2) A National Housing Commission (NHC) loan to the amount of R2 223 418.00 has been approved on 19 June 1986 for the construction of an old age home in Guguletu. The proposed home will provide accommodation for 125 aged persons and will include a service centre. The architectural plans for the building were referred to the NHC for approval on 3 July 1987. The NHC has furthermore indicated that it is unlikely that funds would be available for this project in the 1987/88 financial year.

Library services

302. Mr C J DERBY-LEWIS asked the Minister of Constitutional Development and Planning:

- (1) Whether any library services are administered by bodies falling under his control; if so, (a) what library services and (b) by what bodies;
- (2) whether any libraries provided by White local authorities are open to members of all race groups; if so, (a) which libraries and (b) why?

THE MINISTER OF CONSTITUTIONAL DEVELOPMENT AND PLANNING:

- (1) No.
- (a) and (b) Fall away.
- (2) The following replies have been received from the various Provincial Administrations.

Transvaal

- (a) and (b) The library of a White local authority which renders a library service falls within the discretion of such local authority and the Transvaal Provincial Administration does not in any way interfere in the exercise of such discretion, nor does it impose any condition in this regard in rendering any assistance to such local authority in terms of section 7 of the Transvaal Provincial Library and Museum Service Ordinance, 1982 (Ordinance 20 of 1982).

Cape Province

- (a) and (b) The Provincial Administration does not have control over the registration of borrowers in public libraries. The establishment, control and management of public libraries are the sole responsibility of local authorities.

It is therefore not possible to furnish information on the accessibility of private libraries to members of all race groups. This information is only obtainable from local authorities.

Orange Free State

- (a) and (b) It is the traditional practice in the Orange Free State for the management and control of libraries to be left to local authorities. This practice is confirmed by Executive Committee resolution no 350 of 27 June 1985 by which it was determined that local authorities should themselves decide on the opening of library facilities for all race groups.

The Provincial Administration does not keep a record of which local authorities have opened their libraries to all race groups.

It appears that libraries in White local authorities' areas are mainly used by Whites. Some of these libraries do provide services to bona fide students from other residential areas who do not yet have library facilities of their own.

Natal

- (2) Yes.
- (a) The following public libraries provided by White local authorities in Natal are open to all race groups:

Ballito
Bergville
Botha's Hill
Camperdown
Cato Ridge
Cortens
Dunmasset (reference service only)
Durban
Durban (all branches)
Mool River
Pietermaritzburg
Pretoria (all branches)
Sheelie Beach
Southdown
Empangeni
Estow
Gingindlovu
Hillcrest
Kloof
Kokstad
La Lucia

terms of the Education and Training Act, Act No. 90 of 1979, Section 3 (b).
 Sid. 3, Sid. 10. The school committees concerned.

(2) No.

(3) No.

Own Affairs:**State-aided schools**

68. Mr A GERBER asked the Minister of Education and Culture:

1986: CED. (R1 000)
 NED. 23 504
 OFSED. 7 472
 TED. 4 570
 TOTAL. 43 200

(a) (b) (i) (b) (ii)
 (a) R70 437 000.
 (b) (i) R22 422 000.
 (ii) R48 154 000.

(a) (b) (i) (b) (ii)
 (a) R70 437 000.
 (b) (i) R22 422 000.
 (ii) R48 154 000.

(a) (b) (i) (b) (ii)
 (a) R70 437 000.
 (b) (i) R22 422 000.
 (ii) R48 154 000.

What amounts were spent by each provincial education department in respect of white education in State-aided schools on (a) salaries and (b) other specified (i) services and (ii) aspects of education in 1984, 1985 and 1986, respectively?

1984: This information* was not recorded separately and is not available.

1985: The schools were administered centrally and the information is not classified by provincial education department. The total amounts are:

(a) (b) (i) (b) (ii)
 (a) R70 437 000.
 (b) (i) R22 422 000.
 (ii) R48 154 000.

(a) (b) (i) (b) (ii)
 (a) R70 437 000.
 (b) (i) R22 422 000.
 (ii) R48 154 000.

(a) (b) (i) (b) (ii)
 (a) R70 437 000.
 (b) (i) R22 422 000.
 (ii) R48 154 000.

FRIDAY, 4 SEPTEMBER 1987

*Indicates translated version.
 For written reply:

General Affairs:**Annual reports**

358. Mr K M ANDREW asked the State President:

(1) (a) (i) How many annual reports were produced in 1986 by his Office and/or statutory bodies falling under his Office and (ii) in respect of what bodies were these reports produced.
 (b) What was the cost of producing

each such report, (c) how many copies of each report were printed and (d) who undertook the printing of each report;

(2) whether the printing of these reports was put out to tender; if not, why not; if so, (a) what was the (i) lowest and (ii) highest tender submitted, and (b) what was the amount of the successful tender, in each case;

(3) whether any copies of these reports were sold; if so, (a) how many, (b) to whom, and (c) at what price, in respect of each report;

(4) in respect of each of the latest specified five years for which information is available, (a) what was the total cost to his Office of these annual reports, (b) how many copies were printed, (c) how many of these reports contained (i) full colour and (ii) black and white pictures, (d) on what quality paper were the annual reports printed and (e) (i) how many of these reports contained a photograph or drawing of the (aa) political head and (bb) top official of his Office and/or the statutory bodies in question and (ii) how many of these pictures were in (aa) colour and (bb) black and white in each case?

THE STATE PRESIDENT:

(1) None.
 (2), (3) and (4) Falls away.

Annual reports

362. Mr K M ANDREW asked the Minister of Foreign Affairs:

(1) (a) (i) How many annual reports were produced in 1986 by his Department and/or statutory bodies falling under his Department and (ii) in respect of what bodies were these reports produced, (b) what was the cost of producing each such report, (c) how many copies of each report were printed and (d) who undertook the printing of each report;

(2) whether the printing of these reports was put out to tender; if not, why

not; if so, (a) what was the (i) lowest and (ii) highest tender submitted, and (b) what was the amount of the successful tender, in each case;

(3) whether any copies of these reports were sold; if so, (a) how many, (b) to whom, and (c) at what price, in respect of each report;

(4) in respect of each of the latest specified five years for which information is available, (a) what was the total cost to his Department of these annual reports, (b) how many copies were printed, (c) how many of these reports contained (i) full colour and (ii) black and white pictures, (d) on what quality paper were the annual reports printed and (e) (i) how many of these reports contained a photograph or drawing of the (aa) political head and (bb) top official of his Department and/or the statutory bodies in question and (ii) how many of these pictures were in (aa) colour and (bb) black and white in each case?

THE MINISTER OF FOREIGN AFFAIRS:

(1) None. (2), (3) and (4) Fall away.

Remuneration packages: disparity

356. Mr R M BURROWS asked the Minister of National Education:

(1) Whether there is a disparity between the remuneration packages of men and women at post level 1; if so, why and (b) what is the extent of the disparity at each of the qualification levels;

(2) whether any calculation has been made of the cost of implementing parity at post level 1 for all education departments; if not, why not; if so, what amount is required to attain parity at present salary scales;

(3) whether he will make a statement on the matter?

THE MINISTER OF NATIONAL EDUCATION:

(a) Yes. As far as could be ascertained,

Howard
 4/3/87

322

Howard

tween pre- and post graduate students.

* Statistics in accordance with table 2.2.1 of the Financial Statements

The data for 1986 and 1987 are not yet available.

Wages and salaries/facilities: amounts spent

80. Mr. J D VAN WYK asked the Minister of Education and Culture:†

(a) Wages and salaries.

	Cape	ORF	Natal	TVL
1982-83	261 253 052	90 654 546	111 778 540	450 701 391
1983-84	275 690 885	97 073 017	116 648 604	482 321 437
1984-85	330 211 078	122 032 194	144 228 169	594 950 113
1985-86	384 694 277	136 657 104	165 232 543	691 759 875
1986-87	454 990 518	140 590 000	218 730 428	770 636 717
(b) New school buildings and sports and other facilities.				
1982-83	29 471 283	15 662 381	11 892 219	81 605 700
1983-84	29 725 214	9 424 325	16 055 993	37 251 600
1984-85	33 377 708	12 756 309	14 890 359	48 984 800
1985-86	33 577 749	17 240 569	11 335 907	99 494 100
1986-87	26 242 257	24 176 000	11 039 154	134 692 500

(c) Maintenance of school buildings and sports and other facilities.

1982-83	15 067 413	6 308 000	6 530 486	15 890 377
1983-84	16 150 372	6 346 000	6 006 678	20 105 183
1984-85	15 582 172	7 250 000	5 713 569	20 615 350
1985-86	19 638 495	8 785 000	5 676 091	25 552 447
1986-87	18 494 768	10 877 000	5 200 750	30 998 207

(d) Other.

1982-83	113 253 126	21 264 646	49 168 913	90 441 571
1983-84	126 791 052	24 268 254	54 436 614	200 601 096
1984-85	156 749 987	26 787 555	69 461 654	258 725 205
1985-86	193 156 527	37 420 534	80 013 856	308 710 699
1986-87	142 782 812	44 007 000	57 395 721	266 205 233

Other specified items include:

(b) Hostels:

Staff housing:

Security:

Fire fighting equipment.

(c) Maintenance of hostels and staff housing.

(d) Contributions to pension and provident funds:

Substance and transport:

Post- and telecommunication:

Furniture and equipment:

Diverse costs.

THE MINISTER OF EDUCATION AND CULTURE:

QUESTIONS UNDER NAME OF MEMBER

Andrew, Mr. K. M.—

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Education and Development Aid, 52, 55, 175, 176, 197, 198, 219, 220, 230, 339, 401, 611, 730, 748

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Information, 751

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State President, 768

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Own Affairs:

Budget and Welfare, 771

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Barnard, Dr. M. S.—

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Own Affairs:

Health Services, 188, 378

Byers, Mr. J. M.—

General Affairs:

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Bosman, Brig. J. F.—

General Affairs:

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General Affairs:

Administration and Broadcasting Services, 182, 314, 492, 717

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National Health and Population Development, 301, 303, 365, 432, 520, 658

Public Works, 504

State President, 124, 490

Transport Affairs, 241, 519

Water Affairs, 515

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Handwritten signature/initials

Airports

*31. Mr C B SCHOEMAN asked the Minister of Transport Affairs:†

Whether it is the intention to privatize airports, if so, to what extent?

*THE MINISTER OF TRANSPORT AFFAIRS:

The possible privatisation of State airports will be investigated as part of a function evaluation programme which will be undertaken by the Commission for Administration. No opinion can consequently be expressed at this stage.

Own Affairs:

*1. Mr K M ANDREW—Local Government, Housing and Works. [Withdrawn.]

Tuition fees

*2. Mr A GERBER asked the Minister of Education and Culture:†

(1) Whether it is the intention to charge tuition fees at schools falling under his Department; if so, (a) why, (b) with effect from what date and (c) what tuition fees will be charged;

(2) whether these fees will be compulsory?

*THE MINISTER OF EDUCATION AND CULTURE:

(1) The matter of tuition fees is currently being considered. A final decision has not as yet been taken in this regard.

(a), (b) and (c) Fall away.

(2) falls away.

*Dr W J SNYMAN: Mr Speaker, arising out of the hon the Minister's reply, I wish to ask him whether he realises that the hon the Minister of Education and Development Aid furnished a different reply to exactly the same question.

*THE MINISTER: Mr Speaker, the hon member should by now know that this Department is an own independent Department of Education and Culture in the Administration.

tion: House of Assembly, while the department that the hon member is referring to is another independent department. Naturally it is possible that two different replies can be given.

*AN HON MEMBER: They are two legs of the same body.

*Mr T LANGLEY: Mr Speaker, further arising out of the hon the Minister's reply, does that mean that if department B can say that an apple is green, department A can say that that apple is red and then both those questions have been correctly replied to? [Interjections]

Rent-controlled premises

*3. Mr C W EGLIN asked the Minister of Local Government, Housing and Works:

(1) Whether any surveys have been conducted in any areas into the number of rent-controlled premises in those areas since his statement on this matter on 17 February 1987; if not, why not; if so, (a) in what areas as at the latest specified date for which information is available and (b) what were the results of these surveys;

(2) whether rent-control has been phased out in any areas in terms of the above-mentioned statement; if so, (a) in which areas and (b) in respect of how many restricted units had rent-control been lifted as at the latest specified date for which information is available; if not,

(3) whether the phasing out of rent-control is being reconsidered; if so, what are the circumstances surrounding this decision?

*THE MINISTER OF LOCAL GOVERNMENT, HOUSING AND WORKS:

(1) (a) and (b) No, but according to my statement on 17 February 1987 surveys were conducted beforehand of properties which, according to the Rent Boards records, are still under rent control and the position is as follows in respect of the respective regional office's service areas:

Area
Number of rent controlled properties

Western Cape 13 922
Southern Transvaal 19 350
Natal 7 889
Northern Transvaal 9 505
Orange Free State 486
Eastern Cape 11 784
TOTAL 64 333

(2) (a) and (b) Yes. As at 9 September 1987 as follows:

Area
Number of units discontolled in respect of Phase I
Western Cape 1 743
Northern Transvaal 115
Northern Cape 46
TOTAL 1 904

(3) Falls away.

Teaching staff: recruitment/appointment

*4. Mr R M BUIROWS asked the Minister of Education and Culture:

(1) With reference to his reply to Question No 6 on 1 September 1987, (a) what are the conditions required to be met for the recruitment and appointment of teaching staff in respect of each province and (b) (i) when and (ii) in terms of what laws and/or ordinances were they imposed;

(2) whether, in recruiting and appointing teaching staff, education departments and/or school management bodies may deviate from the conditions laid down in such laws and/or ordinances; if so, in what manner;

(3) whether, in recruiting and appointing teaching staff, education departments and/or school management bodies may impose on persons to be appointed or recruited as teachers conditions relating to (a) their religious and (ii) political viewpoints and (b) the training institutions attended

by them; if so, in terms of what statutory authority; whether he will make a statement on the matter?

*THE MINISTER OF EDUCATION AND CULTURE:

(1) (a) The conditions which apply to applicants before they may be recruited and appointed in teaching posts in my Department include that they must be White, registered with the Teachers' Federal Council, suitably qualified in accordance with given criteria, fulfil additional requirements in accordance with the Act or Ordinance in terms of which they were appointed including inter alia South African Citizenship, health, character and willingness to render such services as may be required.

(i) the requirements in accordance with which recruitment and appointments are done were in certain instances transferred from previous legislation to existing legislation and ancillary legislation. Dates of the specific Acts and Ordinances are as indicated in (ii) below.

(ii) Constitution of the Republic of South Africa, (Act 110 of 1983)

National Education Policy Act, (Act 39 of 1967)

Educational Services Act, (Act 41 of 1967)

Manitally Retarded Children's Training Act, (Act 63 of 1974)

Technical Colleges Act, (Act 104 of 1981)

Cape Education Ordinance, (No 20 of 1956)

TUESDAY, 15 SEPTEMBER 1987

The Natal Education Ordinance. (No 46 of 1969)

The Transvaal Education Ordinance. (No 29 of 1953)

The Orange Free State Ordinance on Education. (No 12 of 1980).

- (2) no.
- (3) (a) (i) and (ii) yes, departments may impose conditions in so far as an applicant may be unwilling to perform duties legally required of him by the Director of Education because they may be contrary to his religious or political convictions, as far as school management bodies are concerned, no specific criteria are laid down.
- (b) No.
- (4) no.

Pre-primary schools

*5. Mr R M BURROWS asked the Minister of Education and Culture:

- (1) Whether the Natal Education Department has taken or intends taking certain steps in respect of the (a) reclassification of, (b) removal of certain posts at, and (c) staffing of, pre-primary schools; if so, (i) what are the particulars of the steps taken or envisaged, (ii) when were the decisions on these steps taken, (iii) which organisations were consulted before these decisions were taken and (iv) what amount is it estimated will be saved by taking these steps;
- (2) whether any other steps of this nature are intended to be taken with regard to pre-primary schools in Natal; if so, what steps;
- (3) whether it is the intention to take any such steps in any other provinces; if not, why not; if so, (a) what steps, (b) in which provinces and (c) on what dates;

- (4) whether he or any director of education has received any representations regarding such steps in pre-primary schools; if so, what was the purport of these representations;
- (5) whether he will make a statement on the matter?

THE MINISTER OF EDUCATION AND CULTURE:

- (1) (a), (b) and (c) Yes,
- (i) all vacant Post Level 1 posts will for the interim be advertised as temporary posts, Post Level 3 principals' posts will as they become vacant, be advertised as Post Level 2 posts. All Head of Department posts will phase out as they become vacant.
- (ii) June 1987.
- (iii) Natal Teachers' Society and Natalise Onderwysersunie.
- (iv) approximately R400 000 p.a. on present salary scales;
- (2) no, not at this stage;
- (3) no, not immediately, since the CHE has requested that an investigation be undertaken into aspects of pre-primary education and any decision will depend on the outcome of the investigation;
- (4) yes, the Director of Education of Natal, The Natalise Vereniging van Pre-primêre Skole has expressed its concern because Post Level 1 posts will only be advertised as temporary;
- (5) no.

Sid 10 history syllabus

*6. Mr K M ANDREW asked the Minister of Education and Culture:

- (1) Whether the Sid 10 history syllabus for the (a) higher and (b) standard grade in the Transvaal Education Department has changed during the past four years; if so,

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- (2) (a) when (i) were these changes decided upon, (ii) did the changes take effect and (iii) were the new syllabuses made known, (b) (i) what are the names of the persons involved in (aa) formulating and (bb) deciding on the new syllabuses and (ii) what positions did they hold at the time and (c) (i) in what manner and (ii) to whom were the new syllabuses made known;
- (3) whether any persons were invited to submit manuscripts for text-books for the new syllabuses; if not, why not; if so, (a) (i) who and (ii) when and (b) (i) when were manuscripts required to be submitted for evaluation in time for text-books to be available for the new syllabuses and (ii) how was this made known?

THE MINISTER OF EDUCATION AND CULTURE:

- (1) (a) and (b) Yes.
- (2) (a) (i) 7 June 1983.
- (ii) 1987.
- (iii) 25 January 1985.
- (b) (i) and (ii) Interdepartmental syllabus committee which compiled the core syllabus and the Working Committee of the Transvaal Education Department to adapt the core syllabus to the needs of the Department.
- (bb) Committee of Heads of Education Joint Matriculation Board.

The names of these committees are not released for general publication. The professional advice of the panel has to be objective and not inhibited by possible identification with particular persons.

- (c) (i) Per TED Circular Minutes and Superintendent's reply.
- (ii) Chief Superintendents of Education: Region Rectors of Colleges of Education

Superintendents of Education: Academic Secondary Schools (Private schools included) Primary Schools; Publishers.

- (3) Yes,
- (a) (i) South African Publishers' Association
- Perskor
- Juta
- David Phillips Publishers
- Book Promotions
- Maskew Miller
- J L van Schaik Publishers
- De Jager-Haum
- Shuter and Shooter
- Macmillan SA
- McGraw-Hill
- Heinemann Publishers SA
- Nasou
- Reitief Publishers (Pty) Ltd
- Trade Winds Press (Pty) Ltd
- Oxford University Press SA
- P J M Publishers
- Academic Publishers
- Mrs S Zent
- Collins Vaal (Pty) Ltd
- Noel Glass Press
- Esselbe Publishers.
- (ii) 21 June 1984.
- (b) (i) 30 August 1985.
- (ii) Per letter.

Mr K M ANDREW: Mr Speaker, arising from the hon the Minister's reply, may I ask him whether either of the authors of the book currently being used for Sid 10 history in the Transvaal served on one or more of the committees or groups involved in deciding on the new syllabus?

THE MINISTER: Mr Speaker, I have indicated that the names of the persons serving on those committees are not disclosed, for the reasons which I have furnished.

Mr K M ANDREW: Mr Speaker, arising further from the hon the Minister's reply, may I ask him whether he does not think, given the controversy surrounding this book, that it would be in the interests of open and

- (3) whether the Transvaal Education Department has conducted or is conducting an investigation into these incidents; if not, why not; if so,
- (4) whether this investigation has been completed; if not, when is it anticipated that it will be completed; if so, (a) what were the findings and (b) what action has been taken as a result;
- (5) whether he will make a statement on the matter?

***THE MINISTER OF LOCAL GOVERNMENT, HOUSING AND WORKS (for the Minister of Education and Culture):**

- (1) Yes.
- (a) 10 to 18 August 1987.
- (b) It is not considered advisable in the interest of education to mention the names of the relevant schools.
- (2) Yes.
- (a) Pupils from a visiting school threatened pupils from another visiting school. No incident of anti-semitism was reported.
- (b) This occurred during the night of 11 August when pupils of both schools spent the night in a pine tree plantation. On a separate occasion a pupil from a school threatened a pupil from another visiting school with a knife. Both incidents took place during or just before bedtime. No violence was reported to the veld school staff or visiting staff and no injuries to pupils were noticed.
- (c) See (1) (b).
- (3) Yes.
- (4) Yes.
- (a) It was found that—

- eight pupils were involved in incidents;
- the staff of the veld school and the visiting staff handled the situation effectively.

ively and diffused the animosity between the two groups in a educationally responsible way; and

— after the steps mentioned in (b) below had been taken the pupils of both schools worked together without further incident.

- (b) The principal of the veld school and the head of department severely reprimanded the ringleaders and the guilty parties apologized to the other pupils. The supervisory staff monitored the behaviour of the pupils.

The Transvaal Education Department is giving continuous attention to the orientation of pupils on arrival to ensure harmonious integration with the educational program.

- (5) No.

Handicapped couples; disability grants

***Mr J S PRINSLOO** asked the Minister of the Budget and Welfare:†

- (1) (a) What is the means limit in respect of handicapped White married couples for the purposes of the payment of disability grants, (b) on what date was this limit determined and (c) what, as at the latest specified date for which information is available, was the amount of the disability grant paid monthly to such married couples;
- (2) whether consideration is being given to increasing this means limit and these disability grants; if not, why not; if so, (a) why, and (b) when, in each case?

THE MINISTER OF LOCAL GOVERNMENT, HOUSING AND WORKS (for the Minister of the Budget and Welfare):

- (1) (a) A married couple qualify for the full disability pension of R198 per month each if their assets are less than R10 000 and if their

income does not exceed R2 160 per annum. The pensions are decreased with R2 per month in respect of every R24 per annum income exceeding R2 160. The maximum income is R4 752 per annum in order to receive the minimum pension of R90 per month each.

The full pension (R198 per month each) are paid with assets not exceeding R28 000 and no other income. Pensions are reduced by R2 per month for every R400 which exceeds assets of R28 000. No pensions are payable with assets exceeding R24 000.

If a couple have assets and other income the pensions are calculated on a sliding scale and the amount of pension depends on the combination of assets and income.

- (b) October 1986.
- (c) Maximum of R198 per month each.
- (2) Yes.
- (a) The means limit is adapted annually to keep pace with the rise in pensions.
- (b) October 1987, R240 per person per annum.

***Mr J S PRINSLOO:** Mr Chairman, arising from the reply of the hon the Minister, I should like to ask whether he is aware that the department concerned replies in writing to queries by stating that the means limit is R396 in respect of such married couples that qualify for the disability pension. If so, on what basis is that amount calculated, in the light of the information which he has provided?

†The MINISTER: Mr Chairman, naturally I do not have knowledge of the matters to which the hon member is referring. I will bring the supplementary question which the hon member has put to the attention of my hon colleague.

Sid 10 examination in African language

***Mr K M ANDREW** asked the Minister of Education and Culture:

How many White pupils at Government schools wrote the Sid 10 examination in an African language in (a) 1981 and (b) 1986?

***THE MINISTER OF LOCAL GOVERNMENT, HOUSING AND WORKS (for the Minister of Education and Culture):**

OFs	1981	1986
Natal	20	44
Cape	5	6
Transvaal	453	499

Total 608 | 739 |

Teachers; jobs lost

***Mr K M ANDREW** asked the Minister of Education and Culture:

- (1) Whether it is anticipated that any teachers in schools in the Cape School Board area will lose their jobs at the end of 1987 as a result of (a) a reduction in the number of pupils and (b) the implementation of revised pupil/teacher ratios; if so, how many in each case;
- (2) whether changes in pupil/teacher ratios are to be implemented in stages; if so, (a) when and (b) why; if not, (i) in what manner will they be implemented and (ii) (aa) when and (bb) why will they be implemented in this manner?

THE MINISTER OF LOCAL GOVERNMENT, HOUSING AND WORKS (for the Minister of Education and Culture):

- (1) (a) Yes, 67.

- (b) No.

(392)

- (2) The matter of pupil/teacher ratios is being studied and no final decisions in this regard have yet been taken.
- (a) to (bb) Fall away.

Teachers: jobs lost

* Mr K M ANDREW asked the Minister of Education and Culture:

- (1) Whether it is anticipated that any teachers in schools in the Parow School Board area will lose their jobs at the end of 1987 as a result of (a) a reduction in the number of pupils and (b) the implementation of revised pupil/teacher ratios; if so, how many in each case;
- (2) whether changes in pupil/teacher ratios are to be implemented in stages; if so, (a) when and (b) why; if not, (i) in what manner will they be implemented and (ii) (aa) when and (bb) why will they be implemented in this manner?

*The MINISTER OF LOCAL GOVERNMENT, HOUSING AND WORKS (for the Minister of Education and Culture):

- (1) (a) Yes, 53.
- (b) No.
- (2) The matter of pupil/teacher ratios is being studied and no final decisions in this regard have yet been taken.
- (a) to (bb) Fall away.

For written reply:

General Affair:

Annual reports

369 Mr K M ANDREW asked the Minister of Justice:

- (1) (a) (i) Three.
- (ii) The Department of Justice (Directorates of Justice and Prison Services).

(b) R13 680 (GST excluded). R1 980 (GST excluded).

(c) 1 800 550 600

(d) The Government Printer. The Government Printer. V and R Printers, Pretoria.

The MINISTER OF JUSTICE:

- (1) (a) How many reports were produced in 1986 by the Department of Justice and/or statutory bodies falling under this Department and (ii) in respect of what bodies were these reports produced; (b) what was the cost of producing each such report; (c) how many copies of each report were printed and (d) who undertook the printing of each report;
- (2) whether the printing of these reports was put out to tender; if not, why not; if so, (a) what was the (i) lowest and (ii) highest tender submitted; and (b) what was the amount of the successful tender, in each case;
- (3) whether any copies of these reports were sold; if so, (a) how many, (b) to whom, and (c) at what price, in respect of each report;
- (4) in respect of each of the latest specified five years for which information is available, (a) what was the total cost to this Department of these annual reports, (b) how many copies were printed, (c) how many of these reports contained (i) full colour and (ii) black and white pictures, (d) on what quality paper were annual reports printed and (e) (i) how many of these reports contained a photograph or drawing of the (aa) political head and (bb) top official of this Department and/or the statutory bodies in question and (ii) how many of these pictures were in (aa) colour and (bb) black and white in each case?

- (2) The printing of the reports of the Department of Justice and the South African Law Commission was not put out to tender. The Government Printer decides whether or not to invite tenders. The report of the Legal Aid Board was also not put out to tender. The Legal Aid Board is an autonomous body and therefore responsible for the printing of its own reports.
- (a), (i), (ii) and (b) Fall away.

(3) Yes, by the Government Printer.

Department of Justice:

- (a) 62 53
- (b) General public. Falls away.
- (c) R7,60 per copy (GST excluded). R3,60 per copy (GST excluded). Falls away.

Department of Justice:

South African Law Commission: Legal Aid Board (paid for by the Board):

- (a) 1981/82 R 6 696 R1 375 R1 276
- 1982/83 R10 620 R9 130 R1 343
- 1983/84 R11 151 R2 585 R1 414
- 1984/85 R10 080 R6 380 R1 488
- 1985/86 R13 680 R1 980 R1 566

- (b) 1 800 each year. 550 each year. 600 each year.
- (c) (i) None. None. None.
- (ii) All reports contained black and white pictures. None.
- (d) G.P. White Vowe with Dukuzi Linen cover. G.P. White Vowe with 70 grams bond.
- (e) (i) (aa) One. * None. None.
- (ii) (aa) None. None. None.
- (bb) One. None. None.

* A photo taken during a parade, on which *inter alia* the Minister of Justice appears.

Annual reports

370 Mr K M ANDREW asked the Minister of Justice:

- (1) (a) (i) How many annual reports were produced in 1986 by the Prisons Service and/or statutory bodies falling under this Service and (ii) in respect of what bodies were these reports produced; (b) what was the cost of producing each such report; (c) how many copies of each report were printed and (d) who undertook the printing of each report;

- (2) whether the printing of these reports was put out to tender; if not, why not; if so, (a) what was the (i) lowest and (ii) highest tender submitted; and (b) what was the amount of the successful tender, in each case;

- (3) whether any copies of these reports were sold; if so, (a) how many, (b) to whom, and (c) at what price, in respect of each report;

- (4) in respect of each of the latest specified five years for which information is available, (a) what was the total cost to this Department of these annual reports, (b) how many copies were printed, (c) how many of these reports contained (i) full colour and (ii) black and white pictures, (d) on what quality paper were annual reports printed and (e) (i) how many of these reports contained a photograph or drawing of the (aa) political head and (bb) top official of this Department and/or the statutory bodies in question and (ii) how many of these pictures were in (aa) colour and (bb) black and white in each case?

120 white teachers might lose jobs

CHE TLOKS 25/9/87

322

Staff Reporters

A TOTAL of 120 white teachers in the greater Cape Town area might lose their jobs because of dwindling pupil numbers, according to the Minister of Education and Culture in the Assembly, Mr Piet Clase.

The government's "own affairs" education policy, as represented by Mr Clase's statement, was later condemned by South African Teachers' Association (SATA) president Mr Richard Hawkins.

Replying in the Assembly yesterday to a question from Mr Ken Andrew (PFP Gardens), Mr Clase said the government anticipated that 67 teachers would lose their jobs in the Cape School Board area and a further 53 in the Parow School Board area.

Mr Hawkins, whose organization represents more than 5 000 Cape teachers, said that the situation underlined "the crazy logic of own affairs thinking".

Deplored 'huge waste'

"It makes no sense that a country crying out for qualified teachers is unable to give them jobs. We are talking about declaring fully qualified teachers redundant, which they are not, in broad terms."

He said SATA deplored the "huge waste in human and financial terms brought about by an apartheid-based 'own affairs' education system".

"We simply reiterate that 'own affairs' is detrimental to education," he said.

Replying to another question from Mr Ken Andrew (PFP Gardens), Mr Clase said it was not anticipated that other teachers would lose their jobs at the end of 1987 as a result of the implementation of revised pupil-teacher ratios.

Mr Clase could not say whether changes to such pupil-teacher ratios would take place, or how they might be phased in.

"The matter of ratios is being studied and no final decision in this regard has been taken yet," he said.

Big cuts in Cape school spending

Cape Times 30/9/87 372 (372) (372)

By BARRY STREEK
Political Staff

DRASTIC cuts and rationalization in white teacher training, which could affect four Western Cape training colleges, and major costs cutting at white schools in the Cape, were announced yesterday.

The Minister of Education and Culture in the House of Assembly, Mr Piet Clase, said in a statement that the "drastic" rationalization of colleges of education under its jurisdiction had been decided by the Ministers' Council after "thorough investigation and intensive discussions with interested parties".

Decisions on the future of the Paarl Teachers' College, the Wellington Teachers' College, Denneoord in Stellenbosch and Barkly House in Cape Town would be announced "as soon as finality has been reached".

The Oudtshoorn Teachers' College would be phased out by the end of 1989 and its buildings would be taken over by the Defence Force.

An announcement on the Graaff-Reinet College for Continued Training would also be made when finality had been reached.

He gave no indication of what the rationalization of the four Western Cape colleges of education would entail but in his department's latest annual report it was disclosed that Denneoord had been phased out as a full-time residential institution in 1986.

Mr Clase said instructions had been issued in the Cape for a 25% cut in class reference works, textbooks and prescribed works, and supplementary teachers' book (enrichment) spending by January 15 next year; and a 25% reduction in electricity, water and telephone calls by May 18 next year.

A 10% reduction in all consumable items had also been ordered in Cape white schools by April 14 next year.

Mr Clase, who was replying to a question by Mr Andrew Gerber (CP Brits), said no specific percentage cuts had been ordered in the other provinces, but instructions for savings had been issued.

In his statement on the future of the colleges of education, Mr Clase said: "As a result of the decline in population growth and the resultant decrease in the number of teachers that can be accepted for training, rationalization of this nature and extent is inevitable."

Teachers voice concern over colleges' closure

THE Government's decision on the rationalisation of teacher training colleges in the Cape would result in far-reaching damage to race relations, the South African Teachers' Association said today.

Their statement followed the disclosure by the "own affairs" Minister of Education and Culture, Mr Piet Clase, in a statement and in his reply to a question in Parliament, that a number of white teachers' colleges in the province could be phased out as part of drastic cuts in spending on education.

The Cape Education Department has been instructed to make savings of up to 25 percent on reference books, textbooks and prescribed books and on electricity, water and telephone bills.

The decline in the number of white pupils is the reason for phasing out teachers' colleges.

In a statement, the teachers' association said it believed all children had to be educated by teachers who were non-racial in their thinking, teachers who had been trained in non-racial institutions.

"Disservice"

President Mr Richard Hawkins said: "The Government does all South African children a profound disservice by deciding to withdraw a teacher training college."

Mr Clase said in his statement that as a result of the decline in population growth and the resultant decrease in the number of teachers that could be accepted for training, rationalisation was inevitable.

The rationalisation would, however, ensure that funds available for education were appropriated in the most cost-effective way.

In the Cape, the Oudtshoorn teachers' college would be gradually phased out.

No first-year students would be admitted from next year and at the end of 1989 the fourth-year students for the following year would be transferred to the college of their choice.

SADF takeover

The buildings would be taken over by the Defence Force.

A final decision on the Paarl and Wellington colleges would be made as soon as further negotiations had taken place.

A decision on Denneoord, the Graaff-Reinet college for continued training, and Barkly House would be made as soon as finality was reached.

Mr Hawkins said everyone was aware of the relationship between the Defence Force and township residents.

"It is absolutely incredible that the authorities have been so politically insensitive as to allow the Oudtshoorn college facility to be handed over to the SADF."

"The closure of an established and fully equipped teachers' training college is an irrational act. The association asserts once again that teacher training must become a 'general affair' and that all teachers must be trained in open colleges."

He said colleges falling under the House of Representatives had a long waiting list of prospective students.

"It would at least make common sense for the House of Representatives to take over the existing facility and train teachers at Oudtshoorn."

● An Education for an Aware South Africa spokesman said "it was absolutely appalling that the Government should consider closing colleges at a time when there is such a great demand for black teachers". — Education Reporter and Political Correspondent.

Cut in white teachers a disgrace, says PFP

Call 11/10/87 (322)

By BARRY STREEK

GOVERNMENT plans to "rationalize" and close down white teachers' training colleges was an absolute disgrace when South Africa was crying out for teachers, the chairman of the Progressive Federal Party's federal executive, Mr Ken Andrew, said yesterday.

He said the statement by the Minister of Education and Culture, Mr Piet Clase, on the rationalization of teachers' training colleges would "make anyone who cares more about education than apartheid feel quite sick".

"South Africa is crying out for teachers," Mr Andrew, who is also the PFP spokesman on black education, said in a statement.

"It is the single most important and difficult shortage to fill, yet the government insists on squandering invaluable educational resources and millions of rands of taxpayer's money

to entrench its racist 'own affairs' policies.

"White teacher training colleges stand half empty, some have already been closed, some are going to close and hundreds of qualified white teachers are being retrenched while the education of black children remains strikingly inferior, primarily because of a shortage of suitably qualified teachers," he said.

"The hypocrisy and double standards make me very angry when I know the harm being done to our country and the prospects of a peaceful future.

"Universities, private schools and some other educational institutions are open to all races. Why not teachers' training colleges?

"It makes no sense to be excluded from teachers' training colleges," he said.

103 322 SAT 11/10/87

By Zenaide Vendeiro,
Education Reporter

It was ironic and tragic that white teacher training colleges were being closed down and student intakes reduced when there was a severe teacher shortage in black schools, educationists said yesterday.

They were reacting to the announcement in the House of Assembly by Education and Culture Minister, Mr Piet Clase, that white teacher training facilities were to be rationalised.

Quotas for these colleges are determined by the anticipated needs in white schools.

The general-secretary of the Transvaal Teachers' Association (TTA), Mr Jack Ballard, said there was a "hopeless" undersupply of teachers.

Closing of colleges 'ironic'

"It is the apartheid system of education which creates a false impression of oversupply."

Johannesburg educationist Dr Franz Auerbach said rationalisation of teacher education should include allowing students of all population groups to train in those institutions willing to admit them.

Mr Elmon Mathonsi, vice-president of the National Education Union of South Africa suggested any oversupply of teachers in other communities should be diverted to African schools, where there was a big shortage.

Wanted: science teachers

322
5/10/87
SMA
By Zenaide Vendeiro,
Education Reporter

The Transvaal Education Department is attempting to overcome the serious shortage of properly qualified science and maths teachers and to promote the teaching of the two key subjects at white schools in the province.

TED statistics show that there were 11 vacancies for science teachers and 13 vacancies for maths teachers on March 31. And many of the 604 teachers employed to teach science and the

1 133 who teach maths were not fully qualified for the level at which they taught.

Director Dr P H Bredenkamp said the shortage could be mainly attributed to the small number of students which enrolled for these courses at universities and the favourable job opportunities for well-qualified scientists and mathematicians.

The shortage has reached such proportions that early this year the TED asked the SA Defence Force to allow maths and science teach-

ers doing their national service to be seconded to TED schools.

INVESTIGATION

Dr Bredenkamp said the response from the SADF had been positive. The possibility of it assisting the TED by providing for the allocation of a national service teacher to a unit where he could teach while doing his national service was being investigated.

"A final decision has not been taken and the department cannot comment further at this stage as the matter is still re-

ceiving the attention of higher authority," he said.

As this could only be seen as an emergency measure and was unlikely to significantly reduce the number of vacant posts, the department was specifically recruiting students for these subjects and providing prospective teachers with favourable study grants.

Dr Bredenkamp said other projects which should contribute to raising the standard of these subjects at schools were the establishment of special decentralised in-service training courses for teachers and the provision of study leave for a year at full salary for selected teachers to improve their qualifica-

tions.

Dr Bredenkamp said a course aimed at providing further training or re-training of teachers in science so that they would have the qualifications to teach these subjects in primary school had been instituted.

"In response to a request from the TED, the Committee of Heads of Education approved the institution of a further diploma in education — Mathematics and Natural Science for Primary School Teachers — at a meeting held on July 28."

The College of Education for Further Training in Pretoria would in the near future offer this course, either full-time over a year or by tele-tuition over two years.

(2) whether the schools concerned were consulted in advance about their requirements in this regard; if not, why not; if so, (a) when and (b) in what manner;

(3) whether any schools indicated that they did not require such equipment; if so, (a) which schools and (b) how many of these schools received such equipment;

(4) whether the equipment is being used by all schools who have received it; if so, (a) for what specified purposes and (b) how is its use being monitored by his Department; if not, (i) why not and (ii) what action is being taken in this regard;

(5) whether tenders were invited for the supply of this equipment; if not, (a) why not, (b) what make of equipment was purchased and (c) who was the supplier; if so, (i) what was the (aa) lowest and (bb) successful tender price, (ii) what was the make of the equipment in respect of which the (aa) lowest and (bb) successful tender was submitted and (iii) who submitted the (aa) lowest and (bb) successful tender?

THE MINISTER OF EDUCATION AND CULTURE:

(1) (a) (i), (ii), (iii) and (iv) No.
(b) (i), (iii) and (iv) No, (ii) yes,
(c) (i), (iii) and (iv) No, (ii) yes.

(aa) Secondary and primary schools and schools for handicapped children.
(bb) 976.

(cc) Per school for use in the media centre.

(dd) 1 per school—a total of 976.

(ee) 1984 and 1985.

(ff) R3 309 816.15.

(2) (a) and (b) Yes, through research by the Education Media Service in 1983.

(3) No, (a) and (b) Fall away.

(4) Yes.
(a) For teaching purposes.
(b) The use of video equipment is monitored by media advisers and superintendents of education who visit schools regularly.
(i) and (ii) Fall away.

(5) Yes, (a), (b) and (c) Fall away.

1984

(i) (aa) *R1 468.75
(bb) *R2 253.75.

(ii) (aa) JVC
(bb) JVC

(iii) (aa) TL Electronics
(bb) TL Electronics

*Tenders for a video system were called for (basically a recording and playback unit plus a video display unit). In 1985 Todelex Sound and Vision offered only a Sony television set at R1 025.00. The lowest tender offers were not recommended as they did not meet the specification requirements. The lowest tender offers which did indeed meet the specification requirements and were thus appropriate for use in schools, were recommended and accepted by the Provincial Tender Board.

1983

(i) (aa) *R3 070.00
(bb) *R3 784.00

(ii) (aa) JVC
(bb) JVC

(iii) (aa) Telarama-Redifusion (Pty) Ltd
(bb) Bell and Howell SA (Pty) Ltd

*Tenders for a video system were called for (basically a recording and playback unit plus a video display unit). In 1985 Todelex Sound and Vision offered only a Sony television set at R1 025.00. The lowest tender offers were not recommended as they did not meet the specification requirements. The lowest tender offers which did indeed meet the specification requirements and were thus appropriate for use in schools, were recommended and accepted by the Provincial Tender Board.

Teachers: jobs lost

115. Mr K M ANDREW asked the Minister of Education and Culture:

(1) Whether any teachers have lost their jobs during the past 10 years as a result of a reduction in the number of pupils in (a) the Cape, (b) the Transvaal, (c) Natal and (d) the Orange

Free State; if so, how many (i) in each year and (ii) in total in each province;
(2) what was the number of (a) pupils and (b) teachers in Government schools (i) in total and (ii) in each province in 1977, 1982 and 1987, respectively.

THE MINISTER OF EDUCATION AND CULTURE:

(1) (a), (b) and (c) Yes.
(d) No.

(i) Cape* 1983 1984 1985 1986 1987 (ii) Total

Transvaal 154 204 218 260 330 1 166

Natal (not available) 19 1 66

information not available; (to date)

(2) (a) (i) Total 1977 1982 1987

(ii) Cape 908 815 940 292 937 843

Transvaal 240 356 240 415 233 479

Natal 497 414 109 082 527 074

Free State 86 890 102 957 102 957

Transvaal 71 775 73 366 74 333

(b) (i) Total 49 213 53 154 52 717

(ii) Cape 12 967 14 548 14 293

Transvaal 26 395 28 411 28 349

Natal 5 849 5 929 5 733

Free State 4 002 4 266 4 342

*These numbers indicate posts lost. Other posts were also created and many of the teachers have been employed in teaching posts elsewhere.

available to fully implement the staffing scales.

Questions not replied to owing to adjournment of Parliament:

For written reply:

General Affairs:

Staffing scales

116. Mr C J DERBY-LEWIS asked the Minister of Education and Culture:

With reference to his reply to Question No 28 on 22 June 1987, what are the financial and staffing implications on account of which it has not been possible for the provincial education departments to implement the staffing scales fully?

THE MINISTER OF EDUCATION AND CULTURE:

Provincial education departments had neither the funds nor the trained staff

Salaries/service benefits

353. Mr A GERBER asked the Minister of Education and Development Ad-†

What amounts in respect of Black education at (a) schools and (b) universities under the control of his Department were spent on (i) salaries and (ii) other specified (aa) service benefits and (bb) aspects of education in 1984, 1985 and 1986, respectively?

Political Staff

WHITE teacher training in the Cape is to take place at three colleges in future, the Minister of Education and Culture in the House of Assembly, Mr Piet Clase, announced yesterday.

Another three colleges, including two in the Western Cape, are to be closed down.

Initial teacher training at institutions under the jurisdiction of the Cape Education Department will in future take place only at the Wellington College (Afrikaans medium), the Cape Town Teachers' College (English medium) and the Port Elizabeth College of Education (Afrikaans and English medium).

The pre-primary training at Barkly House in Cape Town is to be transferred to the Cape Town Teachers' College and the Wellington College, and the Paarl College is to be merged with the Wellington College.

Three teachers colleges to be closed

Mr Clase has already announced that the Oudtshoorn Training College is to be closed down and its facilities taken over by the Defence Force.

His department is negotiating with the Defence Force about the take-over and use of the buildings to be vacated at Paarl College, which is to be closed down at the end of 1989.

In a second statement yesterday, Mr Clase said the provision of education for whites in South Africa had reached the same phase in its devel-

opment as Western countries had been experiencing since the seventies and had necessitated adjustments.

"Furthermore, the decline in the growth of mainly the white population and also the value of the monetary unit and state of the country's economy make it imperative that monetary allocations be curtailed and sustained greater cost effectiveness be achieved.

"Such measures are not only accountable but, if approached correctly, may even prove to be beneficial to education."

In practice, rationalization entailed the inevitable closure of specific schools and colleges of education, a decrease in teaching posts, a restriction in the growth of universities and the effective and optimal use of existing accommodation and facilities.

28/10/87.

4 Cape Times, We

Rightist ³¹² teachers ~~too~~ propagating 'revolution', says Nat

Political Staff

RIGHT-WING teachers and principals were blatantly propagating a climate in schools for a "white revolution" and takeover, National Party MP Mr Albert Nothnagel said yesterday.

"The right-wing radical spirit and attitude of many educators and school committees at schools has reached danger point and it is extremely harmful to the education of our children," he said in a statement.

The allegations compiled by Mr Nothnagel arose from pupil and parent protests after a retired clergyman made "extremely racist and confrontationalist" remarks to a Std 9 class at Hoërskool Hendrik Verwoerd.

He has compiled a memorandum, which is to be submitted to the Minister of Education and Culture in the House of Assembly, Mr Piet Clase, on the alleged right-wing activities.

Mr Nothnagel said the actions included a principal driving to school with an Afrikaner Weerstandsbeweging sticker on his car, a teacher at another school doing the same, and the right-wing cultural organization Die Afrikaner Volkswag being allowed to present a book prize.

"There are too many people in education and other state organs who are talking increasingly challengingly of 'taking over'...

"Our schools must be institutions where our children are weaned of racial prejudice and hate. Even, and in fact particularly, the racism which they apparently learn from their parents and some political leaders and activists," Mr Nothnagel said.

Lack of pupils costs teachers their posts

By ANTHONY JOHNSON
Political Correspondent

Cape Times

29/10/87

(20) (322)

A TOTAL of 1 166 teachers at white government schools in the Cape lost their jobs in the past five years as a result of declining pupil numbers.

And the number of lost posts is increasing steadily each year, the Minister of Education and Culture, Mr Piet Clase, disclosed yesterday.

The progressive depopulation of white schools in the Cape resulted in 154 teachers losing their jobs in 1983, 204 in 1984, 218 in 1985, 260 in 1986 and 330 this year.

Replying to a written question from Mr Ken Andrew (PFP Gardens), Mr Clase said the total number of white pupils in government schools (including new schools) had declined from 240 415 in 1982 to 233 497 in 1987.

The total number of teachers at white government schools in the province had dropped from 14 548 to 14 293 during the period.

Mr Andrew said last night: "This is a tragedy for education in particular and South Africa as a whole that scarce qualified teachers are being lost to the profession because of the racial structures in our education.

"This illustrates once again the wastefulness and foolhardiness of insisting on enforced apartheid education," he said.

322 28/11/84

NEWS

NOTHNAGEL STICKS TO GUNS ON ACCUSATION OF RIGHTWING ACTIVITY

Politics in the classroom

by ROBERT HOUWING, Weekend Argus Reporter

THE outspoken Nationalist MP, for Imesdal, Mr Albert Nothnagel, says he will not be intimidated in his bid to have rightwing teaching activity in Transvaal classrooms stamped out.

A political storm in Afrikaaner circles has arisen over Mr Nothnagel's presentation of a memoed "rightwing document" alleging certain teachers and principals to the Minister of Education and Culture in the Assembly, Mr Piet Claas. Mr Nothnagel, chairman of the parliamentary standing committee for domestic affairs and State administration, has been bitterly attacked for his stance by the leader of the Afrikaner Volks-

wag, Professor Carel Boshoff, the Transvaalse Onderwysverenigiging and Federal Teachers' Council.

"Intimidation"

Professor Boshoff said that if Mr Nothnagel and his party policy "could no longer present a vision for the future and the National Party's youth left as a result, he should not take it out on the teaching profession.

The teachers' organisations accused Mr Nothnagel of "suspicion-mongering" and "objectionable" action.

But Mr Nothnagel has stuck to his guns, accusing them of trying to intimidate him on a matter of public interest.

He is trying to play down his own stance on the issue, saying that he felt duty-bound to bring to Mr Claas's attention complaints he received from parents, pupils and, in some instances, teachers. He did not make specific recommendations to the Minister.

"This matter concerns the future of our country — not the position of an individual MP or anything to do with Government policy," he said in an interview this week.

Specific cases in Mr Nothnagel's memorandum include an incident at Hendrik Verwoerd High School, a fortnight ago in which a retired rightwing clergyman allegedly made racist statements before a Standard 9 class in the presence of the headmaster.

He also lists the case of a headmaster who allegedly has an Afrikaner Weerstandbeweging (AWB) sticker on his car, and a school where the Afrikaner Volkswag was allowed to present a book prize.

A parent also recounted to him an incident in which his child who arrived with a picture of President Botha as part of a history assignment was told by a teacher, "That's rubbish out of my class."

Mr Nothnagel says he is not involved in a general attack on teachers or their profession. He has highest regard for the bulk of teachers in South Africa but not those who "misuse classrooms to propagate a climate for a white revolution".

"These ideas belong to yesterday. Our schools must be institutions where our children are weaned of racial prejudice and hatred," he said.

"I'm not interested in a South Africa with more Menlo Park High or Hendrik Verwoerd High-type incidents.

"It's of vital public interest that both rightwing and leftwing activities be exposed at every opportunity."

Mr Nothnagel believes that teachers' organisations in the Transvaal, through their response to his memorandum, could be trying to protect people they know have acted improperly.

"They create an atmosphere in which no teacher, parent or pupil can feel safe

in exposing wrongs which may occur.

Caused stir

Mr Nothnagel, 48, is considered one of the most liberal thinkers in the National Party.

He caused a stir early this year by saying that no lasting solution which did not involve the African National Congress was possible in South Africa.

There was speculation before the general election that he would cross the floor to the cause of Mr Wyndard Maitlan and Dr Denis Worrall but he has subsequently re-declared his support for the National Party.

P.T.O.

Fewer posts means 'musical chairs'

Teaching 'temps' to lose their jobs to newcomers

By Zenaide Vendeiro,
Education Reporter

Many temporary teachers in the Transvaal, mostly married women, will soon lose their jobs to make way for 2560 newly graduated teachers under contract to the Transvaal Education Department (TED).

This "game of musical chairs", as many teachers refer to it, is played each year because the dwindling white school population results in fewer teaching posts.

The TED employs 33 293 teachers, of whom 26 320 are in permanent positions and have security of tenure.

However, the 6 973 teachers who are in temporary positions, either through preference or because they are unable to secure permanent posts, never know whether their one-year contracts will be renewed.

This is because priority is given to student teachers whose studies have been paid for by the TED so that they can honour their contractual obligations.

A TED spokesman said that of the 2560 contract students graduating this year, 381 had



Mr Jack Ballard . . . "Temporaries forget that TED can lay them off."

been appointed in a permanent capacity while 1 674 had been placed in "vacant" posts.

"Top priority is being given to finalising the placement of the remaining 505 students," the spokesman said.

Of the total number of permanent teachers on the TED payroll, 2 302 are in "permanent relieving posts". This refers to teachers, mostly those under contract to the TED, who cannot find permanent positions at schools but are placed on the TED's permanent roll and sent

to schools — near their homes if possible — where temporary vacancies exist.

If they are not prepared to move to a school away from their homes, they are apparently taken off the roll and forced to re-pay their study loans in cash.

The Transvaal Teachers' Association (TTA) and The Star have received calls from temporary teachers whose contracts have been terminated and teachers in permanent relieving posts who have been offered posts far away from their homes and are unable to accept them.

TTA general secretary Mr Jack Ballard said there was a chronic shortage of teaching posts and the situation was likely to worsen.

Breadwinners were given preference for the temporary posts remaining after students had been accommodated. He said this often meant that married women were not re-appointed. In many cases their families depended to a large extent on their salaries.

He advised teachers to apply for the permanent posts advertised in the Government Gazette as they had security of tenure. In many cases there were insufficient applicants for posts, he said.

"A lot of teachers prefer temporary positions because they can leave whenever they want and are freer to do their own thing. They forget that the TED can lay them off."

The TED spokesman said a quota was placed on the number of student teachers admitted to teachers' training colleges. The department intended reducing the number of student teachers next year, he said.

322
5/11/82

Govt to put tight clamps on white education

By Bruce Cameron,
Political Staff

DURBAN — Major changes are contemplated to the white educational structure in South Africa severely limiting parental and regional control while placing enormous political restraints on teachers.

These are the developments which Minister of white education, Mr Piet Clase, has been attempting to keep secret.

Repeated inquiries to his department since it was revealed that draft legislation was being discussed by the provincial educational councils in secret, have met with a firm refusal to divulge contents.

But a copy of the legislation has now been obtained.

Mr Roger Burrows PFP education spokesman, yesterday accused the Government of reneging on its word to give maximum parental control in the drafting of the legislation.

The draft Bill will result in a total centralisation of control while the new controls on teachers are extensive.

The Bill replaces the education ordinances of the four provinces as well as the Educational Services Act, governing service conditions for teachers.

The Bill starts with a long list of definitions detailing the entire structure of education in a province including private schools, reform schools and pre-primary education.

Mr Burrows said it was difficult to list the main changes in comparison with the various provinces as different ordinances applied, but even a cursory study against previous Natal legislation revealed major changes.

These included:

- The new head of education — now called the Superintendent General of Education — "controls" all education from Pretoria. All submissions, requests and appeals must be sent to him.

- Mr Burrows said contrary to the assurances given by Government spokesmen, the position of provincial directors of education was "totally subservient to that of his Pretoria master and they appear from the Bill to be no more now than a post office for requests to Pretoria."



Mr Piet Clase has kept changes in the white educational structure "secret".

"In other words, any decision at provincial level can be over-riden by the head of education," he said.

- Pre-primary schools will be classified into two groups — private pre-primary schools which may apply for a subsidy and public pre-primary schools which would be fully funded by the State.

No indication is given about the division, but Mr Burrows said it was fairly certain the existing category of "controlled" pre-primaries, where only teachers' salaries are paid by the State, could disappear.

Of the 96 pre-primary schools in Natal only two (attached to the colleges of education) were Government-owned paying for equipment and salaries. The other 94 were "controlled".

In other provinces, another category called "subsidised schools" existed where the State provided a subsidy of about R125 a year for each pupil.

Mr Burrows said the effect in Natal would be to create a tremendous financial burden on existing pre-primary schools since teachers' salaries made up about 80 percent of a school's expenditure.

If this was changed, fees would either have to increase astronomically or classes would have to be expanded.

The problem was being compounded by the fact that a departmental inquiry into

pre-primary education, appointed in July, was due to report in 1988 but had not yet met.

Mr Burrows said he understood the committee would also attend to the State's commitment in the white paper on the De Lange inquiry, to provide one year of pie-school education for all South African children.

- The legislation provides for rigid zoning of schools into areas. Power is given to school boards not only to refuse permission for a child from outside a particular school board's area being allowed to attend a school within that area, but also to refuse to allow a child from its area to attend a school outside.

Mr Burrows said a parent's "free choice to decide's totally

"This principle ignores any element of choice between parallel-medium and single-medium, co-educational or single-sex or even subject choice."

"The provision contradicts any commitment made in the education white paper as to parental choice."

- Major changes have been made to staff discipline.

The definition of misconduct has been expanded to make a teacher guilty of misconduct if he encourages "disobedience or, or resistance to, an Act of Parliament" or if he publicly criticises the administration of any State department "among other things."

The Bill makes it possible for a teacher to be found guilty on a charge of misconduct even if a court of law has acquitted him of any criminal charges which may have been related to the matter.

- Restrictions on civic and political rights of teachers, which were already limited, have been dramatically extended.

The legislation states a teacher may be a member and serve on the management of a lawful political party but then sets restrictions which make this virtually impossible.

Mr Burrows said the restrictions were contradictory, reduced political rights of teachers to absurd levels in a democracy and appeared to have been drafted with the deliberate attempt of preventing teachers having any political profile or making any political contribution.

- The draft legislation makes allowance for tuition fees which may be determined by the Minister.

Mr Burrows said this provision not only removed taxation powers from Parliament but also removed the right of parents to determine the fees.

Generally, Mr Burrows said, the Bill did not deal with any matters of methodology or curriculum, nor did it define the broad Christian and national character of education. This was already covered by the Education Act of 1967.

He was concerned about the extensive reference in the Bill to the power of the Minister to make regulations.

The Bill has been redrafted a number of times already. The provincial education councils, which are considering the Bill in secret on Mr Clase's instructions, have until November 15 to report.

White teachers to get 'significant' benefits

CHT 7/15 3/12/87 (322)
Political Correspondent

TEACHERS and college educators falling under the white Department of Education and Culture will soon receive "significant" service benefits, back-dated to November 1.

This was announced by the Minister of Education and Culture in the House of Assembly, Mr Piet Clase, in a statement released at midnight last night.

"Educators qualifying for the improved benefits will receive the increases as soon as possible with retrospective effect to November 1, 1987," Mr Clase said.

The benefits include:

- Additional opportunities for promotion.
- Parity in pay levels for male and female educators who have five or more years of recognized training.

- Leave dispensation adjustments.

Mr Clase said further details would be provided.

Axed because she's 'white'

ARONDEROSCH psychologist claimed this week she had lost her job at a "coloured" school because she was white.

Mrs Daphne Cooper, of Astra School for the Disabled in Montana, said she was one of three people to be replaced next year.

"I was told it was policy not to employ whites if 'coloured' people were available."

She said Hazendal singer/songwriter, Tina Schouw, and another teacher resigned in protest. The other teacher apparently returned after being requested to withdraw her resignation.

Other teachers who had lost their jobs refused to comment because "it would jeopardise their careers."

A spokesperson for the Department of Education and Culture, Mr. Thinus Dempsey, confirmed the employment of Cooper and two other white teachers would be ended on December 31. Schouw's employment would be terminated on the same date.



Daphne Cooper

He said Schouw, a Standard One teacher at the school, was asked to resign for another year. She had turned down the offer. Schouw could not be contacted for comment.

comment.

Cooper, who worked at Astra for eighteen months, said she became suspicious about her position when someone from an Athlone school for the blind asked whether she would be available next year.

Inspector

She telephoned an inspector who confirmed her post would be taken over by another person.

"He said pressure from JMC (Joint Management Committee) representatives, who sat on the Association for the Physically Disabled, had caused the Department to make the decision," claimed Cooper.

She said she confronted the principal, Mr Joe Raaf, who said it was official policy not to employ whites if there were "coloured" people available.

A JMC executive member said a decision by the Minister's Council of the House of Representatives stipulated white teachers could not apply for permanent posts.

Sark

17-23/12/87

322

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TEACHERS - WHITE

JAN - DEC 1988



Oscar Dhlomo ... let's use all human resources.

Reemploy retrenched teachers, says Diono

DR Oscar Dhlomo, co-ordinator of the KwaZulu/Natal Indaba and chairman of the Joint Executive Authority in Natal, this week called for the re-employment of all retrenched white and Asian teachers. Dhlomo had an address to the Natal African In-

spectors' Association conference at the Umlumbulu College of Education presented on his behalf by DY Zimu, Secretary for Education and Culture in Kwa-zulu.

This would entail the re-employment of these dismissed teachers to ensure that every available human resource was utilised to the full.

"Race will cease to be a criterion for admission to a public school, with the only applicable criteria being appropriate residential, appropriate academic qualifications and appropriate financial resources."

However, "Diploma ac-

cation," said Dhiomo.

Dube youth club gets big boost

CP Reporter  **The initial amount collected**

ple in and around Dube.

CIP Reports

were all smiles when the club's chairman, David Mogari, received a R2 000 cheque from Sam Dubazana, director of Dubs Paint and Hardware Stores, at the Dube Young Women's Christian Association this week.

The youth club, in their efforts to raise funds, appealed to business peo-

DVC president Ali Mphahki told *City Press* that the project, initiated late last year, was an effort to collect funds to build a centre for Dubele youth.

Dubaazana, who also sponsors Diamond Spurs, said he was donating the cheque because people "have become too scared to involve themselves with anything involving the youth".

"They will continue to serve the needs of their particular geographical communities while the short to medium-term prognosis is likely to be that many schools will become fully integrated."

ed.

ed.

TEACHERS VOICE ANGER AT PAY

GERALD REILLY

PRETORIA — Teachers' dissatisfaction with inadequate pay has reached crisis proportions and the number leaving the profession is causing serious concern, say Transvaal Teachers' Association sources.

They say teachers are tired of struggling for pay levels that match their qualifications and responsibilities, and draw comparisons with similarly qualified workers in the private sector.

At an emergency meeting of the standing committee of the Teachers' Federal Council (TFC) here on Friday, it was decided to hold a

media conference in Cape Town today to spell out grievances.

As a matter of urgency, TFC chairman Dudley Schroeder said, "perspectives of the profession" would be outlined, and current pay structures revealed.

The conference will be attended by the chairman of the eight TFC-affiliated teachers' associations.

It is understood the TFC has had two recent meetings with National Education Minister F W de Klerk on the pay issue.

They were apparently dismissed with "platitudes" about government being aware of the situation, and everything possible being done to solve any related problems.

A TTA source said: "Some of our best teachers, particularly in maths and science, are moving into the private sector, and even into government departments where they get a far better deal."

He stressed if teaching standards and the quality of education were to be protected, significant adjustments would have to be made urgently to teachers' pay scales.

Teachers to air pay grievances today

1/04/88

322

D/bv patch

PRETORIA — Dissatisfaction among the country's teachers over inadequate pay has reached epidemic proportions with the number leaving the profession causing serious concern.

According to Transvaal Teachers Association sources, teachers have become weary of struggling year after year for pay levels which match their qualifications and responsibilities, in comparison with similarly qualified workers in the private sector.

At an emergency meeting of the standing committee of the Teachers' Federal Council, (TFA) in Pretoria, it was decided to hold a press

conference in Cape Town later today to spell out the teachers' grievances.

The chairman of the TFC, Mr Dudley Schroeder, of Queens-town, said "as a matter of urgency", the "perspectives of the profession" would be outlined, and facts released about the current pay structures.

The conference will be attended by the chairmen of the eight teachers' associations affiliated to the TFC.

It is understood that the TFC has had two recent meetings with the Minister of National Education, Mr F. W. de Klerk on the pay issue.

They were handed off by platitudes about government being aware of the situation in the profession, and everything possible was being done to solve any related problems.

The TTA source said: "some of our best teachers, particularly in maths and science, are moving into the private sector, and even into government departments where they get a far better deal."

"If teaching standards and the quality of education are to be protected, significant adjustments will have to be made urgently to teachers' pay scales," he added. — DDC

Concern over teachers leaving

322

Star 1/2/88

Education Reporter

The number of teachers leaving the profession because of poor salaries is causing great concern, a spokesman for the Transvaal Teachers' Association (TTA) said today.

The spokesman said teachers of maths, science, accountancy and other business-related subjects were being lost to the private sector and to other Government departments offering better pay and promotional opportunities.

An emergency meeting of the standing committee of the Teachers' Federal Council (TFC) held in Pretoria on Friday had decided to hold a media conference in Cape Town today to outline pay grievances and call for urgent adjustments in pay scales.

It was expected that the TFC, which negotiates salaries on behalf of eight associations for white teachers, would release the results of an investigation it commissioned to compare

teachers' salaries in the public and private sectors.

"The TFC has had two meetings with the Minister of National Education, Mr F W de Klerk, to convince him to address the pay issue but these were unsatisfactory," said the TTA spokesman.

"The Minister did not give an undertaking that he would do something about salaries. It appears that he is not entirely convinced of the seriousness of the situation and some of the points made by the TFC."

Teachers call on authorities to close gap in pay structure

D/D 2/2/88

322

CAPE TOWN — The organised teaching profession, as represented by the Teachers Federal Council (TFC), yesterday called on the government to close the gap in salaries between the education sector as compared with the rest of the public sector, before April 1 this year.

The chairman of the teacher's council, Mr Dudley Schroeder, warned that his council and its eight member associations, "could no longer tolerate this state of affairs".

The TFC would "have to distance itself completely" from the way in which the government handled teachers' salaries if satisfactory results were not achieved, he said.

Addressing a press conference in Cape Town, arranged by the TFC, Mr Schroeder said during September and October 1987 an independent, authoritative firm of consultants had, on instruction of the TFC, undertaken a comprehensive investigation into the salary position of the education sector in comparison to

that of the private sector as well as that of the public sector.

This investigation proved that the education sector had since 1984 built up a salary backlog of at least 11 per cent compared to the rest of the public sector, and lagged behind the private sector by at least 30 per cent.

Mr Schroeder said this backlog conflicted with declared government policies and although "the TFC did not begrudge the public sector what it enjoyed, it regarded the present state of affairs as being unfair and unacceptable".

"This matter has to be rectified urgently as a matter of priority."

Mr Schroeder said the 11 per cent backlog was a "non-negotiable" for the April 1 deadline and that teachers must also share in the general increases which must relate to the rate of inflation.

Asked what steps would be taken by the TFC should the government not grant these increases, members gave the assurance that nothing would be done that

could prejudice "our children at school" but also warned that a "complete strategy had been worked out" and that the TFC would know exactly what to do.

Mr Schroeder stressed that the teaching profession was losing key personnel and that an increase of 11 per cent plus the general increase was essential for the maintenance of education and the retention of competent teaching staff.

"There is great unhappiness and even dissatisfaction in education circles, and in the Transvaal the resignation tempo of key personnel has increased to such an extent that it has reached its highest level since 1981."

Mr Schroeder said the teaching profession had worked within the system for many years and had handled the interests of education and the profession by negotiation.

When teachers could not get satisfaction from the government in 1981 and again in 1984 they went directly to the State President who

then made decisions "of benefit to education" and such a step could again be considered.

Since 1987 the manner in which education matters has been handled had given rise to questions about the present system and the organised profession as a whole now feels that it can no longer tolerate such a state of affairs and will distance itself from the government should satisfactory results not be achieved.

Mr Schroeder said his Council wanted to make the following clear:

- The mean income of teachers was at least 11 per cent lower than that of persons in comparable posts in government;

- The government had failed to keep the teachers' pay package linked to that of the rest of the public sector;

- The government had failed to keep the gap between the salaries of public sector employees and those of persons in the private sector within reasonable bounds;

- The private sector

had in many cases already given salary increases for 1988 and a call on this sector not to do so would be in vain;

- There are serious problems concerning the negotiation mechanisms and that past events have shown there was little correlation between inputs made in this way and the results eventually obtained;

- The organised teaching profession believed that the parent community and the consumers of education have a real interest in the education of children and that quality education was also in the interest of the country;

- In view of all the available facts and circumstances the teaching profession was not prepared to make sacrifices which will be counter-productive and harmful to education and the community in the long run;

- It was unthinkable that the government would allow the education system to stabilise to the disadvantage of all involved, the TFC said. — Sapa

Teachers warn govt over pay

CME Tmfs
2/2/88
322

Staff Reporters

SOUTH AFRICA'S 75 000 white teachers have given the government an ultimatum: Implement an 11% pay rise by April 1, or they will walk out of all future official salary negotiations.

The Teachers' Federal Council (TFC), representing most of the country's white teachers, spelt out their dissatisfaction with the government at a press conference in Cape Town yesterday.

TFC chairman Mr Dudley Schroeder said a salary survey commission by the council showed that the teaching profession had since 1984 built up a salary backlog of at least 11% compared to the rest of the public sector, lagging at least 30% behind the private sector.

Mr Schroeder warned that the TFC and its eight member associations "can no longer tolerate this state of affairs" and would "have to distance itself completely" from the way in which the government handled teachers' salaries if satisfactory results were not achieved.

The 11% backlog was a "non-negotiable" for the April 1 deadline and, while nothing would be done to prejudice pupils, a "complete strategy has been worked out" should the government not meet the date.

He said the salary backlog conflicted with declared government policies, and the TFC found the situation "unfair and unacceptable".

One justification cited by the TFC for drastic action was that the teaching profession was losing key personnel.

Although the teaching profession had worked within official structures for many years — and had handled the interests of education and the profession through negotiations — the TFC had broken salary deadlocks twice before, in 1981 and 1984, by appealing to the State President.

This could be done again, Mr Schroeder said, perhaps as soon as the education budget speech is presented in Parliament in mid-March.

Contacted for comment, the Minister of National Education, Mr F W de Klerk, said he was studying the TFC's statement.

Committ

Education in danger because of weak pay — council

Teachers angry about lagging level of salaries

star 7/2/88
322

By Zenaide Vendeiro
Education Reporter

Teachers are in a mutinous mood after learning that their salaries are lagging by at least 11 percent behind those in the rest of the public sector and about 30 percent behind those in the private sector.

In a strongly worded statement issued in Cape Town yesterday, Mr Dudley Schroeder, chairman of the Teachers' Federal Council (TFC), said a salary survey commissioned by the TFC indicated that the Government had "failed dismally" to honour its undertakings to the teaching profession.

Priority

The salary backlog, built up since 1984, conflicted with Government policies and was "unfair and unacceptable", he added.

The backlog had to be rectified as a matter of priority, he said.

The introduction of an annual inflation-linked adjustment was also essential for the maintenance of education and the retention of competent teaching staff, Mr Schroeder said.

If circumstances necessitated it, the TFC would not hesitate to appeal to President Botha to intervene personally, as he had done in 1981 and 1984.

Mr Schroeder warned that the provision of education at all levels was once again in jeopardy because of the weak salary position of educators.

"There is great unhappiness and even dissatisfaction in education cir-

cles and, in the Transvaal, the resignation tempo of key personnel has increased to such an extent that it has reached its highest level since 1981.

"Tendencies in other provincial education departments indicate very strongly that, as in earlier years, this development has already commenced there as well."

Indications were that private sector salaries were going up by between 14 and 19 percent and there was, therefore, a "justified expectation" in education circles that general salary adjustments should at least keep pace with market trends and that the backlog should not be allowed to rise further.

Mr Schroeder said doubts were being expressed about the effectiveness of the present system of salary negotiations, which the TFC conducted on behalf of eight teachers' associations.

Little heed had been taken of repeated warnings about the seriousness of the situation and continuous representations to Minister of National Education, Mr F W de Klerk, to rectify it.

"(The profession) deems it necessary to announce it will have to distance itself completely from the way in which the Government handles teachers' salaries if satisfactory results are not achieved now," Mr Schroeder said.

He revealed that the TFC had been involved in a dispute with the Government for several months last year but had "agreed not to put its case in public". It was no longer prepared to continue honouring that arrangement.

The ball, he said, was now in the court of "political decision-makers".

Salaries at govt schools 'lag by 31 %'

Cape Times 3/2/88

372

Staff Reporter

SOME leading government schools in the city are supplementing teachers' salaries to retain sorely-needed experienced staff, a senior office-bearer of the SA Teachers' Association (Sata) disclosed yesterday.

He said that though the practice was not widespread, it indicated the serious shortfalls in teachers' salaries compared to those in the private sector.

A survey commissioned by the Teachers' Federal Council (TFC) found that teachers' salaries lag 11% behind the rest of the public sector, and 31% behind the private sector.

The Minister of National Education, Mr F W de Klerk, will hold a pre-arranged meeting with the TFC tomorrow at which teachers' salaries are expected to be discussed.

At least three principals of well-known city schools told the Cape Times they knew of schools that augmented teachers' salaries from own funds.

One principal said his school lost three teachers last year and another two had given notice already this year. This represented 35 years of accumulated teaching experience.

He said a university graduate with a teaching diploma would earn about R13 000 in their first year of teaching, with the salary peaking at R22 000 after nine years.

Officials of the Department of National Education could not be reached for comment.

Seven principals contacted by the Cape Times — besides one who did not wish to comment — all supported the TFC's demand for an 11% pay increase.

Meanwhile Sata, the SA Afrikaanse Onderwysersunie (SAOU) — representing English- and Afrikaans-speaking teachers in the Cape — and the Transvaalse Onderwysersvereniging have expressed wholehearted support for the stand of the TFC.

"The continued differences between the government and teachers over increments have led many Sata members to question the credibility of the government in its public commitment to education," Mr Richard Hawkins, the president of Sata, said.

He stressed, however, that Sata had "steadfastly refused" to consider any action that would disadvantage pupils.

The SAOU called on the government to give "the teachers' case the highest priority".

The chairman of the Cape English-Speaking Parents' Association, Mr Rodney Mzinter, said parents were concerned about "quality teachers" leaving the profession.

7/18 3/2/88
Teachers' salaries statement

CAPE TOWN — The Minister of National Education, Mr F. W. de Klerk, will issue a statement about teachers' salaries tomorrow.

Mr De Klerk said this week that he would comment on a statement from the Teachers' Federal Council after tomorrow's scheduled meeting with the TFC.

The TFC this week issued a statement saying they would walk out on all future salary negotiations, if an 11 per cent increase was not implemented by April 1. — DDC

Teachers' pay: Botha meeting delays talks

Political Correspondent

TALKS on teachers' salaries have been halted pending this afternoon's anti-inflation talks between President Botha and businessmen and civil servants.

This emerges from a statement today by the Minister of National Education, Mr F W de Klerk, following a meeting between himself and a delegation of the Teachers' Federal Council.

Mr de Klerk said the talks had been a broad discussion on, among other things, a statement by the council earlier this week.

The council threatened to withdraw from negotiations with the Government if a demand for an 11 percent pay rise was not met by April 1.

A survey commissioned by the council showed that teachers' salaries lagged 11 percent behind the public sector and 30 percent behind the private sector.

322

Mr. Tink 4/2/88/322
De Klerk to see teachers

Staff Reporter

A DELEGATION of teachers will meet the Minister of National Education, Mr F W de Klerk, today.

The delegation from the Teachers' Federal Council (TFC) will discuss salaries.

The TFC this week threatened to withdraw from negotiations with the government if a demand for an 11% pay rise was not met by April 1.

A salary survey commissioned by the TFC showed teachers lagged 11% behind the public sector and at least 30% behind the private sector, the TFC said.

Mr De Klerk has declined to comment until after today's meeting with the TFC.

© A tale of two teachers — Page 3

(322) B/Barry 4/2/88.
A REPORT that 38% of male teachers in white schools in the Transvaal resigned last year to pursue other careers has been greeted with alarm by the Transvaal Teachers' Association (TTA).

TTA spokesman Jack Ballard said yesterday there were "very serious implications" in the figure, which was established by a survey carried out for the Fed-

Teachers' group views male exodus with alarm

ROGER SMITH

eration of Teachers' Associations and released in Cape Town earlier this week.

Ballard said it meant more than a third of the male teaching force had left, and it was impera-

tive there were male teachers in education.

He said women could not be expected to do all the teaching work in boys' high schools.

Trying to explain the situation, Ballard said the drain of male teachers could be expected to be greatest in the Transvaal, where

other opportunities with better salaries and prospects were more readily available.

But he also said it "could well have something to do with the Transvaal Education Department's management style".

He said he did not think teach-

ers were given enough professional satisfaction, there were too many rules and regulations, and in business and industry they could find more encouragement to exploration and research.

The Transvaal Education Department was not in a position to comment yesterday.

Salaries: A tale of two teachers

Staff Reporter

A CAPE TOWN teacher who has been in the profession for 24 years and who is earning a gross salary of R2 600 a month, including a housing subsidy, said yesterday he had reached desperation

point and was considering leaving the profession or taking an extra job to make ends meet.

The Cape Times yesterday spoke to two teachers about their salaries and monthly expenses following the stand

taken by the Teachers' Federal Council earlier this week. The TFC threatened to withdraw from wage negotiations with the government if its demand for an 11% increase was not met by April 1.

Neither teacher wanted to be named.

Teacher No 1

A 50-YEAR-OLD man with a non-working wife and three sons. He has a B Sc degree and a teaching diploma and had been teaching for 24 years:

"WITH my housing subsidy my gross earnings are R2 600 — after my tax, pension and medical aid and various stop orders from my rent and rates have been deducted I have about R1 000 to play with.

"Our food costs about R500 a month and then there is still electricity and insurance. We have two sons at school — one is working and gives us about R120 board — and there is their clothing to be paid for," he said.

The family has one car which is nine years old. "I just can't afford a new one, but this one obviously has high maintenance costs."

Apart from the fact that the family has no money for entertainment — "If friends suggest we eat out, I just say they must be joking" — or holidays, there is the looming problem of a son who wants to go to university to study medicine.

"Even if he gets a full bursary, where will I find the money to clothe him and give him some pocket money?" the teacher asked.

"I would like to stay in teaching and it is tricky to find a new job at my age but I'm starting to think of changing jobs. I always used to make a bit of extra money playing music in my spare time and maybe I'll have to do that again," he said.

Teacher No 2

A YOUNG woman who has been teaching for a year and has a BA degree and a teaching diploma. She supports her husband — a student — on her salary of R1 220 a month:

"I'M taxed as a married man because I have a dependent, but I get out about R1 010 after a R60 increase at the end of my first year of teaching," she said.

As a married woman she is not eligible for a housing subsidy.

"We are lucky in that we have found a rent-controlled cottage for R180. Our other expenses are R120 for petrol, R110 for insurance, R260 for food, R20 for toiletries and medical, R50 for a car twice a month and about R40 for electricity and R35 for telephone. We also give R120 a month as a tithe to our church," she said.

This leaves about R60 a month for unexpected expenses — such as maintenance on their 15-year-old car.

"My husband works in a restaurant and I give extra lessons so that we can have a little money for entertainment. I am not in teaching for the money, I do it as a service, but I can't help getting frustrated when I see what other people are earning," she said, adding that male teachers on her level cleared R1 300 after tax.

** Both teachers denied the popular idea that teachers worked a half-day, saying the extra-mural activities meant they got home about 5pm — before marking or lesson preparation had been done.*

Teacher 'crisis' — what do you think?

DO YOU think teachers are underpaid? Does it seem that there is a "brain drain" from this vital profession as teachers go into business or other fields?

Vincent van der Bijl, a former Springbok fast-bowler, was a high school teacher who left the profession in 1979 to go into big business in Johannesburg. He frankly admitted on a late night TV programme he had loved teaching and left it reluctantly.

"It is important that the salary levels of teachers be at a competitive level to attract the right type of person. Teachers are definitely underpaid," he said yesterday.

The Teacher's Federal Council, representing most of the country's white teachers, is meeting the Minister of National Education, Mr FW de Klerk, to discuss this issue. Do you have an opinion on this important subject? Phone Teleletters today, 208-4722 between 10am and 12 noon.



Vincent van der Bijl

2/10 5/4/88

Teachers to talk again?

CAPE TOWN — The country's 75 000 white teachers are headed for a showdown with the government after yesterday's "disappointing" talks between the Teachers' Federal Council (TFC) and the Minister of National Education, Mr F. W. de Klerk, over the teachers' pay dispute.

The TFC said after delegates had emerged from the talks that it was disappointed but strengthened in its resolve not to give credibility to what it called "ineffective" salary structures.

The talks, which had been scheduled for some time, came in the wake of a TFC statement this week which spelled out the dissatisfaction of the country's white teachers and said the council would withdraw from all future salary negotiations if an 11 per cent salary increase was not implemented by April 1.

A statement issued by the TFC's chairman, Mr Dudley Schroeder, late yesterday said discussion at the meeting focused strongly on the council's media statement.

Agreement had been reached to await the content of yesterday's talks between the State President, the private sector and representatives of staff groups and then to judge the problem against the background of the talks.

Urgent follow-up talks were possible after this, he said.

"The council would only participate in structures if they were deemed to be meaningful, credible and in the interest of education," Mr Schroeder said.

2/15/288 (322)

Teachers oppose school fee plan

PRETORIA — The government has come up against stern opposition from teachers on proposed methods of imposing a compulsory fee paying system at white schools.

It is understood the teachers federal council late last year summarily rejected government proposals on the extent of the fees and how they were to be collected.

Yesterday, the Education and Culture Superintendent, General J. D. V. Terblanche said "no final decision has been taken on a system of compulsory school fees".

"The attitude of the Transvaal Teacher's Association (TTA) is that South Africans are burdened with enough taxes and levies and that some other method of fund-

ing education will have to be found."

TTA's attitude is if the funds collected under any compulsory system were used for the benefit of the particular school then this could be acceptable.

But to pour all contributions into a regional pool and share them out equally among all the schools, as proposed by the authorities, was unacceptable to both parents and teachers.

Another TTA objection is that it is no part of a teachers function to become a tax collector for the government.

If special outside staff had to be appointed to collect the fees the collection costs would be as great as the fees it was stated. — DDC

Teachers' pay talks disappoint

Star 5/2/88 322

CAPE TOWN — The Teachers' Federal Council (TFC) had insisted that the "maintenance investigation regarding occupational specific salary adjustments" be expedited and that a new education structure be implemented not later than April 1 1988, the TFC's chairman, Mr Dudley Schroeder, said yesterday.

Mr Schroeder said the TFC's standing committee held talks with the Minister of National Education, Mr F W de Klerk, in Cape Town yesterday.

"The discussion focused strongly on the media statement issued by the council on February 1 1988, in which it was stated that the organised teaching profession would have to distance itself from the Government's handling of teachers' salaries if satisfactory results were not achieved now.

"No new facts applicable to this issue emerged and, from the point of view of the TFC's interests, the interview was most disappointing.

"Agreement was, however, reached to await the content of the talks to be held by the State President with the private sector and representatives of staff groups, and then to judge the problem against the background of these talks," Mr Schroeder said.

Teachers heading for pay showdown with govt

By RENEE MOODIE

THE country's 75 000 white teachers are headed for a showdown with the government after yesterday's "disappointing" talks between the Teachers' Federal Council and the Minister of National Education, Mr F W de Klerk, over the teachers' pay dispute.

The TFC said after delegates had emerged from the talks that it was disappointed but strengthened in its resolve not to give credibility to what it called "ineffective" salary structures.

The talks, which had been scheduled for some time, came in the wake of a TFC statement this week which spelled out the dissatisfaction of the country's white teachers and said the council would withdraw from all future salary negotiations if an 11% salary increase was not implemented by April 1.

A statement issued by TFC chairman Mr Dudley Schroeder late yesterday said discussion at the meeting focussed strongly on the council's media statement.

He said no new facts relating to salaries had emerged and "from the point of view of the TFC's interests the interview was most disappointing".

Agreement had been reached to await the content of yesterday's talks between the State President, the pri-

vate sector and representatives of staff groups and then to judge the problem against the background of the talks.

Urgent follow-up talks were possible after this, he said.

A TFC standing committee meeting after the interview decided that the nature and extent of the council's involvement in negotiating structures would be evaluated on a continuous basis and the council would participate only if they were deemed to be "meaningful, credible and in the interests of education".

"Under no circumstances will the council lend further credibility to ineffective structures by full participation in their activities," Mr Schroeder said.

Mr F W de Klerk said through a spokesman that yesterday's meeting had been limited to a broad general discussion regarding, among other things, aspects of the recent statement by the TFC.

"In view of this afternoon's meeting between the State President, the private sector and other bodies concerned which includes the TFC, I have decided to react to the recent statement by the TFC as well as any further statements they may issue in the near future," he said.

● See Teleletters — Page 7

Teachers ask to meet PW about salary backlogs

Daily Dispatch Reporter
EAST LONDON — The standing committee of the Teachers' Federal Council (TFC) has asked to meet the State President, Mr P. W. Botha, to put the case of salary backlogs in the teaching profession to him personally.

The TFC's chairman, Mr. J. J. Schreuder, said the standing committee had invited to the Minister of National Education, Mr. F. W. de Klerk, that it intended to take up Mr. Botha's offer to see him to discuss the salary question.

Mr. Schreuder, who is headmaster of Queens College in Queenstown, said Mr. De Klerk had undertaken to convey the request to Mr. Botha as soon as possible. "Mr. Schreuder said the 'intensive talks' with Mr. De Klerk were held in good spirit."

"Mr. De Klerk was again informed of the council's standpoint on the proven salary backlog of education in comparison with the rest of the government sector, as well as on the even greater backlog compared to the private sector," Mr. Schreuder said.

"The council and its members' associations are very worried about the situation and believe that it is essential that this backlog should first be wiped out before education can be expected to make further sacrifices."

Mr De Klerk was referring to reports last week of investigations which proved that the education sector had since 1964 built up a salary backlog.

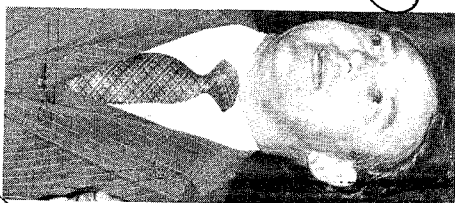
The investigations, by independent consultants commissioned by the TFC, confirmed a backlog of at least 11 per cent, compared to the rest of the public sector, and a backlog of 30 per cent against the private sector.

Mr. Schreuder said this conflicted with declared government policies and was "unacceptable."

The TFC has called for an 11 per cent increase to cover the backlog from April 1. This amount the TFC considers as non-negotiable.

The TFC has given assurances that nothing would be done that could prejudice school children, but has warned that a complete strategy has been worked out should the increases not be paid.

Prior to the interview with Mr De Klerk, the standing committee and the chairman of the eight member associations of the TFC met to consider their position with regard to salary and to further refine the strategy in this connection. Mr. Schreuder said.



MR SCHREUDER

at minimum black tenants

Minister told of
teachers' anger
at wage freeze

Star 12/2/8

322

Education Reporter

The vehement reaction from teachers countrywide to the public service pay freeze was conveyed to the Minister of National Education on Wednesday, the chairman of the Teachers' Federal Council (TFC), Mr Dudley Schroeder, said yesterday.

He said talks between the TFC's standing committee and Mr FW de Klerk in Cape Town had been held "in good spirit".

"The Minister was once again informed of the council's standpoint on the proven salary backlog of education in comparison with the rest of the public sector, as well as on the even greater backlog compared with the private sector," said Mr Schroeder.

NEGATIVE EFFECT

"This state of affairs is unfair and unjust and has an incalculably negative effect on education. The council and its eight member associations are very worried about the situation and believe it is essential that this backlog should first be wiped out before education can be expected to make further sacrifices."

Mr de Klerk had informed the TFC that his department was giving urgent attention to the salary disparities, and would convey his response within a week.



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Minister told of teachers' anger at wage freeze

Star

12/2/88

322

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TUESDAY, 16 FEBRUARY 1988

Rabies

*12. Mr R J LORIMER asked the Minister of Agriculture:

Whether any cases of rabies were reported to his Department in 1987; if so, (a) how many, (b) where did these cases occur and (c) what steps were taken in each case?

*THE MINISTER OF AGRICULTURE:

Yes.

(a) 711

(b) Transvaal Region

Northern and Eastern Transvaal

High Veld Region

Free State Region

Natal Region

Eastern Cape Region

Western Cape Region

Lebowa

KwaZulu

Transkei

(c) All dogs in the rabies controlled areas of Natal and Northern Transvaal are annually inoculated against rabies and all dogs and cats in a radius of 10 km around an outbreak area also inoculated after each outbreak. All movements of dogs and cats to within and from the rabies controlled areas are subject to permit control. During 1987 altogether 755 463 dogs were inoculated against rabies.

Urban development: agricultural land lost

*13. Mr R LORIMER asked the Minister of Agriculture:

What is the estimated area that was lost for agricultural purposes as a result of urban development in the 1986-87 financial year?

THE MINISTER OF AGRICULTURE:

8 937 hectares.

*14. Mr S VAN DER MERWE—Law and Order [Rising-standing over.]

*15. Mr S VAN DER MERWE—Justice [Rising-standing over.]

*16. Mr J J WALSH asked the Minister of Constitutional Development and Planning:

On Crossroads, Mahaboe Drive, local authority

40/156 OF ASSEMBLY

TUESDAY, 16 FEBRUARY 1988

oil imported into the Republic as at the latest specified date for which figures are available?

*THE MINISTER OF ECONOMIC AFFAIRS AND TECHNOLOGY:

(1) R36,842.

(2) R35,029,3 during January 1988.

Equalization fund: balance

*19. Mr R R HULLEY asked the Minister of Economic Affairs and Technology:

(1) What was the balance in the Equalization Fund as at the latest specified date for which information is available;

(2) what was the balance in the Central Energy Fund as at 31 December 1987?

THE MINISTER OF ECONOMIC AFFAIRS AND TECHNOLOGY:

(1) 31 January 1988 R440,0 million

Less: Trust funds for BLS R 45,0 million

Countries R395,0 million

Net R45,8 million

*20. Mr R R HULLEY asked the Minister of Economic Affairs and Technology:

In respect of the latest specified date for which figures are available, (a) what was the landed cost in South Africa of crude oil in United States dollars per barrel, (b) what, in respect of 93-octane petrol, was this cost expressed in cents per litre at the pump and (c) what elements comprised the marketing margin in the latest petrol price composition?

THE MINISTER OF ECONOMIC AFFAIRS AND TECHNOLOGY:

(a) USA dollar 17,564 during January 1988.

(b) No

(c) No

(d) No

(e) No

(f) No

(g) No

(h) No

(i) No

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(b) The above-mentioned cost is not directly taken into account in the South African price for 93 octane petrol. The average landed cost of 93 octane petrol of a refinery—three in Singapore and one in Bahrain—is being used as basis to determine the South African price. The landed cost currently reflected in the price of 93 octane is 33,700 c/l. The current under-recovery experienced is accommodated in the cumulative over and under-recovery account.

(c) The marketing margins for the oil companies and the retailers consist of all those costs normally incurred to distribute and market petrol and both margins are subject to price control.

*21. Mr K M ANDREW asked the Minister of Education and Development:

(1) Whether any schools for Blacks in the Cape Peninsula have in their employ White teachers who were not employed at those schools in 1987; if so, (a) how many such teachers are involved, (b) why were they so employed, (c) what subjects are they qualified to teach and (d) teaching and (e) at which schools are they teaching;

(2) whether there were any qualified Black teachers available to fill the posts taken by new White teachers; if so, (a) how many and (b) why were they not employed?

THE DEPUTY MINISTER OF EDUCATION:

(1) Yes.

(a) 41.

(b) They were the most suitable candidates selected after advertising. The posts concerned are mainly in specialist fields.

(c) (i) Technical, commercial and academic subjects.

(ii) As in (c)(i) above.

(d) Luthuli Secondary School, Crossroads No. 3, Secondary School, Lunga Comprehensive School and Gugulethu Comprehensive School.

(e) and (f) full away.

(f) No

(g) No

(h) No

(i) No

(j) No

(k) No

(l) No

(m) No

(n) No

(o) No

(p) No

(q) No

(r) No

(s) No

(t) No

40/156 OF ASSEMBLY

Japanese car makers consider SA export cuts

Japan's top car makers said yesterday they were considering limiting exports to South Africa due to pressure from government officials embarrassed by the country's growing trade with this country.

This follows a dispute between the powerful Ministry of International Trade and Industry (MITI) and the Foreign Ministry over how much pressure to apply to Japanese firms to restrict their business with South Africa.

The Foreign Ministry has been unhappy over Japan's position as South Africa's top trading partner and worried by United States charges that Japanese companies are filling the gap left as American firms pulled out in protest over apartheid.

"Toyota will act prudently in exporting to South Africa," a Toyota spokesman said. But he added it was impossible to say whether exports would be kept at or below last year's level.

Nissan is also considering restricting exports of knock-down vehicle sets, although no concrete decision has been made, a company spokesman said.

Last month the Foreign Ministry called on members of the influential Federation of Economic Organisations to act cautiously in view of the expanding trade volume between the two countries.

But MITI has argued that existing sanctions on trade with South Africa, including a ban on the export of some computers and an import ban on iron and steel, were sufficient.

Cars are Japan's number one export to South Africa — last year 206 130 vehicles were shipped, nearly 20 percent more than in 1986. Most were shipped in kit form for local assembly, an official said. — Sapa-Reuter.

Teachers to challenge pension Act

The Teachers' Federal Council is considering legal action to challenge the validity of amendments to the regulations under the Government Service Pension Act, the council said yesterday.

The council considered that the amendments, published on September 21 1987, were invalid.

"Specific rights and benefits of members of the fund are affected and the controlling authorities concerned acted contrary to official assurances previously given," the council's chairman, Mr Dudley Schroeder, said.

In view of legal advice obtained, the council's standing committee decided to challenge the validity of the amended regulations and to instruct its legal advisers to act accordingly.

Mr Schroeder said the problems the council was experiencing with the regulations were brought to the attention of the authorities at the end of 1987.

Mr Schroeder said that, to date, no final decision had been given on the council's representations and it "has no alternative but to act in this manner in the interest of teachers."

● Zimbabwe yesterday lifted the eight-month old wage freeze and awarded an across-the-board increase of between two and 15 percent in the private and public sectors. Prices will remain frozen. — Sapa.

Mahila gives

Teachers' Council to discuss salary backlog



By Zenaide Vendeiro,
Education Reporter

22/1/88

The Teachers' Federal Council (TFC), which represents 75 000 white teachers, will meet the Minister of National Education, Mr F.W. de Klerk, and the State President, Mr P.W. Botha, tomorrow to appeal to them to eliminate, or at least reduce, the salary backlog of the teaching profession.

The TFC and its five-member associations are of the view that the provision of education at all levels is in jeopardy because of the weak salary position of teachers.

A survey it commissioned recently found that the mean income of teachers was at least 11 percent lower than for comparable posts in the public sector, which itself had a salary backlog of at least 20 percent against the private sector.

The TFC blames this backlog for the loss of key personnel in the Transvaal, where the tempo of resignations has reached its highest level since 1981. Last year, 454 male teachers in the province resigned to pursue other careers.

Although the position is stable in the Cape, provincial educational authorities in the Free State and Natal are having difficulty filling vacancies for mathematics and physical science teachers.

TFC chairman Mr Dudley Schroeder says that if salaries are not adjusted this year, more teachers will be lost to the private sector, where increases of between 12 percent and 19 percent have already been granted.

Despite what the TFC calls its "justified and well-motivated case", it is doubtful whether Mr Botha will respond satisfactorily to its demands. Several meetings held with Mr De Klerk have produced no results. The TFC was told that nothing had changed, that the picture remained bleak and that the Government was not yet "receiving its share of the overall improvement in the economy".

Even if the State President's position on the salary freeze for the public sector is not as implacable as he has indicated, he will also face pressure from the representatives of other public service trade unions and professional associations he is meeting tomorrow.

The Government has set aside funds for "occupational-specific" adjustments but it is believed that even if they all applied to the teaching profession, it would represent no more than "a drop in the ocean".

which has been specially created for negotiation in this regard.

Teachers: general registration

*3. Mr R M BURROWS asked the Minister of National Education:

- (1) Whether he or his Department has been involved in any discussions concerning the general registration of teachers; if not, why not; if so, (a) (i) with whom and (ii) on what dates were these discussions held and (b) what was the outcome in each case;
- (2) whether he or his Department has taken any steps to promote the general registration of all teachers under a single registering authority; if not, why not; if so, (a) what bodies or persons were involved and (c) what was the result;

(3) whether he will make a statement on the matter?

THE MINISTER OF NATIONAL EDUCATION: (Reply laid upon the Table with leave of House):

Since Question No 35 of 16 June 1987 the position is as follows:

- | | | | |
|----------|---------|--|-------------------|
| (1) Yes. | (a) (i) | Committee of Education Ministers | 3 August 1987 |
| | (ii) | Teachers' Federal Council | 2 September 1987 |
| | (iii) | Representatives of the Teachers' Federal Council and the Department of Education and Culture (House of Assembly) | 14 September 1987 |
| | (iv) | Teachers' Association of South Africa | 16 September 1987 |
| | (v) | Joint Committee of Education Ministers | 6 November 1987 |
| | (vi) | Teachers' Federal Council | 3 December 1987 |
| | (vii) | Teachers' Federal Council | 21 January 1988 |

(b) The bodies in (a) support the establishment of a general registration body for teachers in principle.

(2) Yes.

(a) and (b) A draft Bill was made available for comment to the Teachers' Federal Council, the Teachers' Association of South Africa, the African Teachers' Association of South Africa and the Union of Teachers' Associations of South Africa. The draft Bill was discussed with the Joint Committee of Education Ministers.

(c) The comments of the African Teachers' Association of South Africa and the Union of Teachers' Associations of South Africa are being awaited. The other bodies in (a) and (b) support the establishment of a general registration body for teachers in principle.

(3) No. Since the process of consultation has not yet been finalized, further details are not being disclosed.

Own Affairs:

Principal of Winburg High School: meeting of MP announced on intercom

*1. Mr A GERBER asked the Minister of Education and Culture:

(1) Whether the principal of a high school in the Orange Free State, the name of which has been furnished to the Minister's Department for the purposes of his reply, (a) gave information about a meeting of the local member of Parliament, (b) invited the pupils of certain classes to attend the meeting and (c) furnished information on where written invitations to the meeting could be collected, on or about 22 October 1987 by means of the school's intercom system; if so, (i) what is the name of the (aa) school and (bb) principal concerned, (ii) (aa) who requested the principal to give the above-mentioned information and (bb) of which political party is this person a member, (iii) under the auspices of which political party was this meeting held and (iv) what are the further particulars of the case.

(2) whether any action has been taken or is envisaged against the principal concerned; if not, why not; if so, (a) what action and (b) when;

(3) whether he will make a statement on the matter?

THE MINISTER OF EDUCATION AND CULTURE:

(1) (a), (b) and (c) yes.

(i) (aa) Winburg High School.

(ii) (bb) Mr J A M Volschenk.

The matter is currently being investigated by the Director of Education, OFS, in accordance with the stipulations of the Ordinance:

- (1) (i) (aa), (i) (ii) (bb), (i) (iii) and (i) (iv) fall away;
- (2) (a) and (b) fall away;
- (3) yes, if necessary.

*Mr J H VAN DER MERWE: Mr Speaker, arising out of the hon the Minister's reply, if it is a fact—and the hon the Minister admits it—that this principal made political propaganda, does the intended taking disciplinary steps against him?

*THE MINISTER: Mr Speaker, if the hon member had only listened carefully to what I said, he would not have needed to waste the House's time. I did say that the matter is being investigated at the present moment, after which we shall, if necessary, make a statement. I cannot furnish further answers at the present moment.

*Mr J H VAN DER MERWE: Mr Speaker, further arising from the hon the Minister's reply, he admitted in his reply that the event about which the question was put, did take place. Political propaganda was therefore made over the intercom. Can he tell us whether it was made for the NP and whether he envisages any action being taken in that connection?

Principal of Laerskool Sanddrift: election agent for NP

*2. Mr A GERBER asked the Minister of Education and Culture:

(1) Whether the principal of a school under the control of this Department, about whom particulars have been furnished to the Minister's Department for the purposes of his reply, acted as an election agent for a candidate of a political party during the general election for the House of Assembly in 1987; if so, (a) (i) who is the principal concerned and (ii) to which political party does this candidate belong;

(2) whether any action has been taken or is envisaged against the principal concerned; if not, why not; if so, (a) what action and (b) when;

(3) whether he will make a statement on the matter?

THE MINISTER OF EDUCATION AND CULTURE:

(1) Yes.

(a) (i) Mr M H O Kloppeers.

(ii) Laerskool Sanddrift.

(2) the department is investigating this matter that has just come to its attention.

(b) NP.

(3) Yes, if necessary.

*Mr J H VAN DER MERWE: Mr Speaker, arising out of the hon the Minister's reply, I want to ask him what action he intends taking apart from that which he has already mentioned, because it is quite clear from the replies to Questions one and two that teachers are actively misusing their school careers for the NP.

*THE MINISTER: Mr Speaker, I shall let my reply suffice, but I should like to add that people who live in glass houses should not throw stones. [Interjections.]

Technicians: race quotas/restrictions

*3. Mr R M BURROWS asked the Minister of Education and Culture:

(1) Whether, with reference to his reply to Question No 3 on 2 September 1986 and Question No 7 on 16 June 1987, any amendment has been made since September 1986 or is intended to be made to the policy of race quotas or restrictions in regard to the admission of students to technical schools; if not, why not; if so, (a) what is the present policy regarding such admissions, (b) when was the amendment made and (c) who participated in the decision to amend this policy;

(2) whether he will make a statement on the matter?

THE MINISTER OF EDUCATION AND CULTURE:

(1) Yes.

- (1) Yes.
- (a) (i) On 7 February 1988.
- (ii) At approximately 1905 in the prison hospital.
- (b) A post-mortem examination was conducted on 9 February 1988 at which a private medical doctor who was appointed by the family was present. The results are not yet known. Apparently the results of laboratory tests are awaited.
- (c) A sentence of 4 years imprisonment.
- (d) W. Ndumana.
- (2) According to the members who were on duty at that stage he was apparently short of breath. The question of whether it was an asthma attack will be answered by the results of the post-mortem examination.
- (3) He regularly received medication as prescribed by a medical practitioner and at the time he was treated by a registered nursing sister who consulted a medical practitioner telephonically in this regard.
- (4) Yes. His medical history was on record and available and he was under regular care of medical practitioners whose prescriptions were adhered to.
- (5) Yes, in terms of the deconcentration policy whereby prisoners are transferred to other prisons to keep the population of all prisons as low as possible.

Bophuthatswana: secondment of personnel of SADEF

- *30. Prof N J J OLIVIER asked the Minister of Defence:
- (1) Whether any personnel attached to the South African Defence Force were on secondment to the Bophuthatswana Defence Force in February 1988, if so, what specified personnel;
- (2) whether any such personnel were killed and (b) detained while on secondment; if so, (i) how many in each case and (ii) what were the circumstances surrounding these events;
- (3) whether the Defence Force has contemplated taking any steps to ensure the se-

Bophuthatswana: troops of SADEF deployed

- *32. Prof N J J OLIVIER asked the Minister of Defence:
- (1) Whether any troops of the South African Defence Force were deployed in the Republic of Bophuthatswana on or about 10 February 1988; if so, (a) how many troops were deployed, (b) under whose command did these troops fall and (c) what was the total cost of the operation;
- (2) whether the Defence Force suffered any casualties during this operation; if so, what were the circumstances surrounding these casualties;
- (3) whether he will make a statement on the matter?

***THE DEPUTY MINISTER OF DEFENCE:**

- (1) Yes.
- (a) and (b) It is not policy to divulge personnel strengths or names of personnel involved in operations.
- (c) As at 15 February 1988 the cost for fuel, rations, ammunition and salaries was R58 588,48.
- (2) No.
- (3) No.

Teachers' salaries: meetings

***33. Mr M BURROWS asked the Minister of National Education:**

- (1) Whether he or his Department has met with representatives of the organized teaching profession since October 1987 in connection with salary matters; if not, why not; if so, (a) on what dates, (b) with what organizations and (c) what was the outcome of the meetings;
- (2) whether representatives of any other Government Departments were present at these meetings; if so, of which Departments;
- (3) whether he has received documentation regarding a backlog in teachers' salaries at such meetings; if so.
- (4) whether an evaluation of this documentation has been undertaken; if not, why not; if so, what was the outcome of the evaluation;

***THE MINISTER OF NATIONAL EDUCATION:**

- (1) Yes.
- (a) Meetings were held on:
- 3 December 1987
 - 21 January 1988
 - 4 February 1988
 - 10 February 1988
 - 22 February 1988
- (b) These meetings have taken place with the Teachers' Federal Council.
- (c) Facts and points of view have been put forward by both parties. There is a need to continue the discussion. Further discussions with other components of the organized teaching profession have already been arranged or are in the process of being arranged.
- (2) Yes, the Department of Education and Culture (Administration: House of Assembly).
- (3) Yes.
- (4) Yes. A preliminary evaluation has been completed. The determination of the salary position of educators relative to other comparable occupational groups in the public sector has now been referred to CES/RECES for further investigation. This investigation will lead to final evaluation of this documentation.
- (5) No.

Mr M BURROWS: Mr Speaker, arising out of the reply of the hon. the Minister concerning the evaluation of the documentation received from the Teachers' Federal Council, would he agree that the teaching profession is in a backlog position *vis à vis* the balance of the Public Service?

THE MINISTER: Mr Speaker, I am in discussion now with the teaching profession in this regard. A committee on which they and all other interested parties serve, is considering the report which has been submitted to me and also the preliminary evaluation. It would be incorrect to start debating this now in public. We must give the interested parties the opportunity to use the machinery

which has been specially created for negotiation in this regard.

*34. Mr R M BURROWS asked the Minister of National Education:

Teachers: general registration

- (1) Whether he or his Department has been involved in any discussions concerning the general registration of teachers: if not, why not; if so: (a) (i) with whom and (ii) on what dates; were these discussions held and (b) what was the outcome in each case;

- (2) whether he or his Department has taken any steps to promote the general registration of all teachers under a single registering authority: if not, why not; if so: (a) what steps, (b) what bodies or persons were involved and (c) what was the result;

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THE MINISTER OF NATIONAL EDUCATION: [Reply laid upon the Table with leave of House:]

Since Question No. 35 of 16 June 1987 the position is as follows:

- | | |
|--|-------------------|
| (a) (i) | (ii) |
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| Teachers' Federal Council | 2 September 1987 |
| Representatives of the Teachers' Federal Council and the Department of Education and Culture (House of Assembly) | 14 September 1987 |
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- (b) The bodies in (a) support the establishment of a general registration body for teachers in principle.

- (2) Yes.

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- (2) whether any action has been taken or is envisaged against the principal concerned; if not, why not; if so: (a) what action and (b) when;
- (3) whether he will make a statement on the matter?

THE MINISTER OF EDUCATION AND CULTURE:

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whether he will make a statement on the matter?

THE MINISTER OF EDUCATION AND CULTURE:

- (1) Yes.

- (a) (i) Mr M H O Kloppers.

- (ii) Laerskool Sanddrift.

- (b) NP.

- (2) the department is investigating this matter that has just come to its attention.

- (3) Yes, if necessary.

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- (2) whether he will make a statement on the matter?

THE MINISTER OF EDUCATION AND CULTURE:

- (1) Yes.

Teachers' *Mr. Botha's 2nd/3/88* amazing meeting *322* with PW

Staff Reporters

THE standing committee of the white Teachers' Federal Council described their "disappointing" meeting with the State President, Mr P W Botha, yesterday to plead a better salary deal as "amazing".

The chairman of the TFC, Mr Dudley Schroeder, said the results of the meeting showed that it was "merely an orchestrated occasion" and that "the result was predetermined".

President Botha, he said, would not deviate from the announced salary freeze.

The council could not associate itself with measures which would perpetuate "the salary backlog of teachers, destabilize education, and which could not withstand the test of equal treatment" (to other sectors).

The TFC met Mr Botha and senior members of the cabinet, including the Minister of National Education, Mr F W de Klerk, at Tuynhuys.

D/D 24/2/88

Anger after PW stands firm on pay freeze

Daily Dispatch Reporter

EAST LONDON — Railwaymen and teachers were in an angry mood yesterday after the State President, Mr P. W. Botha, made it clear that the government would not change its decision to freeze pay increases in the public sector.

Mr Botha held four separate meetings in Cape Town with the different civil service representative associations which lasted altogether about seven hours.

Little was disclosed in a statement last night by President Botha's office about the substance of the discussions which it said were "open-hearted" and were held in "a friendly atmosphere".

However, two representative associations expressed their deep dissatisfaction with the talks.

At a meeting in the city hall here last night, almost a thousand Sats workers called for the resignation of Mr Botha and the Minister of Transport Affairs, Mr Eli Louw.

Members of the delegation from the Sats Federation of Staff Associations who attended the talks with Mr Botha told the meeting the discussions had been "fruitless".

The president of the federation, Mr Dudley Henn, said Mr Botha had agreed they deserved an increase, but said he was unable to give it to them.

In the face of this, the federation had met Mr Louw and asked for the appointment of a conciliation board.

The general secretary of the federation, Mr

June, they had lost out on the increase on their April bonuses and on two months salary, he said.

Since 1982 the number of Sats employees had been cut from 280 000 to 193 000, which meant they were doing more work without receiving more pay.

While Sats workers had asked for a 17 per cent increase, government officials had received far higher increases, he said.

● The Teachers' Federal Council said in a statement it had been told by Mr Botha he would not revoke the salary freeze.

The president of the TFC, Mr Dudley Schroeder, said the TFC was amazed at the course and result of the talks.

He said the result of the interview showed clearly "it was merely an orchestrated occasion. The result had been pre-determined."

Although Mr Botha had conceded the teachers had a case, the standpoint of the profession was not judged on merit and was apparently not taken into account in Mr Botha's statement that he could not deviate from the freeze.

Mr Schroeder said future action on the "unfair and unjustifiable" salary backlog as well as the result of the inter-

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The president of the federation, Mr Dudley Henn, said Mr Botha had agreed they deserved an increase, but said he was unable to give it to them.

In the face of this, the federation had met Mr Louw and asked for the appointment of a conciliation board.

The general secretary of the federation, Mr Abraham Koekemoer, said that if the conciliation board failed to resolve the issue satisfactorily, the federation would call for a commission and if this failed to produce satisfactory results, members would be asked for a mandate on what action to take next.

Mr Koekemoer said action must be taken soon and if the issue was not resolved by April 1, any increase achieved through negotiations must be back-dated to this date.

"We are not talking about Christmas next year or Christmas this year, or eight months time or even six months time, but April 1," he said to applause.

Mr Henn said Sats workers were "tired of being shunted around".

"We have had no thanks for the sacrifices we made in the past," he said.

In 1986, Sats workers were asked to cut their bonuses by a third.

"President Botha promised then if we stood by him then he would stand by us in the future," Mr Henn said.

Last year Sats employees asked for an increase of 15 per cent, but only received 12.5 and they were asked to wait until after the election for it. When they finally received it in

more pay.

While Sats workers had asked for a 17 per cent increase, government officials had received far higher increases, he said.

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Although Mr Botha had conceded the teachers had a case, the standpoint of the profession was not judged on merit and was apparently not taken into account in Mr Botha's statement that he could not deviate from the freeze.

Mr Schroeder said future action on the "unfair and unjustifiable" salary backlog as well as the result of the interview with Mr Botha would be discussed at a special meeting of the TFC on March 3.

A further phase of the council's strategy would possibly be announced at the end of the meeting.

"The organised profession wants to record the strongest possible objection to the way in which the issue was handled. It will harm both education and the country in the short and long term."

The council favoured the fight against inflation and had told Mr Botha this. However, the council could not associate itself with measures which would perpetuate the salary backlog of teachers and destabilise education and which could not withstand the test of equal treatment.

The president of Public Servants' Association, Dr Colin Cameron, said he had not expected any shift in the official attitude.

"But we put our point of view and outlined the problems associated with public service earnings."

Dr Cameron said he would report back to the PSA management board meeting in Pretoria tonight and a statement would be issued later.

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Teachers unhappy after talks with Botha

Education Reporter

WIDESPREAD dissatisfaction about the outcome of talks with President Botha has been expressed by representatives of teachers associations in South Africa.

In a statement today the chairman of the Teachers' Federal Council, Mr Dudley Schroeder, said yesterday's talks had been "predetermined".

He said the teaching profession disputed the Government's claims that it wanted to maintain quality education and that education was still a priority.

The council was in favour of combating inflation but could not associate itself with measures which would perpetuate the salary backlog of teachers, destabilise education, and which could not withstand the test of equal treatment.

"The results of the interview showed clearly that it was merely an orchestrated occasion in the sense that the result had been predetermined," Mr Schroeder said.

"NOT SHARED"

Mr Pat Samuels, the president of the Teachers' Association of South Africa, said: "We understand the President's reasons for wanting to freeze increases for teachers but we told him we did not share his views."

The president of the African Teachers' Association of South Africa, Mr Frank Tonjeni, said that not one representative could have been happy with the meeting.

The Union of Teachers' Associations of Africa could not heed the Government's calls to forgo salary increases, its president, Mr Franklin Sonn, said.

He said the black community found it hard to accept appeals for tightening belts in the face of wastage in the name of apartheid.

● Members of the Federation of Trade Unions of Sats unanimously called for the State President's resignation at a meeting in the East London City Hall last night.

Members of the federation's 40-man delegation which met President Botha in Cape Town yesterday reported that the talks had been "futile".

THE MINISTER OF AGRICULTURE:

- (a) R1 255 000 for the twelve months ending on 31 March 1987,
 (b) Opuntia species and Naelele multi-grass,
 (c) R989 000 and R266 000 respectively.

Road transport operations: privatization

221. Mr D J N M ALCOMESS asked the Minister of Transport Affairs:

Whether any South African Transport Services road transport operations were privatized in 1987; if so, (a) how many, (b) which specified in road transport operations and (c) to whom was each sold?

THE MINISTER OF TRANSPORT AFFAIRS:

No.
 (a), (b), and (c) Fall away.

(a)	(i)	(ii)	(iii)	(iv)
(aa) A Division	79 375	6 020	4 030	2 631
(bb) B Division	70 591	23 914	7 900	38 130
Services	72 522	10 449	3 172	34 380
Non-classified	4 267	27 476	1 619	114 963
Whites				
Coloureds	226 755			
Indians	67 839			
Blacks	16 721			
	190 104			

Own Affairs:

Primary/secondary schools: teacher/pupil ratio

13. Mr R M BURROWS asked the Minister of Education and Culture:

What teacher/pupil ratio was applicable in (a) primary and (b) secondary schools in (i) each of the provincial education departments and (ii) his Department as at the latest specified date for which figures are available?

THE MINISTER OF EDUCATION AND CULTURE:

	(a) primary	(b) secondary
(i) Cape Province	1:20.9	1:16.0
Natal	1:21.2	1:16.4
OFS	1:22.5	1:16.1
Transvaal	1:22.6	1:17.1

Public Service: employees

269. Mr S S VAN DER MERWE asked the Minister in the State President's Office entrusted with Administration and Broadcasting Services:

- (a) How many (i) Whites, (ii) Coloureds, (iii) Indians and (iv) Blacks were employed in the (a) and (b) divisions and (b) other specified division of the Public Service, and (b) what total number of persons in each race group were there in the Public Service, as at the latest specified date for which figures are available?

THE MINISTER IN THE STATE PRESIDENT'S OFFICE ENTRUSTED WITH ADMINISTRATION AND BROADCASTING SERVICES:

Information in regard to persons in the Public Service, as defined in section 7(1) of the Public Service Act, 1984 (Act 111 of 1984), excluding the National Intelligence Service, as at 30 September 1987 is as follows:

(i)	(ii)	(iii)	(iv)
(a) Whites	6 020	4 030	2 631
(b) Coloureds	23 914	7 900	38 130
(c) Indians	10 449	3 172	34 380
(d) Blacks	27 476	1 619	114 963

(ii) falls away, no school in this sense falls under head office.

The above information is as on the 10th school-day of 1987.

High/primary school: teachers made redundant

14. Mr R M BURROWS asked the Minister of Education and Culture:

- (1) Whether any (a) high and (b) primary school teachers employed by (i) his Department and (ii) each of the provincial education departments were made redundant in 1987; if so, how many in each case;
 (2) whether any of these teachers were subsequently employed in another capacity within his Department; if so, (a) how many and (b) in what capacity was each of these teachers employed in each province?

THE MINISTER OF EDUCATION AND CULTURE:

(i) Head Office*

(ii) Cape	51	234
Natal	18	11
OFS		
Transvaal	19	(a) and (b) together:

no. (a) and (b) fall away.

*Head Office does not employ any teachers in a teaching capacity.

Average expenditure per type of school

15. Mr R M BURROWS asked the Minister of Education and Culture:

What was the average expenditure, excluding expenditure of a capital nature, per type of school falling under the control of his Department in 1987?

THE MINISTER OF EDUCATION AND CULTURE:


- (a) Ordinary schools: R809 477
 (b) Schools and centres for special education: R1 428 853

Primary/secondary schools: pupils enrolled

16. Mr R M BURROWS asked the Minister of Education and Culture:

What total number of pupils enrolled in 1988 in (a) primary and (b) secondary schools in each specified region of each education department falling under the control of his Department?

THE MINISTER OF EDUCATION AND CULTURE:

	(a)	primary	secondary
		55 360	44 806
		42 946	31 355

Southern Transvaal	40 176	20 284
Central Rand	39 016	32 385
Western Transvaal	37 027	23 922
Eastern Transvaal	34 921	19 913
East Rand	41 876	29 416
West Rand	32 943	21 670
Far Northern		
Transvaal	17 993	12 783
Northern Transvaal	52 866	39 591

Cape information in respect of 1988 is not yet available.

School hostels: vacant places

17. Mr R M BURROWS asked the Minister of Education and Culture:

What was the total number of vacant places in school hostels for (a) male and (b) female pupils at schools falling under the control of his Department as at the latest specified date for which information is available?

THE MINISTER OF EDUCATION AND CULTURE:

(a) Cape	4 741	as at 1987-12-31
Natal	1 030	as at 1988-02-01
OFS	1 316	as at 1987-05-20
Transvaal	5 656	as at 1988-02-23
(b) Cape	4 238	as at 1987-12-31
Natal	644	as at 1988-02-01
OFS	1 173	as at 1987-05-20
Transvaal	4 778	as at 1988-02-23

School buildings constructed

18. Mr R M BURROWS asked the Minister of Education and Culture:

(a) How many school buildings were constructed or caused to be constructed by his Department in 1987 and (b) what was the average capital cost of constructing these buildings?

THE MINISTER OF EDUCATION AND CULTURE:

	(a) Number of schools	(b) Average cost
Cape	—	—
Natal	3	R2 575 229.00
OFS	—	—
Transvaal	4	R4 630 600.00

Black students at universities for Whites

20. Mr R M BURROWS asked the Minister of Education and Culture:

(a) How many foreign Black students were enrolled at universities for Whites in the Republic as at the latest specified date for which figures are available, (b) what was the country of origin of each such student?

Handwritten: *Handwritten*
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Museums: transfer of functions to Department

*5. MR M BURROW asked the Minister of Education and Culture:

- (1) Whether a date has been determined for the transfer to his Department of the functions of provincial departments of museums; if not, (a) why not and (b) when will a date be determined; if so, (i) what date has been so determined and (ii) what functions will be transferred;
- (2) whether the museum services will be divided amongst Own Affairs Departments on (a) the basis of watershed or (b) any other specified basis; if so, why;

THE MINISTER OF EDUCATION AND CULTURE:

- (1) (a) the Commission for Administration is at present investigating the division of staff and finances.
- (b) as soon as the investigation is completed (i) and (ii) fall away;
- (2) (a) no.
- (b) this matter is currently being finally negotiated.
- (3) no.

Teachers of Chinese descent: permitted to teach

5. Mr R. M. BURROWS asked the Minister of Education and Culture:

- 1) whether the reference to Question No. 4 on 25 August 1987, teachers of Chinese descent are permitted to teach in schools under the control of this Department, in so far as that category of schools;
- 2) whether these teachers are as yet obliged to register with the Teachers' Federal Council;
- 3) whether the Teachers' Federal Council has as yet undertaken the registration of these teachers if they wish to;
- 4) whether these teachers are permitted to teach in such schools without being registered.

tered with the Teachers' Federal Council; if so, under what statutory provisions?

THE MINISTER OF EDUCATION AND
CULTURE:

- (1) Yes, at all schools requiring their services;
(2) yes;
(3) yes;
(4) no.

Hospital schools: closure

Mr VAN ECK asked the Minister of Health Services:

- (1) Whether he was informed that the Cape Education Department intended to close hospital schools in the Cape Province by the end of 1987, if so, on what date;
- (2) whether any reasons for this step were furnished to him; if so, what reasons;
- (3) whether he or his Department made representations in connection with the closure of these schools; if so, (a) on what date, (b) to what bodies or persons and (c) what was the nature of these representations; if not, why not?

THE MINISTER OF HEALTH SERVICES

- (1) Yes, on 15 May 1986
The Minister of Education and Culture, however, decided on 27 November 1987 not to proceed with the closure of hospital schools.
- (2) Yes, due to a shortage of funds spending priorities had to be reconsidered.
- (3) Yes.

Mr JUAN ECK, Mr Chairman, arising out of the non-the Minister's reply, can he not tell us why so much time elapsed between the announcement of the closing of these schools and his reaction to that decision?

THE MINISTER: Mr. Chairman, in reply to the question of the hon. member I can say that the Government are not aware of any such case.

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that in the meantime continual negotiations took place between the various parties.

Natal: dates for 1988 school calendar

*8. MR M J ELLIS asked the Minister of Education and Culture:

- (1) (a) Who was responsible for determining the dates for the 1988 school calendar for schools falling under the Natal Education Department and (b) what criteria were taken into consideration in determining these dates.

THE MINISTER OF EDUCATION AND CULTURE:

- (1) (a) The Director of Education for Natal.
(b) the required number of school days:

2) the general requirements of the standard were discussed by the fifth country

Advisory Committee on Education Services (PACES) on which senior officials of

- (3) yes, regarding the 1989 calendar.
- (4) yes, the 1989 calendar has been adjusted to provide for a later re-opening (17 January 1989) and a later closing (6 December 1989) of the school year.

Paarl Teachers' College: date of closure

*9. Mr M J ELLIS asked the Minister of Education and Culture:

- (1) (a) On what date is the Paarl Teachers' College to close down and (b) what action has been and is being taken in respect of the staff of this college;

the MINISTER OF EDUCATION AND CULTURE:

- (1) (a) The Paarl Teachers College and the Wellington Teachers College will amalgamate and form a new college with effect from 1 January 1990.

discussed with the lecturers. Some staff members have already been appointed to other posts.

- (2) no negotiations regarding the utilization of the buildings are still taking place;
- (3) yes, but it was decided not to make the buildings and facilities available for this purpose;
- (4) no.

Black employees: promotion

*10. Mr M J ELLIS asked the Minister of Agriculture and Water Supply:

- (a) What is the policy of his Department with regard to the promotion of Black employees and (b) what is the highest level to which Black employees can be promoted?

*THE DEPUTY MINISTER OF AGRICULTURE:

- (a) Promotion of Black employees in the Department is effected according to the approved rank structure for General Assistants Grades I to III in the Public Service. Promotions are considered according to merit, proven work achievements and skills.
- (b) The highest rank is that of General Assistant Grade III.

Schools: changes in financial assistance

*11. Mr K M ANDREW asked the Minister of Education and Culture:

With reference to his reply to Question No 6 on 16 February 1988, when were the schools advised of specific changes in the financial assistance that they would receive in respect of (a) 1987 and (b) 1988?

THE MINISTER OF EDUCATION AND CULTURE:

- (a) The maintenance of sports fields: 14 April 1987.
- (b) The requests to effect savings: textbooks: 15 January 1987 consumable items: 14 April 1987 water, electricity and telephone: 18 May 1987.
- (c) 100% on water and electricity in respect of sporting facilities and 100% on telephone calls: 15 January 1988.

Mr K M ANDREW: Mr Chairman, arising out of the reply of the hon. the Minister and particularly in respect of 1987, how could he reasonably expect the schools to make the cutbacks that were requested when they were advised at such a late stage in their own budgeting processes?

*THE MINISTER: Mr Chairman, the hon member's question is a reasonable one. One would like to do that earlier as far as possible. As far as 1987 is concerned, it was already stated by 1 April 1987. One must also understand that the budgeting process is such that it is only at a fairly late stage that finality is reached on the particular budgeted amounts that is allocated to the various Education Departments. For that reason planning cannot take place far in advance. As far as general savings is concerned, that is done in the time we find for it and also in the process of rationalization. As far as particular items are concerned, it can really only be done after we have been notified of the budgeted amount.

Collegiate school posts: structural/financial revisions

*12. Mr R M BURROWS asked the Minister of Education and Culture:

- (1) Whether his Department has undertaken structural and/or financial revisions of college/school posts under its control: if so, (a) what was the total cost of these revisions and (b) when were they implemented;
- (2) whether provision was made for the extension of salary parity to women in Post Level 1; if so, (a) in what qualification categories has parity been achieved, (b) what is the annualized cost of such parity and (c) when is it anticipated that parity will be extended to all qualification categories in Post Level 1;
- (3) whether, in the creation of new promotion posts for the college/school sector, a date for the final introduction of such posts has been given; if so, (a) what date and (b) for what reason;
- (4) whether back-pay is to be paid in respect of newly created promotion posts; if so, (a) retrospectively to what date, (b) for what reason and (c) on whose decision;
- (5) whether an increase in salary was paid to

under-qualified teachers: if so, to which qualification categories;

- (6) whether he will make a statement on the matter?

*THE MINISTER OF EDUCATION AND CULTURE:

- (1) Yes, revised post level ratio norms have been approved.
- (a) the implementation of revised post level ratio norms has not yet been finalized and, as a consequence the total expenditure is not yet available;
- (b) the posts will be filled retrospectively as from 1 November 1987;
- (2) yes;
- (a) qualification categories E, F and G, R12.5 million;
- (c) it is the policy of the Department to extend parity to all qualification categories. Implementation depends on the availability of funds;
- (3) yes;
- (a) and (b) the posts were established on 1 November 1987 and the policy is to fill the posts with retrospective effect from that date;
- (4) yes;
- (a) 1 November 1987;
- (b) and (c) in accordance with the above-mentioned policy;
- (5) no, no under-qualified teachers for whom salary improvements have been announced are employed by the Department;
- (6) no.

For written reply:

General Affairs:

Jan Smuts Airport: improvement of terminal buildings

2. Mr P G SOAL asked the Minister of Transport Affairs:

- (1) Whether, with reference to his reply to Question No 113 on 17 February 1987, funds have as yet been made available for

the improvement of the existing terminal buildings at Jan Smuts Airport; if not, why not; if so,

- (2) whether tenders have been called for to carry out these improvements; if not, (a) why not and (b) when will tenders be called for; if so, (i) when, (ii) from whom were tenders received and (iii) what was the amount of each tender;
- (3) whether any tender has been accepted; if not, when is it anticipated that a decision will be taken in this regard; if so, (a) which tender and (b) when will work commence?

THE MINISTER OF TRANSPORT AFFAIRS:

- (1) No, as the approval of the Treasury Committee for Building Norms and Cost Limits, to whom the matter has now been referred, is still being awaited.
- (2) and (3) Fall away.

Jan Smuts Airport: new control tower

3. Mr P G SOAL asked the Minister of Transport Affairs:

- (1) Whether, with reference to his reply to Question No 984 on 5 June 1985, the new control tower for Jan Smuts Airport has as yet been completed; if not, (a) why not and (b) when is it due to be completed; if so, on what date;
- (2) whether the mobile control tower is still in use at this airport; if not, (a) when was it closed and (b) what action has been taken in respect of the new runway;
- (3) whether he will make a statement on the matter?

THE MINISTER OF TRANSPORT AFFAIRS:

- (1) No.
- (a) The electrical systems must still be installed; and
- (b) During August 1988.
- (2) No.
- (a) 11 January 1988; and
- (b) It is temporarily out of use.
- (3) No.

Teachers 'cannot make ends meet'

85/3
4/3
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Breadwinners could not make ends meet on a teacher's salary, Mr Mike Ellis (PFP Durban North), said yesterday in the House of Assembly.

He spoke on a motion introduced by Mr Albert Nothnagel, (NP Innesdal), expressing thanks to State officials.

Teachers' salaries lagged 30 percent behind the private sector and 11 percent behind the rest of the public service.

A request that the 11 percent be made up was refused.

The number of men in the profession was decreasing.

Resignations had reached the highest level

since 1982.

In the last two years, 37,9 percent of men teachers employed by the Transvaal Education Department had resigned.

The salary backlog dated back to 1982, and teachers had acted "with very real restraint for a number of years".

"The Government has constantly let the teaching profession down," he said.

The teaching profession received a raw deal over the years from the Government.

They had become the "poor relatives" of the public service, despite their high qualifications.

— Sapa.

(322)

Council expresses anger over backlog in teachers' salaries

Daily Dispatch Reporter
EAST LONDON — The Teachers' Federal Council has expressed its strongest opposition to the fact that teachers' salaries have developed a comprehensive backlog compared to other government sectors.

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DID 4/13/88
In a statement issued in Pretoria by the council's chairman, Mr Dudley Schroeder, the council also voiced their lack of confidence in the government's ability to handle teachers' salary problems satisfactorily.

The council said it believed in the principles of the fair and equal treatment of all staff in the government sector and that no government plan of action had any hope of succeeding if it expected the underpaid to make sacrifices which appeared to be unfair.

The statement said that the council had repeatedly expressed its disappointment at and protested against the senselessness of the interview which the State President, Mr P. W. Bo-



MR SCHROEDER

tha, had had with the representatives of the organised profession earlier this year.

The R215 million allocated for occupational specific adjustments in the entire government sector was only a drop in the ocean if one bore in mind that, even if the whole amount were channelled to education, it would effect a salary improvement of no more than three-and-a-half per cent for teaching staff.

The council said it believed that this amount

would have to be "increased considerably".

The council also drew attention to "the disinflation in connection with notch increments which left the impression in certain sectors that such increments were comparable to cost of living adjustments".

"This information is not correct, as notch adjustments affect fewer than half of the teaching staff and also affect, in particular, those who are already in a weaker position because they have not yet reached the top of a salary scale which is linked to a certain post level."

The statement said the council also had "grave misgivings" about the government's repeated assurances that education was still regarded as a matter of priority and that standards would be created.

"These statements cannot be reconciled with the latest government decision and with what is actually happening," the council said.

Teachers: Motion of no confidence

Staff Reporter

REPRESENTATIVES of the country's 75 000 white teachers this week passed a motion of no confidence in the government's ability to handle the salaries of government employees satisfactorily.

At a meeting of the Teachers' Federal Council (TFC) in Pretoria on Thursday, delegates from the council's eight member organizations passed a unanimous motion which also expressed the "strongest opposition" to the fact that teachers' salaries had developed a comprehensive backlog compared with those in other sectors.

Mr Dudley Schroeder, chairman of the TFC, said in a statement issued yesterday that the motion described government's procrastination about both a maintenance investigation and a complete occupational adjustment for educators as "inexcusable".

The council also voiced its serious concern about the increased drain in teaching staff and about the negative influence on teachers' morale of the government's standpoint on salary adjustments.

Mr Schroeder said the council was at this stage asking for nothing more than what other sectors had already received.

Teachers on Wages 322

PRETORIA. — Teachers believe that progress has been made in negotiations for better salaries, and the Teachers' Federal Council is prepared to co-operate with the government "to ensure the final and urgent elimination of the present backlog".

Mr Dudley Schroeder, TFC chairman, said the council appreciated the confirmation by the Minister of Education, Dr G Viljoen, that there were shortcomings in the negotiation mechanisms, but that these would be identified and corrected.



He said the agreement reached provided "a satisfactory basis for the continued co-operation of the council in existing structures". — Sapa

Blauy 193/88

Men are leaving teaching profession

HOUSE OF ASSEMBLY — A total of 10,5% of male teachers at high schools in Natal resigned last year, Minister of Education and Culture Piet Clase said yesterday.

PFP spokesman on education Roger Burrows has warned that if the

 Political Staff 
resignations continued the low percentage of men in the teaching profession would severely affect certain schools' educational and sporting functions.

...on politics, page 6
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10,5% of male Natal high school teachers resigned

A TOTAL of 10,5% of male teachers at high schools in Natal resigned from teaching last year, the Minister of Education and Culture, Mr Piet Clase, said yesterday.

And the Progressive Federal Party spokesman on education, Mr Roger Burrows, has warned that if the resignations continue, the percentage of men in the teaching profession will severely effect certain schools' educational and sporting functions.

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CITY/NATIONAL

Teachers moonlighting to stretch 'pathetic' salaries

The Argus Correspondent

DURBAN. — Many teachers are eking a living by moonlight while their pupils are doing their homework.

After the bell goes, they no longer trundle off to mark books or prepare the next day's lessons, but take on a second job, because they say they cannot survive on the "pathetic" salaries the Government pays them.

Education is the loser, as demoralised staff find they have little energy or time left to dedicate to their profession.

Those who teach have found they can also do, and have turned their hands to, jobs as varied as knitting jerseys, playing the piano for caba- rets, fixing cars, making kitchen cup- boards and even compiling crossword puzzles.

Many teachers take extra lessons after school where there is a big de-

mand, particularly for maths and science and some get more money this way than through their pay packets.

Teachers are livid that in spite of their training and dedication they are not paid a fair wage. Even secretaries earn more than them.

In Durban, a newly qualified executive secretary can land a R1 450-a-month job. Yet a new teacher, with a three year degree and a teaching diploma will be paid less than R1 500.

A dedicated history teacher, who asked not to be named for professional reasons, said he had taught for 15 years after graduating from university and was still earning less than R2 000 a month.

"My wife, who is a secretary, earns more than I do, and she did a six month secretarial course," he said.

To keep their heads above water he has found a novel outlet: he compiles crossword puzzles in his free time which he markets to newspapers.

This allows him to continue teaching, he said. Most of his male colleagues who graduated with him had left the profession for better-paid jobs in commerce, he said.

The brain drain to greener pastures is alarming. At the end of last year 37 percent of male teachers in the Transvaal resigned and 10 percent in Natal.

A bitter teacher said: "We are expected to teach because we have a calling. But we still have to live."

For many the spiralling cost of living has forced them to moonlight.

A teacher with 40 years' experience puts down his marking at the end of each day to take up knitting.

He sits at a knitting machine for about four to five hours after school churning out jerseys.

He said teachers had a raw deal, because although it appeared their hours were short, extramural activi-

ties took up a lot of time. "I'm virtually on a six-day week, five teaching and one day of sport. Three afternoons a week I stay on late and if we have a rainy Saturday I'm absolutely thrilled."

"Holidays are fine but you can't do much if you haven't the money to go anywhere," he said.

One teacher said: "To do your job properly, you need to spend a lot of time keeping up to date to make lessons relevant and exciting. Obviously, if you have an extra job, this all goes by the board."

Legally, teachers are allowed to take on extra work only if they get permission from the department. However, going through the correct channels would mean telling the taxman how much extra they make and, for some teachers, this would be financially counterproductive.

Teachers threaten stronger action

D/D 16/2/88

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Daily Dispatch Reporter
EAST LONDON — Local teachers have threatened to take "stronger action" if the demands of teachers for the elimination of a salary backlog in relation to the rest of the public service were not met by 1 April this year.

The chairman of the East London branch of the South African Teachers' Association, Mr Peter Miles, said after a meeting held at the teachers' centre that teachers found the results of salary negotiations with the government to be "unacceptable".

The meeting was attended by about 250 East London teachers.

An independent study has shown that there is a backlog in teachers' salaries of 11 per cent in relation to salaries paid to the public service.

In relation to the private sector, there was a backlog of 30 per cent in teachers' salaries.

The teachers were angry with the backlog in their salaries. Mr Miles said, "they are angry because they are losing their dignity by having to act unprofessionally in continuously having to complain about low salaries".

Teachers felt that the public and parents were largely ignorant of the amount of work done by teachers as most believe teaching is a mornings only job with many holidays.

The meeting passed a motion of confidence in the way in which the Teachers' Federal Council was handling the salary negotiations with the government, but urged the council to investigate what "stronger action" could be taken if no success had been achieved by 1 April.

This date was the accepted incremental date for the public service.

Last year, 605 high school teachers had left



MR MILES

teaching for the private sector, Mr Miles said.

This year 4 teachers at a leading East London high school had left teaching, some even without another job to go to.

South Africa could not afford to lose any teachers, Mr Miles said.

At present the ratio of teachers to pupils in white high schools was 1 to 18.9, while in black high schools the ratio was 1 to 70.

10 28/3/88 (322)
**No pay, no play
say Natal teachers**

DURBAN — If Natal teachers don't get more pay, they won't be taking their pupils out to play.

More than 1 000 irate teachers met at Edgewood College at the weekend, demanding the government increase their salaries.

They proposed a motion that unless their demands were met, they would cease extra-mural activities at school.

Commenting on the motion, which demanded

government action within two months, the president of the Natal Teacher's Society, (NTS) Mr Paul Londal, said the ultimatum had been "brewing for a long time".

"There have been intensive negotiations with the government for salary increases recently and all have come to nothing," he said.

When it was put to him that the pupils would suffer if denied extra-mural activities, he said they were "already suffering".

"So many teachers have resigned because of poor salaries and some classes, particularly in the country districts, are without teachers in critical subjects."

The NTS's executive committee would meet next term to discuss ways of implementing the cessation.

The teachers at the meeting proposed that a meeting of headmasters, parent and staff committees be called to ask for their co-operation.

Mr Londal said he would contact the Teacher's Federal Council about the motion today to establish whether the society could rely on their support.— DDC

Teachers: candidates for municipal elections

101. Mr A GERBER asked the Minister of Education and Culture:

- (1) How many teachers attached to schools falling under his Department applied for permission to make themselves available as candidates for election in municipal elections during the latest specified period or 12 months for which information is available;

(2) whether he will make available further particulars concerning these teachers: if not, why not; (a) who are they; (b) to what school is each of them attached and (c) what was decided about their participation in such elections in each case?

THE MINISTER OF EDUCATION AND CUL-

TURE:

(1) 50, up to 1988-03-22;

(2) yes,

Cape:	(a) name	(b) institution	(c) decision
	Mr T Krick	Altona Primary School, Port Elizabeth	under consideration
	Mr C J Senekal	Preparatory School, Beaufort West	"
	Mr A Nel	High School, Porterville	"
Natal:			
	Mr A R Clark	Scotburgh Primary School	approved
OF:	Mr J D Botha	High School, Bloemfontein	under consideration
	Mr J A Naude	Voorwaarts Primary School, Kroonstad	"
	Mr J J H Victor	Hennie Cilliers High School, Virginia	under consideration
	Mr M S Ferreira	Virginia Primary School	"
	Mr W A Naude	Primier School A J Jacobs, Sasolburg	"
	Mr F Terblanche	Primier School Frank van der Merwe, Virginia	"
	Mr F R Bezuidenhout	Bloemfontein Teachers College	"
	Mr H H Vulliamis	Hollersbach School	"
	Dr R van der Merwe	Bloemfontein Teachers College	"
	Transvaal:		
	E Schnauz	Lichtenburg Technical College	under consideration
	D H Visser	Hoofstad Hoofstad	"
	H A Cornbrink	Meiningspark P E J Kruger	"
	P J Kruiger	Inspanskool Ermiston Technical College	"
	S J van der Walt	Laerskool J M Louw	approved
	H J G Mostert	Technical College	"
	H A Grobbelaar	Laerskool Noord	"
	P W Cornelius	Laerskool Klipfontein 60	"
	F J Terblanche	East Rand Regional Office	under consideration
	P P van der Merwe	Laerskool De Beer	"
	J P le Roux	Vorster Laerskool Tini	approved
	J J M Prins	Boksburg Technical College	"
	J P G Els	Laerskool Doornbluit	under consideration
	P C S Benade	Onderwyskollege	"
	M J Cornelius	Pretorius College	"
	G P van Dyk	Northern Transvaal Regional Office	"
	T I Steenkamp	Onderwyskollege	"
	L J Nel	Brackenbury Primary School	under consideration
	H J J van Vuuren	Laerskool Piet Hugo	"

A C Meyer

J N Potgieter

J P Nel

H W J Clarke

G M Zwaars

P de Beert

P V D Pretorius

J F Nel

C J Hamme

M Gouws

Mrs A de Jager

D J R Hattingh

L J Lowies

P J D de Beer

L E Koortzen

A F Wheeler

R M Steenkamp

Edith Hinds School

Kragveld Hoerskool

Warmbad Laerskool

Uniaaspark Hoerskool

Dreloek Laerskool

Danie Theron

Boksburg High School

Onderwyskollege Pretoria

Johannesburg Technical College

Meiningspark Laerskool

Parkdene Primary School

Rustenburg-Noord

Professional Aid Service

Hoerskool Hans Stridom

Hoerskool Hans Stridom

Hoerskool Hans Stridom

Hoerskool Hans Stridom

Hoerskool Hans Stridom

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Cape:

(a) 19,

(b) Grootpan Primary School (Vryburg)

Sibrand Primary School (Van Rhyndorp)

Grootdrink Primary School (Upington)

Garten Primary School (Upington)

Springfield Primary School (Cape)

Kalkbakraal Primary School (Matshushu)

Fran Jooste Primary School (De Aar)

Leeu-Gamka Primary School (Beaufort West)

Sollarie Primary School (Caledon)

Kommandaga Primary School (Somerset East)

Suurbraak Primary School (Swellendam)

Van Zyls Primary School (Van Rhyndorp)

Boto Primary School (King William's Town)

Longlands Primary School (Kimberley)

Wegdraai Primary School (Upington)

Nuvelton Primary School (Van Rhyndorp)

Kweckkraal Primary School (Worcester)

Roodooghe Primary School (Worcester)

Douglas High School (old buildings) (Pretoria)

Natal:

(a) 2,

(b) Babanango Primary School (Babango)

Elandsag Primary School (Elandsag)

Willems Pretorius Primary School (Bloemfontein)

Pretorius Primary School (Boshoof)

Brokhorstlaag Primary School (Kroonstad)

OF:

(a) 3,

(b) whether his Department is considering making these schools available for the education of people of colour; if so, what are the relevant particulars?

THE MINISTER OF EDUCATION AND CUL-

TURE:

(1) Yes,

(2) whether his Department is considering making these schools available for the education of people of colour; if so, what are the relevant particulars?

HOUSE OF ASSEMBLY

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technicians in January 1988; if so, (a) what total number of non-White students were admitted to such technicians in that month and (b) what was the policy regarding such admission in the case of each technician; if not, why not;

(2) whether, in that month, he refused permission for the admission of any students or group of students to such technicians; if so, (a) why and (b) which students or group of students was involved;

(3) whether he has, directly or indirectly, placed any restrictions on the admission of any non-White students to any course or part of any course at any technicians in respect of the current academic year; if so, (a) what restrictions and (b) why?

THE MINISTER OF EDUCATION AND CULTURE:

(1) Yes.

(a) This information is not yet available.
(b) The same question was asked by the hon member as question 3. He is therefore referred to the answer given on 1988-02-23.

(2) No.

(a) and (b) fall away.

(3) No.

(a) and (b) fall away.

Parow School Board: teachers' jobs lost

*6. Mr R M ANDREW asked the Minister of Education and Culture:

Whether any teachers at schools in the Parow School Board area lost their jobs at the end of 1987 as a result of (a) a reduction in the number of pupils and (b) the implementation of revised pupil/teacher ratios; if so, what total number of (1) primary and (2) secondary school teachers was involved?

THE MINISTER OF EDUCATION AND CULTURE:

(a) Yes.

(1) 36.

(11) 12.

Teachers whose posts were abolished were informed timeously to enable

them to apply for teaching posts elsewhere. Some of them were appointed to other teaching posts.

(b) No.

Cape School Board area: teachers' jobs lost

*7. Mr R M ANDREW asked the Minister of Education and Culture:

Whether any teachers at schools in the Cape School Board area lost their jobs at the end of 1987 as a result of (a) a reduction in the number of pupils and (b) the implementation of revised pupil/teacher ratios; if so, what total number of (1) primary and (2) secondary school teachers was involved?

THE MINISTER OF EDUCATION AND CULTURE:

(a) Yes.

(1) 40.

(11) 11.

Teachers whose posts were abolished were informed timeously to enable them to apply for teaching posts elsewhere. Some of them were appointed to other teaching posts.

(b) No. (1) and (11) fall away.

Provincially controlled pre-primary schools: Natal: petitions for continued existence

*8. Mr R M BURROWS asked the Minister of Education and Culture:

(1) Whether he or his Department has received any petitions regarding the continued existence of provincially controlled pre-primary schools in the Natal area; if so, (a) how many petitions have been received, (b) what total number of signatures names appears on these petitions and (c) in respect of what date is this information furnished.

(2) whether he has taken any action in regard to these petitions; if no, why not; if so, (a) what action and (b) on what date;

(3) whether provincially controlled pre-primary schools will continue to exist in their present form; if not, why not.

(4) whether the sub-committee of the Committee of Heads of Education investigating the matter of pre-primary schools will

be investigating the continued financing of the structure of provincially controlled pre-primary schools; if so, (a) what progress has been made in the investigations of this sub-committee and (b) when is the sub-committee to report;

(5) whether he will make a statement on the matter?

THE MINISTER OF EDUCATION AND CULTURE:

(1) Yes.

(a) 40.

(b) 36, 147.

(c) 21 March 1988.

(2) No, no action was required since the original omission from the draft Bill had previously been rectified in the normal course of events.

(a) and (b) fall away;

(3) Yes.

(4) Yes.

(a) the investigation is proceeding.

(b) on conclusion of the investigation;

(5) a media statement was made on 1988-03-15.

*9. P J STEENKAMP: Mr Speaker, arising out of the reply of the hon the Minister, I should like to know whether the continued existence of these provincially controlled pre-primary schools was at all threatened by the legislation that is implicitly referred to in this question?

*10. The MINISTER: Mr Speaker, the reply to that is categorically "no", and the reason for my being able to say this is that it is very clear that a large number of the petitions that were drawn up stemmed from a lack—I can call it that—in that a draft Bill came into the possession of persons who should not at that initial stage have had access to it. People were then advised to submit petitions in this connection. I want to point out that the first petition we received was dated 25 February. On or before 15 February we had already corrected the error of the omission from the draft Bill through the normal channels. Thus it is very clear, Mr Speaker, that this was a case of small political party gain. [Interjections.]

*11. Mr P H P GASTROW: Mr Speaker, arising out

of the hon the Minister's reply, would he be able to tell us whether the value of the subsidies granted up to now will remain the same in terms of this new Bill?

*12. The MINISTER: Mr Speaker, that is a supplementary question that has no bearing on the question that is on the Question Paper. The hon member is very welcome to have that question put on the Question Paper.

*13. Mr R M BURROWS: Mr Speaker, further arising out of the hon the Minister's reply, can he indicate to us whether, with regard to the original draft of the Bill that he has mentioned, any representations were received from any organisation up to 15 February for the inclusion of provincially controlled pre-primary schools in such legislation?

*14. The MINISTER: Mr Speaker, it is very clear that that hon member was aware of what was contained in the draft Bill. For the information of the hon member I can tell him, however, that this whole matter in relation to the draft Bill was discussed at length with all organizations that are affected by it, such as the Committee of Heads of Education, the F.C., the representatives of the parents and the provincial education councils. If there were any further inquiries in this connection, I do not know anything about them.

*15. Mr R M BURROWS: Mr Speaker, further arising out of the hon the Minister's reply, the question that I asked was whether any of those organizations had made representations for the inclusion of provincially controlled pre-primary schools in the legislation.

*16. The MINISTER: Mr Speaker, it is very clear for the hon member's information—that we indicated that that particular clause had been omitted from the draft Bill accidentally, and that it had already been noticed in the normal course of revision of the draft Bill, before 15 February, and that it was put right through the normal channels.

For written reply:

General Affairs:

Sheep scab

*17. Mr R J LORIMER asked the Minister of Agriculture:

(1) How many outbreaks of sheep scab were reported in the Republic in 1987.

Vaal school cadet system threatened

The Argus Correspondent

24643 11/4/88

ments. 322

THE Transvaal school cadet system is on the point of collapse, and discipline at schools in the province is at a low ebb because of the lack of male teachers.

In a hard-hitting statement the director of the Transvaalse Afrikaanse Ouervereniging, Mr B P Ferreira, expressed grave concern at the develop-

"It is known everywhere that the absence of a father figure leaves a huge gap in the child's education. But still the child has the opportunity to identify with a father figure through the male teacher at school.

"This identification is now decreasing as a result of the loss of male personnel," he said.

Parents to tackle F W on teachers

GERALD REILLY

PRETORIA — Parent associations nationwide have thrown their weight behind the Teachers Federal Council (TFC) in an effort to plug the drain of highly qualified teachers.

Seven English and Afrikaans parents associations have asked for an urgent meeting with National Education Minister F W de Klerk to demand a greatly improved salary deal for teachers.

TFC chairman Dudley Schroeder said Federation of Parent Associations (FPA) executive chairman Prof Henk Kruger had informed the TFC of the intention to confront the minister.

Last year's 30% gap between teachers' pay and pay in the private sector had widened significantly in the past six months, Schroeder said.

However, the TFC's immediate objective was to continue pressure for the 11% that teachers claimed they lagged behind when compared with other areas of the public sector.

De Klerk, Schroeder said, had conceded there was a backlog compared with earnings in the rest of the public service.

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B/day 12/4/88.

ing the sale of this land; if so, (a) what is this decision, (b) when will the sale be concluded and (c) by whom was the decision taken;

- (3) whether this land is to be sold by public auction; if so, when, (i) if not, (a) why not and (b) (i) to whom, (ii) for what amount and (iii) when will it be sold;

- (4) whether he will make a statement on the matter?

*THE MINISTER OF EDUCATION AND CULTURE:

- (1) No.

- (2) (a), (b), (c) and (d) fall away;

- (3) falls away;

- (4) no.

White children: compulsory education in RSA

*2. Mr. K. M. ANDREW asked the Minister of Education and Culture:

- (1) Whether there is compulsory education for any White children in South Africa; if not, why not; if so, how many children of school-going age are (a) subject to and (b) not subject to compulsory education;

- (2) whether any penalties for failure to comply with compulsory education requirements are applicable to (a) parents, (b) children and (c) any other specified persons; if not, why not; if so, (i) what penalties and (ii) in terms of what statutory provisions, rules or regulations;

- (3) whether any persons have been charged with and (b) found guilty of failing to comply with compulsory education requirements; if not, why not;

- (4) whether any other action has been taken in respect of persons failing to comply with these requirements; if so, (a) why and (b) what action?

THE MINISTER OF EDUCATION AND CULTURE:

- (1) Yes.

Cape : 190 297 35 797
Natal : 95 258 16 545

* includes all teaching students who have completed their initial studies by obtaining either a diploma or a degree.

White teacher-training colleges: qualified applicants not admitted

*4. Mr. K. M. ANDREW asked the Minister of Education and Culture:

Whether any qualified applicants were not admitted to White teacher-training colleges because of (a) lack of facilities and (b) other specific factors in 1988; if so, how many such prospective students were (i) admitted and (ii) refused admission to these colleges in 1988; if not, (aa) what is the combined capacity of these colleges and (bb) what total number of students is enrolled at present?

THE MINISTER OF EDUCATION AND CULTURE:

- (a) No.

- (b) yes, due to the application of quotas.

Cape	(i)	(ii)
Natal	229	461
OFS	163	358
Transvaal	58	132
	1 488	1 097

These statistics should be evaluated against the fact that many of the prospective students submit applications to various training institutions. Past experience has shown that, if all the applicants were allowed to enroll, the number of students that would report would be appreciably smaller than the number reflected in column (ii)

Cape	(aa)	(bb)
Natal	2 450	1 282
OFS	1 700	850
Transvaal	600	404
	8 150	6 088

Mr. K. M. ANDREW: Mr. Chairman, arising out of the hon. the Minister's reply, may I ask him, with reference to the spare capacity at these teacher-training colleges and his statement earlier this year that there was no intention of further rationalisation at that stage, what he has in mind in respect of these hundreds of thousands of empty places? Does he have any thoughts on how that excess capacity might be used?

†The MINISTER: Mr. Chairman, the whole matter is constantly being monitored and watched.

Mr. R. M. BURROWS: Mr. Chairman, further arising out of the hon. the Minister's reply, could he indicate whether the figures he has provided apply to teacher colleges for initial training only, or whether they include those for further education?

THE MINISTER: Mr. Chairman, I referred to initial training only.

For written reply:

General Affairs:

Value of dairy/meat/wheat products imported

81. Mr. D. J. N. MALCOMESS asked the Minister of Agriculture:

What was the value of the (a) dairy, (b) meat and (c) wheat products imported by the Republic during the latest specified period of 12 months for which figures are available?

THE MINISTER OF AGRICULTURE:

- (a) During the 12 months that ended on 29 February 1988, permits for the importation of 11 313 tonnes of powdered milk, 4 664 tonnes of cheddar cheese and 976 tonnes of exotic cheese were issued whilst butter to the value of R4 488 539,00 was imported.

- (b) During the 12 months that ended on 31 December 1987, permits for the importation of 26 804 tonnes of beef, lamb, mutton and pork were issued.

- (c) during the 12 months ending on 30 September 1987, permits for the importation of 7 607 tonnes of wheat products were issued.

It is however not known whether the quantities of agricultural products indicated on the permits were actually imported or what the values thereof were.

Agricultural products: shortages

217. Mr. R. J. LORIMER asked the Minister of Agriculture:

- (1) Whether there are any shortages of agricultural products at present or any such shortages are expected in 1988; if so, of which products;

- (2) what in each case are the (a) reasons for such shortages and (b) price implications;

- (3) what steps have been taken or are contemplated?

- (b) 29 February 1988.
(2) No.
(a) and (b) Fall away.
(3) No, the town has not yet been registered.

Death sentences of six persons from Sharpsville: representations for commutation

*28. Mr P G SOAL asked the Minister of Justice:

- (1) Whether any representations have been received for the commutation of the death sentences of six persons from Sharpsville whose names have been furnished to the Minister's Department for the purpose of his reply; if so, (a) from whom, (b) with what result and (c) what are the names of these persons;
(2) whether any decision has been taken in this regard; if so, what is the decision, if not, why not;
(3) whether he will make a statement on the matter?

***THE MINISTER OF JUSTICE:**

- (1) (a), (b) and (c) Yes. Representations have been received from various persons and organizations for the commutation of the death sentence of the persons whose names have been furnished by the hon member. It is not feasible to furnish the names of all the persons who made representations in a reply of this nature.
(2) Yes. No grounds could be found to commute the sentences imposed by the court and confirmed by the Appellate Division.
(3) No. A statement is not necessary.

Emergency regulations: orders restricting access to KTC

*29. Mr J J WALSH asked the Minister of Law and Order:

- (1) Whether any orders have been issued in terms of the emergency regulations in connection with restricted access to the KTC squatter camp; if so, (a) by whom, (b) in terms of what regulations, (c) why and (d) what is the purport of these orders;

- (2) whether he has received any representations for the (a) repeal and (b) amendment of these orders; if so, (i) from whom

- and (ii) what was (aa) the nature of the representations and (bb) his response thereto;
(3) whether he will make a statement on the matter?

***THE MINISTER OF LAW AND ORDER:**

(1) Yes.

- (a) The Divisional Commissioner, Western Province.

- (b) In terms of regulation 7 of the Regulations promulgated in Proclamation R56 of 11 June 1987 by virtue of the Public Safety Act, 1953 (Act 3 of 1953).

- (c) Because it is in the interest of the residents of the area and to maintain law and order.

- (d) I refer the hon member to Government Notice 411 in Government Gazette 11168 dated 1 March 1988.

(2) (a) No.

- (i) and (ii) Fall away.

- (b) No, but the Divisional Commissioner, Western Province Division received representations.

- (i) The Legal Resources Centre and a small group of residents from the KTC squatter camp.

- (ii) (aa) That similar orders are not in force in respect of other residential areas.

- (bb) A delegation was interviewed on 7 March 1988. Their representations were given a hearing and considered, but turned down. It was pointed out to them that the situation in the KTC squatter camp and the surrounding areas changes continually.

Therefore, measures such as these are reconsidered on a daily basis and adjusted should circumstances so require.

(3) Yes.

- Measures of this nature are always introduced with a view to
— facilitating the maintenance of law and order;
— ensuring the safety of the residents of an area and
— promoting the termination of the state of emergency.

In this instance, measures were implemented in the interests of the safety and at the request of the majority of the residents of the KTC squatter camp. Since then the situation in this residential area has to a large extent stabilized. A visible tranquillity, with which we are pleased, prevails. However, it is noteworthy that a very small group of radical residents are not in favour of stability and peace; likewise, the organisations and/or the individuals who represent the interests of these residents with loud acclamation. Protective measures such as these are labelled as oppressive and unnecessary.

Therefore I wish to emphasise today that these radicals and their representatives do not act or remonstrate on behalf of the greater majority of the community. On the contrary, their actions promote only their own selfish political and personal interests.

Own Affairs:

Teachers: election agents for political candidates

*1. Mr A GERBER asked the Minister of Education and Culture:

- (1) Whether it is permissible in the Transvaal, Cape, Free State and Natal Provincial Education Departments, respectively, for teachers to (a) act as election agents for candidates of political parties and (b) distribute party-political information during school hours on school premises; if so, (i) with effect from what date and (ii) subject to what conditions;

- (2) whether he will make a statement on the matter?

THE MINISTER OF EDUCATION AND CULTURE:

- (1) Although this is not prohibited by

ordinance I am not in favour of such a practice;

- (b) no,
(i) and (ii) fall away;

(2) no.

Rationalization of teachers' colleges: recommendations by Cape Education Department and Culture:

*2. Mr A GERBER asked the Minister of Education and Culture:

Whether the Cape Education Department was requested by his Department to make recommendations in connection with the rationalization of teachers' colleges in the Cape Province; if not, why not; if so, what (a) recommendations in connection with the teachers' colleges at (i) Paarl and (ii) Wellington and (b) other recommendations were made?

***THE MINISTER OF EDUCATION AND CULTURE:**

- (a) and (b)

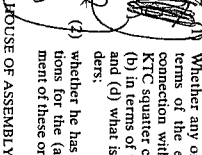
The Cape Education Department is part of my Department and as such responsible for administering the policy of the Department of Education and Culture in the Cape. The rationalization of institutions in the Cape is therefore undertaken on the basis of inputs received from the Cape Education Department as well as on other related considerations. It is not normal practice to make known the recommendations that are considered in the process of decision-making.

Laws by own affairs departments for services: investigation

*3. Mr R M BUIROWS asked the Minister of the Budget and Welfare:

- (1) Whether a committee is investigating the introduction of levies to be imposed by own affairs departments for the use of certain services; if so, (a) under which Department does this committee fall, (b) on what dates has this committee met and (c) who are the members thereof and what services are involved;

- (2) whether this committee has made any recommendations on the introduction of such levies; if not, why not; if so, what levies have been (a) recommended and (b) introduced;



(ii) In the Ministers official capacity to official institutions, private organisations and persons having close ties with the Ministry of Agriculture and from whom Christmas cards were received.

(iii) R993.04

(iv) the Government Printer

(2) No, officially by post.

Own Affairs:

Primary/high schools: teachers resigned

59. Mr A GERBER asked the Minister of Education and Culture:

	(a)	(i)	(ii)	(b)	(i)	(ii)
Cape	38	72	1,7%	2,1%		
Natal	22	112	4,05%	10,50%		
OPS	4	24	0,6%	2,6%		
Transvaal	113	220	3,4%	4,63%		

THE MINISTER OF EDUCATION AND CULTURE:

(a) How many male teachers attached to (i) primary and (ii) high schools resigned from teaching in 1987 and (b) what percentage do these resignations represent of the total number of male teachers attached to (i) primary and (ii) high schools in each province in that year?

HOUSE OF ASSEMBLY

†Indicates translated version.

For oral reply:

General Affairs:

State President:

State Security Council staff establishment

*1. Mr C W EOLIN asked the State President:

Whether he will furnish information on the staff establishment of the State Security Council; if not, why not; if so, what was the (a) actual and (b) authorized staff establishment of the State Security Council as at the latest specified date for which information is available?

THE STATE PRESIDENT:

Yes, the permanent members of the State Security Council are specified in section 4 of the Security Intelligence and State Security Council Act, No 64 of 1972 and from time to time other members are co-opted by me as the need arises.

(a) and (b)

Posts within the Secretariat of the State Security Council are filled by members seconded from various State Departments. At this stage 80 posts have been filled and the intention is not to fill many more.

Meeting at Standerton: military transport

*2. Mr J H VANDER MERWE asked the State President:

(1) Whether he made use of military transport to attend a meeting at Standerton on 25 February 1988, if so, (a) what form of transport was used, (b) what was the total cost involved and (c) what persons accompanied him on this occasion;

(2) whether the meeting concerned was a political meeting; if so, (a) of which political party and (b) by virtue of what authority may he make use of military transport for purposes of this nature?

THE STATE PRESIDENT:

Mr Speaker, with your permission, I would like

to give a comprehensive reply which I hope will settle the matter.

(1) and (2):

Since the thirties it has been customary that Heads of State and Government and members of their families use official road or air transport on all occasions where transport is required by the Head of State.

The White Train, which was specifically reserved for the use of the Head of State, has been discontinued for quite some time. Since I became Prime Minister in 1979 the cumulative savings on training and capital expenses in this regard amounted to approximately R2 million. After accepting the office of State President, I also returned the specially-equipped Boeing 737 fitted out for the use of the Head of State to the S.A. Transport Services. The cost involved in the use of this aeroplane amounted to more than R700 000 per annum.

As my predecessors, and in accordance with the above-mentioned convention, I use official road transport and air transport of the S.A. Air Force for all journeys I have to undertake. In view of ensuring the safety of the Head of State and his wife, the security forces require that this procedure be followed. The provision of helicopters and planes by the S.A. Air Force for this purpose also takes place as far as possible within the normal training programmes of the Air Force.

It has also always been customary for the Head of State, within reasonable limits and within his discretion, to decide which members of his family, ministers, security guards and personnel accompany him on journeys.

I have no intention of changing this practice. I am convinced that the majority of the public is in favour thereof that the Head of State is transported in a presentable and safe manner at all times, as is indeed customary in all civilised countries.

Closure of teachers' colleges: depuration to State President

*3. Mr A GERBER asked the State President:

(1) Whether a formal or an informal depuration approached him in or about September 1987 in connection with the possible

(2) in respect of what dates is this information furnished?
THE MINISTER OF CONSTITUTIONAL DEVELOPMENT AND PLANNING:

(1) Yes.

(b) 24 331,5220 ha.

(b) Situated at
 (nearest White town)

CAPE PROVINCE

Surface (ha)

Cape Town (Knyvetshu)
 Cape Town (Nyangal)
 George
 Cape Town (Cape Flats)

1 667,0000
 30,11724
 42,11716
 227,4426

Waves Bay
 Victoria West
 Kimberley
 Hanover

442,4719
 24,6241
 480,4232
 72,9755

Bartley East
 Port Elizabeth
 Bathurst

47,0013
 2 693,9491
 33,2733

Uitenhage
 Lady Grey
 Fort Beaufort
 Kenton-on-Sea
 Port Alfred
 Grahamstown
 Malmelo
 Malenno
 Calharr
 Ugie

183,8600
 62,5777
 114,9430
 237,8657
 225,6965
 203,9741
 165,3652
 167,8518
 109,1731

ORANGE FREE STATE

Thermsen
 Koffiefontein
 Welkom
 Bethlehem
 Botshabane
 Hoopstad
 Zastron
 Paul Roux
 NATAL
 Pinetown
 Louisaburg
 Durban

142,0159
 59,8300
 184,8391
 777,9130
 309,8973
 5,2677
 108,1610
 121,9418

TRANSVAAL
 Komatipoort
 Greylingstad
 Witbank
 Oles
 Middelburg
 Ermelo
 Balfour

87,3620
 57,4197
 2 454,4282
 81,6560
 509,8985
 261,0869
 85,0000

(1) (a) How many (i) helicopters were registered, and (ii) helicopter service companies were there in the Western Cape as at 31 October 1987 and (b) where are the premises of each specified company situated;

(2) whether helicopter pilots are required to file flight plans; if not, why not?

THE MINISTER OF TRANSPORT AFFAIRS:

(1) (a) 26

(ii) 2

(b) The premises of Court Helicopters (Pty) Ltd are situated at D F Malan Airport and at Cape Town harbour and that of National Airways Corporation (Pty) Ltd at the Stellenbosch aerodrome.

(2) Yes

Amount paid to bus companies in respect of bus commuters

669. Mr D J N M A L C O M E S S asked the Minister of Transport Affairs:

Whether an amount of approximately R395 million was recently paid over to bus companies in respect of bus commuters; if so, (a) in which financial year and (b) (i) what are the names of the companies concerned and (ii) what amount was compensated by each?

THE MINISTER OF TRANSPORT AFFAIRS:

No.

(a) and (b) Fall away.

The attention of the honourable member is drawn to the fact that the relevant amount

represents the entire appropriation for the financial year ending 31 March 1988. I cannot, consequently, reply unreservedly on this stage.

Own Affairs:

Implementation of staffing scales: amount required

74. Mr C J D E R B Y L E W I S asked the Minister of Education and Culture:

(a) What total amount is required by each provincial education department to implement fully the staffing scales referred to in his replies to Question No 28 on 22 June 1987 and (b) what was the extent of the trained staff shortage which was experienced by each such department and prevented it from implementing these staffing scales fully?

THE MINISTER OF EDUCATION AND CULTURE:

(a) and (b)

During the previous dispensation it was agreed that a specific staffing scale would apply in schools and that they would be implemented as funds became available. These scales were not implemented to the same extent by the various provinces. With the establishment of the Department of Education and Culture, House of Assembly this historic situation was inherited. At present a staffing scale is being considered that will meet the existing needs and which will be applied country-wide.

It is therefore not possible to quantify the amount or the staff shortage in the way which has been requested.

MP: 5 000 teachers may be retrenched

Daily Dispatch
Correspondent

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CAPE TOWN — The MP for Pinetown Mr Roger Burrows, said yesterday that the 10-year plan to equalise education would mean that white pupil-teacher ratios would go from 1:27 to 1:30 and that as many as 5 000 teachers could be retrenched.

Mr Burrows said during the debate on the National Education Vote that the government had not spelled out the formula in terms of which equality of education was to be brought

about — despite the fact that it had been used for three years.

He said the key to the formula was the "A" factor, which represented the amount spent on education for each race group, divided by what should be spent if the formula was rigidly applied.

Currently, more was being spent on white education than should be while less was being spent on black education, Mr Burrows said.

He said the overall aim was that the "A" factor should be constant for all departments.

Mr Burrows said it had now dawned on the government what the effect of the formula would be on white education and it appeared that a political decision

had been taken at cabinet level not to drop spending on white education all the way to parity.

The effect of this "must inevitably be to entrench the favoured position of white education and to retard the movement of black education to a position of equality".

Mr Burrows said the government should accept that, for as long as they attempted to conceal the reality of education funding, there would be concern that they were not intent on reaching parity of educational spending.

The Minister of National Education, Mr F.W. de Klerk, responded by saying that the government was committed to parity in education spending in the shortest possible time.

Mr De Klerk said the aim had been to complete the process in 10 years but the 4,1 per cent increase needed in spending on education was obviously linked to the economic growth of the country.

He added that the funding also had to fit into the new economic

deal outlined by the state president.

Mr De Klerk said that currently the plan was being revised in terms of the new economic guidelines.

He said the real catch was the availability of funds.

● Mr de Klerk also gave an indication yesterday that teachers would receive a salary adjustment in the shortest possible time to eliminate comparative backlogs.

He was replying to opposition speakers, during the debate on his vote.

The speakers stated that teachers and other educators were 11 per cent worse off in terms of salaries than the rest of the public sector.

Mr De Klerk said he had held a number of talks with the profession and was now negotiating with his colleagues.

"Educators can, however, rest assured that any backlogs will be eliminated in the shortest possible time," he said, adding that remuneration of teachers was a high priority with the government and that urgent attention was being given to the matter.

CAH: Tins 2/1/88

Pupil-teacher ratios could rise

Political Staff *372*

THE MP for Pinetown, Mr Roger Burrows, has warned that the 10-year plan to equalize education would mean white pupil-teacher ratios would go from 1:27 to 1:30, and that as many as 5 000 teachers could be retrenched.

Speaking during the debate on the National Education Vote on Tuesday, Mr Burrows said the government had not spelled out the formula in terms of which equality of education was to be brought about despite the fact that it had been used for three years.

Teachers welcome pay promise

By Zenaide Vendeiro,
Education Reporter

322

Star 22/4/88

An assurance by the Minister of National Education, Mr FW de Klerk, that the Government would eliminate any backlogs in teachers' salaries "in the shortest possible time" has been welcomed by Mr Dudley Schroeder, chairman of the Teachers' Federal Council (TFC).

The Minister, who has agreed to another meeting with the TFC soon, gave the assurance during the committee stage debate on his Budget vote in Parliament this week. Mr Schroeder said the TFC regarded the Minister's statement as progress and was "satisfied with developments".

The Star's political staff also reported that opposition sources had heard that an agreement had been reached to increase teachers' pay by about 10 percent or 11 percent, probably from October 1.

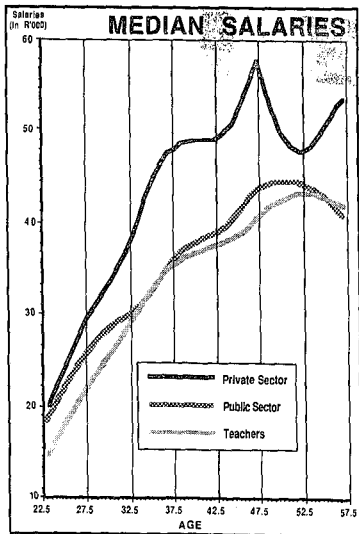
It is not yet clear if the Government has accepted the findings of

a survey commissioned by the TFC, which shows that the average salaries of teachers are at least 11 percent lower than those of people in comparable posts in the Government sector.

The gap between the salaries of teachers and other civil servants is widest at the beginning of their careers. Newly qualified male teachers earn about R15 500 a year; women with the same qualifications earn about R13 500 — about 20 percent less than similarly qualified civil servants.

Mr Schroeder refers in his statements to a "proven" backlog; Mr de Klerk says the Government will eliminate "any" backlog.

The principle that teachers' salaries should be on par with comparable posts in the rest of the civil service was accepted in 1981 and teachers' salaries were adjusted accordingly. A similar correction was made in 1984 but a backlog developed again in 1985, says the TFC.



This graph showing the teachers' pay backlog was prepared by a firm of consultants.

Parliament and Politics

Teachers' rights face the chop

CAB Tuck 30/4/88

322

Political Staff

AN EDUCATION bill affecting the political rights of teachers and making provision for the introduction of tuition fees, was tabled in Parliament yesterday.

And the bill and government's determination to ram it onto the statute book before public debate, has been criticized by the PFP's Mr Roger Burrows.

The clause pertaining to the political activities of teachers has also been extended so that a teacher is not allowed to express himself in public or in the press on any matter, or in any manner "which may further or prejudice the interests of a political party or an organization with political aims or which may embarrass the department".

Section 52 of the bill allows for the rigid implementation of zoning with a school board empowered to ban a child from attending any school outside his residential area without the permission of the board.

The board may also terminate the attendance of a child at a school if his parents do not live in the area.

Section 102 makes provision for the payment of schools fees, although the minister, Mr Piet Clase, has declined to state whether there is any plan to introduce compulsory fees in the near future.

Mr Burrows has warned that compulsory fees are imminent.

The clause makes it mandatory for the parent to pay such fees as the minister may lay down and in addition, may also impose different fees for different schools.

Election

PFP to ignore chief



Bill affecting teachers' political rights tabled

P10
30/4/88
322

Political Correspondent

CAPE TOWN — An educational Bill affecting the political rights of teachers and making provision for the introduction of tuition fees, was tabled yesterday.

Section 52 of the Bill allows for the implementation of zoning with a school board empowered to ban a child from attending any school outside his residential area without the board's permission.

The board may also terminate the attendance of a child at a school if the parents do not live in the area.

Section 102 makes

provision for the payment of schools fees, although the Minister of Education and Culture in the House of Assembly, Mr Piet Clase, has declined to state whether there is any plan to introduce compulsory fees.

However, the Progressive Federal Party's Mr Roger Burrows has warned that compulsory fees are imminent.

The clause makes it mandatory for parents to pay such fees as the minister may also lay down and impose different fees for different schools.

The clause pertaining

to the political activities of teachers has been extended so that a teacher may not express himself in public or to the press on any matter, or in any manner "which may further or prejudice the interests of a party or an organisation with political aims or which may embarrass the department".

Commenting on the Bill, Mr Burrows said the PFP was "dissatisfied" with the manner and handling of legislation which "emphasises this department's secrecy phobia".

He said that where

other departments circulated draft Bills for comment, Mr Clase was attempting to ram this important measure through with the minimum of public debate and with no submission of evidence or memoranda to parliament.

● In a further development yesterday, the Department of Education and Culture in the House of Assembly refused five teachers in the Transvaal permission to stand as candidates in municipal elections while approving applications by seven other teachers.



MR BURROWS

Teachers who moved from teaching to clerical posts in Department

*1. Mr M J ELLIS asked the Minister of Education and Culture:

Whether any teachers employed by the Transvaal Education Department have moved from teaching to clerical posts within his Department since 1 January 1988; if so, (a) how many (i) male and (ii) female teachers and (b) why in each case?

THE MINISTER OF LOCAL GOVERNMENT AND HOUSING (for the Minister of Education and Culture):

Yes

(a) (i) 0.

(ii) 5.

(b) there were no teaching posts available and, on their own initiative, the teachers concerned applied for clerical posts.

325 Financial assistance to schools in Natal: changes in aid and Culture:

Whether any changes in direct or indirect financial assistance to schools in Natal (a) were effected over the past three years and (b) are due to be effected in 1988; if so, (i) what changes, (ii) when, (iii) why and (iv) what is the total amount involved?

THE MINISTER OF LOCAL GOVERNMENT AND HOUSING (for the Minister of Education and Culture):

(a) Yes, although the basis of the allocation of funds to schools has remained the same, the following percentage increase over the previous years was granted.

(i) and (ii) 88.86 107%

86.87 107%

(iii) in order to compensate for the escalation of costs of schools,

(iv) R5 886; R11 663 905

86 887; R14 303 069

87 888; R13 196 055

(b) yes, should available funds permit such increase.

(i) to (iv) a further percentage increase will be considered. Details regarding such

Closure of school hostels

*8. Mr R M BURROWS asked the Minister of Education and Culture:

Whether any school hostels are scheduled to be closed in 1988; if not, why not; if so, (a) which hostels and (b) what total number of places in hostels are involved?

THE MINISTER OF LOCAL GOVERNMENT AND HOUSING (for the Minister of Education and Culture):

Yes, according to my knowledge.

(a) Cape: Huis Saanwerk, Clanwilliam

(b) 60.

Buildings of old Mansfield Boys' Primary School

*9. Mr R M BURROWS asked the Minister of Education and Culture:

(1) Whether the buildings of the old Mansfield Boys' Primary school are unoccupied at present; if so,

(2) whether it is the intention to dispose of the school buildings and grounds in question; if so, when; if not, what action is envisaged in this regard;

(3) whether he will make a statement on the matter?

THE MINISTER OF LOCAL GOVERNMENT AND HOUSING (for the Minister of Education and Culture)

(1) No;

(2) falls away;

(3) No.

For written reply:

General Affairs:

Printing contracts awarded to two companies

826. Mr D J DALLING asked the Minister of Manpower:

(1) Whether his Department awarded any printing contracts in 1987 to two companies, the names of which have been furnished to the Commission for Administration for the purpose of the Minister's reply, or to their associated companies

and printing operations; if so, (a) in respect of what publications or printed matter, (b) how many copies of each publication or item were ordered from each company and (c) what are the names of the companies concerned;

(2) whether these contracts were put out to tender; if not, (a) why not and (b) what was the total amount paid by his Department in respect of each of these contracts; if so, what was the (i) tender price originally accepted, and (ii) total amount paid out, in respect of each contract;

(3) whether his Department subsidises any publications published by the above companies; if so, (a) which publications and (b) (i) why, and (ii) what is the amount of the subsidy, in each case;

(4) what total amount was spent by his Department in 1987 on printing and publishing involving (a) the above companies and (b) any other specified companies?

THE MINISTER OF MANPOWER:

(1) No, all departmental printing and publishing was handled by the Government Printer in 1987 except as specified in (4)(b) below.

(a) Falls away.

(b) Falls away.

(c) Falls away.

(2) (a) Falls away.

(b) Falls away.

(3) No.

(a) Falls away.

(b) Falls away.

(4) (a) Falls away.

(b) Prominprint — R2 000.00.

University subsidies: cost in respect of alienation

956. Mr C J DERBY-LEWIS asked the Minister of National Education:

What was the total cost of university subsidies per country of origin in respect of aliens attending South African universities for the 1980/81, 1983/84 and 1987/88 financial years, respectively?

Howard

THE MINISTER OF LAW AND ORDER:

(1) to (3) 4
I wish to point out to the honourable member that shortly after this unfortunate and isolated incident had taken place, the matter was personally dealt with by the Commissioner of the South African Police. He severely reprimanded the member of the Force concerned and immediately issued appropriate instructions to prevent a recurrence of similar incidents. Consequently it will serve no purpose to publicly speculate further about the matter and I regard the matter as closed.

Mr W J DIETRICH: Mr Chairman, arising from the hon. the Minister's reply, may I ask him what the chances are of this law in particular and other laws infringing upon the traditional rights of people, being amended or repealed.

* **The MINISTER:** Mr Chairman, as I have indicated we regard this as an isolated incident. The Commissioner of Police has dealt with this personally and held a discussion with the policeman concerned, after which instructions were issued in which members of the Force were told that they must act carefully regarding such sensitive matters. I think that all our people are undergoing a process of education in this respect and that it will eventually be successful.

Own Affairs:

Questions standing over from Wednesday, 30 March 1988:

Audrey Renneke Hall, West End, Port Elizabeth: meeting by extra-school sports organization

* **Mr W J DIETRICH** asked the Minister of Education and Culture:

- (1) Whether his Department received a report on a meeting held at the Audrey Renneke Hall in West End, Port Elizabeth, on or about 2 November 1987 by an extra-school sports organization, the name of which has been furnished to the Minister's Department for the purpose of his reply; if not, why not; if so, what is the (a) purport of this report and (b) name of the organization concerned;

- (2) whether any pamphlets to advertise this meeting were distributed by teachers during school hours; if so, (a) why and (b)

what are the names of the (i) schools and (ii) teachers involved;

- (3) whether these teachers (a) sought and (b) obtained the permission of their school principals; if not, why not;

- (4) whether the teachers concerned were reported to the inspectorate; if not, why not; if so, (a) when and (b) with what result;

- (5) whether the school principals concerned have been approached for comment; if not, why not; if so, (a) when, (b) in what manner and (c) with what result;

- (6) whether he will make a statement on his Department's policy in this regard?

THE MINISTER OF EDUCATION AND CULTURE:

- (1), (2), (3) (4) and (5)

A written complaint was filed in the office of the Regional Chief Inspector, Port Elizabeth wherein it is alleged that on 30 October 1987 a teacher of the Astra Primary School, Gelandaide distributed pamphlets advertising an extra-school organization's meeting to be held on 2 November 1987, during school hours.

No report on the meeting was received because the meeting did not deal with education matters.

The matter regarding the teacher's absence during school hours, was investigated and the particular principal acknowledged telephonically that he had consented to the teacher's temporary absence. However, he refused to answer questions regarding the reasons for the teacher's temporary absence and instead referred the investigating officer as well as a written request in this regard, to his attorneys and the Cape Professional Teachers' Association. The whole matter was subsequently referred to the Administration's legal advisor who is of the opinion that because of a lack of valid evidence it would serve no purpose to pursue the matter further.

- (6) A statement is not deemed necessary.

Reynders Street Primary School, Bethelsdorp: petition by teachers

* **Mr W J DIETRICH** asked the Minister of Education and Culture:

- (1) Whether his Department has been in-

Howard

formed of a petition submitted by certain teachers at a school in Bethelsdorp, the name of which has been furnished to the Minister's Department for the purpose of his reply; if not, why not; if so, (a) what is the name of this school and (b) (i) what is the purport of the petition and (ii) (aa) when and (bb) to whom was it submitted;

- (2) whether this petition has been referred to his Department; if not, why not; if so, (a) when and (b) what was the reaction of his Department thereto;

- (3) whether a complaint regarding this petition was lodged with his Department by the principal of the school concerned; if so, (a) what was the purport of this complaint and (b) (i) when and (ii) with what result was it lodged;

- (4) whether his Department has taken or intends taking any steps in this regard; if not, why not; if so, what steps have been or are to be taken in respect of (a) the teachers concerned and (b) the matter in general;

- (5) whether he will make a statement on the matter?

THE MINISTER OF EDUCATION AND CULTURE:

- (1), (2), (3) and (4)

A petition signed by twenty-eight (28) teachers of the Reynders Street Primary School, Bethelsdorp was received in the office of the Regional Chief Inspector, Port Elizabeth. In the petition the teachers object to accompanying pupils to a sports meeting. The petition was returned to the school with the request that each teacher raise his/her objections separately. This request has not been acceded to.

The matter was nevertheless discussed at a Regional Board meeting held on 11 April 1988 where it was learned that the particular teachers conscientiously objected to the exercise of normal sport.

The Board, however, found that the particular teachers had no grounds for such objections but that they were in fact guilty of insubordination because they refused to carry out a reasonable instruction given by their Principal.

Whereas the Board has noted that some of the teachers involved, had already apologised to the Principal for their behaviour, the Board decided to recommend to the Department that those teachers who did not do so, be seriously reprimanded and that it be pertinently brought to their attention that they must at all times subject themselves to the authority of the Principal. This matter is receiving the Department's urgent attention.

- (5) A statement is not deemed necessary.

50 Tygerberg teaching posts to be scrapped

Tygerberg Bureau

77645
5/8/85
322

A TOTAL of 50 teaching posts will have to be scrapped in the Tygerberg area at the end of this year because of a drop in pupil numbers at certain schools.

The Tygerberg School Board announced at a meeting yesterday that 14 of these were for high school teachers and 36 for primary school teachers.

Mr Koos Moolman, chairman of the board, said these 50 posts were representative of the situation as viewed over a few years.

Schools had the right to oppose the scrapping of individual posts at this stage, and these representations would be dealt with sympathetically, Mr Moolman said.

A total of 285 posts were scrapped countrywide last year, of which 234 were for primary school teachers.

Howard

Mpondozankomo

(Witbank)
Tlamba (Springs)
Kwa-Nobule (Blenfontein)
— R7 120 000

Note: These new colleges are erected in order to replace existing temporary facilities.

Kwa-Nobule: budgets of state departments
1062. Mr H J COETZEE asked the Minister of Education and Development Aid:†

Whether his Department will furnish information on the budgets for the various state departments of Kwa-Nobule; if not, why not; if so, what total amount was budgeted for each such state department in each of the latest three specified financial years for which information is available?

Yes.

THE MINISTER OF EDUCATION AND DEVELOPMENT AID:

Department	1985/86	1986/87	1987/88
1. Chief Minister	1 540 300	1 246 500	4 683 000
2. Interior	1 037 300	1 346 400	2 037 000
3. Works and Water Affairs	31 537 200	36 649 100	55 090 000
4. Agriculture and Culture	25 315 400	42 330 700	66 673 000
5. Justice, Law and Order	6 981 100	7 536 600	10 117 000
6. Health, Welfare and Pensions	2 891 500	2 617 100	2 836 000
7. Finance and Economic Affairs	9 364 000	22 019 000	33 565 000
8. Citizen Liaison and Information	21 704 500	28 574 900	21 572 000
9. Police	270 000	820 000	2 670 000
TOTAL	101 250 900	149 590 100	212 185 000

Own Affairs:

Specialist teachers: vacancies

130. Mr R M BURROWS asked the Minister of Education and Culture:

Whether there are any vacancies for specialist teachers in high schools falling under his Department; if so, how many in each province in respect of each subject area?

THE MINISTER OF EDUCATION AND CULTURE:

Cape No.	3	Biblical Studies (English medium)	6
OFS no.	2	English Second Language	3
Natal	5	Typing	5
yes,	5	Commercial Subjects	5
Afrikaans First and Second Language	1	Biology	1
Accountancy/Typing	10	Hardfening	5
Biology	6	Electrician Work	2
English	7	Motor Mechanics	2
Geography	5	Metalwork and Welding	2
History	3	Fitting and Tuning	3
	3	Technical Drawing	2
	3	Instrumental Music	4
	3		1

Howard

HOUSE OF REPRESENTATIVES

† Indicates translated version

For written reply:

General Affairs:

Port Elizabeth/Litenge: buildings damaged

130. Mr W J DIETRICH asked the Minister of Education and Development Aid:

- How many buildings in the Port Elizabeth and Litenge area (a) belonging to and (b) falling under the control of the Department of Education and Training were (i) irreparably damaged, (ii) seriously damaged and (iii) damaged over the latest specified period of three years for which information is available; (c) where are these buildings situated and (d) what is the estimated amount of this damage;
- whether any of these buildings have been or are to be (a) repaired and (b) rebuilt by this Department; if not, why not; if so, (i) which buildings and (ii) when;
- whether he will make a statement on the matter?

THE MINISTER OF EDUCATION AND DEVELOPMENT AID:

(1) (a)	1985	1986	1987	TOTAL
(i)	7	4	—	11
(ii)	27	16	—	43
(iii)	9	6	2	17

(b) There are no other schools which fall under the control of the Department of Education and Training which were damaged.

(c) Kwa-Nobule. New Brighton, Kwa-Nobule. Despatch and Walmer.

(d) R29 386 000 (replacement value).

(2) (a) Yes. Necessary repairs were done to protect Government property and to prevent further damage to school buildings in Kwa-Nobule, Kwa-Nobule, Zwid, New Brighton and Walmer during the second half of 1987.

(b) No, but repairs or rebuilding will be considered when the situation in the townships concerned has normalized

to such an extent that the risk taken repairing damage is justified and with due regard to available funds. No additional funds for the repair or rebuilding are available, and this has therefore to be financed from the existing budget for new buildings.

(3) No.

Bureau for Information: number of publications in RSA

27. Mr C R REDCLIFFE asked the Minister of Information, Broadcasting Services and the Film Industry:

(1) (a) How many publications are published in the Republic of South Africa by the Bureau for Information, (b) how many copies of each such publication are printed, (c) in which language is each printed and (d) what is the total cost of each publication;

(2) whether any of these publications are distributed overseas; if so, (a) which publications and (b) how many copies of each; in respect of what date is this information furnished?

THE MINISTER OF INFORMATION, BROADCASTING SERVICES AND THE FILM INDUSTRY:

(1) (a) 45 Regional publications
7 Ad hoc publications
3 Regular magazines

Regional publications

Publication	(b) No of copies	(c) Language
1. Metropolitan	100 000 pm	English
2. Digest	160 000 pa	English
3. Soweto Voice	160 000 pa	English
4. Dimpinadow	160 000 pa	English
5. Bula Dikha	120 000 pa	English
6. Euston News	40 000 pa	English
7. Tokana	30 000 pa	English
8. Nkomo	30 000 pa	English
9. Tsakani Herald	30 000 pa	English
10. People of Alexandra	30 000 pa	English

and (d) Black taxi operators applied for licences to operate taxis in each province; (i) in each financial year from 1983-84 up to and including 1987-88 and (ii) in the 1988-89 financial year as at the latest specified date for which figures are available?

THE MINISTER OF TRANSPORT AFFAIRS:

I am unable to reply to the question of the honourable member as statistics are not kept with regard to the rate of applicants.

Taxi operators: contributions to Exchequer

1115. Mr C J DERBY-LEWIS asked the Minister of Transport Affairs:

Whether any of the regulations governing the operation of taxis cover the collection of fares from a taxi operator; if so, what regulations; if not, what procedure is followed to ensure that this sector of the economy makes its due contribution to the Exchequer?

(a) Permanent

1986	(a)	(b)	(c)	(d)	(e)	(f)	(g)	(h)
Cape	158	47	24	39	764			
Natal	22	76	5	0	271			
OFS	20	57	4	35	27			
Transvaal	88	182	72	13	45			
1987	(a)	(b)	(c)	(d)	(e)	(f)	(g)	(h)
Cape	131	33	18	18	845			
Natal	30	52	6	0	273			
OFS	15	30	5	49	42			
Transvaal	112	172	82	7	35			

(b) Temporary

1986	(a)	(b)	(c)	(d)	(e)	(f)	(g)	(h)
Cape	17	13	2	0	78			
Natal	4	11	0	1	7			
OFS	1	1	0	0	3			
Transvaal	19	1	0	0	23			
1987	(a)	(b)	(c)	(d)	(e)	(f)	(g)	(h)
Cape	7	9	1	0	69			
Natal	14	8	0	1	3			
OFS	1	1	0	0	23			
Transvaal	19	1	0	0	23			

* Information not available
** Included in (ii).

Howard

THE MINISTER OF TRANSPORT AFFAIRS:
No. The collection of tax is not a function of the Department of Transport.

Own Affairs:

Teachers lost to Department

132. Mr R M BURROWS asked the Minister of Education and Culture:

How many (a) permanent and (b) temporary teachers did his Department lose in each province in 1986 and 1987, respectively, (i) on account of (aa) marriage, (bb) retirement, (cc) ill health, (dd) termination of service, (ee) death, (ff) the acceptance of non-teaching posts and (gg) further study and (ii) for other reasons?

THE MINISTER OF EDUCATION AND CULTURE:

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Pupils: school attendance

135. Mr R M BURROWS asked the Minister of Education and Culture:

What was the (a) average and (b) percentage attendance of pupils in schools in each province for 1986 and 1987, respectively?

THE MINISTER OF EDUCATION AND CULTURE:

	1986	1987
Cape	224 469	221 978
Natal	73 099	72 768
OFS	495 349	485 503

* These statistics are not readily available.

Pupils in Standards 6 to 10

136. Mr R M BURROWS asked the Minister of Education and Culture:

(1) What was the distribution of pupils in Standards 6 to 10 in each of the provinces for 1986 and 1987, respectively?

(2) working on the basis of the total enrolment in Standard 6 representing a 100 per cent, what was the percentage distribution of pupils in Standards 6 to 10 in each province for each of the above years?

THE MINISTER OF EDUCATION AND CULTURE:

	1986	1987	1988
Cape	6 680	6 580	6 580
Natal	20 127	20 127	20 127
OFS	10 513	10 513	10 513
Transvaal	10 506	10 506	10 506
1987	7	8	9
1986	8	9	10
1987	17 828	17 828	17 828
1986	15 856	15 856	15 856
1987	10 007	10 007	10 007
1986	6 313	6 313	6 313
1987	6 397	6 397	6 397
1986	6 359	6 359	6 359
1987	4 978	4 978	4 978
1986	100	100	100
1987	98.5	98.5	98.5
1986	91.8	91.8	91.8
1987	82.9	82.9	82.9
1986	72.6	72.6	72.6
1987	100	100	100
1986	101.3	101.3	101.3
1987	104.9	104.9	104.9
1986	99.6	99.6	99.6
1987	91.7	91.7	91.7
1986	88.9	88.9	88.9
1987	78.9	78.9	78.9

Howard

Action to fight teacher crisis

Own Correspondent

DURBAN — Teachers and parents are to meet in Durban this week to discuss ways to fight for higher pay and the Teachers' Federal Council (TFC) is to stage a conference in Cape Town. "Teachers will meet parents to sort out exactly how to implement proposals raised at a joint meeting in Durban last week," said Natal Teachers' Society president Mr Paul Londal. Among the proposals was one to send the Government a protest petition, to ask MPs what they were doing to address the crisis, and to send a delegation of teachers and parents to interview President Botha.

Mr Londal said: "The TFC intends to hold a press conference in Cape Town this week to try to reawaken people to the urgency of the crisis." A TFC statement said matters to be discussed included the number of teachers leaving the profession and the destabilising effect it was having on education, progress on the issue of urgent salary adjustments; the council's view on the anti-inflation campaign; and matters affecting pensions.

only in his 60s — international big game hunter, when authoring "Something of a Game" for one of Botswana's hunting trips in 1960s, but there have been a number of incidents — one of them was how the mild-mannered Sarel van der Merwe and Franz Boshoff clinched their third rally win of the season — and the eighth Castrol International Rally victory of their careers — in Swaziland yesterday.

The pair's Audi Quattro S1 led from start to finish to come home 16 min 38 sec ahead of Kasie Coetzee and Wiley Harrington (Class B Nissan Skyline) after 11th hour upsels saw the deserters raised among the game ranch on his hunting career old.



and is alive and hunting trips in

led "Great White" leading the occasion — only in his 60s — international big game hunter, when authoring "Something of a Game" for one of Botswana's hunting trips in 1960s, but there have been a number of incidents — one of them was how the mild-mannered Sarel van der Merwe and Franz Boshoff clinched their third rally win of the season — and the eighth Castrol International Rally victory of their careers — in Swaziland yesterday.

Sarel wins rally for 8th time

Sarel van der Merwe and Franz Boshoff clinched their third rally win of the season — and the eighth Castrol International Rally victory of their careers — in Swaziland yesterday.

The pair's Audi Quattro S1 led from start to finish to come home 16 min 38 sec ahead of Kasie Coetzee and Wiley Harrington (Class B Nissan Skyline) after 11th hour upsels saw the deserters raised among the game ranch on his hunting career old.

Language mediums

139. Mr R M BURROWS asked the Minister of Education and Culture:

What was the number of pupils taught through each language medium in all standards in each province for 1986 and 1987, respectively?

THE MINISTER OF EDUCATION AND CULTURE:

Natal

1986

1987

Gr (i) A* E* G* A* E* G*

(ii) 2 587 6 330 75 2 573 6 369 68

Std 1 2 542 6 182 51 2 409 6 170 74

2 2 565 6 354 52 2 301 5 982 38

3 2 949 6 518 49 2 479 6 110 41

4 2 700 6 584 2 493 6 216

5 2 657 6 564 2 634 6 497

6 2 818 7 137 2 609 6 810

7 2 771 7 733 2 654 7 353

8 2 794 7 759 2 651 7 642

9 2 337 7 254 2 716 7 780

10 2 087 6 650 2 506 7 461

Cape

1986

1987

Gr (i) A* E* G* A* E* G*

(ii) 10 991 6 994 6 11 416 7 077

Std 1 10 663 6 748 8 10 404 6 588

2 11 202 6 600 9 10 455 5 574

3 11 123 6 581 8 11 149 6 762

4 11 226 7 268 13 10 811 6 888

5 11 317 7 516 10 062 7 075

6 12 948 8 513 12 439 8 012

7 13 229 8 864 12 688 8 308

8 12 684 8 335 12 555 8 479

9 10 472 7 236 10 693 7 344

10 9 593 6 206 9 681 6 489

Transvaal

1986

1987

Gr (i) A* E* G* A* E* G*

(ii) 29 332 13 145 30 751 13 046

Std 1 27 520 12 333 27 521 13 046

2 28 185 12 553 27 204 11 817

3 29 689 13 183 28 592 12 646

4 29 917 14 378 29 453 13 152

5 29 504 14 475 29 622 13 494

6 31 195 15 481 30 863 14 511

7 31 134 15 481 30 525 14 946

8 29 504 14 333 29 430 14 122

9 25 581 12 308 26 731 12 813

10 22 857 10 297 22 802 10 664

HOUSE OF ASSEMBLY

OPS

1986

1987

Gr (i) A* E* G* A* E* G*

(ii) 5 401 5 594 5 567 6 23

Std 1 5 293 5 420 5 420 5 561

2 5 344 5 610 5 277 6 41

3 5 426 6 370 5 268 6 12

4 5 517 6 681 5 386 6 34

5 5 272 7 06 5 475 6 81

6 5 965 5 97 5 371 6 35

7 5 890 5 88 5 567 7 19

8 5 884 5 562 5 563 7 06

9 4 984 4 86 5 058 6 47

10 4 333 4 27 4 351 5 39

* A = Afrikaans E = English G = German

140. Mr C J DERBY-LEWIS asked the Minister of Education and Culture:

(a) How many (i) White, (ii) Coloured (iii) Indian and (iv) Black engineering students are currently registered at each university falling under his Department, (b) (i) how many per cent are attached to the academic staff of each engineering faculty and (ii) what is the total cost involved in each case and (c) in respect of what date is this information furnished?

THE MINISTER OF EDUCATION AND CULTURE:

(a) Number of full-time equivalent students

Pretoria (i) 1 315 (ii) 1 (iii) 1 (iv) 1

Witwatersrand 944 7 25 62

Port Elizabeth 171 1 38

RAU 512 8 68 38

Stellenbosch 703 16 2 2

Cape Town 630 55 13 46

(b) (i) Pretoria 82

Witwatersrand 58

RAU 20

Port Elizabeth 33

Natal 32

Stellenbosch 49

Cape Town 58

(ii) Pretoria R4 491 000

Witwatersrand R2 660 000

RAU R 695 000

Port Elizabeth R1 754 000

Natal R1 471 000

Stellenbosch R2 304 000

Cape Town R2 149 000

(c) 1986.

Pupils: medical inspections

142. Mr R M BURROWS asked the Minister of Education and Culture:

(1) Whether any schools under his control are visited by medical inspectors for the routine medical inspection of pupils; if not, why not; if so, in respect of each province in 1987, (a) how many schools were so visited, (b) what total number of pupils was examined and (c) what was the percentage of pupils examined in comparison with the total pupil population;

(2) whether any pupils requiring medical treatment were referred for such treatment; if not, why not; if so, in respect of each province in 1987, (a) what was the total number of pupils so referred and (b) what number of pupils was referred for nutritional and related reasons?

THE MINISTER OF EDUCATION AND CULTURE:

(1) Yes.

(a)

(b)

(c)

(d)

(e)

(f)

(g)

(h)

(i)

(j)

(k)

(l)

(m)

(n)

(o)

(p)

(q)

(r)

(s)

(t)

(u)

(v)

(w)

(x)

(y)

(z)

occur as reflected in my answer to question no. 130 of 24 May 1988.

(a) the exact extent of the surplus is not known since registered teachers may be employed elsewhere or may prefer not to teach at present;

(b) a number of steps are taken. These include the reworking of vacant posts and teachers who are available, as well as the further training of teachers for scarce subjects.

145. Mr C J DERBY-LEWIS asked the Minister of Education and Culture:

(1) Whether it is possible for pupils attending primary schools falling under his Department to be promoted to high schools without their being able to read fluently; if so, what are the circumstances;

(2) what are the minimum requirements for promoting pupils from primary to high schools?

THE MINISTER OF EDUCATION AND CULTURE:

(1) Yes, although emphasis is placed on reading in the primary school, such pupils may pass if their other language skills allow them to obtain the required pass mark;

(2) the minimum promotion requirements for Std 5 are as follows:

(a) A pupil must pass both official languages with at least an E symbol in each;

(b) if all 7 subjects have been passed, at least 2 D symbols and 5 E symbols must be obtained;

(c) if 6 subjects have been passed, at least 3 D symbols and 3 E symbols must be obtained;

(d) if 5 subjects have been passed, at least 1 C symbol, 2 D symbols and 2 E symbols must be obtained;

(e) Promotion to standard 6 to take all pupils who obtain a minimum of 40%.

Natal

(a)

(b)

(c)

(d)

(e)

(f)

(g)

(h)

(i)

(j)

(k)

(l)

(m)

(n)

(o)

(p)

(q)

(r)

Surplus of white teachers 'in places'

CAPE TOWN — There was a surplus of white teachers in certain regions although shortages did occur sometimes, the Minister of Education and Culture, Mr Piet Clase, said yesterday.

Replying to questions, he said the extent of the surplus was not known. — Sapa.

Star 7/6/88

322

M645 8/6/88

Pay us more and we'll stay, say teachers

322

Education Reporter

TEACHERS need a salary increase if the flow of high-quality manpower to the private sector is to be arrested, says Mr Dudley Schroeder, president of the 75 000 strong Teachers' Federal Council.

Teachers earning up to 40 percent less than their counterparts in the private sector were resigning in "alarming proportions" in industrialised areas such as Transvaal, he told a Press conference in Cape Town yesterday.

The resignations often set in motion a chain reaction which spread to other areas.

Economy upswing

The TFC supported the Government's drive to combat inflation, but it believed that circumstances, including an upswing in the economy, had changed to justify a general increase for teachers.

The TFC had expressed its concern

about rising resignations at a meeting today with the Minister of National Education, Mr F W de Klerk.

"I would not like to say we were encouraged by the response to our call for a salary readjustment."

The TFC was, however, pleased with its efforts to gain parity in salaries for teachers with other Government employees.

"We are satisfied with our progress to eradicate the disparity in salaries between teachers and other Government departments. Mr de Klerk is negotiating on our behalf to eliminate the backlog."

At another meeting yesterday the Minister of National Health and Population, Dr Willie van Niekerk, assured the TFC delegation that he would consider amendments to the formula for buying back pensionable service.

Mr Schroeder said Dr van Niekerk had undertaken to reply before the end of the month.

All-round increase needed by teachers ³²²

Own Correspondent
Star 8/6/88
CAPE TOWN — Teachers needed a general salary increase if the flow of high quality manpower to the private sector was to be arrested, Mr Dudley Schroeder, president of the 75 000-strong Teachers' Federal Council (TFC) said yesterday.

Teachers earning up to 40 percent less than their counterparts in the private sector were resigning in "alarming proportions" in industrialised areas, he said.

At a press conference in Cape Town, Mr

Schroeder said the TFC supported the Government's drive to combat inflation, but it believed that changed circumstances, including an upswing in the economy, now justified a general increase for teachers.

The TFC had voiced its concern about rising resignations at a meeting yesterday with the Minister of National Education, Mr FW de Klerk.

Mr Schroeder said the TFC was pleased with its efforts to gain parity in teachers' salaries with those paid to other Government employees.

Extra R205-m — teachers may get pay rise after all

Political Staff

HOPEs are rising that schoolteachers are to get a salary increase this year after all.

The Minister for Administration and Privatisation, Dr Dawie de Villiers, announced that the Cabinet had approved an extra R205-million to "ease the most serious problems" in adjusting State-paid salaries for specific occupations.

He did not say which occupations were earmarked, but it is believed it is for teachers.

The teaching profession recently announced it was satisfied to leave salaries in the hands of the Minister of National Education, Mr F W de

Klerk, following apparently successful representations.

Neither Mr de Klerk nor Dr de Villiers were available to give details.

The R205-million approved by the Cabinet is in addition to the R250-million approved earlier in the budget for occupational adjustments.

This money is intended to correct imbalances in public-service salaries compared to the private sector. The Cabinet has ruled there should otherwise be no general salary increase for public servants.

Dr de Villiers said in his statement last night it should be emphasised that only the most urgent and serious problems could be addressed.

Teachers' pay increases to be finalized soon

Political Staff

THE Minister of National Education, Mr F W de Klerk, will meet teachers shortly to finalize increases for the profession.

This statement by Mr De Klerk, made yesterday, follows an announcement by the Minister for Administration and Privatization, Dr Dawie de Villiers, that the government had earmarked another R205 million for increases in the salaries of certain categories of public servants.

This amount is in addition to R250 million initially allocated for this purpose.

Renee Moodie reports that Mr Dudley Schroeder, chairman of the Teachers' Federal Council (TFC), said yesterday that he stood by a recent statement that the TFC was satisfied with the progress being made in bringing teachers' salaries into line with those of equivalent public servants.

Mr Hans Olivier, general manager of the Public Servants' Association (PSA), said the PSA was "delighted" with the news of the R205 million awarded to public servants.

He said the executive commit-

tee of the PSA had recently asked the government to make more money available for career differentiation, which, he said, demonstrated the policy of linking public servants' salaries with salaries paid in the labour market.

He said it would not be fair to use the entire amount for one group, such as teachers, adding that he hoped the most urgent cases would be attended to.

He said the extra money would not, however, solve the real problem — which was that public servants needed raises to address the backlog in their salaries.

QUESTIONS UNDER NAME OF MEMBER



Franklin D. Roosevelt Primary School
Johannesburg High School for Girls
King Edward VII Preparatory School
Observatory Girls' High School
Observatory Girls' Primary School
Parkview Junior Primary School
Pretoria Boys' High School
The Glen High School
Waterkloof Primary School
Yeoville Primary School
Yeoville Boys' Primary School

3
1
2
2
4
4
5
2
3
1
22
1
1

* children of diplomats and members of consular missions.

White female teachers: salary parity

180. Mr C J DERBY-LEWIS asked the Minister of Education and Culture:

How many White female teachers who were in the employ of the public school education sector on 1 November 1987 were in receipt of salaries on a par with those of their male counterparts?

Republic are reserved exclusively for use by Whites; if so, which technikon facilities:

- (2) (a) how many (i) Coloured, (ii) Indian and (iii) Black students have been admitted to technikons falling under his Department (b) which technikons are involved and (c) in respect of what date is this information furnished?

THE MINISTER OF EDUCATION AND CULTURE:

THE MINISTER OF EDUCATION AND CULTURE:

7 790.

Technikon facilities: non-Whites

161. Mr C J DERBY-LEWIS asked the Minister of Education and Culture:

(1) Whether any technikon facilities in the

- (2) A similar question was asked by Mr A Gerber, MP as question 107. The hon member is therefore referred to the answer given on 1988-01-29.

Abrahams, Mr T—

General Affairs:

Agriculture, 939

Constitutional Development and Planning, 953, 954, 1111, 1649

Education and Development Aid, 1736

Defence, 1650

Andrew, Mr K M—

General Affairs:

Constitutional Development and Planning, 335, 1584, 1719, 1758, 1805

Defence, 102, 184, 185, 186, 206

Economic Affairs and Technology, 1163, 1270

Education and Development Aid, 10, 11, 13, 58, 160, 161, 163, 469, 573, 580, 581, 582, 583, 584, 585, 601, 786, 848, 849, 911, 912, 913, 1020, 1168, 1169, 1266, 1269, 1362, 1374, 1378, 1428, 1431, 1433, 1580, 1582, 1716, 1804

Environment Affairs, 1363, 1717

Finance, 774

Home Affairs, 334, 1863, 1871

Justice, 335

Law and Order, 347, 348, 778, 1019, 1791, 1806

National Education, 604, 1829, 1872, 1873

National Health and Population Development, 1819

Own Affairs:

Education and Culture, 23, 24, 28, 175, 614, 616, 794, 795, 796, 919, 920, 921, 1176, 1286, 1437, 1438, 1596, 1725, 1726, 1742, 1864, 1873

Health Services and Welfare, 1282, 1283

Local Government and Housing, 1176, 1815

Barnard, Dr M S—

General Affairs:

Administration and Privatisation, 1188, 1189

Constitutional Development and Planning, 404, 690, 691, 693, 704, 721, 725, 726,

727, 729, 730, 902, 903, 910, 950, 984, 989, 994, 997, 1096, 1327, 1328, 1329, 1384

Defence, 285

Education and Development Aid, 416

Home Affairs, 415

Justice, 381, 533, 534, 627

Law and Order, 838, 839, 1080, 1225

National Health and Population Development, 396, 435, 436, 441, 442, 443, 445, 447, 448, 749, 752, 753, 754, 755, 757, 842, 945

Own Affairs:

Education and Culture, 214, 425

Administration and Privatisation, 1348

Constitutional Development and Planning, 715, 784, 987

Defence, 11, 101

Education and Development Aid, 577, 613, 843, 1034, 1595

Finance, 338, 1701

Foreign Affairs, 1371

Home Affairs, 789

Justice, 371, 1685

Law and Order, 12, 253, 465, 1275, 1276, 1428, 1661

National Education, 65, 67, 224, 287, 380, 460, 502, 1164, 1165, 1167, 1293, 1369, 1594, 1809

National Health and Population Development, 327, 394, 395, 435, 466, 758, 759, 762, 782, 1427

Transport Affairs, 1426

Own Affairs:

Budget and Welfare, 478

7 790 women teachers ⁽³²²⁾

^{5420 21/6/88}
There were 7 790 white women teachers at public schools who received the same salaries as their male counterparts, Minister of Education and Culture Piet Clase said in a written reply to a question by Mr Clive Derby-Lewis (CP, Nominated). — Sapa.

322

Final round in teachers' fight for better pay

8/20/88 22/6/88
GERALD REILLY

PRETORIA — The Teachers' Federal Council (TFC) is to meet National Education Minister FW de Klerk in Cape Town today in what could be the final chapter in a long drawn-out battle for a better pay deal.

De Klerk has conceded a demand for adjustment is justified and that as soon as the economy permits it will be made.

The TFC's immediate demand is for an 11% increase to bring the pay of teachers in some specific categories up to the level of equivalent posts in the public service.

It is accepted there will be no general increase for public-sector workers this year and that the salary freeze will last until at least the start of the new financial year.

Earlier this month, Administration Minister Dawie de Villiers said another R205m had been set aside for occupational differentiation increases.

223

OLD traditions mixed with new vigour on the opening night of the Cape Teachers' Professional Association's 21st annual conference.

Welldressed CTPA executive members, in black suits and bow ties and sporting red carnations, shared the platform for the first time with members of rival teachers' organisations, representatives of progressive organisations, including the restricted United Democratic Front, and founding alleged African National Congress members released from Robben Island last weekend.

Teacher representatives ranged from the "white" Natal Teachers Society and South African Teachers Association (Sata), the "Indian" Teachers Association of South Africa (Tasa), and the progressive Western Cape Teachers Union (Wectu) and Democratic Teachers Union (Detu).

And in the audience 3 000 people watched expectantly as the CTPA declared its new direction.

Father Smetangalo Mkhatswa, one of the main speakers, said: "When I was invited to speak here tonight, I thought maybe Dr Allan Boesak and (CTPA president) Franklin Soman would be leading us in a toyi-toyi."



quotes he used in his talk on alternative education.

quotes he used in his talk on alternative education.

"I think this person is referring to humankind when he talks about mankind," he said about one quote.

Later, after the fiery speeches and messages of support, bouquets were given to the wives of Sonn, deputy-president Randall van den Heever and conference convener J J Goeman.

At the end of the meeting, perfume soap bars were given to women as they left the hall. The men received copies of Sonu's presidential address, and souvenir brochures.

But what appeared to be sexist tra-

ditions of the 22,000 member organization were but a minor stumbling block on the CTPA's walk "home".

In most of the speeches and messages, the CTPA was urged to "come home".

"If you take the right decision, the people will tell you that you are home," said Boesak, moderator of the N G Sendingkerk and president of the World Alliance of Reformed Churches.

— "You must make our people very happy and by the same token you must make PW Botha very unhappy."

"You must decide on freedom, justice and democracy," he said.

Omar who received a standing ovation brought special greetings from organisations and individuals of the country's mass democratic movement.

The conference was assured that those who were restricted and still in detention were with the CTPA in spirit.

Speakers saluted the CIPA for taking a step forward and moving away from the past.

By the end of the evening, the CTPA had taken many steps forward. They moved a special motion expressing concern about the imposition of the State of Emergency for the third time. The motion was signed by delegates to the conference. By noon the next day the CTPA had taken more steps forward. It had adopted the Freedom Charter.

In the end it was Boesak's comment which summed up the conference: "A major victory for the forces of democracy."

21 YEARS OF CTPA ... 21 YEARS OF CTPA ... 21 YEARS OF CTPA ... 21 YEARS OF

Yusuf
GabruMarjorie
PledtMr J
StraussMrs S
JoshuaJakes
GerwelJoan
SonnMr D van der
WesthuizenMrs D
van Wyk

Principal John Martin from Paarl, third from left, flanked by officials and executive members Archie Vergotine, left, Mr S A Roelf, Mr L W Kearns, Mr J S G Strauss, and Mr F Philander.



CTPA deputy president Randall van der Westhuizen at the opening of the 21st anniversary conference.

CONGRATULATIONS

The University of the Western Cape congratulates the Cape Teachers Professional Association on its 21st Anniversary and offer our best wishes for its congress.

We also express our solidarity and support for the Association's commitment to a non-racial and democratic South Africa.



SOUTH, JUNE 23 TO 29 1988

UNIVERSITY OF THE WESTERN CAPE

Bates Wallis Recruitment 07 9072

When old m

THEY had come to what promised to be a momentous conference, and they were not disappointed, said convenor Mr John Goeiman, addressing about 3 000 Cape Teachers Professional Association delegates and guests.

From the glittering opening night cere-

mony on Monday to the farewell on Thursday, the 21st anniversary conference was hallmarked by courageous decisions, good humour and the spirit of comradeship.

And uppermost in everyone's mind was awareness that history was being made.

"The profile changed this year," said president Franklin Sonn. "We have grey old teachers who yesterday still tasted 18 months the burning bitterness of defeat at apartheid."

"We have young people who, not so long ago, still recriminated their elders for not fighting enough for freedom," he said.

Delegates represented communities from 19 of the Cape - Aberdeen, Calcutta, Prof. Gerwel, Professor Stuart Saunders, Mr E. Patel and advocate Dullah Omar.

Father Smangaliso Mkhutshwa, chairman emeritus of the Southern African Catholic Bishops Conference, was officially the chairman's gavel at Monday night's ceremony.

He used it to chair a panel of 13 eminent men, including Dr Allan Boesak, Prof. Gerwel, Professor Stuart Saunders, Mr E. Patel and advocate Dullah Omar.

And when the speeches were over, there was tea and talk, and more tea and more talk. Valuable contacts were established, old friends met up again after a year's absence, and new friendships were struck.

It was, after all, a 21st birthday party as well as a conference.

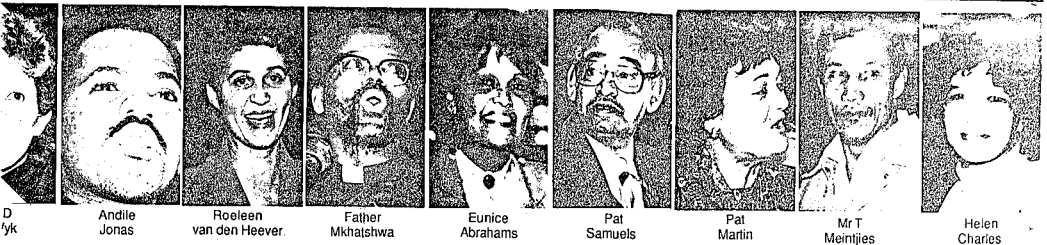


All the way from Kakamas, Mrs D Koopman and her daughter.

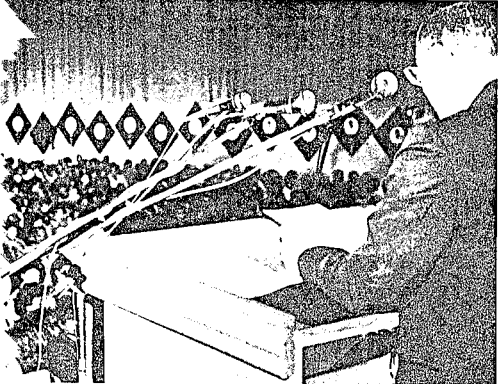


From left, CTPA gen

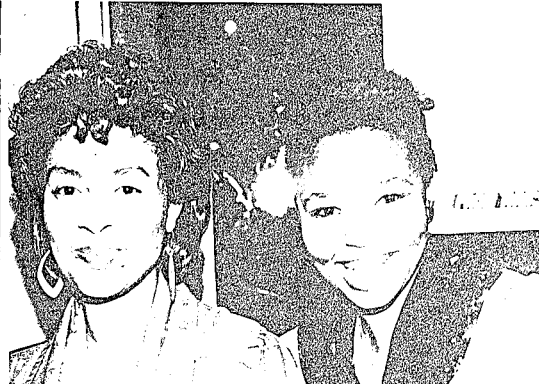
S OF CTPA ... 21 YEARS OF CTPA ... 21 YEARS OF CTPA ... 21 YEARS OF CTPA



Dyk Andile Jonas Roelen van den Heever Father Mkhathiswa Eunice Abrahams Pat Samuels Pat Martin Mr T Mentjies Helen Charles



all van den Heever addressing about 3 000 people at the official conference at the Main Hall at the University of the Western Cape



Ms Renee de Leeuw and Ms Marion Mentu, all the way from Lamberts Bay

meets new...

farewell dance
t anniversary
by courageous
and the spirit of

e's mind was the
sing made.

ear," said CTPA
e have grey-haired
till tasted in their
of defeat and dis-

, not so long ago,
not fighting hard

nities from all cor-
brain, Kimberley,
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a, charismatic for-
Southern African
as officially hand-
ay night's ceremo-

13 eminent speak-
.. Professor Jakes
Jers, Mr Ebrahim



A break from CTPA duties for Ms Sharon Burgess, Ms Brenda Hein and Ms Rosslyn Morris.



From left, Mr Clyde Finlayson, Mrs Chrissie Brink, Mr Clinton Brink, Mrs Ruby Jordaan, CTPA general secretary Mr Paul Jordaan, all from Cape Town, and Ms Charlene Foster from Johannesburg.



PENINSULA TECHNIKON

We congratulate the CTPA
on its 21st annual
conference.

We, the Peninsula
Technikon, wholeheartedly
endorse the move towards
education for a democratic
South Africa.

WELL DONE!

1919

FRIDAY, 24 JUNE 1988

1920

successful in 1986 and 1987, respectively, at each university falling under his Department?

THE MINISTER OF EDUCATION AND DEVELOPMENT AID:

Full-time equivalent enrolled and successful first-year students

	1986
University	Enrolled Successful
Zululand	498 333 (66.9)
The North	1 114 550 (49.4)
Medunsa	184 108 (58.7)
Vista	3 568 1 483 (41.6)

Figures in brackets indicate the percentage successful full-time equivalent students.

Information for 1987 not yet available.

(a) (i)	1986
(aa)	
Cape	97
Natal	138
OFS	87
Transvaal	217

(bb)	
Cape	520
Natal	399
OFS	130
Transvaal	1 052

(b) marriage, retirement, ill health, termination of service, death, assumption of non-teaching posts, further study and other unspecified reasons.

(c) this information is not readily available.

Superintendent of Education: additional posts
159. Mr. A GERBER asked the Minister of Education and Culture:

(1) Whether any additional posts in respect of the office of (a) Chief Superintendent of Education and (b) Superintendent of Education in the various provincial education departments were created recently; if so, (i) how many, of each in each education

Own Affairs:

Resignation of male/female teachers

157. Mr. A GERBER asked the Minister of Education and Culture:

(a) (i) How many (aa) male and (bb) female teachers resigned in each provincial education department during 1986, 1987 and 1988, respectively; and (ii) in respect of what date in 1988 is this information furnished; (b) what were the reasons for these resignations and (c) what are the subject disciplines expressed as a percentage of the total number of resignations, in which these teachers had obtained qualifications?

THE MINISTER OF EDUCATION AND CULTURE:

(a) (i)	1987	1988	(ii)
(aa)			
Cape	142	60	1988-05-31
Natal	180	54	1988-05-30
OFS	113	22	1988-06-10
Transvaal	431	288	1988-05-30

(bb)	
Cape	706
Natal	427
OFS	124
Transvaal	1 172

department and (ii) what was the total cost involved.

(2) whether it is his Department's policy to advertise such posts; if not, why not; if so, (a) on what dates and (b) in what publications were the above-mentioned posts advertised?

THE MINISTER OF EDUCATION AND CULTURE:

(i) Yes, with the extension of the post level ratio norms in November 1987 some existing posts were upgraded.

(a) (i)	(b) (i)	(ii)
Cape	2	R202 820
Natal	1	R 52 548
OFS	2	R349 416
Transvaal	1	R296 868

1921

FRIDAY, 24 JUNE 1988

1922

(2) no, each provincial education department determines its own policy regarding the appointments in these posts.

(a) and (b) fall way.

* This is gross cost for a full financial year. Actual cost is not readily determinable.

Control of private/provincial schools

165. Mr. C J DERBY-LEWIS asked the Minister of Education and Culture:

Whether (a) private and (b) provincial schools which have been integrated through the admission of pupils of other races fall under the control of this Department; if not, under whose control do they fall?

THE MINISTER OF EDUCATION AND CULTURE:

(a) and (b) Schools functioning as White own affairs fall under the control of my Department.

Pay rise may not halt teacher resignations

Stv 24/6/88 322

Pretoria Correspondent
Salary increases for teachers are imminent, but they may not check the flow from the profession.

Indications are that teachers could get the lion's share of the R205 million added to the Government's R250 million budget for public service increases.

And they can expect to hear within a week just

how, and when, their share will be spread.

Although representatives of the teaching profession will not comment before an official announcement is made, it is clear that their fight to stem the number of resignations is far from over.

For the past five months they have campaigned hard for a better salary deal for teachers,

including an 11 percent specific adjustment to bring the teaching sector into line with the rest of the public sector, and for a reconsideration of the Government's decision not to allow general salary adjustments in the public sector during this financial year.

It seems unlikely at this stage however that across-the-board increases will be granted to

teachers, and there is growing concern that the number of resignations will increase.

The Department of Education and Culture said that no statistics on resignations from the Transvaal Education Department (TED) were available for the first six months of this year.

In 1987, 7.9 percent of white Transvaal teachers resigned, an increase of 1.3 percent on the past year, and 2.2 percent on the number who resigned in 1985. A total of 454 men teachers — close on 38 percent — resigned from the TED in 1987.

The Natal Education Department (NED) confirmed 243 resignations in the first six months of 1988.

In a report to a meeting of the Natal Education Council, NED director Mr Arthur Olmesdahl, said 166 women and 77 men had resigned.

Angola buys aircraft for coast defence

The Star Bureau

LONDON — Angola will take delivery soon of two Brazilian maritime surveillance aircraft, *Jane's Defence Weekly* reports.

The purchase of the two Embraer EMB-111s underlines Angola's commitment to maintaining superior defences along her coastline.

The country is particularly dependent on sea-borne deliveries of arms supplies.

Angola has repeatedly accused South Africa of clandestine activities off the Angolan coast in recent years.

South African Defence Force and Unita troops have been accused of involvement in five sea-borne attacks in the past seven years.

The EMB-111 twin-turboprop aircraft has a range of 1600 nautical miles.

Teachers 'will not be happy' with a 7 pc rise

By Paula Fray, and Sue Valentine

Teachers have said they may take "undisclosed action" if they are still unhappy with the pay increase expected from the Minister of National Education, Mr FW de Klerk, today.

Mr de Klerk is expected to announce a 7 per cent increase. Teachers are asking for a minimum of 11 per cent.

Mr Jack Ballard, general secretary of the Transvaal Teachers Association (TTA) said teachers would not be happy with only 7 per cent as they had proven the need was much greater.

Mr Ballard said he did not think the 7 per cent pay rise would affect all teachers. "At this stage I don't know which grades would be affected — pos-

sibly the first and second grades where the greatest need occurs."

But "this is still not going to remove the (pay) backlog between the teaching profession and the public sector", he said.

Mr Ballard said a teacher with a three-year diploma had a starting salary of only R700 a month — well below the commercial sector. He said teachers would persevere until their pay was comparable to other sectors.

However, yesterday indications were that teachers could get the lion's share of the R205 million added to the Government's R250 million budget for occupational specific adjustments in the public service.

Earlier in the year the Teachers Federal Council

asked the Government for a general increase of 15 per cent to bring them in line with pay increases in the private sector.

They had also requested an 11 per cent "occupation specific" raise for those sectors of the teaching profession that were well below the income of the commercial sector.

They have also asked for a reconsideration of the Government decision not to allow general salary adjustments in the public sector during this financial year.

It seems unlikely at this stage, however, that across-the-board increases will be granted to teachers, and there is growing concern about a tendency towards even larger numbers of resignations before the end of the year.



SUNNY

THE WEATHER

Teachers Slam 'token'

Star 25/6/88

(322)

rises!

'Numbers leaving profession may grow'

PETER FABRICIUS,
SUE VALENTINE and SAPA

THE TEACHERS' pay increases announced yesterday have been described as "too little, too late", and the Government has been warned by teachers that the "token amount" could accelerate the number of teachers leaving the profession for the commercial sector.

Both the Progressive Federal Party and the Conservative Party have condemned the rises as totally unacceptable and inadequate.

The PFP went further and urged all teachers to combine their efforts to separate themselves from the public service, so the profession could be separately dealt with on financial issues.

A new negotiating mechanism was urgently needed, it said.

Earlier, the Minister of Education, Mr F W de Klerk, announced that the Government had allocated R420 million, of which R140 million was available this year, "to correct the imbalance between the teaching profession's salary scales and those of a comparable group in the public sector".

Effective from December

Mr de Klerk said the R140 million was all that could be spent in the 1988/89 financial year. To make it meaningful for the next financial year, it could only be implemented from December 1 this year, he added.

This was not a general increase, nor did it in any way redress other arrears identified in his talks with professional associations, Mr de Klerk said. It was specifically to address problems in the teaching profession's salary structure.

"The responsible education advisory bodies will now advise me on the way, in which the amount of R140 million can be used.

"Details of the adjustment will be announced after this advice has been received and after consultation with the interested parties."

A teacher spokesman said the rise would be seen as too little, too late. "We believe it will accelerate the flow of teachers leaving the profession, impede the flow of teachers entering the profession, and thus negatively affect education," he said.

Mr Roger Burrows, PFP spokesman on education, said the "token" increase would not meet teachers' legitimate demands. "Of the R455 million allocated for occupational differentiation for the public service, teachers, only R140 million goes to the most in need.

"Teachers should urgently unite to get themselves out of the public service and have separate negotiating and financing mechanisms," he said.

'Dispute not mentioned'

Mr Burrows said Mr de Klerk's "wordy yet insubstantial statement" did not mention the dispute between the Department of Education and the Commission for Administration.

"Teachers must be aware that they are increasingly being viewed simply as state employees and lumped together with all others.

"The commission felt that nothing should be paid to teachers, while Mr de Klerk's department advised that they were 11 percent behind the rest of the state sector in April 1988," he said.

The Conservative Party education spokesman and MP for Brits, Mr Andrew Gerber, said the R140 million would give teachers an increase of 2.5 percent if taken over the full 1988/1989 year.

He said the increase was completely inadequate, given that teachers' pay lagged 11 percent behind the rest of the public service and 20 percent behind the private sector.

2.16/8
322

'Poverty of educational values in SA'

PORT ELIZABETH — South Africa's education system is wealthy in facilities and institutions, but poverty-stricken when it comes to values, Mr Richard Hawkins, president of the South African Teachers' Association, said at the weekend.

Mr Hawkins was speaking at the start of this year's Sata congress, held at Muir College Boys' High School in Uitenhage.

"The first step in rectifying the situation is an acknowledgement of what is wrong, followed by an internalisation of new perspectives."

If teachers did not do so, children would have no future because they would not have been taught the skills of negotiation or the way to respond to challenges with flexibility, he said.

In his speech, he made reference to several anti-apartheid activists, including Mrs Helen Joseph, Dr Beyers Naude and Mrs Albertina Sisulu.

— Sapa.

Teachers' Council to try for bigger increase

Star 28/6/88 (322)

The Teachers' Federal Council (TFC) will have further talks with the Government to try and secure good increases in 1989.

TFC chairman Mr Dudley Schroeder, said at the weekend that the seven percent occupational adjustment to be granted to teachers on December 1 was insufficient to stem the flow from the profession.

RESPONSE

The move came in response to National Education Minister Mr F W de Klerk's announcement of a R420 million pay boost for State-employed or subsidised teachers and lecturers.

The TFC had called for an 11 percent adjustment

to bring teachers' salaries in line with other public servants.

Although grateful for the increases, it was concerned that it was too little and too late, he said.

Academic staff at Stellenbosch University have called for a new salary structure as a "matter of urgency" and have appealed to the Government to clear up confusion over end-of-year pay increases for university lecturers.

The chairman of Stellenbosch University's Lecturers' Association, Mr W de Villiers, said the association welcomed Mr de Klerk's comments about the "relative importance of the teaching profession".

But he said it was dis-

appointed that the relative position of university lecturers had not been specifically addressed.

"It has become known that the R140 million to be made available from December 1 represents a salary adjustment of seven percent.

"Should this be implemented by way of a notch increase, it could mean an adjustment for many university lecturers of only six percent before tax," he said.

REGRETTED

The Suid-Afrikaanse Onderwysersunie has welcomed the increases, but regretted that the adjustment would only take effect on December 1, said its chairman, Professor P R de Wet.

He said yesterday that the organisation was concerned about the salaries of beginner teachers and teachers of retirement age.

Salaries affected the recruitment of suitable teachers and the retention of qualified teachers, Professor de Wet said. — Sapa.

in respect of each of the (a) economic and (b) uneconomic farming units referred to in his reply to Question No 118 on 9 June 1988?

THE MINISTER OF AGRICULTURE AND WATER SUPPLY:

The portions of land referred to in the reply to Question No 118, are comprised from various portions of land which were originally part of the flood damaged farms. These farms were expropriated in its entirety by the state at the request of the owners.

Owing to necessary division and grouping thereof into economical and uneconomical units of the land still suitable for sugar-cane production it is not possible at this stage to determine the compensation paid originally for the land concerned.

Natal creches

167. Mr C J DERBY-LEWIS asked the Minister of Health Services and Welfare:

- (1) Whether any creches in Natal fall under the control of his Department; if so,
- (2) whether any of these creches are multi-racial; if so, what are the relevant details?

THE MINISTER OF HEALTH SERVICES AND WELFARE:

(1) No, no creches in Natal fall under the control of this Department. This Department is however responsible for the registration of creches in terms of the Child Care Act, 1983. Two hundred creches providing for 9 072 children are registered in Natal.

(2) Yes, 3 creches are registered as multi-racial creches and they provide for 105 white and 50 non-white children. The registration of a multi-racial creche is considered subject to the acquisition of a permit in terms of section 21 of the Group Areas Act, 1966.

Universities for whites: enrolling of non-whites
168. Mr C J DERBY-LEWIS asked the Minister of Education and Culture:

(1) What is the limit in regard to students from each specified non-White race group wishing to enrol at universities for Whites in South Africa;

(2) how many (a) White, (b) Coloured, (c) Indian and (d) Black students who enrolled at such universities in 1987 were from (i) the Republic, (ii) each self-governing territory, (iii) each independent Black state and (iv) each other specified country?

THE MINISTER OF EDUCATION AND CULTURE:

(1) This matter is vested in the Council of the university concerned;

(2) the information will be available during 1989.

Teachers: starting salary 332

169. Mr M J ELLIS asked the Minister of Education and Culture:

What is the starting salary of (a) male and (b) female (i) primary and (ii) secondary school teacher with an appropriate four-year degree?

THE MINISTER OF EDUCATION AND CULTURE:

(a) (i) and (ii) R15 666,
(b) (i) and (ii) R13 473.

Universities and technicians: amount subsidised Education and Culture:

172. Mr A GERBER asked the Minister of Education and Culture:

By what total amount were the (a) universities and (b) technicians under the control of his Department subsidised during the latest specified periods of 12 months for which information is available?

THE MINISTER OF EDUCATION AND CULTURE:

(a) R241 793 000,
(b) R152 379 000.

For the 1987/88 financial year and does not include interest and capital redemption.

HOUSE OF REPRESENTATIVES

+Indicates translated version.

For written reply:

General Affairs:

Black social and military pensioners

11. Mr P A CHENDRICKSE asked the Minister of Constitutional Development and Planning:

- (1) What was the amount paid per month to (a) Black (i) social and (ii) military pensioners (aa) in each year from 1961 up to and including 1987 and (bb) in 1988 as at the latest specified date for which figures are available; (b) what was the percentage increase in each such year and (c) (i) in which years were bonuses paid to such pensioners and (ii) what was the amount of the bonuses paid out in each of these years;

(2) how many social pensioners were registered with his Department in each of the above years?

THE MINISTER OF CONSTITUTIONAL DEVELOPMENT AND PLANNING:

This function vests in the different Provincial Administrators but the information was furnished by the Transvaal Provincial Government who acted as co-ordinator:

	(1) (a) (i) (aa)			(b) (bb) R117,00		
	Urban	Town	Rural	Urban	Town	Rural
1961	3,371/2	2,871/2	2,371/2	None	None	None
1962	3,371/2	2,871/2	2,371/2	None	None	None
1963	3,521/2	3,021/2	2,521/2	4,44	5,21	6,52
1964	3,95	3,45	2,95	12,07	14,04	14,40
1965	3,95	3,45	2,95	None	None	None
Consolidated						
1966	3,70			6,75		
1967	3,95			7,05		
1968	4,25			5,88		
1969	4,50			11,11		
1970	5,00			15,00		
1971	5,75			11,53		
1972	6,50			23,07		
1973	8,00			15,62		
1974 (May)	9,25			21,62		
1974 (Dec)	11,25			28,88		
1975	15,00			23,33		
1976	18,50			10,81		
1977						

The same amount as for 1 (a) (i) (aa) is applicable with the exception that from 1 October 1973 an additional amount of R2,50 per month was paid to war veteran's. As from 1 October 1981 this amount was increased to R5,00 and to R15,00 per month on 1 October 1986.

Military pensions are not administered by my Department or the Provincial Governments. If the honourable member refers to war Veterans pensions, the reply is as follows:

Howard

in respect of each of the (a) economic and (b) uneconomic farming units referred to in his reply to Question No 118 on 9 June 1988?

THE MINISTER OF AGRICULTURE AND WATER SUPPLY:

The portions of land referred to in the reply to Question No 118, are compounded from various portions of land which were originally part of the flood damaged farms. These farms were expropriated in its entirety by the state at the request of the owners.

Owing to necessary division and grouping thereof into economical and uneconomical units of the land suit suitable for sugar-cane production it is not possible at this stage to determine the compensation paid originally for the land concerned.

Natal: crèches

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- (1) Whether any crèches in Natal fall under the control of his Department; if so,
 - (2) whether any of these crèches are multi-racial; if so, what are the relevant details?
- THE MINISTER OF HEALTH SERVICES AND WELFARE:**

(1) No, no crèches in Natal fall under the control of this Department. This Department is however responsible for the registration of crèches in terms of the Child Care Act, 1986. Two hundred crèches providing for 9 072 children are registered in Natal.

(2) Yes, 3 crèches are registered as multi-racial crèches and they provide for 105 white and 50 non-white children. The registration of a multi-racial crèche is considered subject to the acquisition of a permit in terms of section 21 of the Group Areas Act, 1966.

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(1) What is the limit in regard to students from each specified non-white race group wishing to enrol at universities for Whites in South Africa.

(2) how many (a) White, (b) Coloured, (c) Indian and (d) Black students who enrolled at such universities in 1987 were from (i) the Republic, (ii) each self-governing territory, (iii) each independent Black state and (iv) each other specified country?

THE MINISTER OF EDUCATION AND CULTURE:

(1) This matter is vested in the Council of the university concerned;

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Teachers: starting salary

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(a) (i) and (ii) R15 666.

(b) (i) and (ii) R13 473.

Universities and technicians: amount subsidized

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By what total amount were the (a) universities and (b) technicians under the control of his Department subsidized during the latest specified periods of 12 months for which information is available?

THE MINISTER OF EDUCATION AND CULTURE:

(a) R744 793 000.

(b) R152 379 000.

For the 1987/88 financial year and does not include interest and capital redemption.

HOUSE OF REPRESENTATIVES

Indicates translated version.

For written reply:

General Affairs:

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- (1) (a) What was the amount paid per month to Black (i) social and (ii) military pensioners (aa) in each year from 1961 up to and including 1987 and (bb) in 1988 as at the latest specified date for which figures are available, (b) what was the percentage increase in each such year and (c) (i) in which years were bonuses paid to such pensioners and (ii) what was the amount of the bonuses paid out in each of these years;
- (2) how many social pensioners were registered with his Department in each of the above years?

THE MINISTER OF CONSTITUTIONAL DEVELOPMENT AND PLANNING:

This question vests in the different Provincial Administrators but the information was furnished by the Transvaal Provincial Government who acted as co-ordinator:

	(1) (a) (i) (aa)			(b) (bb) R218,000		
	Urban	Town	Rural	Urban	Town	Rural
1961	3,37½	2,87½	2,37½	None	None	None
1962	3,37½	2,87½	2,37½	None	None	None
1963	3,37½	2,87½	2,37½	4,44	5,21	6,32
1964	3,52½	3,02½	2,52½	12,07	14,04	14,40
1965	3,95	3,45	2,95	None	None	None
1966	3,95	3,45	2,95	None	None	None
Consolidated				6,75		
1966 minus	3,70	3,95	6,75			
1967	3,95	3,95	7,05			
1968	4,25	4,25	5,88			
1969	4,50	4,50	5,88			
1970	5,00	5,00	11,11			
1971	5,00	5,00	15,00			
1972	5,75	5,75	11,53			
1973	6,50	6,50	23,07			
1974	8,00	8,00	15,62			
1974 (Mar)	9,25	9,25	21,62			
1974 (Dec)	11,25	11,25	28,88			
1975	15,00	15,00	23,33			
1976	18,50	18,50	10,81			
1977						

Sowetan 29/6/88 (322)

Motion to teach Zulu in Natal white schools

A MOTION that Zulu should be made a compulsory subject in Standard Six and Seven as soon as practically possible was passed by a vast majority of delegates at the annual meeting of the Natal Teachers' Society in Durban this week.

The motion, proposed by University of Natal Zulu lecturer Mrs Beverley Muller, drew lively debates from the delegates at the conference.

Important

Mrs Muller said that it was vital that Natal pupils were taught Zulu while still at school

"It is becoming increasingly

important for people to speak Zulu. I know it is a sacrifice of time at high school, but we have to be realistic that in Natal it is really essential to speak Zulu.

Mrs Muller said that the present system of teaching Zulu in Standard Four and Five in Natal schools was not enough: "We have a long way to go. We must look to the future and make the sacrifices now."

She added that in the Transvaal, Zulu was taught from Standards Three to Seven.. "We in Natal are lagging behind."

Hard-up teacher tells of 'pathetic' salary cheque

322

54v 1/7/85
By Zenaide Vendeiro,
Education Reporter

A male teacher with 23 years experience deposited his June salary yesterday and was told by the bank teller: "This is a pathetic cheque".

His take-home pay was R1 123 — less than his wife will be earning when she begins work today as a secretary.

The Johannesburg teacher, whose humiliating experience at the bank prompted him to call The Star, said: "I felt pretty bad. I wonder how many people have had that reaction when depositing their salary cheque.

"Members of the public read headlines such as 'Increase for teachers' and think we are fine and that we can come out on our salaries. They don't realise that the 7 percent increase in December will only be for certain categories of teachers, the younger ones.

"I am in my forties and will be receiving the same salary for the rest of my working life. This is because I am already receiving the maximum salary and will not qualify for an increase unless I further my studies or am promoted. But many teachers love teaching so much that they don't want to move up."

The teacher, who is barred from speaking to the press by Transvaal Education Department (TED) regulations, said he would soon be taking long leave to look for another job.

He said that teachers who were breadwinners were being forced out of the profession.

"It is easier for married women teachers as most of their husbands have good jobs. I have seen them driving around in new Mercedes. I am driving a crock and cannot even afford a service, never mind a new car."

Nearly 1 400 resignations in six months

'Alarming' number of Tvl teachers resign

Star 21/7/88

322

Education Reporter
Hundreds of teachers in the Transvaal are leaving the profession, and resignations in other provinces are picking up momentum, the chairman of the Teachers' Federal Council (TFC) Mr Dudley Schroeder said yesterday. Mr Schroeder added weight to remarks made by the director of the

Transvaal Afrikaans Parents' Association, Mr Koos Steyn, about the "alarming" number of teachers in the Transvaal leaving for better pay and working conditions in the private sector.

Mr Steyn said it was of great concern to parents that 1 397 teachers resigned from the Transvaal Education Depart-

ment from January to June this year.

Mr Schroeder said the situation could "only get worse" if salaries were not improved.

"We indicated our appreciation when the Government made R140 million available in the current financial year for specific occupational adjustments in the educa-

tion sector, but we must reiterate that we are disappointed because the amount is insufficient.

"A larger amount needs to be made available and it is essential for the Government to grant a general salary increase for the Government sector to narrow the unfair and unjustifiably large gap between salaries in the public sector and the private sector."

The general-secretary of the Transvaal Teachers' Association, Mr Jack Ballard, said that whereas before the profession tended to lose male teachers and teachers in certain subjects, there was now "a general exodus" from the classrooms.

"We do not know what to do," he said.

9th Twp 8/8/88 322

Teachers' exodus 'education threat'

Staff Reporter

DISSATISFACTION with pay conditions has sparked a mass exodus of teachers which threatens to cripple white education, educationists have warned.

Hardest-hit by the teacher drain is the Transvaal where, according to the Transvaal Education Department (TED), 1 572 teachers resigned between January and July this year, with 232 resignations in July alone.

These figures exclude retirement and deaths, a TED official said yesterday.

"What we feared is actually happening. Teachers resignations continue and the trend is

not likely to slow down," said the chairman of the all-white Teachers' Federal Council (TFC), Mr Dudley Schroeder.

And according to the Director of Education in Natal, Mr Arthur Olmesdahl, 90 Natal teachers — two-thirds of them from high schools — have resigned since the July holidays, bringing the total for the year to 323.

Following the publication earlier this year of a TFC-commissioned survey which found that teachers' salaries lagged 11% behind the public sector and 31% behind the private sector, the TFC met the Minister of National Education, Mr F W de Klerk, to discuss salary backlogs.

But teachers were not happy with the announcement in June of a 14% salary increase; the TFC

said the limited adjustment would lead to an increase in the resignation tempo of teaching staff.

SA Teachers' Association spokesman Mr Clive Roos yesterday said the profession was losing members to both the private sector and state departments, which offered better conditions of employment.

"While the increase has merely given effect to teachers' intentions to resign, we are continuing to lose irreplaceable quality personnel," he said.

"This is particularly the case in the Transvaal where most of the para-statal organizations like Eskom, Iscor and Armscor are located, and also where the state does most of its recruiting."

Teachers discuss salaries with Govt

The Teachers' Federal Council (TFC) discussed the teachers' salary issue with the Minister of National Education, Mr F W de Klerk, at a general meeting in Pretoria yesterday.

Chairman of the council, Mr Dudley Schroeder, described the talks as "fruitful".

The talks were also attended by the Minister of Education and Culture in the House of Assembly, Mr Piet Clase, and senior officials of both departments.

Mr Schroeder said the council's standing committee had used the opportunity to evaluate the representations for a general salary adjustment in the light of the changing and deteriorating economic situation.

Mr Schroeder pointed out that the announcement and implementation of a general salary adjustment was urgently needed to prevent the salary backlog that was being built up reaching unmanageable proportions.

19/8/89

No promises of teachers' salary hikes after talks

Billay
1/17/78

GERALD REILLY

PRETORIA — The Teachers' Federal Council (TFC) has again had "fruitful" discussions with National Education Minister F W de Klerk but no undertaking on general salary increases for the profession.

The TFC met De Klerk and Education and Culture Minister Piet Clase in Pretoria yesterday to discuss the salary backlog and the deteriorating financial plight of teachers.

In a statement afterwards TFC chairman Dudley Schroeder said the council and the minister had evaluated the TFC representation for salary hikes against a background of the deteriorating economic condition.

Schroeder told De Klerk general salary adjustments were urgently needed to prevent the pay backlog from reaching unmanageable proportions.

De Klerk undertook to convey the TFC representations to government.

Schroeder also stressed the concern felt at the resignation rate in the profession and its adverse consequences for education.

The TFC was informed that the Cabinet had considered requests by teachers who applied to buy back pensionable service on or before September 21 last year in terms of the formula applying then.

A final decision was expected soon Schroeder said.

322

Give us more time, De Klerk asks teachers

Cape Times 19/8/88 Political Staff 322 285

DURBAN. — The Minister of National Education, Mr F W de Klerk, has asked teachers to give the government more time to find extra money to raise their salaries.

But he assured the Natal National Party congress yesterday that the government was fully aware of the hardships educators were suffering and would increase salaries at the first possible opportunity.

Delegates warned earlier that teachers were leaving the profession, education standards were dropping and the government was "playing with our future".

"We are just as worried as you are about the points highlighted here today," said Mr De Klerk.

"Our short-term problem is not whether we want to do something, but how to do it in the difficult times facing the country."

Other forms of income had to be generated and the government was trying to generate this through savings, privatization, deregulation, better management and rationalization.

He asked for more time against the background of government promises to increase salaries from December 1.

The December increase would merely close the gap between teachers' salaries and those of private enterprise.

Capt 7/11/85 23/1/88
Govt closed 70 white schools *(322)*

Political Staff

THE government has closed down 70 white schools over the past five years, 39 of them in the Cape, the Minister of Education and Culture in the House of Assembly, Mr Piet Clase, said yesterday.

This had affected 287 teachers and 3 949 pupils.

Last year, 2 003 pupils and 124 teachers had been affected while this year 681 and 44 teachers had been affected.

Mr Clase said in reply to a question by Mr Clive Derby-Lewis (CP, indirectly elected) that 14 schools were closed in 1986, 12 in 1985, 19 in 1986, 20 in 1987 and six this year.

Diplomatic vehicles: number-plate system

1329. Mr C J DERBY-LEWIS asked the Minister of Foreign Affairs:

Whether, with reference to his reply to Question No 2 of 7 June 1988, the number-plate system for diplomatic vehicles used by South Africa differs from the system used in (a) the United Kingdom, (b) West Germany, (c) France and (d) Japan; if so, what are the relevant details?

THE MINISTER OF FOREIGN AFFAIRS:

Yes, although not materially in the case of Japan. It will not be in South Africa's interest to furnish the pertinent details. For the Chief of Protocol of the Department will be pleased to explain to the Honourable Member the reason for this.

Own Affairs:**Teachers: applications refused**

175. Mr K M ANDREW asked the Minister of Education and Culture:

Whether any applications from suitably qualified (a) primary and (b) secondary school teachers for posts at schools under his control were refused by his Department in 1988; if so, (i) why, (ii) how many in each case and (iii) in which regions?

THE MINISTER OF EDUCATION AND CULTURE:

(a) and (b)

(i) Yes, vacancies are advertised on a regular basis. It is a normal phenomenon that management councils receive more applications than the available vacancies. Consequently all applicants are not placed in posts.

Supplementary reasons include: the use of incorrect application forms; applications submitted to late and insufficient qualifications for the post concerned.

(ii) It is not possible to determine these numbers.

(iii) in all the regions concerned.

Student teachers: bursaries

177. Mr K M ANDREW asked the Minister of Education and Culture:

(a) How many bursaries were granted by his Department to student teachers in 1988 and (b) what was the total amount granted in that year?

THE MINISTER OF EDUCATION AND CULTURE:

(a) 9 044;

(b) R41 154 947.

1987-88 budget: over-/underspending

178. Mr M BURROWS asked the Minister of Education and Culture:

(i) Whether his Department overspent or underspent in the 1987-88 financial year in comparison with the budgeted figures for his Department for that year; if so, (a)(i) what was the amount so overspent or underspent in the 1987-88 financial year and (ii) why and (b) what percentage does this represent of his Department's total budget for that year;

(2) whether his Department was obliged to carry forward the amount overspent in the said year to the 1988-89 financial year or permitted to carry forward any surplus monies; if not, why not; if so, what has been the effect of such action;

(3) whether his Department has taken any steps to make up any deficit; if not, why not; if so, (a) what steps were taken in the 1987-88 and/or 1988-89 financial year to cut expenditure and (b) what further steps are envisaged in respect of cut-backs in the 1988-89 financial year;

(4) whether any cuts in the provision of funds to State-aided or private schools are being applied or envisaged for the 1988-89 financial year; if so, (a) what is or was the extent of the cuts and (b) by what body were they authorized;

(5) whether he will make a statement on the matter?

THE MINISTER OF EDUCATION AND CULTURE:

This information is not readily available. The

financial returns for the 1987/88 financial year have not been finalised.

- (1) falls away;
- (2) falls away;
- (3) falls away;
- (4) no;
- (5) no.

Natal Teachers' Society

184. Mr A GERBER asked the Minister of Education and Culture:

(1) Whether it is compulsory for teachers in Natal to be members of a certain teachers' association, whose name has been furnished to the Minister's Department for the purpose of his reply; if so, why; if not,

(2) whether teachers who are not members of or have resigned from this association are compelled to pay the fees for subscribing to the publication of the association; if so,

(3) whether these subscription fees are collected from teachers by his Department; if so, under what agreement is this done;

(4) what is the name of the association concerned?

THE MINISTER OF EDUCATION AND CULTURE:

(1) No.

(2) no, however they are required to pay professional fees.

(3) falls away.

(4) the Natal Teachers' Society.

THE MINISTER OF JUSTICE:

Yes. The relevant buildings are to be converted into single quarters for personnel of the South African Prisons Service.

For the information of the Honourable member it can be added that provision has already been made during the planning stage for the historical significance of the buildings to be retained. A private contractor is undertaking the work.

Krugersdorp Prison: accommodation for warders
1447 Mr C J DERBY-LEWIS asked the Minister of Justice:

Whether the Prisons Service provides accommodation for (a) White and (b) non-White warders serving at Krugersdorp Prison; if not, why not; if so, (i) what accommodation, and (ii) where, in each case?

THE MINISTER OF JUSTICE:

(a) Yes.

(i) Accommodation for married and unmarried personnel.

(ii) On the Prison Reserve.

(b) Yes.

(i) Temporary accommodation for unmarried personnel.

(ii) In a section of the new prison which has temporarily been adapted for this purpose until single quarters can be furnished on the prison reserve on a permanent basis.

Prisoners: privileges
1448 Mr C J DERBY-LEWIS asked the Minister of Justice:

Whether detainees held in prison cells in terms of security legislation are accorded any privileges over and above those accorded to other prisoners; if so, what are the relevant details?

THE MINISTER OF JUSTICE:

The Honourable Member's question is not clear.

Firstly there is no indication as to whether the comparison which the hon. mind is between "detainees" and sentenced prisoners of between detainees and awaiting trial (unsentenced) prisoners or both.

(b) Flight schedule coverage over weekends and normal fluctuation in maintenance activities.

Information is only being kept since 1 August 1985.

Own Affairs:

Housing: amounts spent

173 Mr A GERBER asked the Minister of Local Government and Housing:

What amounts were spent by his Department on the erection of housing for Whites in the Republic in the 1985-86, 1986-87 and 1987-88 financial years, respectively?

THE MINISTER OF LOCAL GOVERNMENT AND HOUSING:

Amounts spent on the housing terrain in the respective financial years from the Development and Housing Fund on the erection and development of housing for Whites in the Republic are as follows:

(a) Spending in respect of the 33⅓% interest subsidy scheme for first time home owners:

Financial Year

1985 - 1986 R4 751 769

1986 - 1987 R11 415 152

1987 - 1988 R17 922 109

(b) Further spending includes contributions in respect of the 3% home owner saving scheme, 90% loan scheme, pilot projects undertaken by the Department, welfare housing as well as the provision and upgrading of infrastructure:

Financial Year

1985 - 1986 R107 164 298

1986 - 1987 R88 594 214

1987 - 1988 R91 204 460

BSA: teachers in schools

174 Mr K M ANDREW asked the Minister of Education and Culture:

(i) How many White teachers were employed by his Department in (i) primary, (ii) secondary and (iii) high schools in the Republic as at the latest specified date for which figures are available and (b) what was the decrease or increase in numbers

for each type of school compared to those as at a date one year earlier;

(2) what percentage of such teachers is in possession of a (a) university degree, (b) teaching diploma, (c) matriculation certificate and (d) junior certificate?

THE MINISTER OF EDUCATION AND CULTURE:

CAPE

(i) As on 31 March 1988

(i) 6 573

(ii) 79

(iii) 8 605

(b) (i) decrease of 204

(ii) decrease of 24

(iii) increase of 61.

(2) the information is not readily available.

NATAL

(i) As on 30 August 1988

(i) 3 160

(ii) and (iii) 2 931

(b) (i) decrease of 70

(ii) and (iii) decrease of 21.

(2) Primary 62,9%

(a) 9,9%

(b) 94,9%

(c) 43,7%

(d) 100%

(e) 100%

(f) 100%

(g) 100%

(h) 100%

(i) 100%

(j) 100%

(k) 100%

(l) 100%

(m) 100%

(n) 100%

(o) 100%

(p) 100%

(q) 100%

(r) 100%

(2) Primary Secondary

(a) 12% 58%
(b) 100% 90%
(c) 100% 100%
(d) 100% 100%

* For the purpose of this answer, schools which have primary and secondary components have been classified as high schools. Personnel or schools of special education are not reflected in this answer.

Teachers/administrative staff

180. Mr R J LORIMER asked the Minister of Education and Culture:

How many (a) teachers and (b) administrative staff were employed by each of the provincial education departments as at the latest specified date for which information is available?

THE MINISTER OF EDUCATION AND CULTURE:

(a) (b)
Cape 16 379 2 262 as on 1988-03-31
Natal 7 022 937 as on 1988-08-01
OFS 5 134 650 as on 1988-08-12
TVI 26 918 7 172 (a) as on 1987-12-31
(b) as on 1986-03-31

Teachers' resignations

182. Mr C J DERBY-LEWIS asked the Minister of Education and Culture:

(a) How many (i) male and (ii) female teachers in each grade resigned in each of the latest

specified five years for which figures are available and (b) what categories of reasons were given for these resignations?

THE MINISTER OF EDUCATION AND CULTURE:

(a) This Department does not keep record of teachers according to "grade". The information is therefore not available;
(b) Falls away.

Group Areas Act: families moved

183. Mr S S VAN DER MERWE asked the Minister of Local Government and Housing:

With reference to the reply by the Minister of Constitutional Development and Planning to Question No 92 on 25 February 1985, how many families in each race group in each province (a) had been moved from their homes in White group areas in terms of the Group Areas Act since its commencement as at the latest specified date for which information is available and (b) remained to be moved as at that date?

THE MINISTER OF LOCAL GOVERNMENT AND HOUSING:

The administration of the Group Areas Act vests in the Minister of Constitutional Development and Planning.

(a) Falls away.
(b) Falls away.

QUESTIONS UNDER NAME OF MEMBER

Abrahams, Mr T—

General Affairs:

Agriculture, 399

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Education and Development Aid, 1736, 1891

Defence, 1650

Andrew, Mr K M—

General Affairs:

Administration and Privatisation, 2125

Agriculture, 2066

Communications, 1958, 2126

Constitutional Development and Planning, 335, 1584, 1719, 1758, 1805, 1879, 1896, 2045, 2047, 2050, 2090, 2091, 2146, 2193, 2194

Defence, 102, 184, 185, 186, 206

Economic Affairs and Technology, 1163, 1270, 2067, 2127

Education and Development Aid, 10, 11, 13, 58, 160, 161, 163, 469, 573, 580, 581, 582, 583, 584, 585, 601, 786, 848, 849, 911, 912, 913, 1020, 1168, 1169, 1266, 1269, 1362, 1374, 1378, 1428, 1431, 1433, 1580, 1582, 1716, 1804, 1918, 1953, 1957, 1965, 1966, 2011, 2018, 2020, 2037, 2039, 2040, 2042, 2044, 2045, 2099, 2147, 2167

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National Education, 604, 1829, 1872, 1873, 2054, 2192, 2248

National Health and Population Development, 1819, 2048, 2130

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Transport Affairs, 2068, 2132

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Health Services and Welfare, 1282, 1283

Local Government and Housing, 1176, 1815

Bandaiala, Mr M—

Own Affairs:

Education and Culture, 2002

Barnard, Dr M S—

General Affairs:

Administration and Privatisation, 1188, 1189

Constitutional Development and Planning, 404, 690, 691, 693, 704, 724, 725, 726, 727, 729, 730, 902, 903, 910, 950, 984, 989, 994, 997, 1096, 1327, 1328, 1329, 1384

Defence, 285

Education and Development Aid, 416

Home Affairs, 415

Justice, 381, 333, 334, 627

Law and Order, 838, 839, 1080, 1225, 2165

National Health and Population Development, 396, 435, 436, 441, 442, 443, 445, 447, 448, 749, 752, 753, 754, 755, 757, 842, 945

Own Affairs:

Education and Culture, 214, 425

Burrows, Mr R M—

General Affairs:

Administration and Broadcasting Services, 60, 212, 849

AK 645 4708

'Frightening' number of teachers quitting over pay 322

The Argus Correspondent

JOHANNESBURG. — Statistics being compiled by the Teachers Federal Council on the number of teachers resigning from the profession because of poor salaries would "frighten South Africa", according to chairman Mr Dudley Schroeder.

Mr Schroeder was taking part in an emotional and angry discussion of teachers' salaries during the annual meeting of the Transvaal Teachers Association. During the discussion, teachers considered using strike action, other forms of protest, the media and organised parents' bodies in lobbying for better salaries.

Mr Schroeder said the "damning" information from the council survey would tell the people of South Africa the true state of education. If the outflow from the teaching profession continued at the same pace, it would lead to the destabilisation of education in the country.

"When the remuneration package of a teacher is compared to that of a counterpart in the private sector, it is found to be 38 percent behind. We call that scandalous and a disgrace. Somebody is going to be called to account for that some day."

After sketching the progress of salary negotiations between the council and government, Mr Schroeder told delegates that the council was rel-

less in its efforts to ensure a better deal for teachers.

He said the council had the quality of education, and the interests of children, at heart and that was why it was opposed to boycotts and withdrawal of labour by teachers. This would turn parents, a vital partner in education, against teachers.

One teacher said a large number of parents would endorse strike activity. "If at the end of the year, we don't achieve an increase that we think is acceptable and we don't get arbitration, we should consider illegal strike action rather than resigning en masse".

Another said the morale was so low "that teachers cannot see a tomorrow in education".

Outgoing association president Professor Rod Connacher said the salary issue had made serious inroads into the morale of teachers. They were not only dissatisfied with their salaries but unhappy with the attitude of the State, which appeared not to value their services.

Nightwatchmen in Johannesburg, he said, earned more than the R800 take-home pay of women teachers with four-year degrees.

The conference passed a motion finding "unacceptable the government's inability to address adequately the whole problem related to teachers' salaries".

Teachers in talks with Du Plessis

322 9/1/88
GERALD REILLY 6/10/88

PRETORIA — A Teachers Federal Council (TFC) delegation met Finance Minister Barend du Plessis yesterday — in the middle of a row over teachers' salaries — and were given an explanation of government monetary and fiscal policy.

TFC chairman Dudley Schroeder said the issue of teachers' salaries was not part of the discussion.

The talks followed an attack on government over salaries by the Transvalse Onderwysers Vereeniging (TO) earlier this week.

Schroeder said Du Plessis's briefing "clearly refuted teachers perceptions as set out in the TO statement". He did not say what the perceptions were.

The TFC will continue its pay talks with National Education Minister F W de Klerk today.

Senior educators said last night they had little doubt the purpose of yesterday's meeting was to chastise the TO and its president for the attack on government and to whip the organisation back into line.

They said they could not make head or tail of Schroeder's statements but it seemed Du Plessis set out government's financial plight and explained its inability to satisfy teachers' demands.

Nats face caning over

pay

11/9/88

Mr Schroeder said the TFC was desperately trying to avoid a deadlock or a full-scale confrontation but would accept nothing less than the seven percent adjustment, urgent consideration of an additional four percent increase and a clear assurance that next year's Budget will give teachers a substantial pay hike.

Rejected

Independent surveys commissioned by the TFC have shown that teachers are earning 40 percent less on average than their counterparts in the private sector and 11 percent less than public servants.

● The Teachers Association of South Africa (TASA), representing Indian teachers in the country, has rejected the municipal elections.

Delegates to TASA's national conference last weekend supported a resolution which said: "TASA unequivocally rejects the municipal elections in their entirety as they are an extension of the tricameral system of government."

Teachers' fury could influence parents at elections

By MARLENE BURGER

● The number of applications to tertiary institutions for teaching courses has dropped to an all-time low this year;

● Substitute teachers brought in to replace staff who leave are "blackmailing" principals, refusing to take part in any extra-curricular activities.

TFC chairman Dudley Schroeder challenged the Government to prove its assurances that education is

one of its highest priorities. "We no longer believe them."

"The occupational adjustment due on December 1 has been brought forward by two months for other public servants, including Justice Department staff, but not for teachers."

"And that tells us the prosecution of criminals is of far greater importance to the Government than the education of our children."

THE National Party could suffer sorely in the October municipal elections because of anger among white teachers about the handling of their pay demands.

White education, facing a unprecedented crisis, has now become one of the hottest issues in the run-up to the October 26 elections.

Representative bodies have made it clear they would not "presume" to give their members political directives — but informed sources indicate that anti-Government feeling is at an all-time high among both English and Afrikaans members of the 75 000-strong teachers' corps.

But the greatest threat could come from the parents of some one-million pupils whose education is suffering as hundreds of teachers turn to jobs that pay "a decent, living wage".

The gravity of the situation was emphasised by urgent requests for talks by two Cabinet Ministers this week.

This followed threats by some members of the Transvaal Teachers' Association to go on strike.

Survey

On Thursday, Finance Minister Barend du Plessis — himself a former teacher — met the executive of the Teachers' Federal Council (TFC) in Pretoria.

And on Friday, the TFC was locked in negotiations with National Education Minister F W de Klerk.

These dramatic moves come just days before the release of statistics which the TFC says will "shock the public and rock the very foundation of South African education".

Based on a survey of more than 3 000 institutions from pre-primary to college level, the figures will show just how many teachers have left the profession.

The TFC has called a special full council meeting in Durban on Thursday morning at which the survey findings will be made public.

And on the eve of these disclosures, it has been revealed that:

● Pupils at schools lacking teachers in some subjects are being bussed to classes at other schools;

● Where no teachers are available and bussing is not possible, pupils spend periods doing nothing;

● Principals are having to turn a blind eye to moonlighting by staff who refuse to supervise extra-curricular activities which interfere with their second jobs;

● Teachers are resigning at 24 hours' notice, in defiance of departmental regulations, and have made it clear they do not intend ever returning to the profession;

● At some schools, parents make monthly donations for distribution among teachers to help them make ends meet;

322
2800
September 12, 1988 3

TFC calls for salary statement

Own Correspondent

PRETORIA. — The Teachers' Federal Council (TFC) has demanded that the government make a clear statement on its plans for the next general salary increase in the public sector.

It was made during discussions with the Minister of National Education, Mr FW de Klerk.

The discussions followed a meeting the previous day between the TFC standing committee and Finance Minister Mr Barend du Plessis, Education and Culture Minister Mr Piet Clase and Mr De Klerk.

Mr Du Plessis gave the teachers a rundown on the country's economic plight.

On Friday, TFC president Mr Dudley Schroeder said the TFC called on Mr Du Plessis to explain publicly why government could not afford adequately to pay the country's teachers.

The TFC has asked Mr De Klerk to advance the date of the partial salary adjustment from December 1 to September 1.

It is asked too that urgent attention be given to the further backlog of 4% which will remain after the payment of the partial increase.

The TFC again told Mr De Klerk of the increasing seriousness of teacher resignations.

Mr Schroeder said the result of a TFC survey into the teacher drain would be released in due course "because of their profound effect".

Mr Schroeder said the pay problem being grappled with was one of financing. It was also one of determining spending priorities.

These were matters not primarily the responsibility of Mr De Klerk.

Because of the "seriousness of the situation", Mr Schroeder said, an extraordinary meeting of the full council would be held in Durban on Thursday.

Compulsory school fees to be introduced in 1989?

Own Correspondent

PRETORIA. — The government, desperate to find the funds needed to raise teachers' salaries and slow down the flood of resignations, is expected to introduce compulsory fee paying by parents next year.

Responding to scathing criticism from the usually staunchly loyal Transvaalse Onderwysers Vereniging, National Education Minister Mr F W De Klerk appealed for calm in the profession.

He indicated the government was financially stressed and that every 1% increase in teachers' salaries would cost R80 million. This means that even a 15% increase — less than the expectation of the organized profession —

would cost around R1 billion.

Compulsory fee paying has been on ice for the past three years and Education and Culture Minister Mr Piet Clase has been vague on the government's intentions.

But authorities said that the only option if the government hopes to satisfy teachers' demands is to make parents pay.

Meanwhile, Transvaal Teachers' Association secretary Mr Jack Ballard said that if the millions being wasted on the own affairs education system, with its duplicated bureaucracy, was eliminated, the government would be in a better position to pay competitive salaries to teachers, whose earnings at present stood at 38% less than in the private sectors.

TFC warns of crisis as teachers resign

CAPE TOWN 16/9/88 322

Own Correspondent

DURBAN. — "If the State doesn't want to give us money we can do nothing," said Teachers' Federal Council (TFC) chairman Mr Dudley Schroeder yesterday in response to the mass exodus of teachers from the profession — more than 4 000 could have resigned this year by the time schools close.

Addressing a press conference after what he termed an "extraordinarily" full TFC council meeting called to discuss the crisis situation, Mr Schroeder said that educational standards in South Africa were in serious jeopardy and called on the government for "urgent action".

"One can talk about the availability of funds, but at the end of

the day it is the Minister of Finance who has to account to the public — including the children who are the future — on why this situation has been allowed to develop because he hasn't paid teachers enough."

In Natal, 218 teachers had already vacated their posts this year while 118 had resigned and a further 141 were considering resigning, according to a TFC survey released yesterday.

To investigate the increasing number of resignations and the implications for education, the council sent 3 137 questionnaires to schools and colleges countrywide during August, more than 70% being returned.

Comparing this year's statistics to those of last year, it emerged

that while it was possible last year to replace those who left the profession with teachers of similar education and experience, it was no longer possible this year.

"It would appear it would be virtually impossible, particularly in the short term, to repair the loss," Mr Schroeder said.

A mere 12% of the survey participants who had already left their posts said that they may return to education.

Using the example of the Transvaal, where the education department was unable to fill 96 posts, TFC deputy chairman Mr Hennie Maree calculated that in one day 2 800 classes would not be given, with the result that about 84 000 children would sit in a classroom for at least one period without a teacher.

Cape teacher crisis: Nearly 600 have quit

W/C Meas 17/19/88 322

by JEREMY DOWSON
Weekend Argus Reporter

CAPE education is facing a crisis as low pay and poor service conditions drive white teachers out of the profession in droves.

Teachers warn that children are being harmed by the loss of more than 2 500 teachers so far this year. Nearly 600 have quit in the Cape. More are expected to go by the end of the year.

Almost all — 2 240 — say they have no intention of returning to teaching. Most have left because of poor salaries and service conditions.

These are among shock findings in a survey of schoolteachers last month by the Teachers' Federal Council, which has called for urgent action to stem the flow.

Urgency

The Minister of National Education, Mr FW de Klerk, has declined to comment yet, saying he would prefer to have follow-up talks with the TFC, while the Minister of Education and Culture (white education), Mr Piet Clase, has acknowledged the urgency of the problem and has assured parents that a close watch is being kept on education standards.

Mr Clase said the government had already approved a seven-percent salary increase for teachers from December 1, and negotiations for a better service dispensation were being conducted.

But the president of the Cape-based South African Teachers' Association (Sata), Miss Gwen Jones, said the association was "incensed by the government's apparent ignoring of the harm being done to even more children during the crisis which has been allowed to develop in white education".

She said of teachers who were forced to find extra work to meet financial commitments or who had left the profession because of offers of much better pay: "These actions are sure indications of a teaching corps under enormous pressure because of the patent inadequacy of their salaries."

Miss Jones said an initial reading indicated that the 594 resignations in the Cape during

1987 could become 1 500 during 1988.

"The loss in terms of experience, investment in training and future management of education is staggering and must surely be a matter of real concern to the parent community."

Sata believed that the "relevant decision-makers in government" owed the public an explanation on why the situation had been allowed to develop, she said.

The survey of more than 3 000 educational institutions under the House of Assembly found that:

- Since the beginning of this year 1 716 left and another 858 — a total of 2 574 — resigned;

- Projections indicate that as many as 3 552 may have left by the end of the year;

- At least 2 303 left in 1987;

- More than 55 percent of those who have left teaching in the past two years cite salaries and conditions of service as the most important reasons for their leaving.

Council chairman Mr Dudley Schroeder said it would be "virtually impossible, particularly in the short term, to repair the loss".

Furthermore, information supplied by principals during the investigation showed that it was becoming increasingly difficult to find replacements.

"In view of this the council urges Finance Minister Barend du Plessis to indicate why there is not enough money to retain essential manpower in education."

High-calibre

Mr du Plessis has declined to comment.

- The executive director of the Institute of Personnel Management, Mr Wilhelm Crous, points out in an editorial in the IPM's annual journal that while teachers are being paid 30 to 40 percent less than they could earn in the private sector, the government will be unable to attract high-calibre staff to the profession.

He said: "With more than 10 different departments responsible for education, optimum allocation of resources cannot be achieved."

1 500 Cape teachers to quit?

By ANDRE KOOPMAN

AS many as 1 500 Cape teachers may quit their posts by the end of the year — almost three times the number who left their jobs last year.

This emerged yesterday from "an initial reading of a nation-wide survey into the rate of teacher resignations, said the president of the SA Teachers Association (SATA), Miss Gwen Jones.

She added that SATA was "incensed" by the government's apparent ignoring of the harm being done to even more children in this country during the "crisis" which had been allowed to develop in white education. She congratulated the Teachers Federal Council, which had commissioned the survey.

Asked to comment on the report, the Minister of National Education, Mr F W de Klerk, said through a spokesman that he was studying the report and, "will, if required, issue a statement on the implications". The minister preferred, however, to have "continous discussions with the TFC".

Miss Jones said: "The loss in terms of experience, investment in training and future management of education is staggering and must surely be a matter of real concern to the parent-community."

'Inadequate salaries'

The profession had considerable understanding for teachers who were forced to seek additional employment in order to meet their financial commitments.

"These actions are, however, sure indications of a teaching corps under enormous pressure as a result of the patent inadequacy of their salaries," she said, adding "that the relevant decision-makers in government owe an explanation to the public as to why this situation has been allowed to develop".

Meanwhile, it is reported from Pretoria that the Minister of (white) Education and Culture, Mr Piet Clase, said in a statement yesterday he shared the concern regarding teacher resignations, and that the authorities were "giving the situation continuous attention".

Mr Clase said the government had already approved a 7% pay increase for teachers from December 1. Negotiations for a better service dispensation were being conducted.

Mr Clase said that — without wishing to minimize the urgency of the situation — the loss of teaching personnel was largely a regional problem and there were schools where there had been no resignations.

"The statistics which have been released include resignations which would have in any case taken place in the normal course of events during the year. Factors influencing such resignations are the transfer of a husband, marriage, family commitments and the taking up of posts in another Department of Education," he said.

Teachers up in arms over govt attitude

Cvt Times 24/9/88 (322)
By ANTHONY JOHNSON
Political Correspondent

THE South African Teachers' Federal Council (SATFC) yesterday lashed out at the Minister of Finance, Mr Barend du Plessis, for his failure to state publicly why the government could not stem the exodus of teachers from the profession.

The chairman of the SATFC, Mr Dudley Schroeder, said that while his council "fully appreciates" the economic position of the country, "the situation in education is also critical and will have disastrous implications for the country".

However, it understood that the cabinet has taken a decision to give some relief to teachers and that an announcement on the details is likely to come from President P W Botha.

The Conservative Party have been using poor teacher salaries as a major campaign issue in the run-up to October 26 municipal elections — so it appears likely that an announcement will be made before that date.

A recent meeting between teacher representatives and Mr Du Plessis to discuss the crisis left the teachers

fuming.

Sources close to the talks said they found the minister's attitude to be patronizing and abrasive.

Yesterday Mr Schroeder said the SATFC was concerned that Mr Du Plessis had not reacted to the council's public request of September 15.

The SATFC asked that the minister "should indicate publicly why there is not enough money to retain essential manpower in education".

In addition, he should state "for how long conditions in education will be allowed to deteriorate before steps are taken to remedy the situation".

Mr Schroeder said that urgent action was required to stem the outflow of teaching staff and that the council wished, on behalf of all interested in education, to repeat its urgent request to the minister.

A spokesman for Mr Du Plessis responded: "The minister finds it rather strange that the federal council again asks for explanation after he had spoken to them about two weeks ago for more than two hours, telling them exactly why the government is finding it difficult to meet their demands.

Mr Du Plessis is expected back in South Africa on the weekend of October 10.

EXODUS!

by JEREMY DOWSON
Weekend Angus Reporter

"PLEASE, sir, can I have some more chips?" A teacher working in a steakhouse to help make ends meet? It's happening right here in Cape Town.

"I like that jersey, miss ... I think I'll take it."

A teacher selling clothes at a Saturday morning flea market outside a southern suburbs shopping centre?

Ditto.

"Can you play Michael Jackson's new song, sir?"

A teacher playing guitar in a nightclub band?

Ditto.

According to sources in the organised teaching profession, it's no wonder while teachers are leaving the profession in droves and taking up better-paying jobs.

Things have become so bad, they say, that the number of teachers who have left the profession so far this year (more than 2 500 nationally, and at least 600 in the Cape alone) is likely to be a mere taste of things to come unless salary grievances are addressed — pronto.

For moonlighting and other means of earning extra cash, coupled with financial assistance with daily commuting expenses, are becoming the only way many teachers are keeping their heads above water.

With commerce and industry apparently being only too keen to snap up senior teachers, with their organisational and "people-handling" skills, many are giving up the battle of the budget-balance.

According to the chairman of the Cape English-Speaking Parents' Association, Mr Rodney Mazinter, teachers with between five and 10 years' experience, "that is, fairly senior teachers" — represent the biggest proportion of the brain-drain.

"Experienced teachers constitute a rich pool of expertise."

While they could not be blamed for "volting with their feet" and quitting, there was no doubt that the standard of education at the schools they left would suffer.

Indications were that these teachers were being replaced by others with less experience and lower qualifications.

Mr Mazinter added that it was becoming "common practice" at some schools for educational trusts set up by parents to supplement teachers' incomes in various ways to retain their services.

"For instance, trusts attached to some schools are known to be helping out with teachers' daily commuting expenses.

"Many teachers can't afford to live in the communities they serve and often have to travel long distances to and from school."

Some school trusts were also known to be paying teachers who undertook extra-mural activities.

"The argument is that the standard of education provided at a school cannot be maintained unless you have a contented staff."

"Tell us"

He echoed recent calls by the Teachers' Federal Council, the umbrella body for white teachers' organisations, for Finance Minister Mr Barand du Plessis to explain why the government could not apparently afford to pay its teachers adequate salaries.

"Someone needs to tell us very definitely why this situation has arisen."

Mr du Plessis has not yet responded to the call.

Mr Piet Claes (Minister of Education and Culture in the House of Assembly) has claimed the problem is regional and that the figures released by the TFC last week include teachers who would have left anyway.

But it's quite clear that the situation has gone beyond that. "Even if most of the resignations are taking place in the Transvaal (1 050 have been recorded by the TFC so far this year) it affects education as a whole in South Africa," Mr Mazinter said.

Cape teachers are said to be watching developments in the Transvaal with great interest — especially the increasing dissatisfaction within the Transvaal Onderwysvereniging, which is holding its two-yearly congress this weekend.

"The question of pay is one issue on which all teachers, whatever their political allegiances, are standing firm," said one.

Meanwhile, there is increasing concern among Cape teachers about the effect the Education Affairs Act, which expressly forbids them from undertaking part-time jobs, will have upon the profession.

Under the old provincial council system, teachers in the Cape were not specifically barred from earning extra money in other ways provided these did not clash with their teaching duties.

Other sources

The Act comes into effect in January and is considered likely to further swell the ranks of those leaving.

"Given that so many teachers are already becoming increasingly reliant on other sources of income, the climate simply isn't right to bring in legislation like this," a teaching source said.

The Minister of National Education, Mr F W de Klerk, told the National Party's Free State congress earlier this month that the government was having problems accommodating teachers fairly within difficult economic circumstances.

Addressing teachers' short-term grievances could damage

Teachers quit in droves: Those who stay have to moonlight

(322) w/End 24/9/88



the economy in the medium term, causing greater pain for all concerned, he told dele-

gates. He added that for every one percent salary increase the government awarded teacher it would cost the country R6 million.

Teachers tell colleagues not to take part in polls

322

Own Correspondent

22/3

CAPE TOWN — More than 250 teachers, representing six different teaching organisations, called on colleagues taking part in the municipal elections "to stop doing so".

The call was made at a meeting in Hanover Park, Athlone, yesterday at which the Cape Teachers' Professional Association (CTPA), the Democratic Teachers' Union (Detu), the Teaching Association of South Africa, the Education for an Aware South Africa, the Western Cape Teachers' Union and the Peninsula African Teachers' Association shared a public platform for the first time.

In passing the resolution delegates called on education authorities not to allow schools, particularly blacks schools in Khayelitsha, to be used as polling stations.

The meeting rejected the municipal elections as "undemocratic", adding that they served no other purpose but to "confuse our communities".

RESOLUTION PASSED

In another resolution passed, teachers urged the Department of Education and Training to drop all alleged misconduct charges against five Detu executive members, to unconditionally reinstate them and to stop harassing teachers.

Delegates condemned detention without trial, spoke out against threats by the Labour Party to close the Zonnebloem and Wesley Teachers' Training Colleges, warned the House of Representatives that plans to retrench 2 400 teachers would be resisted and resolved to pursue teacher unity.

CTPA member the Rev Arthur Gordon said the 22 000-strong organisation rejected apartheid institutions and the imposition of ethnic local authorities.

"Members who were taking part in the municipal elections were placing their membership in jeopardy," he said.

Increases 'good start' but teachers fight on

The Argus Correspondent

PRETORIA. — The organised teaching profession has indicated the fight for a better deal for teachers, and particularly "beginner" teachers, is far from over.

Professor Rod Conacher, rector of the Johannesburg College of Education and immediate past-president of the Transvaal Teachers' Association, said the December and January salary increases — which total about 23 percent — were "a good start".

But much of the recruitment for next year had been during the salary debate and many potential teachers had by now already decided on other careers.

He said there were still more applicants than places at the JCE but there had been a decline in the number of talented applicants.

Many student teachers had left the college this year, halfway through

their courses, because they could earn more money in other jobs.

Professor Hennie Maree, rector of the Onderwyskollege in Pretoria and chairman of the Transvaalse Onderwysersvereniging, said the increases would have a positive effect on the recruitment and motivation of teachers.

But he said the profession would try to find long-term solutions to teachers' problems.

Women teachers start next year on R1 382 and men on R1 595 — an increase of 23 percent, or R259 to R299 on the comparative salaries of new teachers this year.

Professor Conacher said the TTA had hoped a larger slice of the occupational specific adjustment — the seven percent granted from December 1 — would go to "beginners".

It remained committed to its campaign to remove the imbalance in the salaries of men and women teachers on these levels.



Children 'totally untrained to face the new S Africa'

DURBAN. — Many young whites started school as unthinking children and left as unthinking adults with no political sensitivity.

So said Dr Chris Saunders, chairman of the Tongaat-Huilett Group, in an address to teachers, boys and parents at Glenwood High School's annual speech and prizegiving ceremony.

"Somehow the straitjacket and group determination of our educational system has got to be discarded, and more thinking, more creative and, above all, more tolerant attitudes adopted," he said.

"What is the use of the knowledge we have pumped into our children and the skills they use on the playing fields if they leave school totally untrained to deal with the problems of the new and emerging society of South Africa?"

Dr Saunders pointed out that by the turn of the century, when the boys could possibly be parents themselves, black matriculants would greatly outnumber their white counterparts, non-whites would be the largest consumers, car owners and the largest tax contributors.

Vision

"You will have to understand and appreciate that there will be no solution to your hopes and desires of achieving the expectations that our country offers unless you have the vision to realise that no discrimination can be tolerated within a free-enterprise society," Dr Saunders told the boys.

There could not be a dual economy for the "haves" and the "have-nots" in an area like Natal/Kwazulu, he said.

Turning to teachers' salaries, Dr Saunders said not only the country's teachers but parents and pupils were being "short-changed".

"It is amazing how long our nation has debated something that should not have to be debated at all — how much we pay our teachers.

"We have got our priorities wrong. In Japan teachers are in the top 10 percent of wage earners, while in this country the opposite is true." — Sapa.

TEACHERS - WHITE

1989

JAN. — DEC.

Resigning teachers up 22%

Staff Reporter

RESIGNATIONS from the teaching profession in the Cape increased by 22% from 1987 to 1988 — and the number of teachers seeking advice from private sector employment consultants is rising.

Employment agencies surveyed in Cape Town reported "increasing numbers of teachers" visiting their offices for alternative employment — in spite of government pay increases totalling 22% from December last year.

Dr S W Walters, Director of Education in the Cape, disclosed that 791 teachers resigned for studies, private sector jobs and "personal" reasons last year, as against 662 for the same categories in 1987.

Mrs Jean Hanna, a local recruitment consultant, said that teachers formed 10% of 180 telephone respondents to a single position advertised for a major oil company recently.

Dr Walters confirmed complaints by several school principals that they had "extreme difficulty" in replacing science and commercial subject teachers but said no schools had, to his knowledge, been forced to drop subjects.

Miss Gwen Jones, president of the South African Teachers' Association and headmistress of Queens Girls' High School, accused the government of "actually undermining the future of our country — money saved now on teachers' salaries is really money taken from the productivity of the future".

A nationwide Teachers' Federal Council (TFC) survey last year showed that most of the teachers leaving were under 40 years old, citing salaries and conditions of service as the most important reasons.

Mr Dudley Schroder, chairman of the TFC, said the situation would be reviewed today at the TFC's first standing committee meeting of the year.

Star 2/7/89

OFS teachers are urged: 322 love children

BLOEMFONTEIN — Student teachers should develop a genuine love for children as it was their duty to protect them, Mr Willem Odendaal, Director of Education in the Free State, said yesterday at the re-opening of the Bloemfontein Teachers' College.

Mr Odendaal said a teacher who molested a child did it without thought of the lifelong mental scars the child would bear.

RESPECT

Teachers also had an opportunity to lead children to peaceful race relations, persons who belonged together should stand together, but persons who differed from one another were still worthy of each other's respect.

When more attention was given to the development of pupils' personalities, the teacher would find greater professional satisfaction, said Mr Odendaal.

The Bloemfontein Teachers' College has about 390 students this year, compared to 487 in 1988. — Sapa.

Transvaal education crisis

The famous author, James Michener, was invited to the White House for dinner with the president.

He apologetically turned down the invitation, explaining that he was "having dinner with one of his teachers", the teacher who had taught him to write.

The president graciously replied that he understood — saying that "in a man's lifetime he had 15 to 16 presidents, yet a great teacher came along only once".

Where are South Africa's great teachers? How many have forsaken our classrooms and our children? No doubt many teachers who start their careers this year are brimful of potential to achieve the greatness that excited the respect of Michener and his president. The staffrooms and classrooms of our schools are presently enjoying the annual injection of new ideas, high ideals and youthful vitality.

Teaching will always attract young people who are excited by the challenges of education, the opportunities for growth and for service.

Idealism

The tragedy is that many will not remain in the classroom for more than a few years. What will cause their idealism to crumble, their hopes to collapse? What can be done to keep the brightest and the best in the profession?

Teachers resent being part of a civil service that is marked by ineptitude and, increasingly, by corruption. The time, energy and vitality of headmasters are squandered in battles to survive in webs of strangling regulations and curbs. New schools are unable to obtain enough essential equipment.

Systems of ordering equipment, controlling funds and organising transport are cumbersome and confusing. As they move up the ladder, the best teachers have less time to teach. They spend more and more time trying to make schools meaningful despite a monstrous bureaucracy.

A member of the Transvaal Teachers' Association asks what can be done to keep the best of South Africa's teachers in the profession.

Burdened by a 'monstrous' bureaucracy

Ironically, in the eyes of the public, teachers are seen as civil servants. The private sector resents the 15 percent salary adjustments being made to a bloated civil service; the teachers resent being regarded as low-level civil servants.

Teachers are in the front line in two very different battles. In Soweto classes are suspended in many schools as "the blackboard jungle simmers" (Sunday Star, January 22). About 200 educators are temporarily relieved of their duties for their own safety.

In affluent Bryanston two battle lines are far less frightening, but, nevertheless, clearly drawn.

Resentment

Certain parents resent having to pay more and more to maintain the standards of education which used to be taken for granted. Schools in the northern suburbs have built up superb facilities and standards through the unstinting support of their parent community over many years.

Teachers in these schools work exceedingly hard, being expected in these high schools to spend 16 hours a week on marking, five hours on preparation, four hours on extra-murals and 33 hours in the classroom — 11,6 hours a day for a five-day week is hardly a part-time job!

Soweto schools struggle to stay open; other schools struggle to maintain standards. Teachers are in the thick of these battles. It is often so easy for them to find

a less demanding, safer and more comfortable haven in a private sector hungry for talented, industrious people.

What hope then for those young people who took up their position at the chalkface in January this year? January is the month of Janus who was credited with the faculty of looking both ways, front and back, into the future and the past.

Looking, hopefully, back to the past of 1988 we see many encouraging signs: a Director of Education (TED) expressing contempt for "papier boerdery"; the same director expressing a desire for parents to wield more power as partners in the educative process.

Autonomy

We saw management councils being granted greater autonomy; parents becoming aware of the crisis facing education in their community; black and white educators sharing more forums, planning for post-apartheid education. Perhaps most hopeful of all, the appointment of superintendents of education who will provide real encouragement and support and who will no longer have to classify themselves as "travelling lepers".

Perhaps, then, '89 will be a year when teachers can look forward to total separation from the civil service; increased awareness from parents; some form of reimbursement for travelling "the second mile" (even if only a petrol payment); a more realistic workload; greater direction and support from their superiors.

If these things occur, those special people who inspired Michener's tribute will remain teachers and George Bernard Shaw's oft-quoted cynicism, "He who can does, he who cannot teaches", will not categorise our teachers in the minds of a well-heeled, materialistic public.

Call for
regular
teacher
training

Staff Reporter

THE chairman of the Teachers' Federal Council (TFC), Mr Dudley Schroeder, has called for a national programme of qualification review and in-service training for teachers.

A national seminar at which experts are to speak on the necessity of such a scheme and funding options is to be held on March 17 and 18.

Speaking at the Denoord College of Continued Training in Stellenbosch last week, Mr Schroeder said the teaching profession would have to look at some form of assessment at regular intervals of teachers' proficiency.

"We can no longer assume that initial training gives teachers all the skills and techniques necessary to take them through their whole careers," he said.

The teaching profession needed to be able to guarantee children and parents that the service being rendered was of impeccable quality. Only then would it be able to make demands regarding the conditions of service "essential to obtain and retain quality education".

Teachers quitting at 'alarming' rate

AP 24/2/81 322
BRENT MELVILLE

TEACHERS, who were dissatisfied with their salaries, were leaving for greener pastures at an alarming rate which was dramatically affecting the quality of teaching, Transvaal Teachers' Association (TTA) spokesman H D Ackerman said.

The high turnover of teachers was having a negative effect on education standards, he said.

While government figures showed an 11% teacher resignation rate, some Johannesburg schools reported up to 37% of their teachers had left last year.

In spite of receiving a 7% pay raise and a 15% across-the-board increase for civil servants in December last year, women teachers found themselves earning R1 500 and men R1 700 a month.

School tuition-fee plan faces strong opposition

PRETORIA — Government plans to introduce compulsory tuition fees at schools look likely run into strong opposition from teachers.

Education and Culture Minister Piet Clase said in Parliament earlier this week that his department was investigating ways to generate additional funds and reduce government spending.

PFP education spokesman Roger Burroughs said this meant compulsory fees were virtually inevitable.

Five years ago, the Transvaal education ordinance was amended at a special provincial council session to provide for compulsory fees.

The issue has been on ice ever since, mainly for political reasons.

PFP sources said government, under crippling financial pressure, was

GERALD REILLY

casting around for relief, and reducing education costs by parents' contributions was one way.

Transvaal Teachers Association (TTA) president Mike Myburgh said his organisation opposed compulsory tuition fees.

Other TTA sources said turning teachers into tax collectors was unacceptable.

Whether fees paid by parents of a particular school would be used exclusively by that school, or dropped into a common pool, was another controversial issue.

"Until we have more detail on amounts involved and how they are to be spent we can say little," said Transvaal English-medium Parents Association chairman Jack Gordon.

Army, SAP take over two teachers' colleges

Political Correspondent

THE SA Defence Force and the SA Police are to take over most of the buildings and grounds of the Oudtshoorn and Paarl teachers' colleges, which are being closed down.

This was announced by the Minister of Education and Culture, Mr Piet Clase, and the Minister of the Budget, Mr Kent Durr.

The SADF will take over the grounds and buildings of the Oudtshoorn college, with the exception of two hostels and some lecture rooms which will be shared between a high school and the technical college.

The Paarl college will be largely taken over by the SAP. Some facilities will be retained by the Department of Education and Culture.

The Boland Teachers' College at Wellington will be upgraded and its accommodation extended.

it—then the CP says that it does not accept this; it rejects mixed education and the voters of South Africa reject it as well. [Interjections.]

***THE MINISTER OF EDUCATION AND CULTURE:** Mr Chairman, I want to thank the hon member for Brils for the way in which he has placed this whole matter in perspective.

***MR D S PIENAAR:** It was very well done!

***THE MINISTER:** Yes, he did it superbly. There is no doubt about that. I think he summed up the crux of the matter.

I want to tell the hon member for Durban North that he has put up the question of whether the other provincial education councils. I reject that. The hon member for Brils summed it up correctly. The hon member for Durban North was actually speaking on behalf of the provincial education council of Natal. The reason for the hon council is that many people in Natal would like to see the education council as a decisive body in the same way that it did in Natal in the past under the system of provincial councils.

With the implementation of the legislation which amended the National Education Act it was stated very clearly what the functions of this provincial education council were, and not only in that its composition was. It is an extremely important advisory body as I said in my introductory speech. Many people, representative of the veld and the local education councils of the Cape, Transvaal and the Free State, expressed their appreciation on several occasions for the particular opportunity which they had been given in terms of contribution in the determination of policy, in education planning, as well as in matters regarding the training of teachers. If the hon member for Durban North would only take a look, he would see what important contributions these provincial education councils have already made. [Time expired.]

***MR K M ANDREW:** Mr Chairman, to respond briefly to the hon member for Brils let me just say that this party stands and has always stood for one education system or structure but on a highly decentralised and non-racial basis. Hence, we believe in a federal policy for this country in education as well.

The crux of the matter is the question: Is the hon the Minister taking his provincial educational council seriously or is it just a sop to parents? I

HOUSE OF ASSEMBLY

can assure hon members that there are many members of that council here in the Cape who have become irritated, frustrated, angered and finally desperate. [Interjections.] Their worst initial fears have been realised.

Here are some examples. The Cape Education Council has been waiting for more than nine months for a reply from the hon the Minister. They get little, if any, feedback on many matters. Amongst the examples are their opinions in Second, there is the question of augmenting the elected members on the executive of the provincial education council because many of the parents feel that there are not enough parents on the executive. It is too official dominated. There is also their request in respect of devolution of authority that should be given to the Director of Education so decisions can be made at that provincial level. On all these subjects, outstanding for more than nine months, they have had no reply.

The Cape Education Council does not even know what decisions have been made in respect of recommendations which were sent through until they see an actual Bill tabled in Parliament or, alternatively, regulations in the *Government Gazette*. Indeed, that the Government and the hon the Minister have been paying lip-service to genuine parental involvement. If the hon the Minister does not believe in devolution and involvement, then he should not talk about it because it does not exist. He should not pretend that what exists now is what should not pretend involvement are about. The principal factor is control that they had given the provincial councils on which they could use the vote. [Time expired.]

***MR M J ELLIS:** Mr Chairman, I want to reply very briefly to the hon the Minister by saying that the information that I have is not based on Natal thinking alone. I have documentation from the Transvaal too, indicating the great frustration of the members of the council in the Transvaal have at the way their council operates. It is certainly not only a Natal-based thing.

The problem is that it is all connected to the question of consultation. The hon the Minister must again be made aware of the need for real and effective consultation. There must be real councils on matters of very real importance. There has to be a measure of give and take on both sides with regard to consultation.

I sincerely hope—I know he is going to have

discussions with the provincial education council—that the hon the Minister will take those discussions seriously and listen to what the education councils have to say, and to the requests they put to him. Unless he does that, the provincial education councils are going to continue being the farce that they are at present.

***THE MINISTER OF EDUCATION AND CULTURE:** Mr Chairman, allow me to tell the hon member for Cape Town Gardens at once that, of course, I take the advice of these bodies very seriously. To allege that I am merely paying lip-service is devoid of all truth. The fact which lies at the centre of this whole matter is that these bodies are advisory bodies. I want to tell the hon member for Cape Town Gardens, who waxed lyrical about the Cape Provincial Education Council that there is, to my knowledge, only one person who objects strongly to the fact that the provincial education council no longer has any so-called teeth. In all four provincial education councils there is great appreciation for the right and the opportunity which they have been given to make specific contributions.

Naturally many matters are involved, of which one is particularly important. If the advice which the provincial education councils give is not accepted, they would prefer the Minister to go back to them with regard to each piece of advice and explain to them why he did not accept it. This is simply not practicable because the different provincial education councils will also give conflicting advice with regard to a specific matter.

***MR K M ANDREW:** At least reply to them!

***THE MINISTER:** It is simply not physically possible for the Minister to go back to them with regard to each matter and to explain why he did not accept their advice.

Allow me to conclude by saying that I have the highest regard for the highest appreciation for the work that is done by the provincial education councils. Recently more has happened with regard to the structuring of White education in legislation and with regard to future planning for White education, than has taken place in the past five years. [Time expired.]

Debate concluded.

QUESTIONS

Indicates translated version.

For oral reply:

Own Affairs:

Municipal elections; permission granted to teachers

*1. Mr A GERBER asked the Minister of Education and Culture:†

(1) Whether the Department granted permission to certain teachers to take part in the 1988 municipal elections on a party-political basis; if so,

(2) whether this permission was granted in writing; if not, in what manner was it granted;

(3) whether he will furnish further information about the teachers concerned; if not, why not; if so, (a) what are the names of these teachers and (b) with which (i) schools and (ii) political parties are they associated?

B-400E

*THE MINISTER OF EDUCATION AND CULTURE:

(1) Yes;

(2) yes;

(3) yes;

(4)

(b)(i)

(b)(ii)

Transvaal

Mr P E du

Trans Orange School

for the Deaf

Mr G C D S

Hoërskool Belfast

Mr D J R

Rustenburg Noord

Hattingh

Mr G Bezuidenhout

Goudskade

Onderwyskollege

CP

In both Natal and the Orange Free State permission was granted to all teachers, irrespective of political affiliation, to stand as candidates. In the Cape all teachers stood as independent candidates.

Correspondence colleges: registration

*2. Mr R M BUCROWS asked the Minister of Education and Culture:

HOUSE OF ASSEMBLY

Teachers' salaries under spotlight

322
Staff Reporter

Case 76-48
23/3/89
A COMPREHENSIVE probe into how teachers' salaries compare with salaries in the public and private sector has been launched by the Teacher's Federal Council (TFC) and the results will be released "within weeks".

Responding to "several inquiries" about how the recent budget allocation of R50 million for "occupational specific adjustments" would be used, TFC chairman Mr Dudley Schroeder yesterday said negotiations with the relevant ministers would continue.

The talks concerned teaching personnel and the nature and scope of the backlog in salaries of teachers in relation to the rest of the public sector and "an understanding has been reached".

Thunder.

How many (a) White, (b) Coloured, (c) Asian, (d) Black and (e) other students were registered in 1988 at each university falling under the control of his Department?

B-427E

THE MINISTER OF EDUCATION AND CULTURE:

(a), (b), (c) and (d) The honourable member is referring to the answer on question 30 of 1989-90-13; regarding (e) information on In-

39. Dr M S BARNARD asked the Minister of Education and Culture:

(a) principal, (b) deputy principal, (c) heads of department, (d) temporary teacher and (e) permanent teacher in each specified type of

B431E
The MINISTER OF EDUCATION AND CULTURE:

	(a)	(b)	(c)	(d)	(e)
High Schools	262	286	170	188	140

Primary Schools	482	145	929	282	3829
Pre-primary Schools	19	—	—	5	38
Special Schools	9	15	59	27	272
Schools for Special Needs	26	57	120	211	408

Religious Education	11	—	—	7	20
Primary Church Schools	11	—	—	7	20
Natal					
High Schools	70	91	466	9431	462
Primary Schools	153	24	360	4921	488
Pre-primary Schools	97	—	31	175	131
Special Schools	•	•	•	•	•
Schools for Special Education	11	8	26	40	137

OFS					
High Schools	87	56	401	477	863
Primary Schools	106	52	255	684	1 161

Category	1990	1991	1992	1993	1994
Pre-primary Schools	82	1	—	47	4
Special Schools	6	5	22	55	62
Schools for Specialized Education	7	19	47	78	—

322

Transvaal	265	499	1 992	565	9	274
High Schools	692	308	1 597	1 491	1 387	
Primary Schools	161	—	77	174	557	
Pre-primary Schools	34	25	144	80	753	
Special Schools	42	50	140	434	643	
Schools for Specialized Education						

* Information included with High Schools.

Grants made to organizations

41. Dr C P MUDLER asked the Minister of Education and Culture:†

Whether any grants for the purpose of promoting cultural, sporting, recreational and attitude-forming activities were made to organizations by his Department in the 1986-87 and 1987-88 financial years; if so, (a) what are the names of these organizations and (b) what (i) was the nature of the activities, and (ii) (aa) was the amount, (bb) was the date and (cc) were the conditions for the grant, in each case?

B437E

THE MINISTER OF EDUCATION AND CULTURE:

Yes, but not for competitive sport.

(a) 1 469 grants in 1986-87 and 2 099 in 1987-88. Owing to the large numbers the names of the organisations are not supplied but are available in my office.

(b) (i) lecture series, symposia, courses, camps, hiking trips, performances, recitals and exhibitions.

(ii) (aa) 1986-87 1987-88
ad hoc R 317 595 R 111 531
annual R 123 980 R 205 215
total R 131 000 R 300 000
feverals R 572 575 R 3 616 746

(bb) on a continuous basis.
(cc) in terms of the Culture Promotion Act (Act 35 of 1983) and the regulations applicable to regional councils.

Private schools: pupils attending

43. Mr A GERBER asked the Minister of Education and Culture:†
Whether his Department has any statistics on the number of (a) White, (b) Coloured, (c)

Indian and (d) Black pupils who attended private schools under the control of his Department on the term school day of 1988; if so, what are the relevant details; if not, (i) why not, (ii) when is it expected that such statistics will be available and (iii) what are the estimated numbers for the above-mentioned schools?

B478E

THE MINISTER OF EDUCATION AND CULTURE:

(a), (b), (c) and (d) No.
(i) the statistics are still being processed
(ii) 30 April 1989
(iii) not available.

Subsidies to pre-primary schools

45. Mr R M BURROWS asked the Minister of Education and Culture:†
(a) What amount was provided in each provincial education department for subsidies to pre-primary schools in 1988 and (b) how many schools in each province received such subsidies in that year?

B568E

THE MINISTER OF EDUCATION AND CULTURE:

Cape	(a)	(b)
Natal	R15 281 000	173
Transvaal	R12 768 000	100
Orange	R 5 507 000	82
Transvaal	R24 143 000	328

Teaching service bursars/loans made available

46. Mr R M BURROWS asked the Minister of Education and Culture:†
How many teaching service bursars and/or loans were made available in each provincial education department in the 1988-89 financial year?

B569E

THE MINISTER OF EDUCATION AND CULTURE:

Cape	2 736
Natal	331
Transvaal	558
Orange	8 545

HOUSE OF REPRESENTATIVES

QUESTIONS

Indicates translated version.

For written reply:

General Affairs:

Juveniles: prison institutions in RSA

4. Mr W J MEYER asked the Minister of Justice:†

(1) (a) How many prison institutions for juveniles of each race group were there in the Republic as at the latest specified date for which information is available, (b) where is each of these institutions located and (c) how many juveniles in each age category are detained in each of these institutions;
(2) whether trained persons exercise supervision at these institutions; if not, why not; if so, (a) what is the nature of their training and (b) what percentage of the staff at such institutions are trained persons;

(3) whether it is the intention to build more institutions of this nature; if so, (a) where, (b) when, and (c) for which race group, in each case?

THE MINISTER OF JUSTICE:

Information as on 28 February 1989:

(1) (a), (b) and (c)

There are currently 2 prisons for juveniles at Pollsmoor and Leeuwpot respectively as well as at a further 15 centres where sentenced juvenile prisoners are incarcerated on a centralised basis.

The details per prison are as follows:

BARBERTON

Black Coloured	Asian	White
1	—	—
17 years	—	—
18 years	—	—
19 years	—	—
20 years	—	—
Total	62	—

BETHAL

Black Coloured	Asian	White
4	—	—
17 years	—	—
18 years	—	—
19 years	—	—
20 years	—	—
Total	94	—

DOUGLAS

Black Coloured	Asian	White
1	—	—
16 years	—	—
17 years	—	—
18 years	—	—
19 years	—	—
20 years	—	—
Total	45	115

DURBAN

Black Coloured	Asian	White
14	—	—
16 years	—	—
17 years	—	—
18 years	—	—
19 years	—	—
20 years	—	—
Total	404	21

DWARSRIVER

Black Coloured	Asian	White
—	—	—
17 years	—	—
18 years	—	—
19 years	—	—
Total	—	200

GEORGE

Black Coloured	Asian	White
1	—	—
17 years	—	—
18 years	—	—
19 years	—	—
20 years	—	—
Total	7	92

HAWEQUA

Black Coloured	Asian	White
—	—	—
16 years	—	—
17 years	—	—
18 years	—	—
19 years	—	—
20 years	—	—
Total	—	315

HELDERSBROOM

Black Coloured	Asian	White
—	—	—
16 years	—	—
17 years	—	—
18 years	—	—
19 years	—	—
20 years	—	—
Total	—	18

Teachers to lose jobs

cap
6/15/89

322

By ANDRE KOOPMAN

A LARGE number of white high school teachers are expected to lose their jobs over the next few years, statements by the Cape Education Department (CED) disclosed this week.

A Cape Times investigation found that a drastic decline in the number of primary school pupils over the past few years, and the consequent loss of teachers posts, is expected to filter through to the high schools.

The number of enrolments at state schools in the greater Cape Town area has declined by 4 000 in the past 10 years, the CED said.

And in the Cape province, pupil numbers had declined by 22 721 from 248 825 to 226 104 in the past few years.

Asked whether the CED expected to axe a number of high school posts, Director of the department Dr S W Walters said this week: "It is inevitable that the enrolments in high schools will be affected by this decline in the number of primary school pupils in the next few years, that it was difficult to determine the number of teaching posts which might

Decrease in students hits high schools

have to be abolished.

Teacher organisations have also said that they expect a number of high school posts to be axed. Dr Walters said there had been a "marked decline in a large number of primary school enrolments in Cape schools".

As a result "a number of teaching posts had to be abolished".

There could be no guarantee of teachers' posts — even for those who had been given permanent posts — as long as pupil numbers declined as a result of the decreasing white birth rate or demographic

factors, he added. The CED has said that at the end of last year 81 teaching posts in the greater Cape Town area had been axed.

In the Parow school board area 50 posts were to have been abolished, but after representations from school committees only 35 posts were created at new schools.

Since then 45 new posts have been created at new schools in Kraaifontein and at Stellenbosch.

In the Cape Town school board area 46 posts were axed and only 18 posts were created.

Since 1980, 188 posts were abolished and 73 new posts were created in the Cape Town area, bringing the total number of posts which were axed to 115.

Dr Walters said the number of teaching posts allocated to a school was based on the enrolment figures at that school as on the second Tuesday in February every year.

"If the enrolment has declined significantly from the previous year so that a teaching post must be abolished, the school committee is informed by the end of February of the same year.

"It is, however, impossible to determine beforehand at which schools posts will be abolished, which schools will appeal and which appeals will be successful", Dr Walters said.

Jobs crunch for 43 Cape teachers

By CLIVE SAWYER
Tygerberg Bureau

UP to 43 northern areas teachers will lose their posts by the end of the year because of demographic shifts, according to Parow schoolboard chairman Mr Koos Moolman.

Eighteen of the affected posts are at high schools and 25 at junior schools. Names of the schools are not known.

Schools affected were notified at the beginning of the year and were asked to give reasons why threatened posts should be kept, Mr Moolman said.

He said pupil numbers were shrinking in the older parts of the northern areas, but grow-

ing dramatically in newer residential areas.

Teachers who lost their jobs would have ample opportunities to seek posts in other schools, he said.

He said posts would not be abolished "recklessly".

The pupil-to-teacher ratio had changed because of demographic shifts, as the mean population of certain areas became older.

Pupil protection

Keeping teachers on in "unnecessary" posts meant unjustified expenditure, he said.

Every effort would be made to protect teachers who were breadwinners, Mr Moolman said. Married women who were not breadwinners would be the

first to be asked to leave.

The Department of Education had a duty to protect pupils, the standard of education and teachers. These factors influenced all its decisions, Mr Moolman said.

Teachers being asked to leave their posts was "distressing" but there was no alternative, he said.

* facilitate the objective evaluation of the damage to certain vegetable crops allegedly caused by hormone herbicides.

(2) Yes, compensation was discussed with the farmers concerned and the Natal Agricultural Union but could not be favourably considered. However, assistance to farmers facing cash flow problems as a result of the damage so caused, was discussed with the Land and Agricultural Bank of South Africa and the Department of Agriculture and Water Supply in the Administration House of Assembly. In the case of the Department, applications by such farmers for the consolidation of their debts will be considered as sympathetically as possible within the framework and norms in terms of the Agricultural Credit Act, 1966 (Act 26 of 1966).

Mr R M BUREWOS: Mr Chairman, arising from the reply of the hon the Deputy Minister, did I understand him correctly to say that, whilst there is a suggestion that the Land and Agricultural Bank may aid in the cash flow situation of farmers, this department has said that it is not prepared to consider compensation for the farmers' losses?

The DEPUTY MINISTER: Mr Chairman, that is correct. We do not consider compensation.

Howick: abduction/murder of three persons

* 6. Mr P C CRONJE asked the Minister of Law and Order:

With reference to his reply to Question No 137 on 6 April 1989 in connection with the alleged abduction and murder of three persons near Howick in December 1986, (a) what are the names of the persons of whom particulars and photographs have been published by the South African Police and (b) what is meant by the phrase "in the usual manner" as used in this reply?

B949E

The MINISTER OF LAW AND ORDER:

(a) and (b)

Particulars of the persons concerned have been circulated country-wide by means of an internal Police publication. However, it is at this stage not desirable to make known the

identities of the persons, as it may jeopardize the investigation.

Mr P C CRONJE: Mr Chairman, arising out of the reply of the hon the Minister, I just want to ask him if he is aware of the organization to which these people who committed the murder, belonged. I also want to ask him if he is aware that after these murders had been committed, a number of persons were arrested and that after they had been in the police station, their blood-stained weapons were handed back to them.

The MINISTER: Mr Chairman, I said that the investigation is continuing, and naturally I am not prepared and able to say at this stage who the persons are, and to what belonged to, or to comment on the further particulars furnished by the member. However, we shall go into it and then give him a reply if he wishes to ask again.

Mr P C CRONJE: Mr Chairman, further arising out of the reply of the hon the Minister, I want to ask whether he is prepared to give me the names of the persons on a personal basis so that I may try to help.

The MINISTER: The reply is no.

SATS: actuarial report on pension fund

* 7. Mr D J N MALCOMESS asked the Minister of Transport Affairs:

(1) Whether he has received an actuarial report on any pension fund of the South African Transport Services; if so, on which fund;

(2) whether this report showed any deficit; if so, what amount of money is involved?

B947E

The DEPUTY MINISTER OF TRANSPORT AFFAIRS:

(1) The evaluations of the New Superannuation Fund and the Pension Fund for Non-White employees have already been received. In view of the fact that the benefits payable and the contributions to the Funds are the same, it has in principle been decided to amalgamate the Funds in the foreseeable future.

It is therefore necessary, at this stage to obtain the actuarial evaluation of such a joint fund. The actuaries are busy there-with and it is expected shortly, after which

the particulars for the joint Fund will be furnished.

(2) Falls away.

Group Areas Act: applications for exemption granted/refused

* 8. Mr K M ANDREW asked the Minister of Constitutional Development and Planning:

Whether, since 1 January 1988, his Department has received any applications for exemptions from the provisions of the Group Areas Act, No 36 of 1966, in respect of residential premises in the Cape Town Gardens constituency; if so, (a) how many such applications had been (i) granted and (ii) refused as at the latest specified date for which information is available and (b) what were the reasons for (i) granting and (ii) refusing each application?

B949E

The DEPUTY MINISTER OF CONSTITUTIONAL DEVELOPMENT AND PLANNING:

This matter vests in the Administrator of the Cape Province and he has furnished the following reply:

— No. Rest of question falls away.

Mr K M ANDREW: Mr Chairman, arising from the reply of the hon the Deputy Minister, I would like to ask him two things. Firstly, I would like to ask him when his department or the provinces are going to transfer the handling of applications to the Department of Public Works, as was announced previously?

Secondly, I would like to ask the hon the Deputy Minister why the province has written to me on various occasions giving me copies of applications for permits, for which he now says there are none.

The DEPUTY MINISTER: Mr Chairman, according to the hon the Minister's announcement last week the Commission for Administration is presently investigating the transfer of certain functions from the provincial administrations to the erstwhile administrations. The Administration House of Assembly has already indicated that it is prepared to accept the transfer of the permit function from the provinces. That will happen, of course, as soon as the Commission for Administration has completed its investigations.

As far as the second question is concerned the problem is that the hon member has phrased his question incorrectly. There is no provision in the Act for exemptions in terms of the Act; there is only a provision for permits. If the hon member phrases his question correctly he will get the correct answer. That is the whole point.

Mr K M ANDREW: Mr Chairman, further arising out of the hon the Deputy Minister's reply, may I ask him whether if in fact one can apply for a permit to be exempted from the provisions of the Act, that is not an application for an exemption from the Act in respect of oneself and one's occupation or a property?

Secondly, may I ask the hon the Deputy Minister, while he knows full well that the question is asking whether it makes good sense to waste the time of the House and the time of the officials by coming up with snare-sticky replies?

The DEPUTY MINISTER: Mr Chairman, all I would like to indicate to the hon member — this has also happened in the past — is that he should phrase his questions correctly so that we can give him a proper reply. There are no provisions in the Act for exemptions as such. [Interjections.] The point is that we are talking about permits. I can give the answer to the hon member. The answer is, yes, there were applications. The replies to the other questions are: (a)(i) four; (a)(ii) two; (b)(i) no objections were received; and (b)(ii) numerous objections were received.

INTERPELLATION

The sign * indicates a translation. The sign * used subsequently in the same interpellation, indicates the original language.

Own Affairs:

Men/women: salary differentiation

1. Mr R M BUREWOS asked the Minister of Education and Culture:

Whether there is still salary differentiation in his Department between men and women at post level 1; if so, what steps is he taking to eliminate such differentiation?

B1014E-INT

The MINISTER OF EDUCATION AND CULTURE: Mr Chairman, the hon member's question has asked whether there is still salary

TUESDAY, 16 MAY 1989

differentiation in my department between men and women at post level 1. The hon member is aware that general policy regarding salaries and conditions is the responsibility of the hon the Minister of National Education. However, the hon member is also aware that the hon the Minister of National Education and the various education Ministers have a close working relationship and that discussions on the service conditions of teaching personnel are held regularly. Apart from the discussions on salary matters and other conditions of service that I have with the Federal Council of Teachers' Associations in South Africa from time to time, further discussions on salaries and conditions of service regularly take place between myself, representatives of the organised teaching professions and my colleague the hon the Minister of National Education. Furthermore, as the Minister responsible for the Department of Education and Culture in the House of Assembly, I make inputs in response to salary matters in accordance with the recognised procedures.

•The Cabinet decided as long ago as 1981 that all salary disparities between male and female teachers would be eliminated. It is generally admitted that considerable progress has since then been made in this sphere. At present the only salary disparity that exists is between CS educators on post level 1 in the qualification categories D and lower. On all the other levels of categories D and lower, there is still partial salary disparity between men and women on post level 1. This is nevertheless a sphere in which, in spite of difficult economic circumstances, significant progress has nevertheless been made, as will become clearly apparent from the following milestones.

On 1 April 1981 all disparity on post levels 4 and above was eliminated. On 1 April 1983 disparity on post level 3 was eliminated. On 1 October 1984 disparity on post level 2 was eliminated and on 1 November 1987 disparity on post level 1 in categories E, F and G was eliminated.

The fact that so much progress has already been made testifies to the extent to which the Government is in earnest about advancing parity. Extensive research has already been done on the financial implications which further parity would entail. The hon the Minister of National Education has already addressed a request to his

advisory bodies to submit to him an affordable strategy for the phasing out of further disparity. [Time expired.]

Mr R M BURROWS: Mr Chairman, at post level 1 in the teaching profession in this hon Minister's department 91% of the posts are held by women. That reflects against all education in this hon Minister's department where 64% of posts are held by women—44% married and 20% unmarried. It is precisely at the point of category C and D where most of those women find themselves in this hon Minister's department.

When we have a look at the actual discrimination that takes place on the basis of salary, there is no way it can be defended. I do not think the hon the Minister and the Cabinet wish to defend it any longer. This has got to come to an end. I want to quote from *Die Vrystate Oudersryer*, December 1988:

Die grootste knelpunt op posvlak 1 is eger seds die dispartite van die vroulike onderwyser in die kategorie D tot A. Wat does it amount to? It amounts to when a teacher starts with a post level one, C qualification she receives a salary 17% less than that of a man. When she ends up in that level she earns 12% less.

In category D it is even worse. Here on Cone has a distinction between women who may have gone to university and those who have not. A woman who goes to university will receive a salary that is equivalent to the man's scale on category C—that is, she is 15% below that of a man on D.

In all these cases the salary disparity is between R200 and R270 per month against the women. I believe that with the best will in the world the hon the Minister and the Cabinet can make efforts to get rid of this. The figure was floated that originally R200 million would be required to eliminate this. That is not the figure today and we know it is not.

We know that we could add to the salary disparity that there is a degree of unhappiness regarding, for example, the housing subsidy we do not want to discuss that at length—or the PPSMA, or the 6% to 8% deductibility, or the fact that there is no widow's pension.

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We believe that this discrimination has got to be eliminated and that it has got to be eliminated with all due speed. The hon the Minister has indicated that the last in November took place—categories E, F and G—in November 1987. That is a year and a half ago. We believe that with all due speed—and that means in the next tax year—that we have finally to eliminate sex discrimination in salary, pay scales and conditions of service throughout the entire Public Service but particularly in this hon Minister's department.

•Mr A GERBER: Mr Chairman, I am very pleased that the hon member for Phetown raised this matter again this afternoon. It is the standard of the CP that women in education who possess the same qualifications and occupy the same positions with the same responsibilities as their male counterparts should also receive the same remuneration.

We must take note of the fact that education today is to a very large extent dependent on women. Consequently a large percentage of teachers in South Africa, as the hon member for Phetown indicated, are women. The part they have played over the years in the education of our people is inestimable.

With all the resignations we are at present experiencing, particularly of male teachers, the part played by women in education is becoming more important. While the CP, for pedagogical reasons, is concerned about the large number of resignations by male teachers, we are at the same time grateful for the competent and well-equipped women who are prepared to devote their lives to this noble profession.

In 1986, before the personnel of technical colleges and schools for special education were added to the establishment of the Transvaal Education Department, there were 9 669 men and almost 19 000 women teaching in the Transvaal schools. This number has in the meantime diminished and is at present 8 901 men, while the number of women has increased to 20 103. In teacher's training colleges in the Transvaal there are at present only 2 122 male bursary holders, as compared with 5 563 women. In future, too, we will therefore become increasingly dependent on women in education. The Government is obsessed with salary parity between Whites and non-Whites, regardless of whether the same services are being rendered or whether the same

productivity is being maintained. If there is one sphere, however, in which salary parity can with justification be established, it is between men and women in education. [Time expired.]

•THE MINISTER OF EDUCATION AND CULTURE: Mr Chairman, it is such a pity that the hon member for Brits, towards the end of this contribution, again dragged the disparity between Whites and non-Whites into this debate. [Interjections.]

Of course it is the truth. Nor do we make any secret of it. We say it is fair to pay the same salary to all those who bear the same responsibility and do the same work. [Interjections.] But why must he drag this matter in again here for political reasons? The fact of the matter is that what both the hon member for Phetown as well as the hon member for Brits said is of course correct.

As long ago as 1981 this department committed itself to the elimination of disparity. Naturally I also have the greatest appreciation for the services being rendered by women in education—not only today, but over the decades. There is no dispute about that.

The fact remains that this Government has a good record in respect of the elimination of disparity. There are various matters in the sphere of conditions of service and salaries within the teaching profession which were not satisfactory, but which were rectified during the past few years. The hon member for Phetown would be the first to concede—all he knows about these things—that tremendous progress has been made.

I indicated here what progress has been made. Consequently there must be no doubt about the fact that this Government did everything in its power to try to eliminate that disparity. I want to tell the hon member that it is going to cost an estimated R250 million plus to eliminate that disparity which still exists in category D and lower down on post level 1. The hon member may possibly ask what R250 million is. The amount of R250 million is a great deal of money when one does not have it. When one does have it, of course it is a drop in the ocean. [Interjections.] The fact of the matter is nevertheless that this Government has proved time and again that it has the interests of the teachers—men and

women—at heart. It has proved this. All I can say to the hon members today is that we do agree that disparity must be eliminated. In the second place, we are continuing to work towards that end. [Time expired.]

Mr K M ANDREW: Mr Chairman, this debate can easily be summarised by concluding that this hon Minister hates women and the hon members of the CP hate Black people. [Interjections.] Fortunately for both those categories I can state that the DP loves them both. [Interjections.] When one looks at this question of discrimination, this differentiation when it comes to the payment of salaries to women, I believe there are three areas one can look at.

The first one is the discriminatory aspect in the entitlement of women teachers to equal pay. I do not believe we are talking now of an eight-year process, let alone all its history. Justice has, however, not as yet been done. It was said in another context that justice delayed is justice denied. That applies in this case as well.

Secondly, I believe it is important that the Government decides whether teachers, including women teachers, are a scarce and valuable resource or not. If they do not believe so, then they should be honest and say they have too many of them; they do not need them and they are not going to overpay them. They should tell them then that if some of them leave it is simply bad luck.

The third element is the insult, the element of being taken for granted which automatically deprives women teachers of some of their potential and scares off some of the potentially best teachers from taking up this profession. The reason always given is that there is no money, and we have the normal equation: The NP equals apartheid, which equals creeping poverty except for those on the gravy train. We have no money for this inequality in education but we have enough money to spend more than R1 million per year on a multiplicity of Ministers of Education, just to give one example. We need R500 million, the hon the Minister said, to close this gap but we have R1.2 billion lying on the table in empty classroom spaces so we can have segregation. [Time expired.]

Mr M BURROWS: Mr Chairman, the hon the Minister is well aware that one of the constant problems where there has been a complaint against

this department and against the Department of National Education in terms of their policies, is that they have never indicated a timetable.

We are already, as the hon member for Cape Town Gardens has pointed out, into the eighth year and soon we will have the tenth anniversary of the Cabinet decision to eliminate disparities and still the R500 million will either have to have been found or one will have to raise up to between R700 million to R1 000 million to meet that disparity. It is getting bigger every year and this Minister knows it. So he and his hon Cabinet colleagues had better decide that they are going to solve this in the next financial year or the problem will simply get bigger.

The hon member for Brits has said that Black parity should be brought about. It is also true of women. If one looks at the position of, for example Black women who are in categories AA or ZA, one sees that their position is even worse. They are part of that R500 million which needs to be found to reach parity between a man and a woman. [Time expired.]

*THE MINISTER OF EDUCATION AND CULTURE: Mr Chairman, it almost seems to me as though these two hon colleagues on the opposite side are becoming very serious about this matter. The fact is . . .

Mr M BURROWS: You should be married to a teacher!

*THE MINISTER: I now understand the hon member for Pinetown very well. [Interjections.] I shall now make my contribution with extra motivation to make sure that things go better for the hon member at home.

Mr K M ANDREW: Have a sex-change operation. [Interjections.]

*THE MINISTER: The hon member for Pinetown argued that our timetable was a little bit too long. He says we must take a decision now.

Surely he knows that that is not possible. He knows that when it comes to the spending of public funds there are at least various factors that have to be considered in various sectors. The hon member must accept that my hon colleague, the Minister of National Education and I, as well as all other education ministers in other departments, have a burning desire to eliminate these disparities. For that this must always be done within the limits of what funds are available.

I want to argue a point with the hon member for Cape Town Gardens. He said we should decide whether we have an oversupply of teachers or not. He asked whether we should not get rid of those teachers. If the hon member is perhaps trying to insinuate that we are keeping disparity so that we can force them to leave in that way, I say it is disgraceful. [Interjections.]

However I do not think that was the hon member's intention, because I think one only finds good teachers in this country. Sometimes one finds those who are better, but one always finds only good ones. We should like to keep each one of the good teachers, but we are also dealing with the realities of this country. If we have resignations and we cannot make use of the services of certain teachers any further, we are always sorry about that. [Time expired.] Debate concluded.

QUESTIONS

*Indicates translated version.

For oral reply:

Own Affairs:

Education and Culture/National Education: meetings

*1. Mr R M BURROWS asked the Minister of Education and Culture:

- (1) Whether he has had any meetings over the past three months with the Minister of National Education in connection with the (a) financing of his Department and (b) levying of tuition fees; if not, why not; if so, (i) what was the outcome of these meetings and (ii) when did each take place;
- (2) whether he will make a statement on the matter?

B95/E

THE MINISTER OF EDUCATION AND CULTURE:

- (1) (a) Yes.
- (b) Yes.

- (1) regarding the financing of my Department decisions taken in accordance with existing procedures, were taken with my full support. Regarding the levying of tuition fees informal discussions were held and the Minister of National Education is kept informed of the ways the matter is handled by my Department.
- (ii) discussions of a formal nature e.g. during meetings of the Committee of Education Ministers, as well as personal interviews between the Minister of National Education and myself take place on a regular basis.

(2) no.

Mr R M BURROWS: Mr Chairman, arising from the reply of the hon the Minister, can he give us an indication as to whether the question of the levying of tuition fees has been discussed in the Committee of Heads of Education on the basis of all departments levying such fees?

*THE MINISTER: Mr Chairman, according to Schedule 1 of the Republic of South Africa Constitution Act 1983, it is up to each of the different departments to which the hon the member has referred, to decide and see whether it can collect certain funds in the interest of the population group it serves. The possibility of these tuition fees is an idea which originated in my department and we discussed it in the White Ministers' Council. We did not discuss this matter on the level of the Committee of Education Ministers, because it stands to reason that it might not necessarily belong there. Note that I say it does not necessarily belong there. It can start at a separate department.

For written reply:

General Affairs:

*Great Trek Festival assistance rendered 167. Mr A GERBER asked the Minister for Administration and Privatisation:-

- (a) Which State Departments and organisations components rendered to the Department of the Public Service Act, No. 111 of 1984, rendered financial or any other assistance to the Great Trek Festival of the FAS and (b)

Education demands sterner lifestyle

Star 18/5/89

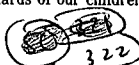
This article has been written by
a member of the Transvaal
Teachers' Association.

Alan Paton warned us, more than 40 years ago, that "We shall be careful, and knock this off our lives, and knock that off our lives, and hedge ourselves about with safety and precaution. And our lives will shrink, but they shall be the lives of superior beings."

Our Minister of Finance now tells us that our domestic cars and our industrial machines will simply have to last longer. We learn that "Johannesburg is a city for the rich", that there is no cheap property left in this city — either to buy or to rent.

We take a roller-coaster ride to poverty as we pay tolls to travel on roads built with our taxes. We employ security firms to do the job once done by the police, and we have to pay more and more in an attempt to maintain the standards of our children's education.

Sacrifices



Black parents have, for decades, had to make immense sacrifices in an attempt to educate their children. Now the privileged whites face similar deprivation.

Many Witwatersrand high schools are short of one or more teachers. Who will teach our children mathematics, science and accountancy in the Nineties? One Johannesburg high school will bid farewell to five male teachers this term.

Indeed the despondency of T S Eliot's "Waste Land" seems to grip our materialistic society:

*What are the roots that clutch, what branches grow
Out of this stony rubbish? Son of man,
You cannot say or guess, for you know only
A heap of broken images . . ."*

Contrast these sentiments with the ring-

ing confidence of Winston Churchill in the darkest days of 1941. Talking to schoolboys he said:

"Do not let us speak of darker days; let us rather speak of sterner days. These are not dark days; these are great days — the greatest days our country has lived, and we must all thank God that we have been allowed, each of us according to our stations, to play a part in making these days memorable in the history of our race."

If our society is to lift the gloom of these dark days we shall also have to embrace a sterner lifestyle. Paradoxically it is the schools in the most affluent areas that will be soonest affected. Teachers cannot afford to stay in a "rich man's town".

Communities will have to take the lead by facing up to some probing questions:

Can our society, in these times, afford to plough vast sums of money into sports sponsorships, promotions and entertainment? Some far-sighted companies have already transferred these budgets into education ventures. What can be done to persuade others that investment in education will produce a rich, permanent harvest?

Enhance

Are our schools' facilities being used to their full extent? Can they not serve the community in a number of worthwhile innovative areas? Are they serving every possible group? Can we afford to let them lie fallow?

Why are so many extra-lesson empires prospering? Why do study-skills courses proliferate? Have our senior teachers made

every attempt to identify what the pupils, the parent and the teacher can do to enhance the learning process? How often do parents try to solve a problem simply by throwing money at it?

Is in-service training effective? Are our educational leaders focusing on the changed needs of a changing society? Is the money spent on education well spent? Are modern methods of time management being employed? Are regional courses stimulating and productive? Are our leaders leading by example?

Has every avenue been explored to keep the brightest and the best in teaching? Are teachers being properly utilised while on national service? During army camps?

Do parents realise that the average teenager spends more "awake" time at school than at home — Monday to Friday. Do they know what happens to a society where too many homes are broken, too many schools are crumbling, too many drugs are available to prevent young people from acquiring a sturdy sense of mercy and morality to guide their behaviour. Do they realise the teachers' vital role in combating the excesses of our society?

Are our children being exposed to the thinking, beliefs and aspirations of all the people of our troubled land? Can we afford to be insular, involved only in "own affairs"?

Can we afford to link our teachers with a bloated and unmotivated Civil Service?

Education policy and principle is being debated at the highest level. While we desperately wait direction, we must look to immediate, innovative, dynamic action from our communities and commerce. We must relish the challenge of meeting sterner days.

We must keep our teachers.

Parents should decide whether to open the schools, says TTA

GERALD REILLY

PRETORIA — Government should concede the right to parents to decide whether a particular school should be open to all races, the Transvaal Teachers Association (TTA) said at the weekend.

It was reacting to Education and Culture Minister Piet Clase's statement in Parliament that his department's schools were for whites only.

The TTA had asked National Education Minister F W de Klerk and Clase to legislate to allow parents to make the decision. That was turned down flat.

Earlier this year, parent polls at Pretoria schools showed most supported opening the schools.

In contrast to the attitude of the TTA, the Transvaalse Onderwysvereniging's "disciplined" attitude was that it operated within the framework of the constitution, and believed white schools should be for white pupils.

DP education spokesman Roger Burrows claimed there were 270 000 vacant places at white schools, a waste of R1.62bn in unutilised assets.

Waste of teachers' must stop

Star 6/1/89 (321) 8 (322)
At the end of this year, hundreds of young men will leave the teaching profession after having been trained for six years.

Each will have taught in the classroom for a possible 388 days.

They will have been drawn to teaching by a combination of two factors. The idealists will have seen it as a profession that provides opportunities for growth, for service and for a balanced lifestyle. The materialists will have seen it as an opportunity to "play the system", to obtain a "sponsored degree", to accumulate a nest egg while doing national service.

Subsidised

Their studies, over a period of four years, will have been subsidised by the State. Over and above the normal subsidy paid for each university or college student, they will have received a bursary of R3 400 a year to cover tuition and boarding fees.

During their period of national service, they will have been paid a teacher's salary, received annual increments, accumulated leave, been eligible for appointment in a permanent capacity and "paid off" two years of their study loan.

Six years after starting their tertiary training, they will have commenced teaching. They will have provided balance and reassurance in staffrooms denuded of men. They will have had to work extremely hard at mastering a multitude of skills and roles: coach, disciplinarian, psychologist, academic, educationist and surrogate father. Most of them will have found these two years the most demanding but the most fulfilling of their lives.

During the first year of their lives as teachers, they will have faced the reality of trying to build a future on a teacher's salary. During the second year, they will have been forced to look at other jobs, many of which pay twice the salary for far less demanding work.

Towards the end of this second year, many will

Written by a member of the Transvaal Teachers' Association.

take 42 days of "long leave". At the end of the year, they will bid farewell to the profession, having met all their financial obligations. During college and national service days, the State will have invested R52 000 in them. The investment will have brought a return of 388 teaching days.

Should we condemn these young men for cynically taking advantage of the State's generosity? Many of these men will be filled with sadness at having to go, but they will not be able to afford to stay. They are not guilty.

Should we condemn the teaching bursary? Should the system be changed? It would be tragic and retrogressive to do so. Many of our leading teachers were drawn into the profession by teaching bursaries. Unable to afford the full costs of a degree, unsure of their career choice, they saw the bursary as an opportunity to pursue academic studies.

They took up teaching posts and found that teaching is more than a job, it is a way of life. These men (and women) are the present and future principals of our schools, they believe in the nobility of teaching. Their strength of purpose is holding our schools together.

We should condemn those who "plan" our country's affairs. Those who, in so many areas, dissipate our country's resources through misplaced ideology and inefficient allocation of priorities and indulgent apathy.

There is an urgent need for anger and condemnation but an even more urgent need for action. Even now, as the crisis in teaching becomes more and more desperate, there is so much that can be done by community leaders, businessmen and educationists acting in concert. If we think nationally and act locally, we can stop the waste. We can keep the brightest and the best in teaching.

TED battling to replace teachers who change jobs

Pretoria Bureau

Replacing teachers who leave the classroom for better paid jobs is becoming increasingly difficult.

Executive members of the Teachers' Federal Council (TFC) are concerned because the teacher shortage is no longer restricted to high school mathematics and science, and is spilling over into primary schools.

Newly elected TFC chairman Professor Hennie Maree has laid the blame at the door of the Government which, he said, had failed to control inflation.

In spite of salary increases in December and January, even teachers who had lived frugally were probably worse off now than before, and large numbers of teachers could not afford their homes because of bond rate increases, he said.

Transvaal Onderwysersvereniging (TO) representative on the council, Mr Koos Steyn, said salary increases had stemmed the flow from teaching temporarily, but he was concerned about a possible repetition of the record teacher exodus of last year.

The latest information from the Transvaal Education Department (TED) indicated that

there were no classes without teachers, but, he said, during the past month or two it had become more difficult to fill vacant posts with well-qualified and motivated teachers.

Transvaal Teachers' Association (TTA) representative Mr Dave Balt said primary school posts were being affected by teacher resignations for the first time.

Although the TFC represented only white teacher organisations, it was concerned about education in general and would be discussing the implications of suspension of the 10-year parity-in-education plan, he said.

Professor Maree said the TFC faced its "greatest and most complicated challenges" during the next few months and, apart from continued salary negotiations, would look at:

- Compulsory tuition fees.
- The Government's suspension of a 10-year plan aimed at moving to greater parity in education of different race groups.
- The inevitable party-politisation of education during the run-up to the general election.
- The pressures on teachers, especially in regard to discipline, child abuse and drug-abuse.

Jobs of staff at Jo'burg school safe

By Sue Valentine,
Education Reporter

Teachers on the permanent staff at Johannesburg High School for Girls will be found posts elsewhere should the school close.

The director of the Transvaal Education Department, Dr Piet Bredenkamp, said: "When a school closes down, all teachers who are appointed in a permanent capacity will be placed on permanent relieving staff and appointed to other schools in the Transvaal in that capacity."

Temporary staff would be offered employment in vacant teaching posts at other schools where these were available.

However, said Dr Bredenkamp, no decision had been taken yet on the school's future. The school's management council had entered into discussions with the department, he said.

LOW ENROLMENT

School authorities declined to comment on its likely closure.

Enrolment at the school, the oldest in the city, has fallen from 505 to 237 in the past five years. It has a capacity of 680.

A parents' meeting is expected to be held on Monday night.

Educationists feel the school should be opened to other races.

Brother Neil McGurk, headmaster of Sacred Heart College in Observatory, said falling white pupil numbers had ramifications for white schools throughout Johannesburg.

"It boils down to two stark options — either whites retreat into an ever-diminishing laager or they must face the need for the transformation of the status quo into a non-racial society."

Educationists Dr Ken Hartshorne and Dr Franz Auerbach said they doubted the Government would move to privatise or open the school to all races before the September elections.

GERALD REILLY

PRETORIA — Pressure from the teaching profession for pay adjustments before the year's end is increasing.

The Teachers' Federal Council (TFC) warns that unless salaries are soon adjusted to compensate for fast-rising living costs, and to wipe out a growing pay backlog, the drain of key personnel from the profession will quicken.

The pay issue and the need for upgrading housing benefits was raised recently again by the TFC with National Education Minister F W de Klerk.

Teachers were granted a 7% pay rise in December and with the rest of the public sector they got a 15% increase from the beginning of the year. Further negotiations on pay and housing are expected soon.

Teachers to ask for pay rise and higher housing loan limit

6/27/11/84 (322)
TFC president Hennie Maree says teachers' salaries have to be brought back into line with the rest of the public service.

Independent consultants had confirmed the pay backlog had doubled since then.

The TFC claims the housing loan limit of R50 000 is unrealistic, but attempts to have the ceiling raised have failed so far.

Maree says teachers are even losing their homes because of high mortgage interest rates and the situation has now reached breaking point.

Open school to all, urges teachers' body

Pretoria Correspondent

322

The Transvaal Teachers Association (TTA) has called on Mr F W de Klerk to open Johannesburg Girls' High to all races.

Reacting to the announcement that the school was to close at the end of this year, TTA president Mr Mike Myburgh said Mr de Klerk — in his capacity as Minister of National Education — should remove the school from the white Department of Education and Culture's jurisdiction and open it as a "pilot scheme".

Mr Myburgh said it was "economically unsound to close down educationally active institutions, retrench teachers and squander investments in buildings and equipment" where there could be continuance with a "differently constituted pupil community".

In an editorial in the latest TTA magazine, *The Transvaal Educational News*, Mr Myburgh said the association had voted in favour of white schools being allowed to open their doors to black pupils.

He praised Pretoria Boys' High and Pretoria High School for Girls for surveying parents' opinions on the issue.

TTA joins battle for Jo'burg High (322)

Star
13/7/89

By Sue Valentine



The Transvaal Teachers' Association has thrown its weight behind attempts to have Johannesburg High School for Girls opened to all races and prevent its closure at the end of the year.

In a statement on Tuesday the president of the TTA, Mr Mike Myburgh, appealed to the Minister of National Education to intervene and remove the school from the jurisdiction of the Department of Education and Culture.

"This will open the way for a state-run open school which could serve as a pilot scheme for the future as indicated by acknowledged demographic trends."

He said the TTA believed children

had a right to education in a democratic society and parents had a similar right to take part in choosing the educational institution, teachers and management councils of such institutions.

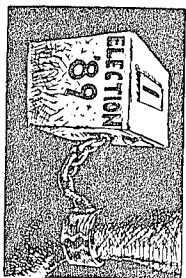
"Children and their parents have the right to expect the provision of state education close to their area of abode. White schools in the 'grey areas' are being kept artificially viable by children travelling to them from distant suburbs, while black children living in the area have to travel out to township schools.

"It is educationally unsound to expect children to commute long distances daily to and from school."

Voting by conscience

South 17-23/95

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AS the countdown to the government elections on September 6, 1989 begins, position statements will become the order of the day. As always the position of the teacher, as state employee on the one hand and community servant on the other, will once again be the subject of intense debate.

As a teacher and leading member of the organised teaching profession, I have to ask myself whether five years of tricameralism has really brought about the improvements in education promised by those Members of Parliament who claimed to represent the interests of the people.

In considering this, I do not even take into account that the very concept of an ethnically divided parliament is rejected by the democratic community in the country. The only yardstick I will apply is based on the simple test of meaningful educational reform on the one hand, and the legitimacy of the education policy in the eyes of education constituents on the other.

Disrepair

One of the fundamental tenets of the government's reform policy was the undertaking to bring about equality in education.

Mr F W de Klerk made this pledge in May 1980, when he was still Prime Minister. But in 1989, the Minister of National Education and National Party leader Mr F W de Klerk, publicly admits that this goal cannot be realised.

In fact, all signs point to a distinct deterioration in the quality of education under the control of the House of Representatives:

- school buildings are in a state of

disrepair;

- classes are overcrowded while white school buildings stand empty;
- bursaries to student teachers have become a periodic point of conflict;
- thousands of teachers are under threat of retrenchment;
- the subsidies of the University of the Western Cape and the Peninsula Technikon have been dramatically reduced;
- symbolic and historic institutions such as Zomnabloem are under threat of closure;
- attempts at contextualising school curricula to meet the demands of the people are suppressed with religious fervour.

So much for the promises of equality. In education we are even more unequal now than before the introduction of the tricameral system. As far as the legitimacy of the educational policies of the House of

Overcrowded classrooms, dilapidated school buildings, a cutback in bursaries for student teachers — these are some of the fruits of five years of tricameralism, writes RANDALL VAN DEN HEEVER, deputy president of the Cape Teachers' Professional Association.

Representatives is concerned, it can be reported that there was never a time when the education administration and the constituency of teachers and parents that it serves has been so severely estranged from one another.

The crux of the crisis is that the Minister of Education in the House of Representatives Roy Allan Hendricks is clearly at odds with his role as Minister of Education on the one hand, and leader of a political party in the government's tricameral reform programme on the other.

The Minister's tendency to claim educational policy as the exclusive domain of his party, almost totally excluding the directorate of education, the organised teaching profession, the democratic structures representing parents, has unleashed a new monster of totalitarianism in our midst.

His outright rejection of the recommendations of school committees

and departmental selection committees on the appointment of principals and deputies at various schools, crisis upon crisis is being wrought in town upon town.

And when these communities appeal to the Minister for an opportunity to state their case, they are often not even afforded the courtesy of a reply.

This gross insensitivity is compounded by the fact that the Minister is not prepared to brook any dissent from the body officially representing the viewpoint of teachers, the Cape Teachers' Professional Association.

And in having to deal with the strongly principled CTPA leader Mr Franklin Sorn, the Minister is forced to stoop to still more questionable forms of intimidation in an attempt to crush the resistance to his "rule."

For instance, the Minister recently launched a bitter personal and political attack on Mr Sorn at a Labour Party meeting, accusing him, among other things, of being "dishonourable."

Therefore as far as my limited test of education administration is concerned, the tricameral system has neither "reformed" educational policy positively nor improved administrative functions in the department.

For teachers, therefore, there can be no justifiable reason to vote in the elections of September, 1989.

(Report by RP van den Heever, 38 Glenhewer Avenue, Glenhewer)

Why talented people should teach

BY A MEMBER OF THE TRANSVAL TEACHERS' ASSOCIATION

A generous bursary exists for young people who wish to become teachers. It covers tuition, residence, even books. Until now it has attracted many talented people to the teaching profession. Until now, there have been more applicants than bursaries.

This year, talented matriculants in English-medium schools do not wish to become high school teachers. It is not just men who are not

applying, not just maths and science teachers who will be in short supply. Today, there are more bursaries than applicants for secondary school teaching. Pretoria College of Education is closing its Home Economics and Technika sections. Johannesburg College of Education is far from full.

The English-speaking South African has, for decades, owed a great deal to Afrikaans-speaking teachers. For years these educationists have taught in and led English schools. But the gaps are already too great to be filled by Afrikaners who, traditionally, hold teaching in far higher respect than the English do.

Why should talented young people become teachers? Why should parents encourage their children to train for this profession? There are, in fact, a multitude of excellent reasons.

Young men who train as teachers receive a generous bursary over their four years of tuition. They draw a teacher's salary while doing national service.

Pragmatists need to realise that, for those who train to be teachers, all roads do not end in the classroom. Our country's needs are not being met by our educational system. Opportunities abound for talented people in training and communication and, of course, in the ac-

ademic fields. Top teachers can double their salary if they move into the private sector. Many do.

Federalists should apply for teaching bursaries. Young people are more idealistic than their parents. Teaching will always attract idealists: people who are excited by the challenges of education, the opportunities for growth and for service.

Inculcate values

These people will relish the stimulation of shaping the minds and values of children. They will want to inculcate solid values and to combat the excessive materialism, cynicism and corruption of our "superficial" society.

They will become the pioneers of innovative, dynamic, non-racial systems. They will realise the importance of the words "A teacher affects eternally, he will never know where his influence ends."

Many bursary holders will stay in teaching for many reasons. Some will enjoy the balanced lifestyle, the academic, the sporting and the cultural opportunities of growth. Others will look to the holidays, the privilege of spending "quality" time on their own pursuits to compensate for the 12-hour working days, the six or seven-day weeks that are part of a teacher's lifestyle.

Some will look to other "fringe benefits". They will place human values above material things. They will enjoy working with colleagues who are people of integrity and who believe in the worth of what they are doing. They will relish the diversity of the job, the ever-changing challenge of teaching, the human dimension.

Today, talented teachers are leaving teaching because they are not paid what they deserve. They are lured into a community that pays people more than they deserve. How long will that community be able to afford the gap between the prodigal wealth of so few and the grinding poverty of so many.

What of the future? What will those who start their training in 1990 have to look forward to when they start teaching in 1995?

Today's salaries are not market-related. If the law of supply and demand is applicable to teaching, tomorrow's teachers will be highly sought-after. If they are good at their job, they will become the leaders in their vitally important field.

If tomorrow's children are to be taught properly, tomorrow's teachers will be precious people. A country gets the government it deserves, a community gets the teachers it deserves. What do our children deserve?

Star 26/9/89

TTA plea to Minister

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Call to end race bar in schools

By Sue Valentine,
Education Reporter

The Transvaal Teachers Association (TTA) has called on the Minister of Education and Culture in the House of Assembly to allow schools and colleges to admit students of all races.

The decision was taken during the TTA's annual conference held at the Johannesburg College of Education at the weekend.

TTA President, Mr Michael Myburgh, who was re-elected for a second term, said a motion was passed unanimously, requesting the TTA "through its representatives of all committees and contacts with extra-parliamentary initiatives to assert the right of school management councils to ask that schools be permitted to admit all pupils, irrespective of race, residing within the community served by the school.

Greater autonomy

"It further requests that such schools should fall under the control of the Minister of National Education and be administered as a General Affair."

In another motion, the TTA called on

Education and Culture Minister, Mr Clase to "allow colleges greater autonomy with regard to admission of students and courses presented".

A motion requesting mother-tongue instruction in the Transvaal Education Department be compulsory only to the end of Std 3 was also approved.

On the issue of declining school enrolments, the conference proposed that where such a decrease resulted in posts becoming redundant, the teacher who holds such a post should have rank and salary protected for five years.

Mr Myburgh said much of the debate during the conference centred around the keynote address by Advocate Mr Edwin Cameron on Friday night on the issue of human rights and education.

Mr Myburgh said two key points were made by Mr Cameron. Education could not be divorced from politics and human rights went hand in hand with a just education system.

Other papers given included "Education for the 21st Century" by Mr Ben Brooks and Professor Ron Yule and "Women in Education" by Ms Penny Mackrory and Mrs Lynne Watson.

Vice-presidents elected at the conference are Professor Ron Yule, Mr Dave Balt and Mrs Frances Graves.

...told the chairman, Mr William
Nosworthy, that I wanted my

Teachers hail open schools plan

By Sue Valentine

5/10/57 The Transvaal Teachers Association has welcomed Minister of Education and Culture Mr Piet Clase's statement that nonracial schools may be established in free settlement areas.

TTA president Mr Mike Myburgh yesterday said the association supported the announcement as being "a positive move towards the normalisation of education and an indication of reform within education".

...alleged corrup...

Education in the 21st century

574

5/10/89 (322)

● A society shall be created in which the individual is respected by a bill of rights inspired by an independent justice of the 1989 conference.

● The theme "Education in the 21st Century". The keynote address was on "Human Rights and Education".

Although teachers are instructed that politics have no place in the classroom, politics and education are inextricably linked. The catastrophic effects of Verwoerd's Bantu education policy are being felt in every sphere of South African society. The thunderous black call of "People's Education for People's Power" is faintly heard but hardly understood by whites.

What, then of education in the 21st century?

The first business session was devoted to an analysis of the gap between white and black education.

This was a follow-up to an earlier seminar arranged by TTA.

● For every 1,000 white pupils entering grade one, 729 will matriculate (1984 figures).

● For every 1,000 black pupils entering grade one, 126 will matriculate (1986 figures).

Can our country afford this waste of manpower?

Excluding teacher's salaries, the 1986 per capita spending on white pupils (R314) was much more than that spent on Department of Education and Training students (R162).

But even this amount is R23 spent six times more than the R3.30 spent on K12 pupils (The Star, August 1989).

How can these gaps be closed?

The second thrust of the conference was headed "Salvaging the System". This constituted a report-back on a think-tank involving 160

school principals and business people. Many feel that there are both short and long-term answers to the dependency, low morale and apathy in the teaching profession.

Whether our society has the courage and initiative to implement these will be seen, not next century (for then it will be too late) but next year.

The final business session was devoted to issues arising from a third TTA initiative this year, a conference on the role of "Women in Education".

It is tragic that our society, with its frightening divorce rate and multitude of single-parent families, has already accepted that primary school teaching is essentially a women's function. Soon high school teaching could also be.

Yet women, particularly married women, suffer discrimination in salary and conditions of service. TTA does not accept this.

Conference is an occasion when principles are formulated and courses are plotted. It is far easier to talk about principles than to live by them. How will these principles be turned into practice and that direction become a destination?

TTA has a voice in every decision-making body in the Transvaal Education Department and on most influential bodies in white education. It has already commenced meaningful discussions with associations representing other race groups.

The Afrikaner has always realised the power of the educator, the blacks realise it today. Caught between two powerful nationalisms, the English have a vital role to

play in stabilising a system of education that will accommodate the aspirations of all the people of our land.

That role will be played in ongoing committees by dedicated teachers who devote their time and energy to serving their profession and their country.

The executive committee of TTA faces a formidable task. Education in the 20th century must be salvaged, education for the 21st century must be launched.

They will have to throw bold challenges to a cautious, conservative and nervous employing body. They will have to be happy to be criticised by a government that has not decided yet to journey towards reform but has yet to move into the road.

In these stern days, the leadership of TTA will cherish the words of one of South Africa's greatest prophets and patriots, Alan Paton, as he approached his journey's end.

"I could have made better use of my life, but I did try hard to do one thing. That was to persuade white South Africa to share its power for reasons of justice and survival. My efforts do not appear outwardly to have been successful."

"There are two things to be said about that. The first is that one does not uphold love, justice, and mercy in order to be successful, but because it has to be done. The second is that one has no means of measuring. One is no more than a worker in a kind of apostolic succession. All one can say is that one has had some noble predecessors, contemporaries, and successors."

BY A MEMBER OF THE TRANSVAAL TEACHERS' ASSOCIATION

The 85th annual conference of the Transvaal Teachers' Association (TTA) was held recently. The organisation represents the interests of about 6,000 Transvaal teachers, most of whom are English-speaking.

Conference is a time of comradeship, of community and caring. It is also a time to reassess principles and practice, to plot the course for the next year, the next decade, the next century.

Every action and statement of an association has to be evaluated in terms of its philosophy, principles and ethics. TTA's principles are succinct.

- Each individual shall have access to equal educational opportunity to realise maximum potential.
- There should be a single system of education with maximum devotion of authority and control to the appropriate level.
- Discrimination on grounds of race or colour is unacceptable.

Transvaal running out of English teachers⁽³²²⁾

Pretoria Correspondent

Within just four years there will be an insufficient number of English-speaking teachers in almost every subject at Transvaal English high schools.

This is the prediction of Mr Mike Myburgh, president of the Transvaal Teachers' Association (TTA), who says too few English matriculants are planning a career in teaching.

Teaching had become increasingly unattractive because of poor salaries and conditions of service.

Preliminary observations from a detailed TTA survey on why people entered — and left — teaching indicated that poor morale of the present teaching corps led to low recruitment among the pupils they taught.

"We have become accustomed to the shortage of teachers in mathematics, the sciences and technical subjects," Mr Myburgh said in an editorial in the *Transvaal Educational*

News.

Mr Myburgh said it appeared that few, if any, of the quotas (for English-speaking teachers) set for subjects in the high school would be met next year.

And in four years' time — when the present matriculant recruits would be ready to start a teaching career — there would be insufficient English-speaking teachers "in almost every subject" in high schools.

The English teacher shortage could be met by using Afrikaans language teachers at English high schools, but some educationists believe that a better solution would be to attract English-speaking teachers who have left the profession to return and to employ teachers from other provinces.

To entice teachers back in to the profession, however, would require "substantial" remuneration package increases, some sources say.

Poor pay causing teaching crisis

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Own Correspondent *Art Times 6/11/89*

PRETORIA. — The extreme urgency of adjusting teachers' salaries emerged at the biannual meeting of the teachers' federal council here at the weekend.

The continued high resignation rate of well qualified teachers, especially in mathematics and science, has weakened the profession over the past decade, according to educators. They warn, too, that resignations are spreading to other disciplines. There is also concern at declining numbers of student teachers.

Most vulnerable are younger married teachers who find it difficult to commit themselves to buying a house and to supporting a family adequately on teachers' current pay.

The Transvaal Teachers' Association has warned of the consequences for the quality of education if the drain continues. The remedy, it stresses, is to make the teaching profession competitive in pay and service conditions with other comparable professions in the private sector.

Teachers received a 7% pay increase last December, and another 15% from January with the rest of the public service.

Teachers in line for big salary increases

Political Staff

322
13/11/89
THE teaching profession is in line for huge increases next year with a government undertaking to bring salaries into line with the rest of the public service in conjunction with an expected general increase for all civil servants.

But it would not be enough to stem the flow from the profession, Mr Roger Burrows, MP, Democratic Party education spokesman, warned today.

Mr Burrows was reacting to a weekend announcement by Minister of National Education, Dr Gerrit Viljoen, that the government intended to bring teachers' salaries into line with the rest of the public service.

From March

The increases, which would be effective from March and could come with a general increase for the entire public service in April, would include schoolteachers as well as staff of universities and technikons.

Mr Burrows said in an interview the increases on their own would not be sufficient as teachers were also leaving the profession as a result of general working conditions.

He said the government's acceptance of the need to have well-paid teachers "is being offset by staggering wastage in the white education sector by half-empty schools and colleges.

"Closing them"

"The minister and his officials are closing them down. Surely cost effectiveness dictates that they should be used fully?"

In negotiations between the profession and the government in July last year it was established that teachers were 11 percent behind.

Mr Burrows said there was particularly a "tremendous problem at universities and technikons with regard to salaries."

Funds were not being made available through the formula for university and technikon funding to make the increases required to retain academic staff.

No word on schooling in Free Settlement Areas

Star 1/12/87

322

Will there be schools in Free Settlement Areas (FSAs), will they be open to everyone or residents only, will they be state funded and will children be bused to segregated schools away from their homes?

These are some of the many questions hanging over the newly proclaimed Free Settlement Areas which express the concern of educators and potential residents of such areas.

When the Minister of Education and Culture (House of Assembly) Mr Piet Clase announced details regarding the closure of Johannesburg High School for Girls in September, he said hinted at the possibility of multiracial schools being established which would be state funded.

In his statement to the press, Mr Clase said: "The principle of free association as it will apply in Free Settlement Areas will probably render possible the establishment of multiracial schools for those who desire them."

He went on to advise the Management Council of JHGS that if it wanted to establish a multiracial school, it should approach "the appropriate authorities with a request that the area ... be declared a Free Settlement Area".

In the statement Mr Clase affirmed his department's commitment to providing education within the framework of the Constitution and stressed the willingness of his department to render service where possible.

In response to specific questions asked by The Star of the Minister regarding the provision of education in Free Settlement Areas, the superintendent-general of the Department of Education and Culture, Mr J D V Terblanche, said: "Should the department be requested to provide education as a service in a Free Settlement Area it is in a position to do so in accordance with the



The proclamation of four Free Settlement Areas by the State President last week failed to include details about what provision for schooling would be made. Education Reporter SUE VALENTINE reports.

requirements of the particular area," he said.

As yet there are no schools situated in any of the recently proclaimed FSAs. Exactly what provisions will be made is still a matter for speculation.

The All Schools for All People campaign has described the Free Settlement option as "a most inadequate solution to the problems of education in the inner city areas and the national education crisis".

An ASAP spokesman, Mr Ahmed Moonda, said it was well known that there were thousands of students in Soweto alone who were denied education because of overcrowded schools while the percentage of vacancies in white schools continued to increase rapidly.

"All that the 'free settlement' option provides for is the creation of private schools which only benefit the few who are privileged enough to afford them," said Mr Moonda.

A Midrand town councillor, Mr Alan Dawson, was also strongly critical of the Government's actions in proclaiming Countryview a Free Settlement Area.

"The irony of the situation is now that parents are able to live closer to their place of work, the children must suffer by travelling long distances to go to school.

"One side of the problem has been solved, but the Government has created another. In the words of Democratic Party councillor Mr Tony Leon: 'It's a cut and paste job which creates more problems as it attempts to solve others.'"

Another Midrand resident and educator, Mr Rod Barnett, said Midrand was generally a young area which was growing fast and it presented the ideal opportunity for integrated education to be tried.

"It would be nice for kids to grow up in an open area and to attend an open school. I would certainly want to send my kids to such a school if it were opened."

He said it all depended on whether Countryview would get its own school and whether it would be open to all Midrand or only to residents of the Free Settlement Area.

"However, all these possible options are second best. What we want is for Midrand to be opened to all," Mr Barnett said.

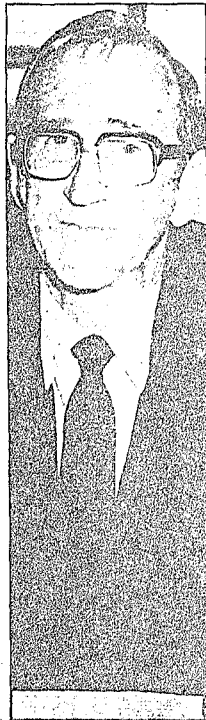
The general secretary of the Transvaal Teachers' Association, Mr Hugo Ackerman, said although the TTA could not comment on purely political matters, insofar as a FSA allowed the possibility of a non-racial, state funded school to exist, it supported the move.

He added this did not mean the TTA favoured the concept of isolated FSAs and far better would be an entire municipality that was an open area.

"In Free Settlement Areas our first priority is a non-racial, state school," said Mr Ackerman.

"We supported the statement by Minister Piet Clase which acknowledged the Government's acceptance of funding such schools.

"That is one reason why he is leasing Johannesburg High School for Girls to a private school," he said.



Mr Piet Clase ... committed to providing education within the framework of the Constitution.

322

TEACHERS WANT FW TO FULFIL HIS PROMISE

PRETORIA — The need to eliminate the backlog in teachers' salaries compared with the rest of the public service was stressed at a Federal Council of Teachers meeting here last week.

A statement issued yesterday by the council points out that President F W de Klerk, when National Education Minister, undertook to find a permanent solution to the recurring backlog problem.

GERALD REILLY

The extent of the backlog is expected to be determined by early next year — before the promised adjustment in teachers' salaries from March 1.

On the imbalance between academically directed and vocational education, the council discussed the possibility of channelling more pupils towards vocational training.

The increasing workload of teachers and the increasing complexity of the teacher's task, which meant less time available for teaching, were stressed.

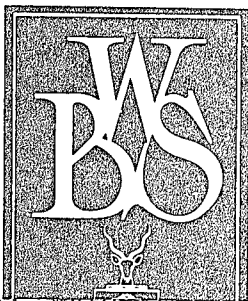
Also noted was increasing concern about the possible de-professionalisation and bureaucratisation of education.

The council emphasised the need to protect the status of education as a professional service.



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**Regulasiekoerant
Regulation Gazette**

No. 4438

As 'n Nuusblad by die
Poskantoor geregistreer
Registered at the Post Office
as a Newspaper

Vol. 294

PRETORIA, 8 DESEMBER 1989
DECEMBER

No. 12208

GOEWERMENSKENNISGEWINGS

ADMINISTRASIE: VOLKSRAAD

DEPARTEMENT VAN ONDERWYS EN KULTUUR

No. R. 2659

8 Desember 1989

WYSIGING VAN REGULASIES MET BETREK- KING TOT DIE FEDERALE ONDERWYSERS- RAAD

Die Minister van Onderwys en Kultuur het kragtens artikel 8B (4) van die Wet op die Nasionale Onderwysbeleid, 1967 (Wet No. 39 van 1967), die regulasies afgekondig by Goewermenskennisgewing No. R. 2290 van 31 Oktober 1986, gewysig soos uiteengesit in die Bylae.

BYLAE

1. In hierdie Bylae, tensy uit die samehang anders blyk, beteken die uitdrukking "die Regulasies" die Regulasies afgekondig by Goewermenskennisgewing No. R. 2990 van 31 Oktober 1986, soos gewysig by Goewermenskennisgewings Nos. R. 1104 van 22 Mei 1987, R. 1701 van 7 Augustus 1987, R. 872 van 5 Mei 1988 en R. 339 van 3 Maart 1989.

2. Die Regulasies word hierby gewysig—

(a) deur subregulasie (3) van regulasie 7 deur die volgende subregulasie te vervang:

"(3) Indien—

- (a) die Departement (met inbegrip van 'n provinsiale onderwysdepartement);
- (b) 'n raad soos in artikel 1 van die Wet op Tegniese Kolleges, 1981 (Wet No. 104 van 1981), omskryf; of
- (c) 'n bestuursliggaam soos in artikel 1 van die Wet op Onderwysaangeleenthede (Volksraad), 1988 (Wet No. 70 van 1988), omskryf,

na afhandeling van 'n ondersoek waarby 'n persoon in diens in 'n onderwyspos skuldig bevind is aan wangedrag ingevolge 'n wet op onderwys of die onderwysberoep, die oorkonde van die onder-

GOVERNMENT NOTICES

ADMINISTRATION: HOUSE OF ASSEMBLY

DEPARTMENT OF EDUCATION AND CULTURE

No. R. 2659

8 Desember 1989

AMENDMENT OF REGULATIONS IN RESPECT OF THE TEACHERS' FEDERAL COUNCIL

The Minister of Education and Culture has under section 8B (4) of the National Education Policy Act, 1967 (Act No. 39 of 1967), amended the regulations promulgated by Government Notice No. R. 2290 of 31 October 1986, as set out in the Schedule.

SCHEDULE

1. In this Schedule, unless the context indicates otherwise, the expression "the Regulations" means the Regulations published by Government Notice No. R. 2290 of 31 October 1986, as amended by Government Notices Nos. R. 1104 of 22 May 1987, R. 1701 of 7 August 1987, R. 872 of 5 May 1988 and R. 339 of 3 March 1989.

2. The Regulations are hereby amended—

(a) by the substitution for subregulation (3) of regulation 7 of the following subregulation:

"(3) Should—

- (a) the Department (including a provincial education department);
- (b) a council as defined in section 1 of the Technical Colleges Act, 1981 (Act No. 104 of 1981); or
- (c) a governing body as defined in section 1 of the Education Affairs Act (House of Assembly), 1988 (Act No. 70 of 1988),

after conclusion of an inquiry at which a person employed in a teaching post is found guilty of misconduct in terms of a law governing education or the teaching profession, submit the record of

Special 12% pay rise for teachers welcomed by DP

Political Staff

M645 11/12/89

JOHANNESBURG. — The announcement that teachers are to receive a 12 percent pay increase on March 1 next year has been welcomed.

The rise, announced by Minister of National Education Dr Gerrit Viljoen yesterday, will be in addition to the public service increase which is expected on April 1.

Democratic Party education spokesman Mr Roger Burrows today welcomed the move.

He stressed that the 12 percent was a special increase for teachers. They would also get the general public service increase on April 1. The Public Servants' Association had been negotiating for 20 percent but was likely to get 10 percent.

This meant a total of 22 percent for teachers.

"The DP is extremely pleased that this matter has been removed from the area of controversy for 1990. However, we believe that better negotiating mechanisms must be established."

Mr Burrows said about 250 000 teachers of all races would benefit, most of them black. The 12 percent increase would cost the State about R250 million.

Mr Burrows appealed to the government to now address the backlog in salaries of policemen and nurses.

Dr Viljoen said in a statement that university and technikon lecturers would also benefit from the 12 percent increase although their pay was determined on a different basis.

Teachers' pay 'will lag 30%'

Staff Reporter

TEACHERS' salaries will still lag a huge 30% behind those of their counterparts in the private sector — despite the 12% pay increase they will come in for on March 1 next year.

This was revealed on Friday by Mr Johann Lemmer, chief director of the Teachers' Federal Council (TFC), who denied that teachers were now well-off after a number of pay boosts since December last year.

He said the 30% figure had emerged from a scientific salary survey specially commissioned by

the council

Teachers got a 7% adjustment last December and another 15% with the rest of the public service in January this year.

Mr Lemmer said the survey had projected that teachers would be about 42% behind the private sector on March 1 next year. "In the meantime, we have had the 12% increase announcement and if we deduct that, teachers' salaries will still be 30% behind."

He warned that the present gap between salaries inside and outside the profession needed to be closely monitored for the future.

"At this stage we are confident the latest increase is a good thing, but it is important that the existing gap doesn't widen even further next year.

"I don't think teachers expect to earn what they would in the private sector, but when the gap becomes too large the trouble begins and teachers start leaving the profession," Mr Lemmer said.

Teachers' Federal Council chairman Mr Hennie Maree said the TFC had already made representations "in the customary manner" concerning salary adjustments.